



## **School of Education Fall 2024 Advisory Board Meeting**

December 4, 2024

5:00 p.m.

Zoom

In attendance: A. Angstrom (FSW), A. Fleming (FSW), J. Rollins (FSW), K. Roy (FSW), B. Botts (FSWC-Lee), S. Blanset (FSW), Kimberly Verblaauw (LCSD).

- I. Welcome and Updates: Dr. April Fleming, Dean, School of Education and Charter Schools, welcomed all to the Fall 2024 Advisory Board Meeting.
- II. Program Updates:
  - a. Anne Angstrom, Associate Dean, reported:
    - i. New and Ongoing Initiatives
      - 1. Teacher Apprenticeship Program
        - a. Fall 2023: FSW SoE awarded \$478,650.31 in the Pathways to Career Opportunities Grant, a Grow Your Own Teacher Apprenticeship Program. An additional \$20,000 was awarded to recipients after initial awards were approved.
        - b. Partnership with Districts or Charter Schools
        - c. 2-year pathway to the BS Elementary Education degree
        - d. "Apprentices" are employed by the district while enrolled in 12 online courses (34 credits) over a 2-year period, receiving 2 articulated credits for their on-the-job training as an apprentice.
        - e. Assessed on progress toward mastery of the Florida Educator Accomplished Practices (FEAPs) while working within co-teaching model with a Mentor.
        - f. SoE, as the Related Instruction Provider, has been tasked with
          - i. Developing a partnership with a participating employer
            - 1. Held meetings with various district and charter school administrators
          - ii. Hiring a program coordinator who acts as a liaison between the Participating Employer and the College

- iii. Revamping existing courses designed exclusively for the Teacher Apprenticeship Program
    - iv. Outlining the assessment cycle that supports mastery of the FEAPs and ensures progress monitoring toward earning the degree and certification in Elementary Education (Grades K-6)
  - 2. BS Educational Studies with emphasis in Child, Family, and Community Engagement
    - a. New online bachelor degree program under development that may appeal to students who earn an AA or AS in Early Childhood Education, Social and Human Services, or Human Services Generalist and/or may have pursued a certificate in Youth Services
    - b. Pathway to careers in community outreach programs for children, youth and families, non-profit organizations, entrepreneurial, preschool teacher
    - c. Anticipate to formally start Fall 2026
  - 3. Study Abroad: March 12-23, 2025
    - a. 10-night program introducing eligible BS ELED students at the Practicum 2 and Internship levels to culture and landscape of Ireland
    - b. Students will learn about the Irish education system by visiting primary schools in Dublin
    - c. Different locations to be selected annually
- b. Joyce Rollins reported on the Elementary Education Program:
  - i. Fall 2024 graduates
    - 1. 23 Final Interns completed the program in Fall 2024 with 5 Early Buccaneers in Lee County and 1 Early Buccaneer in Hendry County
  - ii. Spring 2025 final interns
    - 1. 36 Final Interns are registered for the Spring 2025 semester with 7 Early Buccaneers in Lee County, 4 Early Buccaneers in Collier County, 1 Early Buccaneer in Charlotte County and 1 Early Buccaneer in Hendry County
  - iii. State Testing Efforts
    - 1. Integrated 240 Tutoring into coursework across the curriculum
    - 2. Tutoring provided by faculty/staff for students needing additional support
    - 3. SoE has acquired grants to help students with testing fees
  - iv. Kappa Delta Epsilon
    - 1. Participated in Fall Fairs at Golden Gate Elementary, Gloria Gaynor Elementary, and Tropic Isles Elementary
    - 2. Held a school supply drive for new teachers
    - 3. Participated in Hurricane Relief Drive after Helene and Milton
    - 4. Provided reception for Fall 2024 Pinning Ceremony

- v. Discussion
  - 1. What are the biggest areas of support needed by new teachers?
  - 2. How can we better prepare new teachers for the realities of students' social/emotional/behavioral needs?
  - 3. How can we attract new Cooperating Teachers to support field experience?
- c. Kelly Roy reported on the Early Childhood Education Program:
  - i. Pathways Offered
    - 1. AS, Early Childhood Education
    - 2. CCC Child Development (36 credits)
    - 3. CCC Inclusion (12 credits)
    - 4. CCC Preschool (12 credits)
  - ii. Faculty
    - 1. 2 full-time faculty members
    - 2. 2 adjunct faculty members
  - iii. Enrollment:
    - 1. Fall 2024, 77 ECE students (increased by 10)
    - 2. Average section size (AY 2024): 20
    - 3. Spring 2024
      - a. 5 graduates with AS ECE degree
      - b. 4 graduates with CCC Childhood Development Specialization
      - c. 14 graduates with CCC Inclusion Specialization
      - d. 34 graduates with CCC Preschool Specialization
  - iv. Achievements:
    - 1. 9 of 16 courses use open education resources
    - 2. Pop-Up-Play on 11/2/24 was successful
    - 3. Dr. Kroeker presented at Celebrating Connections conference

The meeting was adjourned at 5:30 p.m.

/kdl