

Social and Human Services Program Faculty Planning Meeting

September 10, 2024 2:00-3:00 pm **Agenda/Minutes**

Attendance: Cristy Estes- Program Director Janetta Mullins- Program Coordinator Bridgette Malchow- Faculty

Agenda

Cristy discussed her upcoming meeting with Susan to create an effectiveness plan for the next academic year, focusing on incorporating residency evaluation data and developing a more comprehensive assessment tool. She also discussed the final exam format for her classes, the potential use of AI tools like Chat GPT, and the progress of their program, highlighting positive feedback and potential new job opportunities for interns.

Summary

Creating an Effectiveness Plan for the Academic Year

Cristy discussed her upcoming meeting with Susan to create an effectiveness plan for the next academic year. She attended Assessment 101 training and is part of the HLC writing team working on assessing student learning. Cristy suggests incorporating residency evaluation data and developing a more comprehensive assessment tool. She plans to consult Susan on using a survey tool effectively. Cristy also mentions changing the assessment method, creating an Advisory Board for feedback, using qualitative studies for data analysis, and re-evaluating the assignment grading rubric.

Final Exam Format and Course Development Discussion

Cristy discussed the final exam format for the HUS classes, emphasizing the importance of skill-based grading over quizzes or assignments. She also mentioned the need to review the rubric for the classes and possibly make edits for the upcoming spring semester. Cristy suggested a case study approach for the research project in the class and the creation of a dual diagnosis course and a treatment planning class. She expressed her preference for essay-based assignments over multiple-choice exams, believing they would better assess students' understanding of the subject matter. Lastly, she mentioned the need to review course 1400 and the possibility of eliminating some of the substance abuse courses in the future.

Exploring AI Applications in Curriculum

Cristy discussed her recent training on AI and its potential applications in their work, suggesting the use of AI tools like Chat GPT for generating case study questions and articulating teaching philosophies. She proposed an assignment where students could use Chat GPT to expand on their understanding of human service professions and resources for families facing economic challenges. The team agreed to consider incorporating these ideas into their curriculum.

Revamping Program Tracking and Expanding Opportunities

Cristy discussed the progress of their program, highlighting positive feedback and potential new job opportunities for interns. She suggested revamping their HUS Student Colloquium page as a tracking tool, proposing sections for different affiliation sites and a job board for internships and entry-level positions. Cristy shared her experience with a Goodwill program and expressed her preference for in-person learning, while also discussing the challenges faced by students transitioning to online learning. She emphasized the importance of monitoring barriers to learning and expanding the program to other campuses.

FQF Updates, Conference Presentation, and Anger Management

Cristy discussed the FQF updates to accommodate non-licensed individuals with a master's degree in a Human Services field and proposed a meeting with the psychology department to discuss these changes and add them as instructors. She also mentioned plans to present at a professional development conference, focusing on deescalation techniques and the benefits of meditation and breathing.