

Curriculum Committee Meeting

18 October 2024

FLORIDA
SOUTHWESTERN
STATE COLLEGE

CURRICULUM

Brief Agenda

1. ARH 1051: Dr. Monica Krupinski (Info Item)
2. STA 2023: Prof. Cindy Quehl (Info Item)
3. HUM Course Proposals: Dr. Monica Krupinski
4. WOH Course Proposals: Dr. Matthew Vivyan
5. BSC 1084C: Prof. Corey Lehigh
6. LIT Course Proposals: Prof. Lenny Owen/Prof. Jeremy Pilarski
7. HIT Alternative Award of Credit: Dr. Susan Foster (Program Change)
8. Community Health Worker, CCC: Dir. Cristy Estes (Program Change)
9. Fire Officer Supervisor, CCC and Fire Science Tech, AS: Dir. Cassie Billian (New Program, CCC, Program Change, AS + Associated Course Proposals)
10. Entrepreneurship, AS: Prof. Adam Davis (New Program + Associated Course Proposals)
11. Additional New Business?

ARH 1051: History of Art II

[ARH 1051 Course Change Proposal](#)

This proposal updates the course learning outcomes for ARH 1051.

STA 2023: Statistical Methods I

[STA 2023 Statistical Methods I Course Proposal](#)

This course proposal updates the topic outline and course learning outcomes for STA 2023.

The online master shell for the STA 2023 course is being updated for the Spring 2025 semester. The course needs to be re-QM certified, and each module needs to align with a course learning outcome. So the course learning outcomes need to be updated and aligned with the state outcomes for the course.

HUM Course Proposals

[HUM Course Proposals](#)

This proposal updates the title and course description for HUM 2250, as well as proposes two new courses: HUM 2210 and HUM 2230.

When FSW was asked to review its Institutional General Education courses, one of the measures for keeping a course was the number of other FCS/SUS institutions offering it as GE statewide. FSW's HUM courses were using SCNS numbers uncommon to the rest of FCS/SUS. These new course numbers are in alignment with the majority of FCS/SUS institutions general education offerings. FSW's current course numbers in the Humanities, HUM 2211 and HUM 2235, will be made equivalent to the new courses (HUM 2210 and 2230, respectively) and discontinued after five years. The course update for HUM 2250 is a title change to "Modern and Contemporary Humanities" to reflect the new alignment of all three courses, as well as the addition of the "Western Canon" language required by the state in the course description.

*Please note there is a typo in the summary portion of the proposal, which refers to the new course as 2235. FSW's current course is HUM 2235, the new course being proposed is HUM 2230. See page 4 of the PDF file for the full new course proposal.

WOH Course Proposals

WOH Course Proposals

This course proposal updates the learning outcomes and topic outline of WOH 1012, as well as proposes a new course, WOH 1022.

FSW has been offering three courses in the World History general education sequence. With the state's General Education review in 2024, FSW has made an effort to ensure that the courses offered as institutional general education are widely offered at other state colleges and universities, and therefore facilitate ease of transfer for our students. This course proposal includes updates to our current WOH 1012 course, which is widely offered throughout the state, as well as a new course proposal that consolidates the content of two previous FSW courses into WOH 1022, offered at 32 institutions around the state. WOH 1022 will count as General Education-Institutional for the Social Sciences for all previous catalog years.

BSC 1084C: Introduction to Anatomy and Physiology

[BSC 1084C Course Proposal](#)

This proposal updates the course name, course learning outcomes, and competencies for BSC 1084C.

The course name change is being suggested due to too many students signing up for BSC 1084C instead of BSC1085C - Anatomy and Physiology I. In the opinion of the department, this name change to Introduction to Anatomy and Physiology will minimize some of this confusion and the numerous students each term that initially sign up for the wrong class and then have to search to find a seat in 1085C for the Health Professions programs.

The change in course learning objectives is two-fold. First, the current list of objectives is too specific for general course learning objectives and more suited to be module objectives for each topic/chapter. Second, the current list of learning objectives stops after the cardiovascular system and does not include the rest of the chapters for the course (respiratory, digestive, urinary and reproductive).

Literature Course Proposals

Literature Course Proposals

This proposal updates the course description, topic outlines, and learning outcomes for ENL 2022, LIT 2090, AML 2020, and LIT 2380.

The updates for these literature course descriptions reflect State requirements, particularly those requiring updates involving “Western Canon” language. The courses ENL 2022, LIT 2090, AML 2020, and LIT 2380 reflect additions and clarifications to align with State requirements each in their own respective course descriptions. Topic Outlines have also been updated. Some include refined language. The refined topic outlines are more specific and offer an insight into the course content. In addition, the department wishes to keep these courses designated as General Education-Institutional for Humanities. The course learning outcomes were updated to the recommended FSW format.

HIT: Alternative Award of Credit

[HIT Alternative Award of Credit Proposal](#)

It is the intent of this agreement to provide individuals, who successfully pass and obtain industry certifications in medical coding, with college level course credit that can be applied towards the Health Information Technology Associate in Science Degree (CIP 1351070700). The award of **21 certification articulation credits** for possession of an active, valid/current, unrestricted, and unencumbered medical coding certification is aligned with the recognition of the requisite knowledge inherent in successful passing of the CCA, CCS, CCS-P, or CPC certification examination for all medical coding specialists in the United States.

Community Health Worker, CCC

[Community Health Worker, CCC New Program Proposal](#)

After reviewing the state frameworks for the Community Health Worker CCC; we realized that students can achieve this CCC with current courses in the HUS program. We are already offering the course work that meets the state framework requirements for the Community Health Worker CCC.

Fire Officer Supervisor, CCC + Fire Science Technology, AS

[Fire Officer Supervisor, CCC New Program Proposal + Fire Science Technology, AS Program Change Proposal](#)

Associated course proposals are included.

The CCC will encompass a series of courses that focus on key areas of fire officer supervision, including leadership, management, strategic planning, and emergency response coordination. These courses are designed to provide practical and theoretical knowledge, addressing the specific needs of aspiring fire officers who seek to transition into supervisory roles. This proposal also includes two internal articulations of credit for the Fire Officer I and Fire Officer II certifications. To be eligible for articulation, the student must complete at least 15 credit hours of the required degree at Florida SouthWestern State College and provide proof of a current certification issued by the Florida Bureau of Fire Standards and Training. The certification must have been issued within five (5) years before enrolling in the degree program. The articulations are for the Fire Science Technology, AS degree.

Entrepreneurship, AS + CCCs

[Entrepreneurship, AS, Business Entrepreneurship, CCC, and Entrepreneurship Operations, CCC New Program Proposal](#)

Associated Course Proposals are included.

This program will provide FSW students with an entrepreneurial skill set to help those who develop small business, which create employment opportunities. There are three main aspects of the program curriculum in order for students to develop practical understanding and full comprehension of how to develop a business. First, the program includes class work which focuses on learning scientifically established rules and laws of entrepreneurship using case studies. Second, there is an action-oriented innovation lab work that applies all the principles learned in classes during individual and team projects to develop creative intelligence and have shared experiences. Third, the program consists of various types of field work where guest speakers may come to classes to talk about entrepreneurial experiences and students may visit and participate in active operations of local or regional businesses. These three aspects connect and support each other so that students can understand implicit and explicit relationships between principles. Class work and innovation lab will help students to understand how theories and the application of those theories can happen in the field. The relationship between class work and field work shows students of how those principles of entrepreneurship can help to develop experiences of successful business development. And finally, the innovation lab and field work actively build on each other by exhibiting how entrepreneurial applications can enhance the business development experience. All these three aspects together then produce that practical understanding and full comprehension.