**Time:** 1pm–3:30pm

**Chair:** Jeremy Pilarski

**Zoom Link:** <https://fsw.zoom.us/j/85140741270>

I. AGENDA ITEMS

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| **No.** | **Action** | **Presenter** | **Academic Year** |
| 1 | Memo | Dr. Martin McClinton | 2025-2026 |
| **Review Notes** | **Summary** | | |
|  | **Summer 2024 Admin. Memo:**   1. [Institutional General Education](https://drive.google.com/file/d/12F9bL2hnjFY4_tkU5bofCwrPPqHhfbSf/view?usp=sharing): FSW’s State Course Numbering System institution contact was directed to update the State Course Numbering System records for the courses listed to remove them from FSW’s institutional general education for Fall 2025 onwards. 2. [International/Diversity Designation](https://drive.google.com/file/d/1f3p3fz82foHnOl2_ESGDnKXHtrVUMiPO/view?usp=sharing): This memo removes the “I/D” designation from FSW courses in SCNS and the FSW catalog per FLDOE directive. 3. [Course Descriptions](https://drive.google.com/file/d/1gp3O5zMmTnwhLwTKouullk4B3hwO_rZ9/view?usp=sharing): This memo updates the course descriptions for AMH 2091 and ANT 1410 to include the phrase “with an emphasis on historical accuracy” to satisfy state requirements. | | |
|  | **Decision** | **Motion** | **Comments** |
|  | NA |  | * **MCC**: List of classes brought forward. All these courses will removed from the GEN ED. Classes will not count as GEN ED credits. * Remove ID focus, state mandated. Language removed. Removed from course descriptions   3. Sent course descriptions to state. Some were sent back. Added with an emphasis with historical accuracy. |

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| **No.** | **Action** | **Presenter** | **Academic Year** |
| 2 | Memo | Dr. Cindy Vaccarino | 2025-2026 |
|  | **Summary** | | |
|  | **School of Health Professions:**   1. [Physical Therapist Assistant](https://docs.google.com/document/d/1TgiBCGQ60OnckK6_zIocpsyxlTxLw3Hk/edit?usp=drive_link&ouid=104473710611372440553&rtpof=true&sd=true): The 2024-2025 catalog page for the Physical Therapist Assistant, AS program states that all courses must be completed with a “C’ or better, when the intention was for that to apply only to the student’s prior science courses. This memo updates the 2024-25 catalog to the correct policy, which is that the student must have a 2.75 cumulative GPA, a 2.75 GPA in their science courses, and a “C” or better in all science courses in order to be admitted to the Physical Therapist Assistant, AS program. Eliminate the bullet point “All courses must be completed with a ‘C’ or higher” and replace with “All science courses must be completed with a ‘C’ or higher.” | | |
|  | **Decision** | **Motion** | **Comments** |
|  | NA |  | * None. |

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| **No.** | **Action** | **Presenter** | **Academic Year** |
| 3 | Memo | Dr. Libby Schott | 2025-2026 |
| **Review Notes** | **Summary** | | |
|  | **School of Applied Science:**   1. [CLEP/Math Exams](https://docs.google.com/document/d/1pvMh05U22VTYFJQnDyTk5MYYxzXAZuxc/edit?usp=sharing&ouid=104473710611372440553&rtpof=true&sd=true): Where external examinations/program such as CLEP, IB, etc. result in awarding credits for MGF1106 by State Rule, the credits should count as toward the Core General Education Math requirement in any FSW degree program. 2. [AS Catalog Page](https://docs.google.com/document/d/1SxQDGDnYl9bPZgVfnip_91IP3qegAhLZ/edit?usp=sharing&ouid=104473710611372440553&rtpof=true&sd=true): This memo updates the AS Description with the correct line: “Electives may include SLS 1515, general education Humanities, or general education Social Science to satisfy College Graduation Requirements.” 3. [BAC and Developmental Math](https://drive.google.com/file/d/1njRwWhjrkkIfDHEGF-3s1Z0FTHLq6Pgn/view?usp=sharing): This memo removes the restriction on baccalaureate students on all MAT classes so that students who are requesting developmental math classes are allowed to register for these courses. | | |
|  | **Decision** | **Motion** | **Comments** |
|  | NA |  | * **LS:** Clarify fit in the right place. With the CLEP Extension. Student who had been out of school for a long time. Remove that restriction. Wants to take class they can, |

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| **No.** | **Action** | **Presenter** | **Academic Year** |
| 4. | Information Item | Dr. Mary Myers | 2025-2026 |
| **Review Notes** | **Summary** | | |
|  | 1. [PSAD Courses](https://drive.google.com/file/d/1hwx7rmvmaFNDBYSvYqTKNVwQ1RaYkCNb/view?usp=sharing): This memo adds the DSC (Domestic Security) prefix to the list of courses that can count as electives in the Public Safety Administration degree. 2. [ISM 3004](https://drive.google.com/file/d/1EaMF2joeJohP6ziDFTJVbh9mv5dg3UVk/view?usp=drive_link): This memo updates the Transfer Evaluation Document to make ISM 3004 (FSW) equivalent to ISM 3011 (other area colleges) when pulling courses for transfer. | | |
|  | **Decision** | **Motion** | **Comments** |
|  | NA |  | * **MM**: Two changes this summer. In the AS degree. Sister colleges in the state. Deemed equivalent, so we do not have to go thorough the Curriculum Committee to make changes. |

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| **No.** | **Action** | **Presenter** | **Academic Year** |
| 5. | Information Item | Dr. Mary Myers, Dr. Rushell Hopkins | 2025-2026 |
| **Review Notes** | **Summary** | | |
|  | Faculty who teach CTS1131 and CTS1133 recognized the need to align the course with the new CompTIA A+ certification. This proposal updates the Course Learning Outcomes.  [CTS 1131 Computer Hardware Course Proposal](https://drive.google.com/file/d/1ZCU7xez0_lUDAeY8ofDg3CHyn6Baad51/view?usp=drive_link) | | |
|  | **Decision** | **Motion** | **Comments** |
|  | NA |  | * Mary Myers acted as a proxy for Dr. Rushell Hopkins. |

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| **No.** | **Action** | **Presenter** | **Academic Year** |
| 6. | Information Item | Dr. Brian O’Reilly | 2025-2026 |
| **Review Notes** | **Summary** | | |
|  | **Criminal Justice and Public Safety:**  The course learning outcomes for six courses were revised to maintain relevance and currency, as well as adapt to new course materials.  [Criminal Justice and Public Safety Administration Course Proposal](https://drive.google.com/file/d/1eZpe9IM4ijYDdYYq_Nd_lItEUAijk3Qc/view?usp=sharing)  \*Note: There is a copy/paste error on the proposal for PAD 4414 in the Topic Outline. The Topic Outline was not updated.   * Learn principles and process of human resource management * Understand the human resource functions within an organization * Understand the theories of human resource management * Identify ethical situations related to human resource management * Understand human diversity in relation to human resource management * Understand recruitment, selection, and retention of personnel | | |
|  | **Decision** | **Motion** | **Comments** |
|  | NA |  | * **DEB**: Language may have to change. Human diversity in relation. Catch 22. We had to change NCLEX and course outcomes with the word diversity despite coming from state frameworks. * **MW**. We used social determinants of health. This is a state language, and we used multicultural differences. We used “multicultural differences.”” * **RH**: Change to cultural differences. |

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| **No.** | **Action** | **Presenter** | **Academic Year** |
| 7. | Information Item | Prof. Cristy Estes | 2025-2026 |
| **Review Notes** | **Summary** | | |
| * Link is incorrect. Outcomes embedded in the Summary. | Social and Human Services:  The learning outcomes in six courses in the AS, Social and Human Services degree are being updated to better align with the higher orders of Bloom’s taxonomy.  [Social and Human Services Course Proposal](https://drive.google.com/file/d/1kXivapDuuA62o0RD6qAlnAz10_OHd1BW/view?usp=sharing)  \*Note: There is a copy/paste error on the proposal for HUS 1320 in the topic outline. The topic outline was not updated.   * Overview of crisis intervention and prevention techniques * Models crisis interventions and assessments * Crisis interventions and assessments for special populations * Ethical and professional issues related to providing crisis intervention services * Self-care of the Human Services Professional working in crisis intervention | | |
|  | Decision | Motion | Comments |
|  | NA |  | **JP**. Outcomes included as a course object file above. |

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| **No.** | **Action** | **Presenter** | **Academic Year** |
| 8. | Memo | Dr. Rebecca Harris, | 2025-2026 |
| **Review Notes** | **Summary** | | |
| AC: Needed clarification on the track changes. | * Language changes described on the Memos. * Forms with the changes inserted as objects. | | |
|  | **Decision** | **Motion** | **Comments** |
|  | NA |  | Forms discussed with changes during the meeting. These changes will be discussed in the October meeting. |

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| 9. | Committee Business | Dr. Rebecca Harris, Prof. Jeremy Pilarski | 2025-2026 |
| **Review Notes** | **Summary** | | |
|  | * Students Attending CC Meetings * HLC updates * Due Date Reminders/Calendar | | |
|  | **Decision** | **Motion** | **Comments** |
|  | NA | AC, DEB | Meeting adjourned 1:54pm. |

II. Forms from No. 8.



  


