

Meeting Date: October 18, 2024, 1pm–3:30pm
 Chair: Jeremy Pilarski
 Meeting Link: <https://fsw.zoom.us/j/85140741270>

I. Agenda Items

1	Information Item	Dr. Monica Kurpinski	2025-2026
Review Notes	Summary		
	ARH 1051 Course Change Proposal <ul style="list-style-type: none"> • Updated Learning Outcomes for ARH 1051 		
School	Decision	Motion	Comments
SoAHSS	NA		<ul style="list-style-type: none"> • <i>Aligned with state requirements.</i>
2	Information Item	Prof. Cindy Quehl	2025-2026
Review Notes	Summary		
	STA 2023 Statistical Methods I Course Proposal This course proposal updates the topic outline and course learning outcomes for STA 2023. The online master shell for the STA 2023 course is being updated for the Spring 2025 semester. The course needs to be re-QM certified, and each module needs to align with a course learning outcome. So the course learning outcomes need to be updated and aligned with the state outcomes for the course.		
School	Decision	Motion	Comments
SoPAS	NA		<ul style="list-style-type: none"> • <i>Better Aligned to meet QM standards.</i> • <i>Course Learning Outcomes will be updated.</i>
3	Course Proposal	Dr. Monica Kurpinski	2025-2026
Review Notes	Summary		

	<p><u>HUM Course Proposals</u></p> <p>This proposal updates the title and course description for HUM 2250, as well as proposes two new courses: HUM 2210 and HUM 2230. When FSW was asked to review its Institutional General Education courses, one of the measures for keeping a course was the number of other FCS/SUS institutions offering it as GE statewide. FSW’s HUM courses were using SCNS numbers uncommon to the rest of FCS/SUS. These new course numbers are in alignment with the majority of FCS/SUS institutions general education offerings. FSW’s current course numbers in the Humanities, HUM 2211 and HUM 2235, will be made equivalent to the new courses (HUM 2210 and 2230, respectively) and discontinued after five years. The course update for HUM 2250 is a title change to “Modern and Contemporary Humanities” to reflect the new alignment of all three courses, as well as the addition of the “Western Canon” language required by the state in the course description. *Please note there is a typo in the summary portion of the proposal, which refers to the new course as 2235. FSW’s current course is HUM 2235 the new course being proposed is HUM 2230. See page 4 of the PDF file for the full new course proposal.</p>		
School	Decision	Motion	Comments
SoAHSS	Accept	WVG, RM	<ul style="list-style-type: none"> • Prereqs stay the same. • rerequisite should read “Demonstration of Readiness for College-Level Communication” on all three courses. • The new courses should count for General Education-Institutional, Humanities and Writing Intensive for all catalog years. • HUM 2211 = HUM 2210; HUM 2235 = HUM 2230 • HUM 2211 and HUM 2235 will no longer be taught and will be deleted after five years. • *Please note there is a typo in the summary portion of the proposal, which refers to the new course as 2235. FSW’s current course is HUM 2235, the new

			course being proposed is HUM 2230. See page 4 of the PDF file for the full new course proposal.
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4	Course Proposal	Dr. Matthew Vivyan	2025-2026
Review Notes	Summary		
	<p>WOH Course Proposals</p> <p>This course proposal updates the learning outcomes and topic outline of WOH 1012, as well as proposes a new course, WOH 1022.</p> <p>FSW has been offering three courses in the World History general education sequence. With the state’s General Education review in 2024, FSW has made an effort to ensure that the courses offered as institutional general education are widely offered at other state colleges and universities, and therefore facilitate ease of transfer for our students. This course proposal includes updates to our current WOH 1012 course, which is widely offered throughout the state, as well as a new course proposal that consolidates the content of two previous FSW courses into WOH 1022, offered at 32 institutions around the state. WOH 1022 will count as General Education-Institutional for the Social Sciences for all previous catalog years</p>		
School	Decision	Motion	Comments
SoAHSS	Accept	BS, WVG	<ul style="list-style-type: none"> • Topic Outline Updated • Western Canon language added. • 1023 not taught anymore. • WOH 1022 replaces WOH 1023 and 1030. • WOH 1022 should be Writing Intensive and General Education-Institutional, Social Sciences for all previous catalog years. • WOH 1023 and 1030 will no longer be taught and will be deleted after five years.

5	Course Proposal	Professor Corey Lehigh	2025-2026
Review Notes		Summary	
	<p>BSC 1084C Course Proposal</p> <p>This proposal updates the course name, course learning outcomes, and competencies for BSC 1084C. The course name change is being suggested due to too many students signing up for BSC 1084C instead of BSC1085C - Anatomy and Physiology I. In the opinion of the department, this name change to Introduction to Anatomy and Physiology will minimize some of this confusion and the numerous students each term that initially sign up for the wrong class and then have to search to find a seat in 1085C for the Health Professions programs. The change in course learning objectives is two-fold. First, the current list of objectives is too specific for general course learning objectives and more suited to be module objectives for each topic/chapter. Second, the current list of learning objectives stops after the cardiovascular system and does not include the rest of the chapters for the course (respiratory, digestive, urinary and reproductive).</p>		
School	Decision	Motion	Comments
SoHP	Accept	WVG, RM	• <i>None.</i>
6	Course Change	Prof. Jeremy Pilarski	2025-2026
Review Notes		Summary	
	<p>Literature Course Proposals</p> <p>This proposal updates the course description, topic outlines, and learning outcomes for ENL 2022, LIT 2090, AML 2020, and LIT 2380. The updates for these literature course descriptions reflect State requirements, particularly those requiring updates involving “Western Canon” language. The courses ENL 2022, LIT 2090, AML 2020, and LIT 2380 reflect additions and clarifications to align with State requirements each in their own respective course descriptions. Topic Outlines have also been updated. Some include refined language. The refined topic</p>		

	outlines are more specific and offer an insight into the course content. In addition, the department wishes to keep these courses designated as General Education-Institutional for Humanities. The course learning outcomes were updated to the recommended FSW format.		
School	Decision	Motion	Comments
SoAHSS	Accept	WVG, DEB	<ul style="list-style-type: none"> • Original three still maintain writing intensive designation. • LIT 2090 not writing intensive.

7	Program Change	Dr. Susan Foster	2025-2026
Review Notes	Summary		
	<p>HIT Alternative Award of Credit Proposal</p> <p>It is the intent of this agreement to provide individuals, who successfully pass and obtain industry certifications in medical coding, with college level course credit that can be applied towards the Health Information Technology Associate in Science Degree (CIP 1351070700). The award of 21 certification articulation credits for possession of an active, valid/current, unrestricted, and unencumbered medical coding certification is aligned with the recognition of the requisite knowledge inherent in successful passing of the CCA, CCS, CCS-P, or CPC certification examination for all medical coding specialists in the United States.</p>		
School	Decision	Motion	Comments
SoHP	Accept	DEB, WVG	<ul style="list-style-type: none"> • Certification requires every 2 years. • Continued education needed. • 12 hours required written in articulation agreement. • Certificates must be current in order to count, per the proposal. For certificates to be current, holders must engage in continuing ed and renew, usually on a two-year cycle.

			<ul style="list-style-type: none"> • Articulation states “The Student must complete twelve (12) hours of college-level coursework at Florida SouthWestern State College in the Health Information Technology, AS degree for credit to be approved and posted to the student’s transcript.”
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8	Memo	Dir. Cristy Estes	2025-2026
Review Notes	Summary		
	Community Health Worker, CCC New Program Proposal After reviewing the state frameworks for the Community Health Worker CCC; we realized that students can achieve this CCC with current courses in the HUS program. We are already offering the course work that meets the state framework requirements for the Community Health Worker CCC.		
School	Decision	Motion	Comments
SoHP	Accept	RM, WVG	<ul style="list-style-type: none"> • HUS 2215 is necessary to the framework of the CCC, so SLS 1515 would not be an option for this CCC.

9	Program Change	Dir. Cassie Billian	2025-2026
Review Notes	Summary		
	Fire Officer Supervisor, CCC New Program Proposal + Fire Science Technology, AS Program Change Proposal Associated course proposals are included. The CCC will encompass a series of courses that focus on key areas of fire officer supervision, including leadership, management, strategic planning, and emergency response coordination. These courses are designed to provide practical and theoretical knowledge, addressing the specific needs of aspiring fire officers who seek to transition into supervisory roles. This		

	proposal also includes two internal articulations of credit for the Fire Officer I and Fire Officer II certifications. To be eligible for articulation, the student must complete at least 15 credit hours of the required degree at Florida SouthWestern State College and provide proof of a current certification issued by the Florida Bureau of Fire Standards and Training. The certification must have been issued within five (5) years before enrolling in the degree program. The articulations are for the Fire Science Technology, AS degree		
School	Decision	Motion	Comments
SoHP	NA	WVG, DEB	<ul style="list-style-type: none"> Students are required to take FFP 1000 <i>or</i> be a licensed firefighter. Students with the Fire Officer Supervisor certificates going for the articulated credit will hold the firefighter license and will not need FFP 1000. For the CCC, since it is laddered into the A.S., students will either be current firefighters, therefore not needing FFP 1000, or will have taken it in the A.S. degree.

10	New Program	Prof. Adam Davis	2025-2026
Review Notes	Summary		
	<p>Entrepreneurship, AS, Business Entrepreneurship, CCC, and Entrepreneurship Operations, CCC New Program Proposal</p> <p>Associated Course Proposals are included.</p> <p>This program will provide FSW students with an entrepreneurial skill set to help those who develop small business, which create employment opportunities. There are three main aspects of the program curriculum in order for students to develop practical understanding and full comprehension of how to develop a business. First, the program includes class work which focuses on learning scientifically established rules and laws of entrepreneurship using case studies. Second, there is an action-oriented innovation lab work that applies all the principles learned in classes during individual and team projects to develop creative intelligence and have</p>		

	<p>shared experiences. Third, the program consists of various types of field work where guest speakers may come to classes to talk about entrepreneurial experiences and students may visit and participate in active operations of local or regional businesses. These three aspects connect and support each other so that students can understand implicit and explicit relationships between principles. Class work and innovation lab will help students understand how theories and the application of those theories can happen in the field. The relationship between class work and field work shows students of how those principles of entrepreneurship can help to develop experiences of successful business development. And finally, the innovation lab and field work actively build on each other by exhibiting how entrepreneurial applications can enhance the business development experience. All these three aspects together then produce that practical understanding and full comprehension.</p>		
School	Decision	Motion	Comments
SoBT	Accept	AC, DEB	<ul style="list-style-type: none"> • Excellent proposal. • Accolades for all involved. • Remove the “Recommended” math course language on the catalog page for the A.S. degree. Students may take any Core General Education math course. • he following typo in the catalog page should be corrected: <ul style="list-style-type: none"> ○ On the AS catalog page, there is a comma between AMH and 2010 that should be removed. • I will pass this information along to Dr. Myers and AD Baker: <ul style="list-style-type: none"> ○ On the AS planning worksheet, AMH 2010 should be added under the general education social sciences requirement. MGF1106 is still listed under the general education mathematics section on the planning sheet. Update

			MGF1106 to MGF1130 if they want it listed or remove MGF1106. If they want to include MGF1130, this course should be added to the catalog page with the other recommended general education core math choices.
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Meeting adjourned 1:50 pm

II. Attendance

Curriculum Members: Faculty	DEPT.	Attendance	Proxy
Dr. David Evans	SoAHSS	P	
Prof. Randy Evans	SoAHSS	P	
Prof. Dani Peterson	SoAHSS	P	
Prof. Alisa Callahan	SoBT	P	
Prof. William Van Glabek	SoBt	P	
Dr. Terri Ratini	SoED	P	
Prof. Debra Ebaugh	SoHP	P	
Dr. Marsha Weiner	SoHP	P	
Dr. Eric Commendatore	SoPAS	P	
Dr. Esmaeel Samalizad	SoHP	P	
Prof. William Stoudt	SoPAS	P	
Prof. Arenthia Herren	Library	P	

Prof. Cindy Quehl	SoPAS	P	
Prof. Mark Massaro	SoPAS	P	
Prof. Evan Johnson	SoAHSS	P	

Ex-Officio Members	Attendance	Proxy
Dr. Rebecca Harris	P	
Dr. Martin McClinton	P	
Dr. Brenda Knight	P	
Jarrod Nuebert	P	
Dr. Joseph Van Galen	P	
Mary Font	A	
Jenna Rytlewski	P	
April Falso	P	
Dr. Christy Gilfert	A	
Andrae Jones	P	
Dr. Brian Page	P	

Member Motion Initial Key:

1. AC, Alisa Callahan
2. WVG, William VanGlabek
3. RM, Randy Moffet
4. BS, Bill Stoudt
5. DEB, Debra Ebaugh