

Meeting Summary for FSW OER Committee Meeting

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Quick recap

Leonard and Rozalind discussed potential biases in AI's task allocation and the idea of a small group creating content for a canvas catalog course on OER practices. They also explored the notification system for assignments and courses. The team decided to close enrollment for a course and promote it instead. They also discussed the agenda for upcoming meetings and agreed to keep it on schedule. Arenthia shared her invitation to a 2-year research study by the Open Education initiative. The team plans to reconvene and launch the OER explorer on the 19th.

Next steps

- Leonard will add a due date for content submission to the agenda.
- Rozalind will consider closing enrollment for the OER Explorer course.
- Leonard will send out the updated plan with highlights and changes.
- Rozalind and Leonard will work on the OER Explorer content, with a deadline of February 26th.
- Leonard will set up the Canvas content and create a design.
- The team will consider adding a non-graded discussion activity to the OER Explorer.
- Leonard will send out an email with the new logo for the OER Explorer flyer once it's completed.

Summary

AI, Task Allocation, and Course Development

Leonard and Rozalind discussed the AI's task allocation and its potential bias towards them. They also expressed interest in the AI's meeting summary icon and asked it for a name. Leonard led a discussion about the progress of the Fsw oer explorer project, a canvas catalog course designed to help participants understand OER practices and find resources. The team, including Leonard, Ross, Arenthia, and Jillian, had reduced the number of modules from six to five. Rozalind suggested that a small group, including herself, Jillian, Arenthia, and Lenny, should build the content, with the rest of the team serving as reviewers. The course was not yet published, and Leonard asked for feedback on the enrollment link. They also discussed the notification system for assignments and courses. Leonard conducted a vote on whether to publish the course as they build it, but the vote was inconclusive, so they decided to hold off on publishing it. Arenthia then asked for a due date for content submission, which was set for the upcoming Monday.

Course Enrollment, Promotion, and Badge System

Rozalind and Leonard discussed the enrollment status of a course they had opened. Leonard suggested to close enrollment and start promoting the course, while Rozalind proposed to send out the first announcement on March fourth. They decided to keep the content completion deadline as the 26th. The team also discussed creating a badge system but could not agree on the details. They considered enabling a certificate option and decided to continue this discussion in a future meeting. The OER Explorer was suggested by Arenthia as a foundation for future projects that could lead to badging. The team also discussed defining what constitutes a complete certificate or badge.

Module Activities and Auto-Grading System

Arenthia, Leonard, and Rozalind discussed the inclusion of activities in their modules. They considered having a quick quiz at the end of each module with open-ended questions and creative incorrect answers. Leonard proposed an auto-grading system for course modules to reduce the workload for faculty, which was well received. The team agreed to continue developing these ideas and consider implementing them in the upcoming week.

Meeting Schedule and Reflection

Leonard initiated a discussion about the agenda for their upcoming meetings, which are usually held on the third Friday of the month. However, the March meeting was cancelled due to spring break. Leonard suggested the idea of holding a meeting on the last Friday of April, which is the week before finals. The group deliberated on whether to go ahead with the meeting, considering the busy schedules of instructors, administrators, and staff. Leonard suggested making the meeting short and focusing on reflections and brief planning for the next semester. The group came to a consensus to keep the meeting on schedule.

OER Materials, Research Study, and Birthday Celebration

Leonard requested Douglas to send over any test banks and OER materials he has used in his class, which Leonard will then share with Roz, Jillian, and Arenthia. Arenthia shared that she has been invited by the Open Education initiative to be a part of a 2-year research study, funded by a grant from the Hewlett Foundation. The study will investigate the impact of open educational resources across 18 institutions in the US. Leonard commended Arenthia's leadership in the OER initiative at FSW. The team wrapped up the meeting early, with plans to reconvene and launch the OER explorer on the 19th. Leonard also celebrated his birthday.