

Curriculum Committee Meeting, January 19, 2024

Link: <https://fsw.zoom.us/j/88655860514>.

Chair: Jeremy Pilarski

I. Information Items

INFORMATION ITEM	1. CHM 2210		
Type of proposal	Choose an item.		
Presenter	Dr. Qin Liu		
Memo:			Effective Date: 2024
Summary of proposed changes:			
This proposal streamlines the topic outline of the course, and removes the learning outcome "Focusing on data correlated to global warming; analyze the effects of hydrocarbons in the environment."			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

INFORMATION ITEM	2. CHM 2210L		
Type of proposal	Choose an item.		
Presenter	Dr. Qin Liu		
Memo:			Effective Date: 2024
Summary of proposed changes:			
<ul style="list-style-type: none">• Use of macro and micro scale glassware• Separation, purification, and analysis of organic compounds• Use of techniques such as extraction, distillation, crystallization, and TLC to isolate organic products• Identification of unknown compounds• Minor change to previous SLO: "Perform product analysis using thin layer chromatography, melting temperatures, FTIR spectroscopy and/or UV-spectrophotometry."			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

INFORMATION ITEM	3. CHM 2211		
Type of proposal	Choose an item.		
Presenter	Dr. Qin Liu		

Memo:		Effective Date: 2024	
Summary of proposed changes:			
Streamlined topic outline, and minor changes to SLOs			
<ol style="list-style-type: none"> 1. The study of conjugated systems and the Diels-Alder reaction. 2. Analytical techniques in organic chemistry, such as MS, IR, NMR, and UV-vis 3. The study of amine functional group and heterocycles. 4. The properties and reactions of aldehydes and ketones. 5. The reactions of enol and enolate of carbonyl compounds. 6. The properties and reactions of carboxylic acid and its derivatives. 7. Aromaticity and reactions of benzene and substituted benzenes. 			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

INFORMATION ITEM	4. CHM 2211L		
Type of proposal	Choose an item.		
Presenter	Dr. Qin Liu		
Memo:		Effective Date: 2024	
Summary of proposed changes:			
Topic outline re-written to distinguish the course from the corequisite lecture class. SLOs expanded to include more assessable lab activities.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

II. Course Change Proposals

ACTION ITEM	1. DIG 2100 C		
Type of proposal	Change of Course		
Presenter	Dr. Ruben Olguin		
Course name		Effective Date: 2024	
Summary of proposed changes:			
We are making changes because it is being included in new programs and certificates and expanding its access to be included in programs that do not require the current prerequisite for this class. Further, eliminating the prerequisite will increase student access to this class.			

Ongoing evaluation of this course has determined that the prerequisite is no longer needed for this course.

CURRICULUM ACTION				
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/>	Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	2. MUT 1001			
Type of proposal	Change of Course			
Presenter	Prof. Mike Molloy			
Course name				Effective Date: 2024
Summary of proposed changes:				
The repeatability option needed to be changed from "Repeatable" to "Not Repeatable"				
CURRICULUM ACTION				
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/>	Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	4. MUT 1111			
Type of proposal	Change of Course			
Presenter	Prof. Mike Molloy			
Course name				Effective Date: 2024
Summary of proposed changes:				
Linking the MUT 1111 course as a corequisite with MUT 1241 will enable dual-enrollment students to participate in the MUT 1241 course as part of their A.A. degree program. This linkage will also grant dual-enrollment students eligibility for financial aid.				
It will also ensure that students pursuing the AS in Music Production and Technology degree take the Music Theory levels 1-4 and Sight Singing and Ear Training levels 1-4 courses in the prescribed sequence. The lesson content for Music Theory 1-4 and Sight Singing and Ear Training 1-4 has been designed to progress together and complement each other. Taking these courses at separate intervals might disrupt the continuity. Taking them together will help students understand and reinforce lesson content between both courses at each level.				

CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	5. MUT 1112		
Type of proposal	Change of Course		
Presenter	Prof. Mike Molloy		
Course name			Effective Date: 2024
Summary of proposed changes:			
<p>Linking the MUT 1112 course as a corequisite with MUT 1242 will enable dual-enrollment students to participate in the MUT 1242 course as part of their degree program. This linkage will also grant dual-enrollment students eligibility for financial aid.</p> <p>It will also ensure that students pursuing the AS in Music Production and Technology degree take the Music Theory levels 1-4 and Sightsinging and Ear Training levels 1-4 courses in the prescribed sequence. The lesson content for Music Theory 1-4 and Sight Singing and Ear Training 1-4 has been designed to progress together and complement each other. Taking these courses at separate intervals might disrupt the continuity. Taking them together will help students understand and reinforce lesson content between both courses at each level.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	6. MUT 1241		
Type of proposal	Change of Course		
Presenter	Prof. Mike Molloy		
Course name			Effective Date: 2024
Summary of proposed changes:			
<p>Linking the MUT 1241 course as a corequisite with MUT 1111 will enable dual-enrollment students to participate in the MUT 1241 course as part of their degree program. This linkage will also grant dual-enrollment students eligibility for financial aid.</p> <p>It will also ensure that students pursuing the AS in Music Production and Technology degree take the Music Theory levels 1-4 and Sightsinging and Ear Training levels 1-4 courses in the prescribed sequence. The lesson content for Music Theory 1-4 and Sight Singing and Ear Training 1-4 has been</p>			

designed to progress together and complement each other. Taking these courses at separate intervals might disrupt the continuity. Taking them together will help students understand and reinforce lesson content between both courses at each level.

CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	8. MUT 1242		
Type of proposal	Change of Course		
Presenter	Prof. Mike Molloy		
Course name	Effective Date: 2024		
Summary of proposed changes:			
<p>Linking the MUT 1242 course as a corequisite with MUT 1112 will enable dual-enrollment students to participate in the MUT 1242 course as part of their degree program. This linkage will also grant dual-enrollment students eligibility for financial aid.</p> <p>It will also ensure that students pursuing the AS in Music Production and Technology degree take the Music Theory levels 1-4 and Sightsinging and Ear Training levels 1-4 courses in the prescribed sequence. The lesson content for Music Theory 1-4 and Sight Singing and Ear Training 1-4 has been designed to progress together and complement each other. Taking these courses at separate intervals might disrupt the continuity. Taking them together will help students understand and reinforce lesson content between both courses at each level.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	9. MUT 2116		
Type of proposal	Change of Course		
Presenter	Prof. Mike Molloy		
Course name	Effective Date: 2024		

Summary of proposed changes:

Linking the MUT 2116 course as a corequisite with MUT 2246 will enable dual-enrollment students to participate in the MUT 2246 course as part of their degree program. This linkage will also grant dual-enrollment students eligibility for financial aid.

It will also ensure that students pursuing the AS in Music Production and Technology degree take the Music Theory levels 1-4 and Sightsinging and Ear Training levels 1-4 courses in the prescribed sequence. The lesson content for Music Theory 1-4 and Sight Singing and Ear Training 1-4 has been designed to progress together and complement each other. Taking these courses at separate intervals might disrupt the continuity. Taking them together will help students understand and reinforce lesson content between both courses at each level.

CURRICULUM ACTION

Accepted Accepted with Minor Corrections Proposal Postponed Proposal Denied

ACTION ITEM	10. MUT 2117
Type of proposal	Change of Course
Presenter	Prof. Mike Molloy
Course name	Effective Date: 2024

Summary of proposed changes:

Linking the MUT 2117 course as a corequisite with MUT 2247 will enable dual-enrollment students to participate in the MUT 2247 course as part of their degree program. This linkage will also grant dual-enrollment students eligibility for financial aid.

It will also ensure that students pursuing the AS in Music Production and Technology degree take the Music Theory levels 1-4 and Sightsinging and Ear Training levels 1-4 courses in the prescribed sequence. The lesson content for Music Theory 1-4 and Sight Singing and Ear Training 1-4 has been designed to progress together and complement each other. Taking these courses at separate intervals might disrupt the continuity. Taking them together will help students understand and reinforce lesson content between both courses at each level.

CURRICULUM ACTION

Accepted Accepted with Minor Corrections Proposal Postponed Proposal Denied

ACTION ITEM	11 MUT 2246		
Type of proposal	Change of Course		
Presenter	Prof. Mike Molloy		
Course name			Effective Date: 2024
Summary of proposed changes:			
<p>Linking the MUT 2246 course as a corequisite with MUT 2116 will enable dual-enrollment students to participate in the MUT 2246 course as part of their degree program. This linkage will also grant dual-enrollment students eligibility for financial aid.</p> <p>It will also ensure that students pursuing the AS in Music Production and Technology degree take the Music Theory levels 1-4 and Sightsinging and Ear Training levels 1-4 courses in the prescribed sequence. The lesson content for Music Theory 1-4 and Sight Singing and Ear Training 1-4 has been designed to progress together and complement each other. Taking these courses at separate intervals might disrupt the continuity. Taking them together will help students understand and reinforce lesson content between both courses at each level.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	12. MUT 2247		
Type of proposal	Change of Course		
Presenter	Prof. Mike Molloy		
Course name			Effective Date: 2024
Summary of proposed changes:			
<p>Linking the MUT 2247 course as a corequisite with MUT 2117 will enable dual-enrollment students to participate in the MUT 2247 course as part of their degree program. This linkage will also grant dual-enrollment students eligibility for financial aid.</p> <p>It will also ensure that students pursuing the AS in Music Production and Technology degree take the Music Theory levels 1-4 and Sightsinging and Ear Training levels 1-4 courses in the prescribed sequence. The lesson content for Music Theory 1-4 and Sight Singing and Ear Training 1-4 has been designed to progress together and complement each other. Taking these courses at separate</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

intervals might disrupt the continuity. Taking them together will help students understand and reinforce lesson content between both courses at each level.

ACTION ITEM	13. MVK 1111		
Type of proposal	Change of Course		
Presenter	Prof. Mike Molloy		
Course name			Effective Date: 2024
Summary of proposed changes:			
<p>Originally, Class Piano I & II were under the same course number, MVK 1111, and Piano III & IV were denoted by MVK 2121. To complete four semesters, students enrolled in both sections twice.</p> <p>Several years ago, the classes were split into four separate courses:</p> <ul style="list-style-type: none"> • MVK 1111 • MVK 1112 • MVK 2121 • MVK 2122 <p>The initial two courses, MVK 1111 and 2121, were originally repeatable for credit once. However, when the new course numbers were introduced, their repeatability was not removed.</p> <p>Additionally, the syllabus incorrectly indicates that MVK 1111, 1112, 2121, and 2122 are corequisites with MUS1010 Recital Attendance, which is not accurate.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	14. MVK 1112		
Type of proposal	Change of Course		
Presenter	Prof. Mike Molloy		
Course name			Effective Date: 2024
Summary of proposed changes:			

Originally, Class Piano I & II were under the same course number, MVK 1111, and Piano III & IV were denoted by MVK 2121. To complete four semesters, students enrolled in both sections twice.

Several years ago, the classes were split into four separate courses:

- MVK 1111
- MVK 1112
- MVK 2121
- MVK 2122

The initial two courses, MVK 1111 and 2121, were originally repeatable for credit once. However, when the new course numbers were introduced, their repeatability was not removed.

Additionally, the syllabus incorrectly indicates that MVK 1111, 1112, 2121, and 2122 are corequisites with MUS1010 Recital Attendance, which is not accurate.

CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	15. MVK 2121		
Type of proposal	Change of Course		
Presenter	Prof. Mike Molloy		
Course name			Effective Date: 2024
Summary of proposed changes:			
Originally, Class Piano I & II were under the same course number, MVK 1111, and Piano III & IV were denoted by MVK 2121. To complete four semesters, students enrolled in both sections twice.			
Several years ago, the classes were split into four separate courses:			
<ul style="list-style-type: none"> • MVK 1111 • MVK 1112 • MVK 2121 • MVK 2122 			
The initial two courses, MVK 1111 and 2121, were originally repeatable for credit once. However, when the new course numbers were introduced, their repeatability was not removed.			

Additionally, the syllabus incorrectly indicates that MVK 1111, 1112, 2121, and 2122 are corequisites with MUS1010 Recital Attendance, which is not accurate.

CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	16. SLS 1515		
Type of proposal	Change of Course		
Presenter	Dr. April Ring		
Course name			Effective Date: 2024
Summary of proposed changes:			
Final department meeting, a vote was taken and passed that the minimum required grade for this course be amended to a "D" from a "C". This change will allow for an increase in pass rates, retention and give more grace as students typically struggle within their first semester of college.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	17 IDS 2891		
Type of proposal	Change of Course		
Presenter	Dr. Matthew Vivyan		
Course name			Effective Date: 2024
Summary of proposed changes:			
We are updating the prerequisites to include the new course in technical communication, ENC 2210, as a pathway into IDS 2891.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	19. CIS 2321		
Type of proposal	Change of Course		
Presenter	Prof. Cassie Billian		
Course name			Effective Date: 2024
Summary of proposed changes:			
<p>This course change proposal reduces the prerequisites for the course. CGS 1100 covers fundamental computer skills and concepts, providing students with a solid foundation in information technology.</p> <p>The content of CGS 1100 aligns closely with the introductory concepts essential for success in CIS 2321.</p> <p>Simplifying the prerequisites by focusing on CGS 1100 alone will streamline the enrollment process for students, making it more accessible.</p> <p>Reducing prerequisites can also facilitate a smoother academic pathway for students interested in pursuing System Analysis and Design.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	20. FFP 0030C		
Type of proposal	Change of Course		
Presenter	Prof. Cassie Billian		
Course name			Effective Date: 2024
Summary of proposed changes:			
<p>This is a course change proposal.</p> <p>Students who are enrolled in postsecondary career certificate programs that are 450 hours or more shall complete an entry-level basic skills examination within the first six (6) weeks after admission into the program.</p> <p>To align with Rule 6A-10.040. We would like to update the prerequisite for FFP 0030C and FFP 0031C to add the following statement: Demonstration of readiness for college-level computation and communication.</p> <p>Adding the statement as a prerequisite ensures clarity for the student.</p>			

Student learning objectives were also updated to align with the THE BUREAU OF FIRE STANDARDS and TRAINING.

CURRICULUM ACTION

<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/>	Proposal Postponed	<input type="checkbox"/> Proposal Denied
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ACTION ITEM	21. FFP 0031 C
Type of proposal	Change of Course
Presenter	Prof. Cassie Billian
Course name	Effective Date: 2024 2024

Summary of proposed changes:

Students who are enrolled in postsecondary career certificate programs that are 450 hours or more shall complete an entry-level basic skills examination within the first six (6) weeks after admission into the program.

To align with Rule 6A-10.040. We would like to update the prerequisite for FFP 0030C and FFP 0031C to add the following statement: Demonstration of readiness for college-level computation and communication.

Adding the statement as a prerequisite ensures clarity for the student.

Student learning objectives were also updated to align with the THE BUREAU OF FIRE STANDARDS and TRAINING.

III. New Course

ACTION ITEM	1 GLY 1070
Type of proposal	Change of Course
Presenter	Dr. Mike Sauer
Course name	Effective Date: 2024

Summary of proposed changes:

The Physical Sciences Dept is providing an additional GE Science course opportunity for GE students to complete their GE Core Science requirement. Students will be able to take the GLY1070C (Living on the Water Planet) course and fulfill the GE Core Science requirement subsequent to completing either fo the following GE Core Science courses: 1. GLY1010 (Physical Geology) OR 2. ESC1000 (Introduction to Earth Science). This course provides an avenue to continue learning within the geology discipline while still completing the GE Core Science requirement. Expected demand is high for this course as all ESC1000C and EVR1000C courses fill

on demand. Additionally, this course is likely to serve our evening student population during fall semesters similar to GLY1010C which fills during the spring semesters.

CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/>	Proposal Postponed
			<input type="checkbox"/> Proposal Denied

ACTION ITEM	2 MUG 2101		
Type of proposal	Change of Course		
Presenter	Prof. Mike Molloy and Dr. David Gomez		
Course name			Effective Date: 2024
Summary of proposed changes:			
Adding a conducting course to a curriculum is beneficial for several reasons. It cultivates leadership skills, fosters an understanding of musical interpretation, develops proficiency in non-verbal communication, and empowers students with practical experience in directing musical ensembles. Additionally, it offers a specialized skill set that can enhance students' career opportunities in the music industry, providing a well-rounded education that aligns with the demands of the field.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/>	Proposal Postponed
			<input type="checkbox"/> Proposal Denied

IV. Program Change and Course Proposals

ACTION ITEM	1. AS Radiology Technology		
Type of proposal	Change of Program or Certificate		
Presenter	Dir. Jim Mayhew		
Course name			Effective Date: 2024
Summary of proposed changes:			
This proposal has three parts:			
1) Remove the program's requirement for a CGS (3 credits) elective.			
2) Create three (one per semester) new lab courses (1 credit hour and 3 contact hours each).			

3) Renumber the current Clinical Practicum courses to reflect the State Common Numbering System.

Justifications:

1) Neither the Florida Frameworks nor the nationally recognized curriculum for Radiologic Technology require a course in computers. The elimination of the CGS requirement is in line with other programs in the state and the nation.

CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	2. RTE 1530L		
Type of proposal	Change of Course		
Presenter	Dir. Jim Mayhew		
Course name			Effective Date: 2024
Summary of proposed changes:			
<p>This action is intended to change RTE 1503L from a clinical practicum course to a Positioning Lab course.</p> <p>Currently, the positioning labs are two hours per week for the first three semesters and integrated into the first three clinical practicum courses. It has been determined by the program faculty that the lab should be a separate course and three hours of lab experience is necessary to properly provide the student with the knowledge and practice to successfully bridge the gap between the didactic courses and the clinical environment.</p> <p>The program is in the process of procuring energized x-ray equipment (able to produce x-rays) for the lab which would allow the students to produce and analyze actual radiographic images. This would require additional lab time to give the students the opportunity to work with the equipment and give the instructor time to properly supervise and evaluate student progress.</p> <p>To meet the Florida State Common Numbering system, the first semester of Clinical Practicum should be designated RTE 1804L (see New Course Proposal) and the first semester of Positioning Lab should be designated RTE 1503L. Because currently the program has designated the first semester of Clinical Practicum as RTE 1503L, the course needs to be updated.</p>			
CURRICULUM ACTION			

<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/>	Proposal Postponed	<input type="checkbox"/> Proposal Denied
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ACTION ITEM	3. RTE 1523L			
Type of proposal	New Course			
Presenter	Dir. Jim Mayhew			
Course name				Effective Date: 2024
Summary of proposed changes:				
<p>Currently, the positioning labs are two hours per week for the first three semesters and integrated into the first three clinical practicum courses; It has been determined by the program faculty that the lab should be a separate course and three hours of lab experience is necessary to properly provide the student with the knowledge and practice to successfully bridge the gap between the didactic courses and the clinical environment.</p> <p><p>The program is in the process of procuring energized x-ray equipment (able to produce x-rays) for the lab which would allow the students to produce and analyze actual radiographic images.&nbsp; This would require additional lab time to give the students the opportunity to work with the equipment and give the instructor time to properly supervise and evaluate student progress.</p>				
CURRICULUM ACTION				
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/>	Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	4 RTE 1513 L			
Type of proposal	New Course			
Presenter	Dir. Jim Mayhew			
Course name				Effective Date: 2024
Summary of proposed changes:				
<p>Currently, the positioning labs are two hours per week for the first three semesters and integrated into the first three clinical practicum courses. It has been determined by the program faculty that the lab should be a separate course and three hours of lab experience is necessary to properly provide the student with the knowledge and practice to successfully bridge the gap between the didactic courses and the clinical environment.</p> <p>The program is in the process of procuring energized x-ray equipment (able to produce x-rays) for the lab which would allow the students to produce and analyze actual radiographic images. This would require additional lab time to give the students the opportunity to work with the equipment and give the instructor time to properly supervise and evaluate student progress.</p>				

CURRICULUM ACTION			
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ACTION ITEM	4 RTE 1804L		
Type of proposal	New Course		
Presenter	Dir. Jim Mayhew		
Course name			Effective Date: 2024
Summary of proposed changes:			
<p>This proposal is part of the modification of the course sequencing and hours for the Radiologic Technology A.S. degree. All courses in the Practicum sequence will be made "L" courses to reflect the clinical, rather than didactic, nature of the course. When the program was first developed (in 1992), it had seven semesters of clinical practicum and at that time the state numbering system only recognized six clinical courses. It was therefore decided that the first semester of clinical practicum would be designated RTE 1503L (Radiographic Positioning 1 Lab). Since that time, the program has reduced its clinical courses to six and they need to be updated in the program.</p> <p>The course credit hours (2) and clinical hours (16) (1 credit for each clinical day) reflect the state and national norms for clinical practicum courses in Radiologic Technology.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	5. RTE 1814L		
Type of proposal	New Course		
Presenter	Dir. Jim Mayhew		
Course name			Effective Date: 2024
Summary of proposed changes:			
<p>This proposal is part of the modification of the course sequencing and hours for the Radiologic Technology A.S. degree. All courses in the Practicum sequence will be made "L" courses to reflect the clinical, rather than didactic, nature of the course. When the program was first developed (in 1992), it had seven semesters of clinical practicum and at that time the state numbering system only recognized six clinical courses. It was therefore decided that the first semester of clinical practicum</p>			

would be designated RTE 1503L (Radiographic Positioning 1 Lab). Since that time, the program has reduced its clinical courses to six and they need to be updated in the program.

The course credit hours (3) and clinical hours (24) (1 credit for each clinical day) reflect the state and national norms for clinical practicum courses in Radiologic Technology.

CURRICULUM ACTION			
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ACTION ITEM	6. RTE 1824L		
Type of proposal	New Course		
Presenter	Dir. Jim Mayhew		
Course name			Effective Date: 2024
Summary of proposed changes:			
<p>This proposal is part of the modification of the course sequencing and hours for the Radiologic Technology A.S. degree. All courses in the Practicum sequence will be made "L" courses to reflect the clinical, rather than didactic, nature of the course. When the program was first developed (in 1992), it had seven semesters of clinical practicum and at that time the state numbering system only recognized six clinical courses. It was therefore decided that the first semester of clinical practicum would be designated RTE 1503L (Radiographic Positioning 1 Lab). Since that time, the program has reduced its clinical courses to six and they need to be updated in the program.</p> <p>The course credit hours (3) and clinical hours (24) (1 credit for each clinical day) reflect the state and national norms for clinical practicum courses in Radiologic Technology.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	7. RTE 2834L		
Type of proposal	New Course		
Presenter	Dir. Jim Mayhew		
Course name			Effective Date: 2024
Summary of proposed changes:			

This proposal is part of the modification of the course sequencing and hours for the Radiologic Technology A.S. degree. All courses in the Practicum sequence will be made "L" courses to reflect the clinical, rather than didactic, nature of the course. When the program was first developed (in 1992), it had seven semesters of clinical practicum and at that time the state numbering system only recognized six clinical courses. It was therefore decided that the first semester of clinical practicum would be designated RTE 1503L (Radiographic Positioning 1 Lab). Since that time, the program has reduced its clinical courses to six and they need to be updated in the program.

The course credit hours (3) and clinical hours (24) (1 credit for each clinical day) reflect the state and national norms for clinical practicum courses in Radiologic Technology.

CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	8 RTE 2884L		
Type of proposal	New Course		
Presenter	Dir. Jim Mayhew		
Course name	Effective Date: 2024		
Summary of proposed changes:			
<p>This proposal is part of the modification of the course sequencing and hours for the Radiologic Technology A.S. degree. All courses in the Practicum sequence will be made "L" courses to reflect the clinical, rather than didactic, nature of the course. When the program was first developed (in 1992), it had seven semesters of clinical practicum and at that time the state numbering system only recognized six clinical courses. It was therefore decided that the first semester of clinical practicum would be designated RTE 1503L (Radiographic Positioning 1 Lab). Since that time, the program has reduced its clinical courses to six and they need to be updated in the program.</p> <p>The course credit hours (3) and clinical hours (24) (1 credit for each clinical day) reflect the state and national norms for clinical practicum courses in Radiologic Technology.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	9 RTE 28541L
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Type of proposal	New Course		
Presenter	Dir. Jim Mayhew		
Course name			Effective Date: 2024
Summary of proposed changes:			
<p>This proposal is part of the modification of the course sequencing and hours for the Radiologic Technology A.S. degree. All courses in the Practicum sequence will be made "L" courses to reflect the clinical, rather than didactic, nature of the course. When the program was first developed (in 1992), it had seven semesters of clinical practicum and at that time the state numbering system only recognized six clinical courses. It was therefore decided that the first semester of clinical practicum would be designated RTE 1503L (Radiographic Positioning 1 Lab). Since that time, the program has reduced its clinical courses to six and they need to be updated in the program.</p> <p>The course credit hours (2) and clinical hours (16) (1 credit for each clinical day) reflect the state and national norms for clinical practicum courses in Radiologic Technology.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	10. A.S. Health Information Technology and CCC, Medical Information Coder/Biller		
Type of proposal	New Program or Certificate		
Presenter	Dr. Susan Foster		
Course name			Effective Date: 2024
Summary of proposed changes:			
<p>In response to program graduates and in agreement with our advisory board members, we would like to propose changes to the HIT, AS, and MIC/B, CCC programs. There continues to be a demand for Registered Health Information Technicians (RHIT) and Medical Coders in the health information profession. According to the Bureau of Labor Statistics, U.S. Department of Labor, employment is projected to grow 16 percent from 2022 to 2032, much faster than the average for all occupations. This is approximately 3,100 openings annually, on average, over the decade. A recent student graduate survey showed that students are requesting a course that teaches inpatient procedural coding and also a course that provides internship opportunities for medical coding. This was discussed with the HIT Advisory Board along with the need to have data analytics added to the program to address competencies for accreditation. It was recommended that we proceed with making changes.</p> <p>The addition of the two new courses and curricular changes in the program will enhance the skill set needed for HIT graduates. It will make the graduates more marketable to employers with the addition of enhanced inpatient procedural coding and data analytics. Also restructuring the</p>			

sequences of courses for the HIT and MICB program will ensure that students complete the program in a timely manner. Students want to graduate and enter the workforce quickly. Also, students will graduate when all the other SoHP program students graduate in the spring semester.

CURRICULUM ACTION				
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/>	Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	11. HSA 1253			
Type of proposal	Change of Course			
Presenter	Dr. Susan Foster			
Course name				Effective Date: 2024
Summary of proposed changes:				
<p>In response to program graduates and in agreement with our advisory board members, we would like to propose changes to the HIT, AS, and MIC/B, CCC programs. There continues to be a demand for Registered Health Information Technicians (RHIT) and Medical Coders in the health information profession. According to the Bureau of Labor Statistics, U.S. Department of Labor, employment is projected to grow 16 percent from 2022 to 2032, much faster than the average for all occupations. This is approximately 3,100 openings annually, on average, over the decade. A recent student graduate survey showed that students are requesting a course that teaches inpatient procedural coding and also a course that provides internship opportunities for medical coding. This was discussed with the HIT Advisory Board along with the need to have data analytics added to the program to address competencies for accreditation. It was recommended that we proceed with making changes.</p> <p>The addition of the two new courses and curricular changes in the program will enhance the skill set needed for HIT graduates. It will make the graduates more marketable to employers with the addition of enhanced inpatient procedural coding and data analytics. Also restructuring the sequences of courses for the HIT and MICB program will ensure that students complete the program in a timely manner. Students want to graduate and enter the workforce quickly. Also, students will graduate when all the other SoHP program students graduate in the spring semester. each-out Plan HSA 1253:</p> <p>The information taught in this course will be incorporated into the HIM 1800C Health Information Simulation course for the Health Information Technology students, thus the credit hours can be substituted with the NEW HIM 2215 course giving the current students an advantage in learning data analytic skills and knowledge.</p>				
CURRICULUM ACTION				

<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/>	Proposal Postponed	<input type="checkbox"/> Proposal Denied
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ACTION ITEM	12. HIM 2814C			
Type of proposal	Change of Course			
Presenter	Dr. Susan Foster			
Course name				Effective Date: 2024
Summary of proposed changes:				
<p>This course is part of revisions to the health information technology and medical information coder/biller programs.</p> <p>Changes to this course better reflect the health information technology degree outcomes. This course will now provide hands-on entry-level medical coding experience through simulation and a 30-hour internship for the health information technology and medical information coder/biller student. This course will be the capstone course for the medical information coder/biller students.</p>				
CURRICULUM ACTION				
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/>	Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	13 HIM 1800C			
Type of proposal	Change of Course			
Presenter	Dr. Susan Foster			
Course name				Effective Date: 2024
Summary of proposed changes:				
<p>This course is part of revisions to the health information technology and medical information coder/biller programs.</p> <p>Changes to this course better reflect the health information technology degree learning outcomes and goals. This course will now provide hands-on entry-level experience through simulation for the health information technology and medical information coder/biller student.</p>				
CURRICULUM ACTION				

<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/>	Proposal Postponed	<input type="checkbox"/> Proposal Denied
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ACTION ITEM	14 HIM 2215			
Type of proposal	Change of Course			
Presenter	Dr. Susan Foster			
Course name	HIM 2215	Effective Date: 2024		
Summary of proposed changes:				
<p>This new course is part of a review of the Health Information Technology and Medical Information Coder/Biller program and the addition of 2 new courses:</p> <ul style="list-style-type: none"> • HIM 2215 Healthcare Statistics and Data Analytics • HIM 2723 Inpatient Procedural Coding <p>This new course is replacing the previously deleted HIM 2214 Healthcare Data Management course and will incorporate more health data analytics learning. There is an increased need for graduates to know and understand how to calculate healthcare statistics and perform data analysis.</p>				
CURRICULUM ACTION				
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/>	Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	15 HIM 2723			
Type of proposal	Change of Course			
Presenter	Dr. Susan Foster			
Course name		Effective Date: 2024		
Summary of proposed changes:				
<p>This new course is part of a review of the Health Information Technology and Medical Information Coder/Biller program and the addition of 2 new courses:</p> <ul style="list-style-type: none"> • HIM 2215 Healthcare Statistics and Data Analytics • HIM 2723 Inpatient Procedural Coding 				
CURRICULUM ACTION				

<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/>	Proposal Postponed	<input type="checkbox"/> Proposal Denied
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ACTION ITEM	16 CCC, Risk Management and Insurance Management		
Type of proposal	Change of Course		
Presenter	Prof. Alisa Callahan		
Course name			Effective Date: 2024
Summary of proposed changes:			
<p>Currently, the Risk Management Certificate program requires 3 credits to be fulfilled with SLS 1515 - Cornerstone Experience 3 credits</p> <p>or</p> <p>SLS 1331 - Personal Business Skills 3 credits</p> <p>However, neither of these SLS courses is part of the AS degree programs as of last year. FSW wishes to improve alignment between its AS programs and its certificates. As such, this proposal seeks to replace the SLS course options with BUL 2241, Business Law.</p> <p>Last year's state's curriculum changes (amendment to FAC Rule 6A-14.0303 General Education Core Course Options) required our AS degree programs to include a Core General Education course from each of the five general education areas, and the state added a civic literacy requirement to AS programs.</p> <p>As a result of the state's changes, the General Education Requirements in the AS Business Administration and Management program increased six (6) credit hours: 3 credit hours for a required Natural Science Core course and 3 credit hours for the new Civics requirement. Consequently, we removed six (6) credit hours from the AS program requirements. One of those courses removed from the AS degree was SLS 1515 / SLS 1331.</p> <p>This curriculum change also affected two certificate programs: Small Business Management, CCC and the Business Development and Entrepreneurship, CCC as these certificates currently require ONE of these classes to fulfill 3-credit hours in each of these certificate programs.</p> <p>By replacing the SLS courses with the BUL 2241, students completing A.S. degree program can more easily be conferred the certificate, as well, while continuing to meet the state frameworks. Attached is a matrix demonstrating that the state frameworks will continue to be met by the proposed curriculum, after replacing the SLS course options with Business Law.</p>			

CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	17 CCC, Small Business Management		
Type of proposal	Change of Course		
Presenter	Prof. Alisa Callahan		
Course name			Effective Date: 2024
Summary of proposed changes:			

CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

This proposal seeks to remove SLS 1515 (Cornerstone/FYE) / SLS 1331 (Personal Business Skills) from the Small Business Management CCC program. The replacement course will be GEB 1011, Intro to Business.

Currently, the Small Business Management Certificate program requires 3 credits to be fulfilled with

[SLS 1301 - Career and Educational Exploration](#) (1 credit)

AND

[SLS 1350 - Employability Preparation](#) (2 credits)

OR

[SLS 1331 - Personal Business Skills](#) (3 credits)

OR

[SLS 1515 - Cornerstone Experience](#) (3 credits)

However, none of these SLS courses are part of the AS degree programs as of last year. FSW wishes to improve alignment between its AS programs and its certificates. As such, this proposal seeks to replace the SLS course options with GEB 1011, Introduction to Business.

Last year's state's curriculum changes (amendment to FAC Rule 6A-14.0303 General Education Core Course Options) required our AS degree programs to include a Core General Education course

from each of the five general education areas, and the state added a civic literacy requirement to AS programs.

As a result of the state’s changes, the General Education Requirements in the AS Business Administration and Management program increased six (6) credit hours: 3 credit hours for a required Natural Science Core course and 3 credit hours for the new Civics requirement. Consequently, we removed six (6) credit hours from the AS program requirements. One of those courses removed from the AS degree was SLS 1515 / SLS 1331.

This curriculum change also affects two certificate programs: Small Business Management, CCC and the Business Development and Entrepreneurship, CCC as these certificates currently require ONE of these classes to fulfill 3-credit hours in each of these certificate programs.

By replacing the SLS courses with the GEB 1011, Intro. to Business, students completing A.S. degree program can more easily be conferred the certificate, as well, while continuing to meet the state frameworks. Attached is a matrix demonstrating that the state frameworks will continue to be met by the proposed curriculum, after replacing the SLS courses with GEB 1011.

ACTION ITEM	18. AS, Science and Engineering Technology and CCC, Scientific Workplace	
Type of proposal	Change of Course	
Presenter	Dr. Gus Cameron	
Course name	Effective Date: 2024	
Summary of proposed changes:		
<p>In Fall of 2022 299 students were enrolled in this degree, but only 14 students graduated with this degree. We are proposing program changes to remove barriers to completion, by more closely aligning the curriculum with the General Education requirements of the AA degree.</p> <p>We propose changing a general education requirement from:</p> <ul style="list-style-type: none"> General Education Core Mathematics (Recommended: MAC 1105 or STA 2023) 3 credits <p>To:</p> <p>General Education Core Mathematics (Recommended MAC 1105 or STA 2023) 3 or 4 credits.</p> <p>This change prevents students who start the degree being ready for a four-credit class from taking additional credits in their general education.</p> <p>We propose changing a general education requirement from:</p>		

ENC 1101 AND ENC 1102 AND SPC 1017 AND SPC 2608

To:

ENC 1101 AND ENC 1102 OR ENC 2110 OR SPC 2608 OR SPC 2608

This change aligns more closely with the General Education requirements of the AA program, and still meets criterion 1.0 of the State framework, "Demonstrate appropriate written and oral communication skills".

We propose changing a general education requirement **from:**

CHM 2045 AND CHM 2045L AND CHM 2046 AND CHM 2046L

To:

CHM 2032 AND CHM 2032L OR CHM 2045 AND CHM 2045L

AND

BSC 1010 AND BSC 1010L OR BSC 1085C OR CHM 2046 AND CHM 2046L OR PHY 1007C OR PHY 2053 AND PHY 2053L OR PHY 2048 AND PHY 2048L.

This change will give students more flexibility in meeting their general education requirements in this AS degree while still meeting criteria 5.0 and 6.0 of the state framework, respectively "Demonstrate basic knowledge of scientific concepts" and "Demonstrate basic knowledge of chemical concepts".

The program requirements for this degree are to select 18 - 38 credits of STEM-related courses. We propose adding the following as options to this list:

- CHM 2032 AND CHM 2032L
- CHM 2045 AND CHM 2045L
- IDS 2891
- IDH 2911
- SLS 1949

In this proposal we are also changing the number of credits in the program requirements to 17 - 41 credits. and the number of electives from 0 - 20 credits, to 0 - 24 credits. The total degree requirement of 64 credits remains unchanged. These changes will remove barriers to completion by adding additional flexibility in how students choose to move through this curriculum.

CURRICULUM ACTION

<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
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IV. Discontinuations

ACTION ITEM	1		
Type of proposal	Discontinuation of Program, Certificate, or Course		
Presenter	Prof. Alisa Callahan		
CCC, Financial Services Management	Effective Date: 2024		
Summary of proposed changes:			
n/a			
<p>This certificate program requires three courses (9 credits) that are not part of any AS degree program within SOBT. Therefore, enrollment in these courses struggle to meet each semester and the course offerings are limited making it challenging for students to complete the certificate requirements.</p> <p>The 3 courses that create an obstacle for our students in meeting the certificate's requirements are BAN 1004 Principles of Banking/Credit Union Operations, MAN 1023 Management for Non-profit Organizations, and MKA 1161 Introduction to Customer Service.</p> <p>There are 12 students currently in this certificate program, and the SOBT advisers will work with those students so that they can successfully complete the Financial Services Management CCC.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	2		
Type of proposal	Discontinuation of Program, Certificate, or Course		
Presenter	Dr. Mary Myers		
o CCC, Digital Forensics (Dr. Mary Myers)	Effective Date: 2024		
Summary of proposed changes:			
<p>This program does not align to any of the Computer Science AS degrees. Students currently enrolled in the two certificates up for discontinuation will be able to take their remaining courses through independent studies or Florida Shines.</p> <p>CTS2346 - Microsoft Windows Server Administration (3 students)</p>			

CTS2392 - Configuring Advanced Windows Server (3 students)

CGS2135 - Intro to Computer Forensics (15 students)

CAP2140 - Digital Forensics I (12 students)

CAP2141 - Digital Forensics II (12 students)

CURRICULUM ACTION

Accepted

Accepted with Minor Corrections

Proposal Postponed

Proposal
Denied

ACTION ITEM	3		
Type of proposal	Discontinuation of Program, Certificate, or Course		
Presenter	Dr. Mary Myers		
CCC, Network Enterprise Administration	Effective Date: 2024		
Summary of proposed changes:			
<p>This program does not align to any of the Computer Science AS degrees.</p> <p>Students currently enrolled in the two certificates up for discontinuation will be able to take their remaining courses through independent studies or Florida Shines.</p> <p>CTS2346 - Microsoft Windows Server Administration (3 students)</p> <p>CTS2392 - Configuring Advanced Windows Server (3 students)</p> <p>CGS2135 - Intro to Computer Forensics (15 students)</p> <p>CAP2140 - Digital Forensics I (12 students)</p> <p>CAP2141 - Digital Forensics II (12 students)</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/>	<input type="checkbox"/> Proposal Postponed
			<input type="checkbox"/> Proposal Denied