Zoom: https://fsw.zoom.us/j/88655860514

October 20, 2023   1:00PM – 4:00PM

CHAIR	Prof. Jeremy Pilarski

I. INFORMATION ITEMS

INFORMATION ITEM	1
Presenter	Dr. Deborah Teed
Memo: EAP	**Effective Date: AY 23-24**
Summary of proposed changes:	

In order to fully align the English for Academic Purposes (EAP) program with Rule 6A-10.0315 Demonstration of Readiness for College-Level Communication and Computation and ensure students are appropriately prepared for college-level communication, the School of Arts, Humanities, and Social Sciences, is proposing revisions to the EAP course offerings.

EAP is a series of courses that help students develop the Academic English skills and communicative competence they need to succeed in college courses. After completing the Accuplacer ESL tests, which measure English language abilities and assess a student's readiness for college-level communication, students will be placed into one of three EAP levels (3-5). EAP course levels 2 (EAP 0200, 0220, 0240, 0260) and 6 (EAP 1600, 1620, and 1640) will no longer be offered.

In order to align the Accuplacer ESL tests averages with the appropriate EAP course level, the School of Arts, Humanities, and Social Sciences recommends the following placement scores be adopted (Please see memo for scores).

INFORMATION ITEM	2
Presenter	Dr. Mary Myers
Memo: SOBT	**Effective Date: AY23-24**
Summary of proposed changes:	

The following actions are authorized via memo at the request of the Dean of the School of Business and Technology:

· Course attributes for five courses in the School of Business and Technology are updated to ensure transferability and use as elective credits in A.A. degrees.

· The following courses will be listed as A.A. Courses (AA) for Attribute 1 and Advanced and Professional (AP) for Attribute 2.

· BUL 2561 Cyber Law; CTS 2392 Configuring Advanced Windows Server; ENT 2276 Launching Your Business; SUR 1100 Surveying; SUR 2140 Advanced Surveying

INFORMATION ITEM	3
Presenter	Prof. Jean Newberry
RET 4050	**Effective Date: AY 23-24**
Summary of proposed changes:	

Changes to Course Assessment, CLO and and GEN ED Outcomes.

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: RESEARCH

- Complete a PubMed literature review
- Develop a design of a clinical trail
- Perform an analysis of cardiopulmonary journal articles
- Describe various statistical methods for hypothesis testing.
- Identify categorical research methods
- Identify anecdotal research methods
- Describe and discuss control and experimental cohorts in human subject research.
- Describe, discuss and perform the analysis of cardiopulmonary instrument design and testing.

INFORMATION ITEM	4
Presenter	Dr. Gerald Anzalone
Information: Course Update, BSC 1085C	**Effective Date: AY 23-24**
Summary of proposed changes:	

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

1. Integral General Education Competency or competencies: Communicate*
2. Supplemental General Education Competency or competencies: Think**
   - Compare and contrast the four biological macromolecules, their monomers and functions.
   - Describe the functions of the eukaryotic cell organelles, describe the cell membrane and differentiate the various transport processes.
   - Evaluate a disease or disorder in a body system.*/**
   - Define homeostasis, explain homeostatic control mechanisms, and give examples of conditions that are maintained in the human body
   - Use anatomical terminology correctly
   - Compare and contrast the characteristics, classification, location and function of the four primary tissues and use a microscope to correctly identify tissues.
   - Describe the structure and summarize the functions of the integumentary system
   - Differentiate the two ossification processes and summarize the events involved in remodeling and repair of bones.
   - Identify the bones and the major bone markings on the axial and appendicular skeleton.
   - Describe the structure of various joints, demonstrate the types of movements these joints allow, and describe the factors that determine the stability of joints
   - Describe gross anatomy and the microscopic anatomy of skeletal muscle and apply it to the mechanism of contraction of a skeletal muscle cell.
   - Apply the process of skeletal muscle metabolism to aerobic and anaerobic cellular respiration, and evaluate the effect of exercise on these muscles.
   - Identify the major muscles of the body on models and demonstrate their actions.
   - Describe the characteristics, structure and functions of the nervous system cells (including neurons and glial cells), appraise their differences, and summarize how neurons transmit information to other cells.
   - Describe the structure and function of the central nervous system (CNS), analyze how information is processed and conducted throughout the CNS, identify how the CNS is protected, and identify and describe the function of the cranial nerve.
   - Describe the components of the peripheral nervous system (PNS) and discuss how they convey sensory information to the CNS and motor output to effector organs; also, identify and describe the function of the spinal nerves.
   - Construct the components of a reflex arc, discuss the function and importance of spinal reflexes, and demonstrate given reflexes.
   - Compare and contrast the somatic and autonomic nervous systems (ANS) and compare and contrast the structure and function of the sympathetic and parasympathetic branches of the ANS
   - Describe the structure and function of the special sense organs, and analyze how they convert sensory information into nerve impulses and how the input is integrated.

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for science.

- Students will demonstrate the ability to critically examine and evaluate scientific observation, hypothesis, or model construction, and to use the scientific method to explain the natural world.
- Students will successfully recognize and comprehend fundamental concepts, principles and processes about the natural world.

INFORMATION ITEM	5	
Presenter	Dr. Gerald Anzalone	
Information: Course Update, BSC 1086C		Effective Date: AY 23-24
Summary of proposed changes:		

A. General Education Competencies and Course Outcomes

1.Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

1. Integral General Education Competency or competencies: Research*
2. Supplemental General Education Competency or competencies: Think**

(Below is a list of the learning outcomes indicated with a * or **)

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Identity the major endocrine organs, describe each of their hormones and the control of their release, and analyze the role of each hormone in homeostasis.
- Evaluate a disease or disorder in a body system*/**
- Analyze the composition, physical characteristics and functions of blood, and explain the process of hemostasis and the associated disorders.
- Describe the gross and microscopic anatomy of the heart, sketch the pathway of blood through the heart, and describe the contraction of cardiac muscle cells.
- Explain how the cardiac conduction system controls cardiac contraction and show correlations to the events of the cardiac cycle.
- Calculate cardiac output and describe associated homeostatic imbalances.
- Describe the structure of blood vessels and outline and categorize the factors affecting blood flow, the control of blood flow through the body tissues, and the movement of fluids and nutrients across the capillary wall.
- Identify the major blood vessels and circulatory pathways on models.
- Describe the structure and function of lymphoid cells, tissues, vessels and organs and explain the formation of lymph.
- Summarize the first and second line of nonspecific defense mechanisms and compare and contrast antibody mediated and cell mediated immunity

- Describe the structure and function of the respiratory system organs, the mechanics of breathing, the control of ventilation, and the respiratory volumes and capacities.
- Compare and contrast the structure, function, and control of the digestive system organs.
- Use the current Food Guide Pyramid to design a diet plan and analyze your diet, and list the vitamins and minerals, explaining their role in the body.
- Describe the structure and function of the urinary system organs, identify the urinary system structures on models, and explain how dilute and concentrated urine are formed.
- Summarize water, electrolyte, and acid-base balance and their effect on homeostasis.
- Describe blood pressure homeostasis by correlating the neuronal and hormonal control mechanisms for cardiac output, peripheral resistance, and blood volumes.
- Describe the structure and function of the male and female reproductive organs and identify these organs on models.
- Sketch spermatogenesis, oogenesis, ovarian cycle and the uterine cycle and explain the hormonal control of the male and female reproductive systems.
- Describe the events in fertilization and the progression of fetal development events.

INFORMATION ITEM	5	
Presenter	Dr. Susan Foster	
HIM 1000		**Effective Date: AY 23-24**
Summary of proposed changes:		

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: Think

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Apply health information management concepts and functions common to all healthcare delivery systems and users of health data.

B. Other Course Objectives/Standards

- Describe the roles and responsibilities of various healthcare providers and participants throughout the continuum of healthcare.
- Adhere to the legal and regulatory requirements related to the management of health information and data.

- Apply health informatics mechanisms and concepts in the collection and maintenance of health information and data management.
- Apply policies and procedures to ensure organizational compliance with regulations and standards.
- Identify the different clinical vocabularies, terminologies, and classification systems and their uses.
- Examine the effect of policy on healthcare.
- Assess health record content compliance with regulations, guidelines, and standards.
- Apply leadership concepts and skills in a healthcare organization.
- Justify the ethical behavior of a health information professional.

INFORMATION ITEM	6
Presenter	Dr. Susan Foster
HIM 1800C	Effective Date: AY 23-24
Summary of proposed changes:	

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: Think

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Integrate knowledge from the health information management discipline, courses, and areas of experience.

B. Other Course Objectives/Standards

- Apply Knowledge and skills related to the concepts, principles, and methodologies of health information management.
- Apply health informatics concepts and principles to the practice of health data management.
- Examine the impact of healthcare policy, laws, regulations, and accreditation standards on the management of patient health information.
- Identify healthcare statistical data relevant to decision-making.
- Demonstrate proficient use of technology and software applications.
- Explain the role of leadership as it relates to health information professionals.

- Determine ethical standards of behavior for health information professionals within a healthcare setting.

INFORMATION ITEM	7	
Presenter	Dr. Susan Foster	
HIM 2012		Effective Date: AY 23-24
Summary of proposed changes:		

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: Think

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Apply legal concepts and principles to the practice of Health Information Management.

B. Other Course Objectives/Standards

- Adhere to the legal and regulatory requirements related to the privacy and security of health information and data.
- Apply policies and procedures to ensure organizational compliance with regulations and standards.
- Identify legal processes that impact access to and disclosure of patient information and data.
- Demonstrate risk management components as they relate to health information.
- Examine the effect of policy on healthcare.
- Determine appropriate ethical behavior relating to health information professionals.
- Apply basic critical thinking and problem-solving leadership abilities.

INFORMATION ITEM	8	
Presenter	Dr. Susan Foster	
HIM 2210		Effective Date: AY 23-24

Summary of proposed changes:

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: Think

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Apply health informatics concepts and functions common to healthcare information systems and users of health data.

B. Other Course Objectives/Standards

- Apply policies and procedures to ensure the accuracy and integrity of health data
- Describe health data standards for the exchange of health information.
- Demonstrate risk management components and security strategies related to the use of health information technology.
- Identify processes used in the selection and implementation of health information systems.
- Plan workforce training sessions for the implementation and use of health information systems.
- Describe patient consumer engagement activities related to health information systems.
- Identify the impact of change management techniques on the successful efforts of implementing new processes.

INFORMATION ITEM	9	
Presenter	Dr. Susan Foster	
HIM 2253		**Effective Date: AY 23-24**
Summary of proposed changes:		

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: Think

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Determine procedure codes according to coding conventions and guidelines.

B. Other Course Objectives/Standards

- Identify the different terminologies and classification systems used for coding and reporting.
- Assess medical code assignments according to conventions and guidelines used for coding and reporting.
- Recommend medical code assignments using medical coding references.
- Evaluate compliance with regulatory requirements and reimbursement methodologies.
- Utilize computerized software to carry out revenue cycle functions.
- Defend the standards of ethical coding practice.

INFORMATION ITEM	10
Presenter	Dr. Susan Foster
HIM 2279	**Effective Date: AY 23-24**
Summary of proposed changes:	

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: Think

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Apply policies and procedures to secure accurate reimbursement for healthcare services.

B. Other Course Objectives/Standards

- Identify sources of laws and regulations related to health care reimbursement.

- Assess medical code assignments according to conventions and guidelines used for coding and reporting.
- Recommend medical code assignments using medical coding references.
- Evaluate compliance with regulatory requirements and reimbursement methodologies.
- Identify the different terminologies and classification systems used for coding and reporting.
- Examine the effect of policy on healthcare reimbursement.

INFORMATION ITEM	11	
Presenter	Dr. Susan Foster	
HIM 2512		**Effective Date: AY 23-24**
Summary of proposed changes:		

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: Think

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Apply the functions of planning, organizing, leading, and controlling to a health information management department.

B. Other Course Objectives/Standards

- Adhere to human resource policies and best practices.
- Apply financial processes and procedures.
- Identify policies, laws, and regulations that impact the healthcare workplace.
- Identify operational data-directed performance improvement practices used for decision-making.
- Engage in ethical management practices.
- Examine organizational operations that support cultural diversity.
- Identify the concepts, techniques, and tools used for workforce training and development.
- Plan for a change within a healthcare organization.
- Apply leadership concepts and skills in a healthcare organization.

INFORMATION ITEM	12
Presenter	Dr. Susan Foster
HIM 2724	**Effective Date: AY 23-24**
Summary of proposed changes:	

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: Think

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Determine diagnosis and procedure codes according to coding guidelines and conventions.

B. Other Course Objectives/Standards

- Apply Uniform Hospital Discharge Data Set (UHDDS) definitions to the medical code selection process.
- Demonstrate proficient use of technology and software applications.
- Engage in ethical standards of practice.
- Assess compliance with regulatory medical coding reporting.
- Evaluate diagnostic groupings according to official coding guidelines.

INFORMATION ITEM	13
Presenter	Dr. Susan Foster
HIM 2729	**Effective Date: AY 23-24**
Summary of proposed changes:	

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: Think

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Apply policies and procedures for the use of clinical data for accurate reimbursement of healthcare services.

B. Other Course Objectives/Standards

- Evaluate the revenue cycle management processes.
- Examine current regulations and guidelines for clinical classification systems.
- Determine diagnosis and procedure codes according to coding principles and conventions.
- Demonstrate proficient use of technology and software applications.
- Engage in ethical standards of practice.
- Assess compliance with regulatory clinical data reporting and reimbursement methodologies.
- Evaluate diagnostic groupings according to official coding guidelines.

INFORMATION ITEM	14	
Presenter	Dr. Susan Foster	
HIM 2814C		**Effective Date: AY 23-24**
Summary of proposed changes:		

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: Think

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Integrate knowledge from the medical information coding discipline, courses, and areas of experience.

B. Other Course Objectives/Standards

- Determine diagnosis and procedure codes according to coding principles and conventions.

- Evaluate diagnostic groupings according to official coding guidelines.
- Apply knowledge and skills related to the concepts, principles, and guidelines for medical coding and billing.
- Demonstrate proficient use of technology and software applications.
- Determine ethical standards of behavior for medical information coder/biller professionals within a healthcare setting.
- Assess compliance with regulatory medical coding reporting.

INFORMATION ITEM	15	
Presenter	Dr. Susan Foster	
HIM 2940		Effective Date: AY 23-24
Summary of proposed changes:		

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: Think

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Integrate knowledge from the health information management discipline, courses, and areas of experience.

B. Other Course Objectives/Standards

- Apply knowledge and skills related to the concepts, principles, and methodologies of health information management.
- Apply higher-order thinking skills (critical thinking, analysis, synthesis, evaluation, complex problem solving) to "real world" situations.
- Explain the role of leadership as it relates to health information management.
- Demonstrate applied professional-level work under the supervision of a health information professional.
- Develop career goals and plans.

INFORMATION ITEM	16
Presenter	Prof. Cristy Estes

Memo: HUS 2540	**Effective Date: AY23-24**
Summary of proposed changes:	

Topic Outline Change

This course provides an understanding of the essential role that human service professionals play in facilitating healthy families and communities, including the effects of poverty, inequality, unemployment, child abuse, substance abuse, and domestic violence. The course provides strategies for empowering families to apply effective parenting skills; develop healthy lifestyles; promote self-esteem and self-worth; assume responsibility; use problem-solving skills; resolve conflicts; identify alternatives; and make healthy choices.

II. COURSE CHANGE PROPOSALS

ACTION ITEM	
Type of proposal	Change of Course
Presenter	Dr. Shawn Moore

Course name: ENC 1102	**Effective Date: AY 23-24**
Summary of proposed changes:	
Updating Course Description and General Education Outcomes. Research and Investigate.	

CURRICULUM ACTION			
☐ **Accepted**	☐ Accepted with Minor Corrections	☐ Proposal Postponed	☐ Proposal Denied

ACTION ITEM	2
Type of proposal	Change of Course
Presenter	Prof. Alisa Callahan

Course name: MKA 2701	**Effective Date: AY 23-24**
Summary of proposed changes:	

This course change proposal for MKA 2701 recommends removing the existing prerequisite, CGS 2511 - Advanced Spreadsheet Computing. MKA 2701 has been designed specially to not require a prerequisite and was developed as a stand-alone course. Each assignment includes various student instructional materials that are provided by the Cengage MindTap student companion site, including video tutorials, additional optional practice assignments with step-by-step guidance, written instruction, PowerPoint files, and interactive exercises. There are no other tools, applications or

technical skills required than what is provided in the course for a successful student experience and successful completion of this course.

While CGS 2511, Advance

CURRICULUM ACTION			
☐ **Accepted**	☐ Accepted with Minor Corrections	☐ Proposal Postponed	☐ Proposal Denied

ACTION ITEM	3	
Type of proposal	Change of Course	
Presenter	Prof. Alisa Callahan	
Course Name: ISM 2200C		**Effective Date: AY23-24**

Summary of proposed changes:

This course change proposal seeks to remove the existing CGS 1100 – Computer Applications for Business prerequisite from ISM 2200C – Applied Business Analytics. ISM 2200C is a relatively new course that was created as a required degree requirement in the new AS Business Analytics and will now part of the proposed AS in Supply Chain Management and CCC in Logistics & Transportation.

CURRICULUM ACTION			
☐ **Accepted**	☐ Accepted with Minor Corrections	☐ Proposal Postponed	☐ Proposal Denied

ACTION ITEM	4	
Type of proposal	Change of Course	
Presenter	Prof. Alisa Callahan	
Course name: QMB 2100		**Effective Date: AY23-24**

Summary of proposed changes:

This course change proposal seeks to remove the existing STA 2023 – Statistical Methods I prerequisite from QMB 2100, Business Statistics. QMB 2100 is a relatively new course that was first taught in Fall 2022. QMB 2100 was created to be included in the new AS Business Analytics and is now part of the proposed AS in Supply Chain Management and CCC in Logistics & Transportation.

CURRICULUM ACTION			
☐ **Accepted**	☐ Accepted with Minor Corrections	☐ Proposal Postponed	☐ Proposal Denied

ACTION ITEM	5
Type of proposal	Change of Course
Presenter	

Course name: HUS 2315	**Effective Date: AY23-24**

Summary of proposed changes:
We want students to know this course meets RBT certification content requirements. Changes better prepare students for the BACB and RBT

CURRICULUM ACTION			
☐ **Accepted**	☐ Accepted with Minor Corrections	☐ Proposal Postponed	☐ Proposal Denied

ACTION ITEM	6
Type of proposal	Change of Course
Presenter	Prof. Cristy Estes

Course name: HUS 2404	**Effective Date: AY 23-24**

Summary of proposed changes:
Course will be available to any FSW student.

CURRICULUM ACTION			
☐ **Accepted**	☐ Accepted with Minor Corrections	☐ Proposal Postponed	☐ Proposal Denied

ACTION ITEM	7
Type of proposal	Change of Course
Presenter	Prof. Cristy Estes

Course name: HUS 24011	**Effective Date: AY 23-24**

Summary of proposed changes:
Course will be available to any FSW student.

CURRICULUM ACTION			
☐ **Accepted**	☐ Accepted with Minor Corrections	☐ Proposal Postponed	☐ Proposal Denied

ACTION ITEM	8
Type of proposal	Change of Course
Presenter	Prof. Cristy Estes

Course name: HUS 2428	**Effective Date: AY 23-24**

Summary of proposed changes:			
Course will be available to any FSW student.			
CURRICULUM ACTION			
☐ **Accepted**	☐ Accepted with Minor Corrections	☐ Proposal Postponed	☐ Proposal Denied

III. NEW COURSE PROPOSAL

ACTION ITEM	1	
Type of proposal	New Course	
Presenter	Prof. Jamie Zlatkin	
Course Name: MAT 0018		**Effective Date: AY 23-24**
Summary of proposed changes:		

This new course is to help students be successful in a prepatory college course and obtain the skills needed for success in liberal arts math. Currently the college only offers
one developmental course, MAT 0057. MAT 0057 is designed for students pursuing a mathematics-focused academic path, allowing them to take MAT 1033 and then MAC 1105.

CURRICULUM ACTION			
☐ **Accepted**	☐ Accepted with Minor Corrections	☐ Proposal Postponed	☐ Proposal Denied

ACTION ITEM	2	
Type of proposal	New Course	
Presenter	Prof. Alisa Callahan	
Course name: MAN 2500		**Effective Date: AY 23-24**
Summary of proposed changes:		

SOBT was tasked with creating a new AS degree in Supply Chain Management and a CCC in Logistics & Transportation Management. This will require five new courses and modifying an existing course.

The NEW courses will include:

1. SCM 1010 Principles of Supply Chain Management
2. SCM 1001 Transportation & Logistics Management
3. SCM 2150 Purchasing & Inventory Management
4. MAN 2500 Operations Management

    5. MAN 2582 Project Management

The course to MODIFY is MKA 2701: There was never a syllabus developed at the time the course was created a few years ago, and the course has never been run. The course change proposal includes creating the CLOs and changing the name of MKA 2701 from Visual Informatics to Visualizing and Presenting Data.

We will demonstrate a workforce need in Southwest Florida for the new curricula proposed.

Supply chain management and logistics are critical components of modern business operations, and this program is designed to equip students with the necessary knowledge and skills to excel in these dynamic fields. We will demonstrate how the program learning objectives align with the courses within the AS and certificate program and map to the existing FL DOE state frameworks.

CURRICULUM ACTION			
☐ **Accepted**	☐ Accepted with Minor Corrections	☐ Proposal Postponed	☐ Proposal Denied

ACTION ITEM	3
Type of proposal	New Course
Presenter	Prof. Alisa Callahan

Course name: MAN 2582	**Effective Date: AY 23-24**
Summary of proposed changes:	

SOBT was tasked with creating a new AS degree in Supply Chain Management and a CCC in Logistics & Transportation Management. This will require five new courses and modifying an existing course.

The NEW courses will include:

1. SCM 1010 Principles of Supply Chain Management
2. SCM 1001 Transportation & Logistics Management
3. SCM 2150 Purchasing & Inventory Management
4. MAN 2500 Operations Management
5. MAN 2582 Project Management

The course to MODIFY is MKA 2701: There was never a syllabus developed at the time the course was created a few years ago, and the course has never been run. The course change proposal includes creating the CLOs and changing the name of MKA 2701 from Visual Informatics to Visualizing and Presenting Data.

We will demonstrate a workforce need in Southwest Florida for the new curricula proposed.

Supply chain management and logistics are critical components of modern business operations, and this program is designed to equip students with the necessary knowledge and skills to excel in these dynamic fields. We will demonstrate how the program learning objectives align with the courses within the AS and certificate program and map to the existing FL DOE state frameworks.

CURRICULUM ACTION			
☐ **Accepted**	☐ Accepted with Minor Corrections	☐ Proposal Postponed	☐ Proposal Denied

ACTION ITEM	4
Type of proposal	New Course
Presenter	Prof. Alisa Callahan

Course name: SCM 1001	**Effective Date: AY 23-24**
Summary of proposed changes:	

SOBT was tasked with creating a new AS degree in Supply Chain Management and a CCC in Logistics & Transportation Management. This will require five new courses and modifying an existing course.

The NEW courses will include:

1. SCM 1010 Principles of Supply Chain Management
2. SCM 1001 Transportation & Logistics Management
3. SCM 2150 Purchasing & Inventory Management
4. MAN 2500 Operations Management
5. MAN 2582 Project Management

The course to MODIFY is MKA 2701: There was never a syllabus developed at the time the course was created a few years ago, and the course has never been run. The course change proposal includes creating the CLOs and changing the name of MKA 2701 from Visual Informatics to Visualizing and Presenting Data.

We will demonstrate a workforce need in Southwest Florida for the new curricula proposed.

Supply chain management and logistics are critical components of modern business operations, and this program is designed to equip students with the necessary knowledge and skills to excel in these dynamic fields. We will demonstrate how the program learning objectives align with the courses within the AS and certificate program and map to the existing FL DOE state frameworks.

CURRICULUM ACTION			
☐ **Accepted**	☐ Accepted with Minor Corrections	☐ Proposal Postponed	☐ Proposal Denied

ACTION ITEM	5	
Type of proposal	New Course	
Presenter	Prof. Alisa Callahan	
Course name: SCM 1010		**Effective Date: AY 23-24**

Summary of proposed changes:

SOBT was tasked with creating a new AS degree in Supply Chain Management and a CCC in Logistics & Transportation Management. This will require five new courses and modifying an existing course.

The NEW courses will include:

1. SCM 1010 Principles of Supply Chain Management
2. SCM 1001 Transportation & Logistics Management
3. SCM 2150 Purchasing & Inventory Management
4. MAN 2500 Operations Management
5. MAN 2582 Project Management

The course to MODIFY is MKA 2701: There was never a syllabus developed at the time the course was created a few years ago, and the course has never been run. The course
change proposal includes creating the CLOs and changing the name of MKA 2701 from Visual Informatics to Visualizing and Presenting Data.

We will demonstrate a workforce need in Southwest Florida for the new curricula proposed.

Supply chain management and logistics are critical components of modern business operations, and this program is designed to equip students with the necessary knowledge and skills to excel in these dynamic fields. We will demonstrate how the program learning objectives align with the courses within the AS and certificate program and map to the existing FL DOE state frameworks.

CURRICULUM ACTION			
☐ **Accepted**	☐ Accepted with Minor Corrections	☐ Proposal Postponed	☐ Proposal Denied

ACTION ITEM	6
Type of proposal	New Course

Presenter	Prof. Alisa Callhan	
Course name: SCM 2150		**Effective Date: A23-AY 24**
Summary of proposed changes:		

SOBT was tasked with creating a new AS degree in Supply Chain Management and a CCC in Logistics & Transportation Management. This will require five new courses and modifying an existing course.

The NEW courses will include:

1. SCM 1010 Principles of Supply Chain Management
2. SCM 1001 Transportation & Logistics Management
3. SCM 2150 Purchasing & Inventory Management
4. MAN 2500 Operations Management
5. MAN 2582 Project Management

The course to MODIFY is MKA 2701: There was never a syllabus developed at the time the course was created a few years ago, and the course has never been run. The course change proposal includes creating the CLOs and changing the name of MKA 2701 from Visual Informatics to Visualizing and Presenting Data.

We will demonstrate a workforce need in Southwest Florida for the new curricula proposed.

Supply chain management and logistics are critical components of modern business operations, and this program is designed to equip students with the necessary knowledge and skills to excel in these dynamic fields. We will demonstrate how the program learning objectives align with the courses within the AS and certificate program and map to the existing FL DOE state frameworks.

CURRICULUM ACTION			
☐ **Accepted**	☐ Accepted with Minor Corrections	☐ Proposal Postponed	☐ Proposal Denied

IV. New Program

ACTION ITEM	1
Type of proposal	New Program or Certificate
Presenter	Prof. Alisa Callhan
New Program/Certificate: Logistics and Transportation Management	**Effective Date: AY 23-24**
Summary of proposed changes:	

The proposed certificate program will consist of 18 credit hours (6 courses), which are embedded in the degree requirements for the proposed AS degree program in Supply Chain

Management. There is ample justification highlighting the demand in the industry sector, favorable job prospects, and competitive salaries, all of which support the program's potential impact and aligns with the educational and workforce needs of our region (see attachments).

CURRICULUM ACTION			
☐ **Accepted**	☐ Accepted with Minor Corrections	☐ Proposal Postponed	☐ Proposal Denied

ACTION ITEM	2	
Type of proposal	New Program or Certificate	
Presenter	Prof. Alisa Callahan	
New Program/Certificate: Supply Change Management		**Effective Date: AY 23-24**
Summary of proposed changes:		

CURRICULUM ACTION			
☐ **Accepted**	☐ Accepted with Minor Corrections	☐ Proposal Postponed	☐ Proposal Denied