



Curriculum Committee Agenda

Zoom: <https://fsw.zoom.us/j/88655860514>

November 17, 2023

1:00PM – 4:00PM

CHAIR	Prof. Jeremy Pilarski
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I. INFORMATION ITEMS

INFORMATION ITEM	1A Course Discontinuation List		
Type of proposal	Choose an item.		
Presenter	Dr. Martin McClinton		
Memo:			Effective Date: 2024
Summary of proposed changes:			
List of courses to be deleted from FSW catalog.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

INFORMATION ITEM	1 CVT 1000		
Type of proposal	Choose an item.		
Presenter	Dir. Lena Scott		
Memo:			Effective Date: 2024
Summary of proposed changes:			
A. General Education Competencies and Course Outcomes			
1. Listed here are the course outcomes/objectives assessed in this course which play an integral role in contributing to the student’s general education along with the general education competency it supports.			
General Education Competency: Think			
Course Outcomes or Objectives Supporting the General Education Competency Selected:			
<ul style="list-style-type: none"> • Describe the function of cardiovascular anatomical structures and physiology. • Analyze a standard normal ECG in relation to cardiac electrical conductance. • Explain basic gas laws as they pertain to ventilation and gas transport. 			
B. Other Course Objectives/Standards			



Upon satisfactory completion of this course, the student will be able to:

1. Recognize the national organizations, accrediting agencies, and national examination bureau for Cardiovascular Technology.
2. Define common medical terminology and abbreviations concerning the cardiovascular and pulmonary systems.
3. Identify cardiovascular anatomy.
4. Identify pulmonary anatomy.
5. Identify the flow of blood from the right heart to the left heart.
6. Define preload, afterload, and cardiac output.

CURRICULUM ACTION

INFORMATION ITEM	2 CVT 1200	
Type of proposal	Choose an item.	
Presenter	Dir. Lena Scott	
Memo:		Effective Date: 2024
Summary of proposed changes:		
CURRICULUM ACTION		
A. General Education Competencies and Course Outcomes		
1. Listed here are the course outcomes/objectives assessed in this course which play an integral role in contributing to the student’s general education along with the general education competency it supports.		
General Education Competency: Think		
Course Outcomes or Objectives Supporting the General Education Competency Selected:		
<ul style="list-style-type: none"> • Explain the difference between chronotropic, inotropic, and dromotropic medications. • Explain the effects of medications on cardiac output, stroke volume, and blood pressure. 		
B. Other Course Objectives/Standards		
Upon satisfactory completion of this course, the student will be able to:		
1. Define the primary function and role of the sympathetic and parasympathetic nervous system.		



2. Identify the generic and trade names for anticoagulants, anti-platelets, thrombolytics, calcium channel blockers, beta-blockers, angiotensin-converting enzyme inhibitors, and angiotensin II receptor blockers.
3. Recognize appropriate loading and maintenance doses for routine medications administered in the cardiac catheterization lab.
4. Identify emergency medications used in advanced cardiac life support algorithms.
5. Identify the controlled substances used in cardiac catheterization procedures.
6. Discuss the role of contrast media in cardiac catheterization procedures.
7. Identify the two pathways for the clotting cascade.

INFORMATION ITEM	3 CVT 1800C	
Type of proposal	Choose an item.	
Presenter	Dir. Lena Scott	
Memo:		Effective Date: 2024
Summary of proposed changes:		
A. General Education Competencies and Course Outcomes		
1. Listed here are the course outcomes/objectives assessed in this course which play an integral role in contributing to the student’s general education along with the general education competency it supports.		
General Education Competency: Communicate		
Course Outcomes or Objectives Supporting the General Education Competency Selected:		
<ul style="list-style-type: none"> • Discuss the equipment utilized to perform procedures within the cardiac catheterization lab. • Discuss five pre- and post-catheterization activities performed in the holding area and the cardiac catheterization lab. 		
2. Listed here are the course outcomes/objectives assessed in this course which play a supplemental role in contributing to the student’s general education along with the general education competency it supports.		
General Education Competency: Think		
Course Outcomes or Objectives Supporting the General Education Competency Selected:		
<ul style="list-style-type: none"> • Identify at least three situations in which protective attire is used. 		
B. Other Course Objectives/Standards		



Upon satisfactory completion of this course, the student will be able to:

1. State the various procedures performed within a cardiac catheterization lab.
2. Assemble a sterile back table with equipment for a left heart catheterization.
3. Demonstrate a bubble-free manifold system for a left heart catheterization.
4. Utilize guide wires, catheters, a control syringe, and a manifold for a left heart catheterization.
5. Perform proper vital sign assessment on a patient, including pulse, distal pulses, blood pressure, respiratory rate, and auscultation.
6. Identify basic waveforms and waveform components of cardiac hemodynamics.
7. Observe the preparation and mock administration of cardiovascular medications.
8. Describe the major components of X-ray. Including X-ray tubes, hazards, and scatter radiation.
9. Illustrate open and closed gloving.

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INFORMATION ITEM	4 CVT 1801 C	
Type of proposal	Choose an item.	
Presenter	Dir. Lena Scott	
Memo:		Effective Date: 2024
Summary of proposed changes:		
A. General Education Competencies and Course Outcomes		
1. Listed here are the course outcomes/objectives assessed in this course which play an integral role in contributing to the student’s general education along with the general education competency it supports.		
General Education Competency: Communicate		
Course Outcomes or Objectives Supporting the General Education Competency Selected:		
<ul style="list-style-type: none"> • Discuss the equipment utilized to perform procedures within the cardiac catheterization lab. • Explain x-ray generation. 		
2. Listed here are the course outcomes/objectives assessed in this course which play a supplemental role in contributing to the student’s general education along with the general education competency it supports.		
General Education Competency: Think		



Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Explain the difference between left and right heart catheterization.

B. Other Course Objectives/Standards

Upon satisfactory completion of this course, the student will be able to:

1. Illustrate the steps of obtaining vital signs.
2. Explain the need for intravenous access for cardiac catheterization procedures.
3. Identify the different access sites for left heart catheterization.
4. List the equipment needed for trans-radial catheterization.
5. Demonstrate proper placement of a radial hemostatic dressing.
6. Compare the differences in procedure, equipment, and obtaining hemostasis with femoral and radial procedures.
7. Identify the different components of pre- and post-procedure care.
8. Define hemostasis.
9. Identify the hemodynamic waveforms of the left and right heart.
10. Demonstrate sheath removal on a femoral access site.

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INFORMATION ITEM	5 CVT 2420 C		
Type of proposal	Choose an item.		
Presenter	Dir. Lena Scott		
Memo:			Effective Date: 2024
Summary of proposed changes:			
A. General Education Competencies and Course Outcomes			
1. Listed here are the course outcomes/objectives assessed in this course which play an integral role in contributing to the student’s general education along with the general education competency it supports.			
General Education Competency: Evaluate			
Course Outcomes or Objectives Supporting the General Education Competency Selected:			
<ul style="list-style-type: none"> • Interpret hemodynamic waveforms and values. 			



2. Listed here are the course outcomes/objectives assessed in this course which play a supplemental role in contributing to the student’s general education along with the general education competency it supports.

General Education Competency: Think

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Define the indications for permanent pacemaker and cardioverter defibrillator placement.

B. Other Course Objectives/Standards

Upon satisfactory completion of this course, the student will be able to:

1. Identify the major bloodborne pathogens.
2. Discuss sterilization techniques in the cardiac catheterization laboratory.
3. Identify the three cardinal principles of radiation safety.
4. Identify coronary anatomy in different radiographic projections.
5. Identify the basic equipment needed for percutaneous coronary intervention.
6. Identify the equipment utilized for ventriculography.
7. Identify the indications for an electrophysiology study.

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INFORMATION ITEM	6 CVT 2421	
Type of proposal	Choose an item.	
Presenter	Dir. Lena Scott	
Memo:	Effective Date: 2024	
Summary of proposed changes:		
A. General Education Competencies and Course Outcomes		
1. Listed here are the course outcomes/objectives assessed in this course which play an integral role in contributing to the student’s general education along with the general education competency it supports.		
General Education Competency: Communicate		
Course Outcomes or Objectives Supporting the General Education Competency Selected:		

- Differentiate between dilated, restrictive, and hypertrophic cardiomyopathy with and without obstruction concerning their etiologies, pathogenesis, and clinical manifestations that include hemodynamic findings and treatments.

2. Listed here are the course outcomes/objectives assessed in this course which play a supplemental role in contributing to the student's general education along with the general education competency it supports.

General Education Competency: Think

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Differentiate between acute pericarditis, constrictive pericarditis, pericardial effusion, and cardiac tamponade concerning their etiologies, pathogenesis, clinical manifestations, hemodynamic findings and treatments.

B. Other Course Objectives/Standards

Upon satisfactory completion of this course, the student will be able to:

1. Describe the determinants of myocardial oxygen supply and demand.
2. Describe the effects of Aspirin, thrombolytics, beta-blockers, calcium channel blockers, nitrates, morphine, platelet inhibitors, lifestyle modifications, and interventional procedures on the three types of angina and acute coronary syndromes.
3. Differentiate between left and right heart failure concerning its etiologies, pathogenesis, and clinical findings, including hemodynamic, physical exam findings, and treatment.
4. Describe the etiology, pathogenesis, clinical manifestations, hemodynamic findings, murmurs, and treatments of aortic stenosis, aortic insufficiency, mitral stenosis, mitral insufficiency, pulmonic stenosis, pulmonic insufficiency, tricuspid stenosis, and tricuspid insufficiency.
5. Describe the fetal development of the heart.
6. Describe the clinical manifestations, hemodynamic findings, and treatments for cardiac congenital defects.
7. Calculate the following:
 - Mitral and Aortic valve area using the Gorlin and Haaki formulas,
 - Mean arterial pressure,
 - Systemic vascular resistance,
 - Pulmonary vascular resistance,
 - Total pulmonary resistance,
 - Ejection fraction,
 - Regurgitant fraction,
 - Shunt ratio,
 - Absolute shunt,
 - Shunt percentage,
 - Oxygen content,
 - Systemic blood flow,



- Pulmonary blood flow,
- Fick cardiac output,
- Flamm equation for mixed venous saturation.

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INFORMATION ITEM	7 CVT 2620
Type of proposal	Choose an item.
Presenter	Dir. Lena Scott
Memo:	Effective Date: 2024
Summary of proposed changes:	
<p>A. General Education Competencies and Course Outcomes</p> <p>1. Listed here are the course outcomes/objectives assessed in this course which play an integral role in contributing to the student’s general education along with the general education competency it supports.</p> <p>General Education Competency: Think</p> <p>Course Outcomes or Objectives Supporting the General Education Competency Selected:</p> <ul style="list-style-type: none"> • Differentiate between atrial and ventricular arrhythmias. <p>B. Other Course Objectives/Standards</p> <p>Upon satisfactory completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Identify the anatomy of the cardiac chambers, valves, supporting structures, and conduction system. 2. Describe the function of the cardiac chambers, valves, supporting structures, and conduction system. 3. Describe the normal pathway of electrical conduction through the heart. 4. Correlate the electrical and mechanical activity of the heart with the normal cardiac cycle. 5. Interpret the major cardiac rhythm disturbances and other abnormal patterns, including axis deviation, chamber enlargement, hypertrophy, bundle branch block, ischemia, injury, and infarction, as illustrated on a 12-lead ECG. 6. Calculate heart rate from an ECG tracing. 7. Identify the four sites of cardiac arrhythmias. 8. Define cardiac action potential. 	

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INFORMATION ITEM	8 CVT 2805
Type of proposal	Choose an item.
Presenter	Dir. Lena Scott
Memo:	Effective Date: 2024
Summary of proposed changes:	
<p>A. General Education Competencies and Course Outcomes</p> <p>1. Listed here are the course outcomes/objectives assessed in this course which play an integral role in contributing to the student’s general education along with the general education competency it supports.</p> <p>General Education Competency: Communicate</p> <p>Course Outcomes or Objectives Supporting the General Education Competency Selected:</p> <ul style="list-style-type: none"> • Define coronary artery disease. <p>2. Listed here are the course outcomes/objectives assessed in this course which play a supplemental role in contributing to the student’s general education along with the general education competency it supports.</p> <p>General Education Competency: Think</p> <p>Course Outcomes or Objectives Supporting the General Education Competency Selected:</p> <ul style="list-style-type: none"> • Compare passive and active closure devices. <p>B. Other Course Objectives/Standards</p> <p>Upon satisfactory completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Define peripheral artery disease. 2. Discuss the role and use of intravascular assessment. 3. List the equipment used in percutaneous coronary intervention. 4. Explain the procedure for percutaneous coronary intervention. 5. Identify the equipment utilized for peripheral intervention. 6. Identify the different types of vascular lesions. 7. Discuss the routine cardiac medications used for interventional cardiac procedures. 	



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INFORMATION ITEM	9 CVT 2840L
Type of proposal	Choose an item.
Presenter	Dir. Lena Scott
Memo:	Effective Date: 2024
Summary of proposed changes:	
<p>A. General Education Competencies and Course Outcomes</p> <p>1. Listed here are the course outcomes/objectives assessed in this course which play an integral role in contributing to the student’s general education along with the general education competency it supports.</p> <p>General Education Competency: Think</p> <p>Course Outcomes or Objectives Supporting the General Education Competency Selected:</p> <ul style="list-style-type: none"> • Recognize normal and abnormal ECG rhythms. <p>B. Other Course Objectives/Standards</p> <p>Upon satisfactory completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate cultural awareness while working with patients and other healthcare team members. 2. Demonstrate initiative by performing tasks without prompting. 3. Demonstrate knowledge of radiation protection and safety. 4. Demonstrate active listening and communication skills while working with patients and other healthcare team members. 5. Demonstrate the proper way to obtain vital signs in the cardiac catheterization lab by helping to place the patient on the table and assist with monitor(s) and lead placements. 6. Identify the proper placement of leads for a standard 12-lead ECG and 5-lead ECG. 7. Perform safety checks on equipment in the procedure room. 8. Demonstrate sterile technique during setup and the invasive procedure as a scrub and/or circulator. 9. Demonstrate patient safety in moving a patient from the bed to the stretcher. 10. Recognize basic adult echo views. 11. Recognize normal and abnormal ECG rhythms. 12. Demonstrate knowledge of blood-borne pathogens and bio-hazards by following standard precautions in the healthcare setting. 	



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INFORMATION ITEM	10 CVT 2841L
Type of proposal	Choose an item.
Presenter	Dir. Lena Scott
Memo:	Effective Date: 2024
Summary of proposed changes:	
<p>A. General Education Competencies and Course Outcomes</p> <p>1. Listed here are the course outcomes/objectives assessed in this course which play an integral role in contributing to the student’s general education along with the general education competency it supports.</p> <p>General Education Competency: Think</p> <p>Course Outcomes or Objectives Supporting the General Education Competency Selected:</p> <ul style="list-style-type: none"> Recognize normal and abnormal hemodynamics. <p>B. Other Course Objectives/Standards</p> <p>Upon satisfactory completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> Demonstrate cultural awareness while working with patients and other healthcare team members. Demonstrate initiative by performing tasks without prompting. Demonstrate knowledge of radiation protection and safety. Demonstrate active listening and communication skills while working with patients and other healthcare team members. Demonstrate the proper way to obtain vital signs in the cardiac catheterization lab by helping to place the patient on the table and assist with monitor(s) and lead placements. Identify the appropriate equipment for the procedure. Perform safety checks on equipment in the procedure room. Demonstrate sterile technique during setup and the invasive procedure as a scrub and/or circulator. Demonstrate patient safety in moving a patient from the bed to the stretcher. Recognize normal and abnormal ECG rhythms. Demonstrate knowledge of blood-borne pathogens and bio-hazards by following standard precautions in the healthcare setting. 	



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INFORMATION ITEM	11 CVT 2842L	
Type of proposal	Choose an item.	
Presenter	Dir. Lena Scott	
Memo:		Effective Date: 2024
Summary of proposed changes:		
<p>A. General Education Competencies and Course Outcomes</p> <p>1. Listed here are the course outcomes/objectives assessed in this course which play an integral role in contributing to the student’s general education along with the general education competency it supports.</p> <p>General Education Competency: Think</p> <p>Course Outcomes or Objectives Supporting the General Education Competency Selected:</p> <ul style="list-style-type: none"> • Discuss the indications for the utilization of a filter wire. <p>B. Other Course Objectives/Standards</p> <p>Upon satisfactory completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate proper hand washing technique. 2. Demonstrate proper technique for open and closed gloving. 3. Demonstrate proper preparation of an ininflator. 4. Demonstrate proper balloon preparation. 5. Demonstrate proper stent preparation. 6. Demonstrate proper balloon inflation for compliant, non-compliant, scoring, and cutting balloons. 7. Identify the proper placement of a femo-stop post-procedure. 8. Identify proper guide catheter placement. 9. Identify proper guide wire placement in the distal vessel. 10. Demonstrate proper balloon and stent catheter loading and unloading. 11. Demonstrate a percutaneous coronary interventional procedure from start to finish. 		
CURRICULUM ACTION		



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INFORMATION ITEM	12 CVT 2920
Type of proposal	Choose an item.
Presenter	Dir. Lena Scott
Memo:	Effective Date: 2024
Summary of proposed changes:	
<p>A. General Education Competencies and Course Outcomes</p> <p>1. Listed here are the course outcomes/objectives assessed in this course which play an integral role in contributing to the student’s general education along with the general education competency it supports.</p> <p>General Education Competency: Research</p> <p>Course Outcomes or Objectives Supporting the General Education Competency Selected:</p> <ul style="list-style-type: none"> List the five basic steps of research. Discuss various statistical methods. <p>2. Listed here are the course outcomes/objectives assessed in this course which play a supplemental role in contributing to the student’s general education along with the general education competency it supports.</p> <p>General Education Competency: Communicate</p> <p>Course Outcomes or Objectives Supporting the General Education Competency Selected:</p> <ul style="list-style-type: none"> Restate the treatment of cardiovascular disease. Create a professional resume and cover letter for an entry-level cardiovascular technologist. <p>B. Other Course Objectives/Standards</p> <p>Upon satisfactory completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> Identify the professional organizations that cardiovascular technologists can be members of. Discuss management and ethical issues relative to cardiovascular technology. Recall the components of performing a diagnostic cardiac catheterization. Restate the components of pre and post-procedure. Recall hemodynamic calculations. Recall the components of performing a diagnostic cardiac catheterization Restate the components of pre and post-procedure Recall hemodynamic calculations Restate the treatment of cardiovascular disease 	



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INFORMATION ITEM	13 MUH 2513
Type of proposal	Choose an item.
Presenter	Dr. Scott Courtney
Memo:	Effective Date: 2024
Summary of proposed changes:	
<p>A. General Education Competencies and Course Outcomes</p> <p>1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.</p> <p>General Education Competency: Analyze</p> <p>Course Outcomes or Objectives Supporting the General Education Competency Selected:</p> <ol style="list-style-type: none"> 1. Describe the physics of musical sound, elements, and principal characteristics such as rhythm, melody, structure, and timbre. 2. Recognize the principal characteristics of each culture's music. 3. Develop skills that enable the learners to become independent music listeners in this course and throughout their lives. <p>2. Listed here are the course outcomes/objectives assessed in this course which play a supplemental role in contributing to the student's general education along with the general education competency it supports.</p> <p>General Education Competency: Visualize</p> <p>Course Outcomes or Objectives Supporting the General Education Competency Selected:</p> <ol style="list-style-type: none"> 1. Develop techniques to discern and comprehend non-Western cultures through musical study. 2. Analyze how race, ethnicity, gender, and class impact the production and consumption of music in global society. 3. Reflect on the myth that notated Western music is a superior music. 	
CURRICULUM ACTION	

II. COURSE DISCONTINUATION



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ACTION ITEM	1 CVT 1800L		
Type of proposal	Discontinuation of Program, Certificate, or Course		
Presenter	Dir. Lena Scott		
Course name			Effective Date: 2024
Summary of proposed changes:			
The Cardiovascular Technology program completed an entire overhaul of its program and courses. The overhaul included new course proposals that would replace the old curriculum. This course has been updated and replaced by CVT 1801C.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	2 CVT 1801L		
Type of proposal	Discontinuation of Program, Certificate, or Course		
Presenter	Dir. Lena Scott		
Course name			Effective Date: 2024
Summary of proposed changes:			
The Cardiovascular Technology program completed an entire overhaul of its program and courses. The overhaul included new course proposals that would replace the old curriculum. This course has been updated and replaced by CVT 1801C.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	3 CVT 2402C		
Type of proposal	Discontinuation of Program, Certificate, or Course		
Presenter	Dir. Lena Scott		
Course name			Effective Date: 2024
Summary of proposed changes:			
The Cardiovascular Technology program completed an entire overhaul of its program and courses. The overhaul included new course proposals that would replace the old curriculum. This course has been updated and replaced by CVT 2420.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied



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ACTION ITEM	4 CVT 2421C		
Type of proposal	Discontinuation of Program, Certificate, or Course		
Presenter	Dir. Lena Scott		
Course name			Effective Date: 2024
Summary of proposed changes:			
The Cardiovascular Technology program completed an entire overhaul of its program and courses. The overhaul included new course proposals that would replace the old curriculum. This course has been updated and replaced by CVT 2421.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	5 CVT 2620C		
Type of proposal	Discontinuation of Program, Certificate, or Course		
Presenter	Dir. Lena Scott		
Course name			Effective Date: 2024
Summary of proposed changes:			
This course presents an introduction to non-invasive cardiology and those tests performed in this area. In addition, normal and abnormal heart rhythms, ECG acquisition and analysis, patient safety, stress testing, Holter monitoring, and an introduction in echocardiography are presented.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	6 CVT 2805C		
Type of proposal	Discontinuation of Program, Certificate, or Course		
Presenter	Dir. Lena Scott		
Course name			Effective Date: 2024
Summary of proposed changes:			
The Cardiovascular Technology program completed an entire overhaul of its program and courses. The overhaul included new course proposals that would replace the old curriculum. This course has been updated and replaced by CVT 2805.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied



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ACTION ITEM	7 CVT 2842L		
Type of proposal	Discontinuation of Program, Certificate, or Course		
Presenter	Dir. Lena Scott		
Course name			Effective Date: 2024
Summary of proposed changes:			
The Cardiovascular Technology program completed an entire overhaul of its program and courses. The overhaul included new course proposals that would replace the old curriculum. This course has been updated and replaced by CVT 2842C.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

III. COURSE CHANGE PROPOSALS

ACTION ITEM	1 CVT 2205		
Type of proposal	Change of Course		
Presenter	Dir. Lena Scott		
Course name			Effective Date: 2024
Summary of proposed changes:			
This is not a new course. This proposal is only being submitted to address changes in the course description.			
This course presents an in-depth review of critical care for the cardiovascular patient. Cardiac assist devices, oxygen delivery devices, advanced cardiac pharmacology, and advanced cardiac algorithms will be reviewed. In addition, the student will be presented with advanced structural heart, peripheral interventional, endovascular, and cardiothoracic therapy procedures and operations.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	2 RET 4445		
Type of proposal	Change of Course		
Presenter	Dir. Jean Newberry		
Course name			Effective Date: 2024
Summary of proposed changes:			



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Course has not been updated in the catalog since its inception (8-10 years). Course has been revised to include more up to date procedures/techniques.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	3 RET 4715		
Type of proposal	Change of Course		
Presenter	Dir. Jean Newberry		
Course name			Effective Date: 2024
Summary of proposed changes:			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
This course has not been revised since its inception (~10 years ago). It is now including pediatric care in the title and topics to include pediatrics as well as neonatal.			

ACTION ITEM	4 SLS 1949		
Type of proposal	Change of Course		
Presenter	Prof. Mike Malloy		
Course name			Effective Date: 2024
Summary of proposed changes:			
Creating the SLS 1949 Work Experience Internship II course benefits students by providing real-world experience, enhancing their resumes, and fostering essential skills like communication, problem-solving, and teamwork. It also connects academia with industry, strengthening the college's relationships with potential employers. This course prepares students for the workforce, increasing their employability, and ensuring a smoother transition into post-graduate life.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

IV. NEW COURSE PROPOSALS

ACTION ITEM	1. ENC 2210
Type of proposal	New Course



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Presenter	Dr. Shawn Moore		
Course name	Effective Date: 2024		
Summary of proposed changes:			
<p>The English Department used to have three separate emphases for 1102 and one was titled: Technical Writing. This course, however, was never intended to be a critical overview of technical writing. Instead, 1102 is a course about rhetorical composition and in the technical emphasis course, students would analyze technical documents from a compositional standpoint which included analyzing technical documents for their rhetorical composition and purpose. The content of this course focused more on what we might call "Business Writing" and not really technical writing. Now that 1102 has been streamlined and those three emphases no longer exist, the department recognized immediate need for full technical writing course. This course will introduce students to technical writing properly as an advanced composition course focuses and the creation of technical documents with an emphasis and clarity and accuracy in reporting. This course will help us better serve the FSW community by providing new pathways for students who need a technical focus and this course will help prepare students for the technical specificity our regional employers so highly value.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	2. MGF 1130		
Type of proposal	New Course		
Presenter	Prof. Don Ransford		
Course name	Effective Date: 2024		
Summary of proposed changes:			
<p>As of the Fall term of 2024, MGF 1106 and MGF 1107 will no longer be considered to be core general education mathematics courses, and MGF 1130 will be the new course in the liberal arts pathway that is designated as a core general education mathematics course. In order to provide students in the liberal arts pathway who are seeking an A.A. degree with an option for a second liberal arts mathematics general education course and to align our courses with the FLDOE liberal arts mathematics pathway objectives, the mathematics department is also proposing MGF 1131 as a second new course which only carry the designation of general education mathematics course.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied



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ACTION ITEM	3. MGF 1131		
Type of proposal	New Course		
Presenter	Prof. Don Ransford		
Course name			Effective Date: 2024
Summary of proposed changes:			
As of the Fall term of 2024, MGF 1106 and MGF 1107 will no longer be considered to be core general education mathematics courses, and MGF 1130 will be the new course in the liberal arts pathway that is designated as a core general education mathematics course. In order to provide students in the liberal arts pathway who are seeking an A.A. degree with an option for a second liberal arts mathematics general education course and to align our courses with the FLDOE liberal arts mathematics pathway objectives, the mathematics department is also proposing MGF 1131 as a second new course which only carry the designation of general education mathematics course.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	4. SLS 1948		
Type of proposal	New Course		
Presenter	Prof. Mike Molloy		
Course name			Effective Date: 2024
Summary of proposed changes:			
Creating the SLS 1948 Work Experience Internship I course benefits students by providing real-world experience, enhancing their resumes, and fostering essential skills like communication, problem-solving, and teamwork. It also connects academia with industry, strengthening the college's relationships with potential employers. This course prepares students for the workforce, increasing their employability, and ensuring a smoother transition into post-graduate life.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

V. NEW PROGRAM/CCC PROPOSALS

ACTION ITEM	1. Supply Chain, AS (Second Read).
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Type of proposal	New Program or Certificate		
Presenter	Prof. Alisa Callahan		
Course name			Effective Date: 2024
Summary of proposed changes:			
<p>From Prof. Tim Lucas, regarding the substitution of Managerial Accounting for Business Finance:</p> <ol style="list-style-type: none"> 1. Managerial Accounting (ACG 2071) is a much better fit than Business Finance (FIN 2001) and aligns with both the program standards and several of the new AS courses (Operations Management and Supply Chain Management especially). 2. The managerial Accounting course is a requirement for most BS programs (FGCU for example) while the 200 level business finance course is not included in the BS programs (FGCU for example)--while a 300 level finance course is—with prerequisites listed as a financial accounting or statistics course, not business math). 3. Business Finance has as a prerequisite the Business Math course, which would be an additional, unneeded elective for this program. While there are some accounting applications, FIN2001 is not the best fit for this program when compared to ACG2071. 4. Each course considered for removal (FIN2001, ACG2071 & MTB1103) were reviewed in the context of course description and best fit for the program, transferability to four-year degree programs, prerequisite requirements, and course application to State program standards and sub standards. 			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	2. Social Communication AS		
Type of proposal	New Program or Certificate		
Presenter	Dr. Jennifer Summary		
Course name			Effective Date: 2024
Summary of proposed changes: This CCC provides students interested in consolidating their writing, speaking, interpersonal, and social media skills for the purpose of a relevant career or as preparation for transfer to a four-year program in a related communication field with the opportunity to pursue a credential at FSW during their associate's degree.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied



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ACTION ITEM	3. Foundations of Health Science		
Type of proposal	New Program or Certificate		
Presenter	Dr. Gerald Anzalone		
Course name			Effective Date: 2024
Summary of proposed changes:			
<p>The Foundations in Health Sciences Certificate is a 30-credit hour certificate that introduces students to the scientific foundations and terminology of health sciences and the skills associated with entry-level employment. It improves the student's communication and math skills while developing basic health sciences related scientific skills. Students completing this certificate can continue their studies by enrolling in the A.S. in Science and Engineering Technology or a health-professions related AS Degree.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	4. Advanced Medical Assisting, AS		
Type of proposal	New Program or Certificate		
Presenter	Dir. Susan Foster		
Course name			Effective Date: 2024
Summary of proposed changes:			
<p>The proposal for a new Advanced Medical Assisting AS degree and Medical Assisting Specialist certificate is in direct alignment with Florida SouthWestern State College's fourth Strategic Direction, to <i>Prepare students for a globally competitive workforce</i> with a primary goal to "Respond to community needs for postsecondary academic education and career degree education by identifying, developing, and continually improving our workforce-related curriculum and the industry certification, college credit certificate, and degree options."</p> <p>As the large baby-boom population moves into the older age groups, who typically have more healthcare concerns, the demand for medical services will continue to increase resulting in the need for more medical assistants to perform routine administrative and clinical duties in physicians' offices and other primary care settings. According to the Florida employment trends for the fastest-growing occupations, the projected medical assistant growth rate from 2022 to 2030 is 18.7% which is higher than the national growth rate of 14%. The addition of the AMA-AS program at FSW will provide the Southwest Florida region, one in which the projected medical assistant growth rate is 19.5% and is one of the top ten occupations according to State statistics¹, with an increased pipeline of new MA's.</p> <p>[¹Source: Florida Commerce, Bureau of Workforce Statistics and Economic Research, Occupation, and Industry Employment Projections 2022-2030]</p>			



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CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	5. HSA 1020		
Type of proposal	New Program or Certificate		
Presenter	Dir. Susan Foster		
Course name			Effective Date: 2024
Summary of proposed changes:			
<p>SoHP was given the opportunity to create a new AS degree in Advanced Medical Assisting and a CCC in Medical Assisting Specialist program to be offered at our Charlotte Campus. This will require the creation of seven (7) new courses to cover the competencies required for an Advanced Medical Assisting Program.</p> <p>The NEW courses will include:</p> <ol style="list-style-type: none"> 1. HSA 1020 Healthcare Delivery 2. MEA 1010C Radiography Essentials 3. MEA 1206C Clinical Office Procedures I 4. MEA 1207C Clinical Office Procedures II 5. MEA 1248C Clinical Laboratory Procedures 6. MEA 1303 Medical Office Management 7. MEA 2803L Medical Assisting Clinical Experience <p>This course will be used to educate and prepare students to be medical assistants who assist licensed health care practitioners in providing quality healthcare to the citizens of Florida. The addition of this course as part of the AMA, AS, and MAS, CCC program at FSW will provide the Southwest Florida region, one in which the projected medical assistant growth rate is 19.5% and is one of the top ten occupations according to State statistics, with an increased pipeline of new Medical Assistants.</p> <p>Students have the option to continue to a baccalaureate degree program in healthcare services administration, health information administration, or any health science-related degree.</p> <p>Because of the great need for medical assistants in our area, we anticipate the demand to be high. By offering this course as part of the AMA,AS, and MAS, CCC program, we are not only preparing our students for promising careers but also contributing to the health and well-being of our communities by supplying a skilled workforce that meets their needs.</p>			
CURRICULUM ACTION			



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<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
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ACTION ITEM	6. MEA 1010 C
Type of proposal	New Program or Certificate
Presenter	Dir. Susan Foster
Course name	Effective Date: 2024
Summary of proposed changes:	
<p>SoHP was given the opportunity to create a new AS degree in Advanced Medical Assisting and a CCC in Medical Assisting Specialist program to be offered at our Charlotte Campus. This will require the creation of seven (7) new courses to cover the competencies required for an Advanced Medical Assisting Program.</p> <p>The NEW courses include:</p> <ol style="list-style-type: none"> 1. HSA 1020 Healthcare Delivery 2. MEA 1010C Radiography Essentials 3. MEA 1206C Clinical Office Procedures I 4. MEA 1207C Clinical Office Procedures II 5. MEA 1248C Clinical Laboratory Procedures 6. MEA 1303 Medical Office Management 7. MEA 2803L Medical Assisting Clinical Experience <p>This course will be used to educate and prepare students to be medical assistants who assist licensed health care practitioners in providing quality healthcare to the citizens of Florida. The addition of this course as part of the AMA, AS, and MAS, CCC program at FSW will provide the Southwest Florida region, one in which the projected medical assistant growth rate is 19.5% and is one of the top ten occupations according to State statistics, with an increased pipeline of new Medical Assistants.</p> <p>Students have the option to continue to a baccalaureate degree program in healthcare services administration, health information administration, or any health science-related degree.</p> <p>Because of the great need for medical assistants in our area, we anticipate the demand to be high. By offering this course as part of the AMA,AS, and MAS, CCC program, we are not only preparing our students for promising careers but also contributing to the health and well-being of our communities by supplying a skilled workforce that meets their needs.</p>	

CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied



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ACTION ITEM	7. MEA 1206 C
Type of proposal	New Program or Certificate
Presenter	Dir. Susan Foster

Course name	Effective Date: 2024
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Summary of proposed changes:

SoHP was given the opportunity to create a new AS degree in Advanced Medical Assisting and a CCC in Medical Assisting Specialist program to be offered at our Charlotte Campus. This will require the creation of seven (7) new courses to cover the competencies required for an Advanced Medical Assisting Program.

The NEW courses include:

1. HSA 1020 Healthcare Delivery
2. MEA 1010C Radiography Essentials
3. MEA 1206C Clinical Office Procedures I
4. MEA 1207C Clinical Office Procedures II
5. MEA 1248C Clinical Laboratory Procedures
6. MEA 1303 Medical Office Management
7. MEA 2803L Medical Assisting Clinical Experience

This course will be used to educate and prepare students to be medical assistants who assist licensed health care practitioners in providing quality healthcare to the citizens of Florida. The addition of this course as part of the AMA, AS, and MAS, CCC program at FSW will provide the Southwest Florida region, one in which the projected medical assistant growth rate is 19.5% and is one of the top ten occupations according to State statistics, with an increased pipeline of new Medical Assistants.

Students have the option to continue to a baccalaureate degree program in healthcare services administration, health information administration, or any health science-related degree.

Because of the great need for medical assistants in our area, we anticipate the demand to be high. By offering this course as part of the AMA,AS, and MAS, CCC program, we are not only preparing our students for promising careers but also contributing to the health and well-being of our communities by supplying a skilled workforce that meets their needs.

CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied



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ACTION ITEM	8. MEA 1207 C		
Type of proposal	New Program or Certificate		
Presenter	Dir. Susan Foster		
Course name			Effective Date: 2024
Summary of proposed changes:			
<p>SoHP was given the opportunity to create a new AS degree in Advanced Medical Assisting and a CCC in Medical Assisting Specialist program to be offered at our Charlotte Campus. This will require the creation of seven (7) new courses to cover the competencies required for an Advanced Medical Assisting Program.</p> <p>The NEW courses include:</p> <ol style="list-style-type: none"> 1. HSA 1020 Healthcare Delivery 2. MEA 1010C Radiography Essentials 3. MEA 1206C Clinical Office Procedures I 4. MEA 1207C Clinical Office Procedures II 5. MEA 1248C Clinical Laboratory Procedures 6. MEA 1303 Medical Office Management 7. MEA 2803L Medical Assisting Clinical Experience <p>This course will be used to educate and prepare students to be medical assistants who assist licensed health care practitioners in providing quality healthcare to the citizens of Florida. The addition of this course as part of the AMA, AS, and MAS, CCC program at FSW will provide the Southwest Florida region, one in which the projected medical assistant growth rate is 19.5% and is one of the top ten occupations according to State statistics, with an increased pipeline of new Medical Assistants.</p> <p>Students have the option to continue to a baccalaureate degree program in healthcare services administration, health information administration, or any health science-related degree.</p> <p>Because of the great need for medical assistants in our area, we anticipate the demand to be high. By offering this course as part of the AMA,AS, and MAS, CCC program, we are not only preparing our students for promising careers but also contributing to the health and well-being of our communities by supplying a skilled workforce that meets their needs.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	9. MEA 1248 C
Type of proposal	New Program or Certificate



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Presenter	Dir. Susan Foster		
Course name	Effective Date: 2024		
Summary of proposed changes:			
<p>SoHP was given the opportunity to create a new AS degree in Advanced Medical Assisting and a CCC in Medical Assisting Specialist program to be offered at our Charlotte Campus. This will require the creation of seven (7) new courses to cover the competencies required for an Advanced Medical Assisting Program.</p> <p>The NEW courses include:</p> <ol style="list-style-type: none"> 1. HSA 1020 Healthcare Delivery 2. MEA 1010C Radiography Essentials 3. MEA 1206C Clinical Office Procedures I 4. MEA 1207C Clinical Office Procedures II 5. MEA 1248C Clinical Laboratory Procedures 6. MEA 1303 Medical Office Management 7. MEA 2803L Medical Assisting Clinical Experience <p>This course will be used to educate and prepare students to be medical assistants who assist licensed health care practitioners in providing quality healthcare to the citizens of Florida. The addition of this course as part of the AMA, AS, and MAS, CCC program at FSW will provide the Southwest Florida region, one in which the projected medical assistant growth rate is 19.5% and is one of the top ten occupations according to State statistics, with an increased pipeline of new Medical Assistants.</p> <p>Students have the option to continue to a baccalaureate degree program in healthcare services administration, health information administration, or any health science-related degree.</p> <p>Because of the great need for medical assistants in our area, we anticipate the demand to be high. By offering this course as part of the AMA, AS, and MAS, CCC program, we are not only preparing our students for promising careers but also contributing to the health and well-being of our communities by supplying a skilled workforce that meets their needs.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	10. MEA 1303		
Type of proposal	New Program or Certificate		
Presenter	Dir. Susan Foster		
Course name	Effective Date: 2024		



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Summary of proposed changes:			
<p>SoHP was given the opportunity to create a new AS degree in Advanced Medical Assisting and a CCC in Medical Assisting Specialist program to be offered at our Charlotte Campus. This will require the creation of seven (7) new courses to cover the competencies required for an Advanced Medical Assisting Program.</p> <p>The NEW courses include:</p> <ol style="list-style-type: none"> 1. HSA 1020 Healthcare Delivery 2. MEA 1010C Radiography Essentials 3. MEA 1206C Clinical Office Procedures I 4. MEA 1207C Clinical Office Procedures II 5. MEA 1248C Clinical Laboratory Procedures 6. MEA 1303 Medical Office Management 7. MEA 2803L Medical Assisting Clinical Experience <p>This course will be used to educate and prepare students to be medical assistants who assist licensed health care practitioners in providing quality healthcare to the citizens of Florida. The addition of this course as part of the AMA, AS, and MAS, CCC program at FSW will provide the Southwest Florida region, one in which the projected medical assistant growth rate is 19.5% and is one of the top ten occupations according to State statistics, with an increased pipeline of new Medical Assistants.</p> <p>Students have the option to continue to a baccalaureate degree program in healthcare services administration, health information administration, or any health science-related degree.</p> <p>Because of the great need for medical assistants in our area, we anticipate the demand to be high. By offering this course as part of the AMA,AS, and MAS, CCC program, we are not only preparing our students for promising careers but also contributing to the health and well-being of our communities by supplying a skilled workforce that meets their needs.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	11. MEA 2803 C
Type of proposal	New Program or Certificate
Presenter	Dir. Susan Foster
Course name	Effective Date: 2024
Summary of proposed changes:	



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SoHP was given the opportunity to create a new AS degree in Advanced Medical Assisting and a CCC in Medical Assisting Specialist program to be offered at our Charlotte Campus. This will require the creation of seven (7) new courses to cover the competencies required for an Advanced Medical Assisting Program.

The NEW courses include:

1. HSA 1020 Healthcare Delivery
2. MEA 1010C Radiography Essentials
3. MEA 1206C Clinical Office Procedures I
4. MEA 1207C Clinical Office Procedures II
5. MEA 1248C Clinical Laboratory Procedures
6. MEA 1303 Medical Office Management
7. MEA 2803L Medical Assisting Clinical Experience

This course will be used to educate and prepare students to be medical assistants who assist licensed health care practitioners in providing quality healthcare to the citizens of Florida. The addition of this course as part of the AMA, AS, and MAS, CCC program at FSW will provide the Southwest Florida region, one in which the projected medical assistant growth rate is 19.5% and is one of the top ten occupations according to State statistics, with an increased pipeline of new Medical Assistants.

Students have the option to continue to a baccalaureate degree program in healthcare services administration, health information administration, or any health science-related degree.

Because of the great need for medical assistants in our area, we anticipate the demand to be high. By offering this course as part of the AMA, AS, and MAS, CCC program, we are not only preparing our students for promising careers but also contributing to the health and well-being of our communities by supplying a skilled workforce that meets their needs.

CURRICULUM ACTION

<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
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ACTION ITEM	12. Physical Therapy Assistant, AS
Type of proposal	New Program or Certificate
Presenter	Dir. Cindy Vaccarino
Course name	Effective Date: 2024
Summary of proposed changes:	
Up until 2018, FSW students were able to pursue an Associate of Science degree in Physical Therapist Assistant (PTA) through a partnership with Broward College, with Broward College	



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offering some classes on the FSW campus in Fort Myers. When Broward College ended this arrangement, FSW did look into obtaining approval from the Commission on Accreditation in Physical Therapy Education (CAPTE) to start its own program but was informed that applications for new programs in our region would not be accepted at that time. In the past two months, one of the two higher education institutions offering PTA in southwest Florida, Hodges University, announced that it was no longer accepting any new students and was working on teach-out plans for all current students. This will leave a significant gap in the pipeline for trained personnel since Physical Therapist Assistants are in the top ten fastest growing occupations in Southwest Florida according the State of Florida's floridajobs.org website: they predict an additional 196 positions will be needed between 2022 and 2030.

CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	13.PHT 2810		
Type of proposal	New Program or Certificate		
Presenter	Dir. Cindy Vaccarino		
Course name	Effective Date: 2024		
Summary of proposed changes:			
<p>This terminal, full-time clinical internship will provide the student with the opportunity to receive clinical experience as a student physical therapist assistant in a clinical setting, and demonstrate entry level skills under the supervision of a licensed physical therapist. The CI (clinical instructor) may be a licensed PT or PTA. The purpose is to gain real time experience and training in the clinical setting and to apply the various knowledge and skills that have been taught in the classroom and lab, and prepare for entry to the workplace as a PTA. Students are expected to perform at entrylevel.</p> <p>This course is a 40-hour per week full-time internship for eight consecutive weeks. A total of 320 contact hours is required.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	14. PHT 1000C		
Type of proposal	New Program or Certificate		
Presenter	Dir. Cindy Vaccarino		
Course name	Effective Date:		
Summary of proposed changes:			
<p>This course will provide the PTA student with the foundation of the profession of physical therapy including: supervision requirements; the PTA/PT relationship; PT/PTA scope of</p>			



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practice; professional communication; patient interaction, management and education; principles of documentation; safety considerations; infection control; taking vital signs; proper body mechanics; patient transfer training; use of assistive devices and special equipment; basic wound care; incident and emergency response;			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	15. PHT 1121C		
Type of proposal	New Program or Certificate		
Presenter	Dir. Cindy Vaccarino		
Course name	Effective Date: 2024		
Summary of proposed changes:			
This course provides the PTA student with foundational knowledge of structure and function of the musculoskeletal system with focus primarily on normal structure and function. Biomechanics, cardiopulmonary and neuromotor development are included.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	16. PHT 1132C		
Type of proposal	New Program or Certificate		
Presenter	Dir. Cindy Vaccarino		
Course name	Effective Date: 2024		
Summary of proposed changes:			
This course provides a foundation for the application of skills and techniques related to treatment of common musculoskeletal disorders, diseases, surgeries and injuries. Introduction to physical therapy related measurements and progression of treatment, cause and effect factors associated with selected common orthopedic disorders and injuries and healing. This course covers upper and lower extremities, spine and trunk.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	17. PHT 2162 C		
Type of proposal	New Program or Certificate		



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Presenter	Dir. Cindy Vaccarino		
Course name	Effective Date: 2024		
Summary of proposed changes:			
<p>This course is a survey of common neurological disorders, disease and dysfunction, and associated clinical manifestations and treatment techniques related to PT intervention, including stroke, brain and spinal cord injuries, amputations, birth defects, and other selected neuromuscular diseases and disorders. Introduction to physical therapy related measurements and progression of treatment, cause and effect factors associated with selected common neurological disorders, injuries and healing. This course covers healing, pathology of major body systems, special considerations across the lifespan and cultural considerations.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	18. PHT 2210C		
Type of proposal	New Program or Certificate		
Presenter	Dir. Cindy Vaccarino		
Course name	Effective Date: 2024		
Summary of proposed changes:			
<p>This course introduces therapeutic intervention modalities commonly used in physical therapy treatment including heat, cold, light, sound, water, electricity, biofeedback, traction, massage and soft tissue treatment, as well as modality treatment and infection control for wound management.</p> <p>Students will learn the physiological effects, indications/contraindications, precautions and methods of application, treatment and problem solving concerning each modality. Effective documentation and discharge planning are continued in this course.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	19. PHT 2228C		
Type of proposal	New Program or Certificate		
Presenter	Dir. Cindy Vaccarino		
Course name	Effective Date: 2024		
Summary of proposed changes:			



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This course is an introduction to therapeutic exercise with primary focus on musculoskeletal dysfunction, and a continuation of measurement and treatment skills of the extremities and spine.

This course will continue with concepts discussed in the Kinesiology course of the prior session and Musculoskeletal Disorders in current session. The therapeutic exercise intervention methods will prepare the student for application in Clinical Experience I.

CURRICULUM ACTION

<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
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ACTION ITEM	20. PHT 2800L		
Type of proposal	New Program or Certificate		
Presenter	Dir. Cindy Vaccarino		
Course name	Effective Date: 2024		
Summary of proposed changes:			
This course will provide the student with the opportunity to receive clinical experience as a student physical therapist assistant in a health care facility under the supervision of a licensed physical therapist. The CI (clinical instructor) may be a licensed PT or PTA. The purpose is to gain real time experience and training in the clinical setting and to apply the various knowledge and skills that have been taught in the classroom and lab. This is a 40 hour per week, full-time internship. A total minimum of 280 hours is required.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input checked="" type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

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ACTION ITEM	21. PHT 2931		
Type of proposal	New Program or Certificate		
Presenter	Dir. Cindy Vaccarino		
Course name	Effective Date: 2024		
Summary of proposed changes:			
This course assists the student in preparation for employment as a PTA. Topics include resume preparation, review of the Florida PT Practice Act, PT Guide to Physical Therapy Practice, PT Ethics Statement and Florida PT laws and rules information. NPTE and Florida Laws and Rules Exam review and practice, special topics and education on the role of the PTA in the community and wellness arena will also be covered. Portfolios started in session one will be submitted for final grading in this course.			
CURRICULUM ACTION			



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<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
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ACTION ITEM	22.2951C		
Type of proposal	New Program or Certificate		
Presenter	Dir. Cindy Vaccarino		
Course name	Effective Date: 2024		
Summary of proposed changes:			
<p>This capstone course is a culmination of evidence-based practice of physical therapy assessments, interventions, and manual techniques learned throughout the program. Overview of the PTA program, which gives the students the ability to apply their knowledge during labs and patient based case studies. This class will encapsulate all of the learning objectives of the PTA program.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

VI. PROGRAM/CCC CHANGE PROPOSALS

ACTION ITEM	1. Early Childhood Education, A.S.		
Type of proposal	Change of Program or Certificate		
Presenter	Dr. Kelly Lucas		
Course name	Effective Date: 2024		
Summary of proposed changes:			
<p>This program change will bring the AS in Early Childhood Education into compliance with the current State Framework.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	2. Business Analytics		
Type of proposal	Change of Program or Certificate		
Presenter	Prof. Tim Lucas		
Course name	Effective Date: 2024		
Summary of proposed changes:			



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Two new courses, MAN 2500 Operations Management, and MAN 2582 Project Management are recent new courses and would enhance this existing AS Business Analytics program with their addition as core requirements. Therefore, after careful review, the following program changes are proposed:

AS Business Analytics:

Add both Project Management MAN2582 and Operations Management MAN2500 to the program. To achieve this:

Change the required GenEd requirement of ‘both’ economics courses (ECON 2013 & ECON 2023) to **either/or** as a means to include one of the two new courses.

Replace Business Finance (FIN2001) with one of the other of the two new courses (either operations or project management). When evaluating which course to remove to allow for one of the two new courses, FIN2001 was selected for removal and this allows for ACG2071 Managerial Accounting and Business Math (MTB1103) to remain in the program.

Each course considered for removal (FIN2001, ACG2071 & MTB1103, and the two ECON courses) was reviewed in the context of the course description and best fit for the program, transferability to four-year degree programs, prerequisite requirements, and course application to State program standards and sub-standards.

This will result in a change of General Education requirements from 24 credits to 21 credits, and a change in core requirements from 36 credits to 39 credits, keeping the total credits at 60 credits.

CURRICULUM ACTION

<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/>	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
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ACTION ITEM	3. Criminal Justice, AS
Type of proposal	Change of Program or Certificate
Presenter	Prof. Brian O’Reilly
Course name	Effective Date: 2024
Summary of proposed changes:	
I propose to remove/delete CJE 2711 (CJ Capstone) from the curriculum for the Criminal Justice Technology degree (currently a required core course) and replace it with CJE 2160 Human Diversity within Public Safety as a required core course.	
CJE 2711 (Capstone) is currently a required core course for the A.S. Criminal Justice Technology degree. It was created over a decade ago under the leadership of a different dean. Of the 12+ Florida	



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colleges that offer an A.S. in CJ only 2 other colleges have the capstone and it is not a requirement by the FL D.O.E. The course is dated and is an impediment to recruitment and retention. It is unnecessary for the degree and the workload is potentially cumbersome for students. It measures learning outcomes that students have learned in the pre-reqs. The State of Florida requires students to study the learning outcomes in CJE 2160 but it is currently an elective in FSW's program. Therefore, in order to ensure that all students receive the learning outcomes mandated by the State for this degree, CJE 2160 should be a core course and swapping CJE 2711 for CJE 2160 is a prudent move.

These changes will enhance student success, recruitment, and retention because replacing CJE 2711 with CJE 2160 will ensure the students are exposed to the learning outcomes mandated by the State for their degree. CJE 2711 is dated and currently an impediment to recruitment and retention. It is not industry standard and rather than duplicating the learning outcomes from previous courses, students can take a course that ensures they are exposed to all the outcomes the State of Florida requires.

CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	4. Criminal Justice Technology, AS		
Type of proposal	Change of Program or Certificate		
Presenter	Prof. Krissy Cabral		
Course name	Effective Date: 2024		
Summary of proposed changes:			
<p>A new law requires FCS to grant academic credit for law enforcement training. We have identified the training and subsequent course alignment that apply to the AS Crime Scene degree program. We have identified the following training courses that align with FSW courses (please see chart below). Given this new law, we would like to propose the following curriculum changes to this degree program: The A.S. Crime Scene Technology will accept SLS 1515 OR MAN 2021 to meet this requirement and ensure that law enforcement officers are given credit for prior training. Please see "Course Substitution Criminal Justice and Crime Scene.docx" under Files.</p> <p>For background to this – SLS 1515 is a college requirement for FTIC students. If they do not take this class in their first term they are placed on a hold. By accepting MAN 2021 the hold will not be placed and the student that may have Law enforcement training can receive appropriate credit.</p>			
Course Number	Course Name	Aligned SCNS Course	
006	Line Supervision	MAN 2021	
011	Developing and Maintaining a Sound Organization	MAN 2021	



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CURRICULUM ACTION				
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/>	Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	5. Radiologic Technology, AS		
Type of proposal	Change of Program or Certificate		
Presenter	Dir. James Mayhew		
Course name	Effective Date: 2024		
Summary of proposed changes:			
<p>This proposal has three parts:</p> <ol style="list-style-type: none"> 1) Remove the program's requirement for a CGS (3 credits) elective. 2) Create three (one per semester) new lab courses (1 credit hour and 3 contact hours each). 3) Renumber the current Clinical Practicum courses to reflect the State Common Numbering System. <p>Justifications:</p> <ol style="list-style-type: none"> 1) Neither the Florida Frameworks nor the nationally recognized curriculum for Radiologic Technology require a course in computers. The elimination of the CGS requirement is in line with other programs in the state and the nation. 2) Radiologic Technology Lab experiences (one two-hour lab each semester of the first year) were originally melded into the Clinical Practicum courses (a holdover from when the program was hospital-based). They are currently being held in our on-campus lab, taught by a Clinical Associate, and the grade is combined with the clinical grade. These Positioning Labs need to be three hours in length and be separate courses taught by a college professor with a distinct grading system. 3) When the program first started in 1992, it had seven semesters of clinical practicum and the common numbering system only had six course numbers for practicum. At that time, the program decided to have the first semester of clinical practicum be called RTE 1503L Positioning Lab. Since then, the seventh semester of practicum has been eliminated and the clinical practicum sequence needs to be renumbered to better reflect the state common numbering system. 			



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During the program's most recent Advisory Committee meeting, the need for the new energized lab and extended lab hours were discussed (see attached meeting minutes).

CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	6. RTE 1530L		
Type of proposal	Change of Program or Certificate		
Presenter	Dir. James Mayhew		
Course name	Effective Date: 2024		
Summary of proposed changes:			
This course is intended to provide students with hands-on practice of the radiographic procedures as described in RTE 1503. Radiographic procedures include the imaging of the chest, abdomen, upper and lower extremities. Images will be analyzed for proper positioning, technical factors, radiation safety, and legal documentation. Pertinent radiographic anatomy and possible positioning errors will be identified and corrective actions will be determined.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	7. RTE 1513L		
Type of proposal	Change of Program or Certificate		
Presenter	Dir. James Mayhew		
Course name	Effective Date: 2024		
Summary of proposed changes:			
This course is intended to provide students with hands-on practice of the radiographic procedures as described in RTE 1513. Radiographic procedures include the imaging of the urinary, biliary, and GI systems, spine, pelvis, and hip. Images will be analyzed for proper positioning, technical factors, radiation safety, and legal documentation. Pertinent radiographic anatomy and possible positioning errors will be identified and corrective actions will be determined.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied



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ACTION ITEM	8. RTE 1523L		
Type of proposal	Change of Program or Certificate		
Presenter	Dir. James Mayhew		
Course name			Effective Date: 2024
Summary of proposed changes:			
This course is intended to provide students with hands-on practice of the radiographic procedures as described in RTE 1523. Radiographic procedures include the imaging of the bony thorax, skull, and facial bones. Images will be analyzed for proper positioning, technical factors, radiation safety, and legal documentation. Pertinent radiographic anatomy and possible positioning errors will be identified and corrective actions will be determined.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	9. RTE 1804L		
Type of proposal	Change of Program or Certificate		
Presenter	Dir. James Mayhew		
Course name			Effective Date: 2024
Summary of proposed changes:			
This course is designed to provide students with clinical experience in a supervised radiologic setting. The student will put into practice the theories discussed in the accompanying RTE courses. Clinical rotations through selected areas of the Radiology Department allow students to attain experience in patient transportation; operations of the department; radiography room equipment manipulation; image receptor handling and processing; accessory equipment usage; and patient care and safety. The student will demonstrate competence in basic chest and abdomen radiography and will observe and assist with basic radiographic procedures of the upper extremities and lower extremities under direct supervision by a registered technologist.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	10. RTE 1814L		
Type of proposal	Change of Program or Certificate		
Presenter	Dir. James Mayhew		
Course name			Effective Date: 2024
Summary of proposed changes:			



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<p>This course is designed to provide students with clinical experience in a supervised radiologic setting. The student will put into practice the theories discussed in the accompanying RTE courses. Clinical rotations through selected areas of the Radiology Department allow students to attain experience in patient transportation; operations of the department; radiography room equipment manipulation; image receptor handling and processing; accessory equipment usage; and patient care and safety. The student will demonstrate competence in advanced chest, abdomen, and upper and lower extremities radiographic procedures and will observe and assist with basic radiographic procedures of the GI and GU systems under direct supervision by a registered technologist.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	11. RTE 1824L		
Type of proposal	Change of Program or Certificate		
Presenter	Dir. James Mayhew		
Course name	Effective Date: 2024		
Summary of proposed changes:			
<p>This course is designed to provide students with clinical experience in a supervised radiologic setting. The student will put into practice the theories discussed in the RTE 1523. Clinical rotations through selected areas of the Radiology Department and the operating room allow students to attain increased proficiency in radiography room equipment manipulation; image receptor handling and processing; accessory equipment usage; contrast media usage and preparation; patient care and safety; and surgical protocol and radiography of more acute patients. The student will demonstrate competence in fluoroscopic procedures, mobile imaging of the chest and abdomen, trauma hip imaging, a selected ARRT radiographic procedure, and mobile fluoroscopic equipment manipulation. The student will observe and assist with mobile fluoroscopic procedures in the operating room, radiographic procedures of the cranium, facial bones, and bony thorax under direct supervision by a registered technologist. Students will also utilize critical thinking skills in the performance of advanced radiographic procedures previously deemed competent on difficult patients. Additionally, students will demonstrate problem solving techniques in the performance of radiographic procedures in which they were previously deemed competent on more acute patients.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	12. RTE 2384L		
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Type of proposal	Change of Program or Certificate		
Presenter	Dir. James Mayhew		
Course name			Effective Date: 2024
Summary of proposed changes:			
<p>This course is designed to provide students with clinical experience in a supervised radiologic setting. The student will put into practice the theories discussed in the accompanying RTE courses. Clinical rotations through selected areas of the Radiology Department, CT suite, and the operating room allow students to attain increased proficiency and independence in radiography room equipment manipulation; image receptor handling and processing; accessory equipment usage; contrast media usage and preparation; patient care and safety; fluoroscopy procedures of more critical patients; surgical protocol and procedures; and advanced radiography of acute patients. The student will demonstrate competence in routine spine imaging, imaging of the bony thorax, trauma shoulder, and mobile C-arm procedure. Students will also utilize critical thinking skills in the performance of advanced radiographic procedures on difficult patients. These Level II competencies will include mobile imaging, fluoroscopic procedures, and an exam that is drawn from previous semester's material that a student has proven competent. The student will observe and assist in imaging of the cranium, facial bones, and procedures performed in the CT suite.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	13. RTE 2844L		
Type of proposal	Change of Program or Certificate		
Presenter	Dir. James Mayhew		
Course name			Effective Date: 2024
Summary of proposed changes:			
<p>This course is designed to provide students with clinical experience in a supervised radiologic setting. The student will put into practice the theories discussed in the accompanying RTE courses. Clinical rotations through selected areas of the Radiology Department, Angiography suite, and the operating room allow students to attain increased proficiency and independence in radiography room equipment manipulation; image receptor handling and processing; accessory equipment usage; contrast media usage and preparation; patient care and safety; and surgical protocol and radiography of more acute patients. The student will demonstrate competence in radiographic procedures of the cranium, facial bones, pediatric imaging of the chest, trauma cervical spine imaging, a selected ARRT radiographic procedure, and a special procedure category. Students will also utilize critical thinking skills in the performance of advanced radiographic procedures on difficult patients. These Level II competencies will include mobile orthopedic imaging, operating room radiologic procedure, and a trauma upper and lower</p>			



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extremity exam that are drawn from previous semester’s material in which a student has proven competent. Additionally, students will demonstrate problem solving techniques in the performance of radiographic procedures in which they were previously deemed competent on more acute patients.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	14. RTE2854L		
Type of proposal	Change of Program or Certificate		
Presenter	Dir. James Mayhew		
Course name	Effective Date: 2024		
Summary of proposed changes:			
<p>This course is designed to provide students with clinical experience in a supervised radiologic setting. The student will put into practice the theories discussed in the accompanying RTE courses. Clinical rotations through selected areas of the Radiology Department, operating room, and optional rotations through MRI, Ultrasound, Nuclear Medicine, CT, and Special Procedures. These rotations allow students to attain increased proficiency and independence in radiography room equipment manipulation; image receptor handling and processing; accessory equipment usage; contrast media usage and preparation; patient care and safety; and surgical protocol and advanced radiography of acute patients. Students will also utilize critical thinking skills in the performance of more advanced radiographic procedures (LII competency) on difficult patients. These Level II competencies will include mobile imaging of an acute care patient, a more complex operating room radiologic procedure, and an exam performed in the radiology department drawn from previous five semester’s material in which a student has proven competent. Additionally, students will demonstrate advanced problem-solving techniques in the performance of radiographic procedures in which they were previously deemed competent on more acute patients.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	15. Emergency Medical Tech, Paramedic CCC, and Emergency Medical Services Technology, A.S.		
Type of proposal	Change of Program or Certificate		
Presenter	Dir. Cassie Billian and Program Manager, Megan Davis		
Course name	Effective Date: 2024		



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Summary of proposed changes:			
EMS course credits are being adjusted to align with the 3 credit to 1 hour clinical/field/lab expectation of the School of Health Profession courses. Students will be given the proper number of credits for contact hours.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	16. EMS 2119L		
Type of proposal	Change of Program or Certificate		
Presenter	Dir. Cassie Billian and Program Manager, Megan Davis		
Course name			Effective Date: 2024
Summary of proposed changes:			
Course proposal is initiated to request a reduction of credit hours from 5 to 4 for EMS 2119L and an increase in credit hours from 1 to 2 for EMS 2421L to align with 1 credit to 3 hours of clinical or lab. During EMS 2119L students are required to complete a total of 120 hours per semester. Moreover, during EMS 2421L students are required to complete a total of 90 hours. 18 hours of clinical and 72 hours of field internship. Per 64J-1.020 (6), "EMT training program course length shall be a minimum of 300 hours. EMT students shall not have less than five (5) patient contacts resulting in the student accompanying the patient to the hospital. Student-to-Instructor ratios shall not exceed 6:1 during the skills laboratory phase of the program." Additionally, the FDOE allocates 12 credits for EMT College Credit Certificates.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	17. EMS 2421L		
Type of proposal	Change of Program or Certificate		
Presenter	Dir. Cassie Billian and Program Manager, Megan Davis		
Course name			Effective Date: 2024
Summary of proposed changes:			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
Note: A grade of "C" or better is required to successfully complete this course.			



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This course is designed to provide hospital, clinical, and field experiences for EMT students. Students will observe emergency department operations for a period of time sufficient to gain an appreciation for the continuum of care. During these experiences, students must demonstrate competency in patient assessments as outlined by the program. These experiences will be performed in an emergency department, ambulance, clinic, nursing home, doctor's office, etc. or on standardized patients in a simulation education setting. The student must participate in and document patient contacts in a field experience approved by the medical director and program manager. Upon successful completion of EMS 2119, EMS 2119L, and EMS 2421L, students will earn a College Credit Certificate which will allow the program to submit their name to sit for the exam required to become a Florida certified EMT.

NOTE: EMS 2421L will remain equivalent to EMS 2421 for students who are repeating this course.

ACTION ITEM	18. EMS 2600 L		
Type of proposal	Change of Program or Certificate		
Presenter	Dir. Cassie Billian and Program Manager, Megan Davis		
Course name			Effective Date: 2024
Summary of proposed changes:			
This 3-hour Lab supports the psychomotor skills associated with the lecture content from the Introduction to Paramedics lecture. During this course students will review EMT skills, demonstrate patient assessment through scenario training, medication administration, and be introduced to EMS equipment used throughout all levels of Paramedic training.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	19. EMS 2600		
Type of proposal	Change of Program or Certificate		
Presenter	Dir. Cassie Billian and Program Manager, Megan Davis		
Course name			Effective Date: 2024
Summary of proposed changes:			
This 3-hour Lab supports the psychomotor skills associated with the lecture content from the Introduction to Paramedics lecture. During this course students will review EMT skills, demonstrate patient assessment through scenario training, medication administration, and be introduced to EMS equipment used throughout all levels of Paramedic training.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied



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ACTION ITEM	20. EMS 2677L		
Type of proposal	Change of Program or Certificate		
Presenter	Dir. Cassie Billian and Program Manager, Megan Davis		
Course name			Effective Date: 2024
Summary of proposed changes:			
<p>This course will include aspects of prehospital medical emergencies related to the cardiovascular system, disease pathophysiology and cardiac arrest management. Emphasis will also be placed on the assessment and management of various medical emergencies that prehospital providers will encounter. This course is an in-depth study of the U.S. Department of Transportation, Paramedic: National EMS Education Standards, the Florida Department of Education Standards, and in accordance with F.S. 401.2701 and Florida Administrative Code 64J-1.020 which includes aspects of the prehospital environment.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	21.EMS 2601L		
Type of proposal	Change of Program or Certificate		
Presenter	Dir. Cassie Billian and Program Manager, Megan Davis		
Course name			Effective Date:
Summary of proposed changes:			
<p>This course will include aspects of prehospital medical emergencies related to the cardiovascular system, disease pathophysiology and cardiac arrest management. Emphasis will also be placed on the assessment and management of various medical emergencies that prehospital providers will encounter. This course is an in-depth study of the U.S. Department of Transportation, Paramedic: National EMS Education Standards, the Florida Department of Education Standards, and in accordance with F.S. 401.2701 and Florida Administrative Code 64J-1.020 which includes aspects of the prehospital environment.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	22.EMS 2602		
Type of proposal	Change of Program or Certificate		
Presenter	Dir. Cassie Billian and Program Manager, Megan Davis		
Course name			Effective Date: 2024



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Summary of proposed changes:			
<p>This course is an in-depth study of the U.S. Department of Transportation, EMT-Paramedic: National Standard Curriculum/EMS Education Standards, which includes aspects of prehospital medical emergencies related to trauma, burns, environmental, obstetrical, gynecological, neonatal assessment and management, pediatrics, and patients requiring special considerations.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	24. EMS 2602L		
Type of proposal	Change of Program or Certificate		
Presenter	Dir. Cassie Billian and Program Manager, Megan Davis		
Course name	Effective Date: 2024		
Summary of proposed changes:			
<p>This laboratory course is an in-depth study of the U.S. Department of Transportation, Paramedic: National EMS Education Standards, the Florida Department of Education Standards, which emphasis the psychomotor skills associated with Paramedic Theory II. Students will participate in various trauma and lifespan emergency scenarios as a team leader.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	25. EMS 2661		
Type of proposal	Change of Program or Certificate		
Presenter	Dir. Cassie Billian and Program Manager, Megan Davis		
Course name	Effective Date: 2024		
Summary of proposed changes:			
<p>This course provides students with an in-depth clinical experience. Students will apply skills pertinent to paramedic theory and laboratory while under the supervision of hospital staff. This course aligns with the U.S. Department of Transportation, Paramedic: National EMS Education Standards, the Florida Department of Education Standards and in accordance with F.S. 401.2701 and Florida Administrative Code 64J-1.020.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied



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ACTION ITEM	26. EMS 2646		
Type of proposal	Change of Program or Certificate		
Presenter	Dir. Cassie Billian and Program Manager, Megan Davis		
Course name	Effective Date: 2024		
Summary of proposed changes:			
<p>This course provides students with an in-depth clinical experience. Students will apply skills pertinent to paramedic theory and laboratory while under the supervision of hospital staff. This course aligns with the U.S. Department of Transportation, Paramedic: National EMS Education Standards, the Florida Department of Education Standards and in accordance with F.S. 401.2701 and Florida Administrative Code 64J-1.020.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	27. EMS 2648		
Type of proposal	Change of Program or Certificate		
Presenter	Dir. Cassie Billian and Program Manager, Megan Davis		
Course name	Effective Date: 2024		
Summary of proposed changes:			
<p>This course allows students to apply skills pertinent to paramedic theory and psychomotor skills learned during the previous semesters. Students will participate in directed and supervised time on an advanced life support (ALS) unit, which will include observation and skill development as a team member. Students will observe how to be an effective team lead in the pre-hospital setting. This course aligns with the U.S. Department of Transportation, Paramedic: National EMS Education Standards, the Florida Department of Education Standards and in accordance with F.S. 401.2701 and Florida Administrative Code 64J-1.020.</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

VI. NEWS ITEM (COMMITTEE BUSINESS)

COMMITTEE BUSINESS	GEN ED Course Changes
PRESENTER	Prof. Jeremy Pilarski/ Prof. Randy Moffet
Summary:	
<p>I. Florida Board of Governors made changes to GEN ED courses in Nov. Florida Govs changed some things in Nov. AMH courses fulfil Civic Literacy requirement. All new,</p>	



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upcoming, or existing programs require AMH 2020 and POS 2041. Does the CC need to vote on this for existing and upcoming programs or is this done automatically?

CURRICULUM ACTION

<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
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COMMITTEE BUSINESS

Proposal Creation, Not Just Faculty

PRESENTER

Prof. Jeremy Pilarski

Summary:

Purposes of clarification: Deans, directors, and program managers can create proposals. The faculty retains the right to accept these proposals during CC meetings. Process is collaborative.

CURRICULUM ACTION

<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
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