Criteria	Exceptional	Good	Needs Improvement	Insufficient or lacking
Initial discussion post to assigned question	Initial discussion post and two (2) replies on two (2) separate days. 5 points	Initial discussion post and two (2) replies on same day. 3 points	Initial discussion post and replies made all on same day. 1 point	Only initial discussion is made. 0 points
Initial discussion post: Evidence of critical thinking and critical analysis	Synthesizes content from assignment and what has already been learned in the course, addresses inconsistencies, poses new possibilities, and makes connections to other content and real-life situations. Evidence is supported by scholarly citations. 15 points	Synthesizes content from assignment and what has already been learned in the course, addresses inconsistencies, does not pose new possibilities?, and makes connections to other content and real-life situations. Evidence is supported by scholarly citations. 10 points	Makes connections to real-life situations but the synthesis of content is unclear, not firmly established, or not obvious. Evidence is supported by scholarly citations. 5 points	Makes no connections to real-life situations, synthesis to new content is unclear, not firmly established, or not obvious. O points
#1 Reply to peer's initial discussion post	Responds to alternate peer group initial discussion post. Reply includes critique and analysis of the point(s) mentioned, comparing and/or contrasting how the writer supports or questions the point(s). Evidence is supported by scholarly citation(s). 8 points	Responds to alternate peer group initial discussion post. Reply includes analysis of point(s) mentioned, and comparing and/or contrasting why the writer agrees or disagrees. Evidence is not clearly connected. Still should be supported by scholarly citation(s) How is this different from Exceptional? Only the word critique is left out but if there is analysis of point(s) mentioned and comparing and/or contrasting	Provides opinions; Reply is rudimentary and superficial, lacking any degree of analysis, critique, comparison, or contrast. No supporting evidence. 3 points	No reply was made to other student's initial discussion post. O points

#2 Reply to peer's initial discussion post	Responds to alternate peer group initial discussion post. Reply includes critique and analysis of the point(s) mentioned, comparing and/or contrasting how the writer supports or questions the point(s). Evidence is supported by scholarly citation(s). 8 points		•	No reply was made to other student's initial discussion post. 0 points
and resources are current valid peer reviewed	(textbook and one (1) per within five (5) years unle A minimum of one (1) di post reply – two (2) tota be a peer reviewed journ	supplied or do not meet the minimum criteria. 0 points		

references	unless a classic or histor or professional organizatio **A total of four (4) DIFI 10 points			
Grammar, Spelling, Style, APA Format	Proper grammar, spelling, and APA formatting of citations and references are used. The same error made multiple times will be counted as an error each time. Zero to 1 error. 7 points	Contains minor errors in grammar, spelling, and/or in APA formatting of citations and references. 2-3 errors. 4 points	Contains multiple errors in grammar, spelling, and/or in APA formatting of citations and references. 4-5 errors. 1 point	Lacks proper grammar or APA citations; contains multiple misspelled words. Greater than 5 errors. 0 points