

## **RN-to-BSN Program - Change in Course Outcomes and End-of-Program Student Learning Outcomes for AY 2024-2025**

### **RN-to-BSN End-of-Program Student Learning Outcomes AY 2023-2024**

At the completion of the BSN Program, the graduate will be able to:

1. Synthesize knowledge from nursing and the physical, behavioral, psychological, and social sciences, and the humanities in the practice of professional nursing.
2. Integrate global health and health care, its relevant issues, and policies as they relate to professional nursing practice.
3. Evaluate research in the exploration of the spectrum of health within the framework of evidence-based practice
4. Synthesize standards of professional practice and care.
5. Articulate the role of the professional nurse within inter-professional teams.
6. Analyze current and changing healthcare information technologies and systems.
7. Summarize the components of leadership and followership in professional nursing practice.
8. Interpret the social responsibility of the nursing profession in the development and implementation of health care policy

### **RN-to-BSN End-of-Program Student Learning Outcomes AY 2024-2025**

At the completion of the BSN Program, the graduate will be able to:

1. Integrate knowledge from nursing and general education into the practice of professional nursing.
2. Incorporate contemporary concepts of professional nursing practice within the interprofessional healthcare community to promote social determinants of health.
3. Apply transcultural principles and patient-centered care to professional nursing practice.
4. Analyze current and changing information technology and organizational systems to promote a caring, safe practice environment.
5. Evaluate current evidence-based practice within the framework of healthcare.
6. Apply leadership knowledge, skills, and attitudes that support healthcare policies promoting safe, quality nursing care within healthcare systems.

2.5.2024

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## **TOPIC OUTLINES AND COURSE OUTCOMES FOR ALL COURSES IN THE RN-TO-BSN PROGRAM 2023-2024**

### **NUR 3805 Professional Roles and Dimensions**

#### **TOPIC OUTLINE:**

- The development and influence of professional nursing
- Accreditation processes and success in nursing education
- Health policy, political action, ethics, and legal issues in nursing practice
- Community perspectives on health promotion, disease prevention, and illness
- Current initiatives of the healthcare delivery system
- Impact of health literacy and diversity on patient centered care in nursing practice
- Role of inter-professional teams
- Evidence-based practice

- Quality improvement and informatics
- Transformation of nursing practice through leadership

#### **GENERAL EDUCATION COMPETENCIES AND COURSE OUTCOMES:**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Research**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Discuss the development of the practice of nursing and how behaviors of the professional nurse are guided by theory, research, ethical/legal principles, and human caring.

2. Listed here are the course outcomes/objectives assessed in this course which play a supplemental role in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Communicate**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Explain current issues and trends in nursing and how they relate to the planning and delivery of evidenced-based practice.

#### **OLD COURSE OUTCOMES:**

1. Analyze research on nursing theories and apply findings in planning nursing care for individuals and groups of clients.
2. Synthesize knowledge from nursing, humanities, sciences, and the arts as a basis for developing a personal philosophy of professional nursing.
3. Describe the impact of economic, cultural, social, ethical, political and legal issues on the delivery of holistic health care.
4. Discuss issues and trends in nursing practice and healthcare in the planning and delivery of holistic, evidenced-based healthcare.
5. Discuss and describe the image of nursing in society and the effect of this image on professional nursing practice.
6. Discuss the role of professional nursing, professional organizations and their impact on nursing practice and healthcare.
7. Analyze the relationship of selected nursing theories and professional standards of practice in providing evidence-based practice.
8. Describe behaviors of professional nursing that are guided by accountability, theory, research, ethical legal principles and human caring.

#### **NEW COURSE OUTCOMES:**

- CLO 1. Analyze nursing theories and apply findings in developing a personal philosophy of nursing care.
- CLO 2. Explain current issues and trends in nursing and how they relate to the planning and delivery of evidenced-based practice.
- CLO 3. Examine the role of professional nursing and professional organizations and their impact on healthcare advocacy and legislation.
- CLO 4. Discuss the development of the practice of nursing and how behaviors of the professional nurse are guided by theory, research, ethical/legal principles, and human caring.

### **NUR 3066C Advanced Health Assessment**

#### **TOPIC OUTLINE:**

- Interview and communication skills
- Cultural and spiritual assessments

- Health assessment considerations across the lifespan
- Health History including Psychosocial Assessment
- Assessment of nutrition
- Assessment on individual body systems including:
  - Integumentary system
  - Head, neck, eyes, ears, nose, mouth, and throat
  - Respiratory system
  - Cardiovascular system
  - Peripheral vascular and lymphatic systems
  - Gastrointestinal system
  - Renal and urological system
  - Breasts and axillae
  - Musculoskeletal system
  - Neurological system
  - Mental health status
  - Reproductive system
  - Performance of a comprehensive health assessment

#### **GENERAL EDUCATION COMPETENCIES AND COURSE OUTCOMES**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral role in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Communicate**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Demonstrate verbal and written communication skills including inter-professional communication.

2. Listed here are the course outcomes/objectives assessed in this course which play a supplemental role in contributing to the student's general education along with the general education competency it supports

General Education Competency: **Think**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Perform a comprehensive, patient-centered, culturally sensitive health assessment.

#### **OLD COURSE OUTCOMES:**

1. Demonstrate proficiency in verbal and written communication skills including inter-professional communication.
2. Perform a comprehensive, patient-centered, culturally sensitive health assessment in a professional manner.
3. Synthesize assessment findings to identify appropriate NANDA approved nursing diagnoses that reflect the client's health needs and priorities.
4. Analyze risk factors that influence the health and wellness of individuals.
5. Differentiate between variations of normal and abnormal assessment findings.
6. Integrate cultural, spiritual, and age-specific considerations into health assessments.
7. Articulate the role of the nurse in health assessment including the relevant health promotion and education considerations.
8. Demonstrate the procedural and clinical reasoning skills associated with conducting health assessments in each of the identified systems.
9. Assess, evaluate and document assessment data using professional terminology in information technology systems.

#### **NEW COURSE OUTCOMES:**

CLO 1. Demonstrate the procedural and clinical reasoning skills associated with conducting health assessments in each of the identified systems.

CLO 2. Demonstrate verbal and written communication skills including inter-professional communication.

- CLO 3. Analyze risk factors that influence the health and wellness of individuals.  
CLO 4. Differentiate between variations of normal and abnormal assessment findings.  
CLO 5. Perform a comprehensive, Patient-centered, culturally sensitive health assessment.

## **NUR 3870 Informatics for the Health Professional**

### **TOPIC OUTLINE:**

- Nursing Informatics – Roles and Competencies
- Ethical & legal issues in Informatics – Patient and Professional
- Healthcare Informatics – clinical systems design, selection, and implementation
- Electronic Health Records, Electronic Medical Records & Clinical Decisions Systems
- Use of Information Technology for Patient Safety and Privacy Protection
- Information literacy as a professional and consumer of health information, Web site evaluation
- Innovative Application of Healthcare Information technology – Consumer and professional health applications, telehealth, virtual hospital units
- Research – finding data in the information age

### **GENERAL EDUCATION COMPETENCIES AND COURSE OUTCOMES**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Research**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Compare and contrast both ethical and legal standards related to national and global data security, confidentiality, and the client's right to privacy.

2. Listed here are the course outcomes/objectives assessed in this course which play a supplemental role in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Investigate**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Analyze varied information technology utilized in healthcare and their application in providing care to diverse populations.

### **OLD COURSE OUTCOMES:**

1. Evaluate data from relevant sources including technology to inform the delivery of nursing care.
2. Assess and discuss the accuracy of healthcare consumer information and nursing knowledge available on the internet and its impact in today's healthcare environment.
3. Compare and contrast the role of the professional nurse in the development, selection and utilization of electronic health records, electronic medical records, clinical decision support systems, computer physician order entry systems, and other Information.
4. Appraise both ethical and legal standards related to data security, regulatory requirements, confidentiality and client's right to privacy.
5. Discuss the role of information technology in improving patient care outcomes and creating a safe environment.
6. Discuss how redesign of workflow and care processes need to precede implementation of technology to facilitate nursing practice.
7. Compare and contrast varied information technology utilized in healthcare and their application in providing care to patients, families, and populations in a variety of settings.

### **NEW COURSE OUTCOMES:**

- CLO 1. Evaluate current and relevant sources of information technology to direct the delivery of healthcare.  
CLO 2. Assess the role of the informatics nurse in the interprofessional healthcare environment.

- CLO 3. Compare and contrast both ethical and legal standards related to national and global data security, confidentiality, and the client's right to privacy.
- CLO 4. Discuss the role of information technology in improving patient care outcomes and creating a safe environment.
- CLO 5. Analyze varied information technology utilized in healthcare and their application in providing care to diverse populations.

## **NUR 3125 Pathophysiology for Nursing Practice**

### **TOPIC OUTLINE:**

- The Immune System
- Cellular Proliferation: Cancer and the Hematologic System
- The Neurological System
- The Endocrine System
- Cardiovascular and Lymphatic Systems
- The Pulmonary System
- The Renal and Urologic Systems
- The Reproductive System
- The Gastrointestinal System
- The Musculoskeletal and Integumentary Systems
- Genetics and Genomics

### **GENERAL EDUCATION COMPETENCIES AND COURSE OUTCOMES**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Think**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Identify concepts, principles, and responses related to pathophysiologic processes that result in disease.

2. Listed here are the course outcomes/objectives assessed in this course which play a supplemental role in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Research**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Evaluate how pathophysiologic phenomena can vary across the lifespan and affect the clinical decision-making processes.

### **OLD COURSE OUTCOMES:**

1. Utilize scientific basis for sound nursing decisions based on pathology, pathogenesis and etiology of disease.
2. Utilizes diagnoses, prognoses, sequela, and clinical manifestations associated with altered health states as a scientific basis for sound nursing decisions.
3. Analyze contemporary trends in science and nursing, ethical/legal, socioeconomic and political factors as a basis for the improvement of health outcomes in the management of care.
4. Distinguish how facilitation of health care delivery can be tailored to meet the needs of clients of diverse cultures and ages experiencing selected pathophysiologic phenomena.
5. Utilize the role of theory and research related to altered health states as a basis for improving the nursing profession through the integration of evidence-based practice.
6. Recognize basic epidemiologic patterns, including genetics and genomics, associated with health alterations as a scientific basis for sound nursing decisions.
7. Recognize the need for lifelong learning in the study of altered health states.

**NEW COURSE OUTCOMES:**

- CLO 1. Identify concepts, principles, and responses related to pathophysiologic processes that result in disease.
- CLO 2. Utilize pathophysiology to support evidence-based clinical nursing decisions.
- CLO 3. Analyze the changes that accompany particular syndromes and/or disease processes.
- CLO 4. Recognize the impact of genetics and genomics on health promotion, disease development, progression and treatment.
- CLO 5. Evaluate how pathophysiologic phenomena can vary across the lifespan and affect the clinical decision-making processes.

**NUR 3145 Pharmacology & Alternative Therapeutics****TOPIC OUTLINE:**

- Principles of Pharmacotherapeutics, Pharmacodynamics, and Pharmacokinetics
- Drug Administration and the Nurse's Role
- Alternative and Complementary Therapies
- Medications, Nutrients and Therapies Associated with Neurology and Psychiatric Therapies
- Medications, Nutrients and Therapies Associated with the Endocrine System
- Medications, Nutrients and Therapies Associated with the Digestive System
- Medications, Nutrients and Therapies Associated with the Cardiovascular System
- Fluids/Electrolytes and Acid-Base
- Medications, Nutrients and Therapies Associated with the Pulmonary System
- Medications, Nutrients and Therapies Associated with the Immune System and Used to Treat Infections
- Medications, Nutrients and Therapies Associated with Anesthesia and Pain
- Medications, Nutrients and Therapies Associated with Cancer Therapies

**GENERAL EDUCATION COMPETENCIES AND COURSE OUTCOMES**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Think**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Define pharmacodynamics, pharmacokinetics, and pharmacotherapeutics and utilize in clinical reasoning and medication administration.

2. Listed here are the course outcomes/objectives assessed in this course which play a supplemental role in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Evaluate**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Evaluate how dietary supplements and herbal remedies can be used as alternative medication therapies.

**OLD COURSE OUTCOMES:**

1. Integrate pharmacotherapeutics, pharmacodynamics, pharmacokinetics, chemistry and toxicology into clinical reasoning.
2. Compare and contrast the types of medication and /or alternative therapies used for identified disorders.
3. Identify teaching learning needs of the patient receiving pharmacological and non-pharmacological treatments.
4. Identify the impact of an individual's culture and genetics on utilization of a medication regimen.

5. Describe and integrate the pharmacological principles related to medication administration in evidence-based practice.
6. Discuss legal and ethical nursing responsibilities related to medication administration and pharmaceutical development and their application to nursing practice.
7. Distinguish between the advantages and disadvantages of each type of medication used to treat disorders and ways to ensure patient safety.
8. Describe safe medication administration with regard to drug actions, clinical indications, adverse reactions, drug interactions, efficacy and discuss the implications for nursing care.

#### **NEW COURSE OUTCOMES:**

- CLO 1. Define pharmacodynamics, pharmacokinetics, and pharmacotherapeutics and utilize in clinical reasoning and medication administration.
- CLO 2. Evaluate how dietary supplements and herbal remedies can be used as alternative medication therapies.
- CLO 3. Examine learning needs of patients regarding OTC remedies, prescription medications, and illicit drugs.
- CLO 4. Evaluate how an individual's genetics may affect the pharmacokinetics of various medications.
- CLO 5. Discuss legal and ethical nursing responsibilities related to medication administration and their application to nursing practice.

### **NUR 3655 Multicultural Nursing**

#### **TOPIC OUTLINE:**

- Introduction to Multicultural aspects of health
- World view and communication factors that influence the provision of health services, healthcare decisions, and health-seeking behaviors
- Theories and models for cultural assessment
- Culturally competent care that includes ethical intervention techniques across cultures
- Collaborating with multicultural members of the healthcare team

#### **GENERAL EDUCATION COMPETENCIES AND COURSE OUTCOMES**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Evaluate**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Evaluate strategies for mitigating healthcare disparities across diverse cultures, taking into consideration social determinants of health.

2. Listed here are the course outcomes/objectives assessed in this course which play a supplemental role in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Visualize**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Identify cultural factors that influence health policy, the provision of health services, healthcare decisions, and nursing practice.

#### **OLD COURSE OUTCOMES:**

1. Discuss ethnic and non-ethnic, cultural and sociological behavior, and various cultural phenomena in providing culturally sensitive, holistic, evidence-based nursing care.
2. Identify world view and communication/language factors that influence health policy, the provision of health services, healthcare decisions and nursing practice.
3. Discuss the application of current science, ethics, and national and global standards of care in providing culturally sensitive, holistic healthcare.
4. Evaluate and apply cultural assessment theories and models in planning holistic, evidence-based nursing care for clients across the lifespan in diverse environments.

5. Identify and compare cultural and personal values of healthcare providers and clients from diverse cultures and their influence on healthcare delivery.
6. Identify and discuss strategies for eliminating health disparities across diverse cultures utilizing current and new information technologies and systems.
7. Discuss the essential skills required to be culturally competent in the differences in cultural beliefs and effective ways to implement and evaluate health promotion programs across cultures.
8. Discuss methods in which the nursing profession can apply strategies for eliminating health disparities across cultures through the development and implementation of healthcare policy.

#### **NEW COURSE OUTCOMES:**

- CLO 1. Identify cultural factors that influence health policy, the provision of health services, healthcare decisions, and nursing practice.
- CLO 2. Discuss the application of current national and/or global standards of care in providing culturally sensitive healthcare.
- CLO 3. Analyze cultural and personal values regarding caring for diverse cultures and how it impacts the delivery of healthcare.
- CLO 4. Apply cultural assessment theories and/or models in planning evidence-based nursing care for clients in diverse settings.
- CLO 5. Evaluate strategies for mitigating healthcare disparities across diverse cultures, taking into consideration social determinants of health.

### **NUR 4165 Nursing Research**

#### **TOPIC OUTLINE:**

- Research design
- Qualitative research – elements, conduct, reporting results
- Quantitative research – elements, conduct, reporting results
- Measurement methods
- Data and Statistical tests – use and interpreting results
- Validity and Reliability
- Components of evidence-based practice
- Development of PICO question
- Evaluation and synthesis of evidence
- Implementing practice changes
- Evaluating effectiveness

#### **GENERAL EDUCATION COMPETENCIES AND COURSE OUTCOMES**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Research**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Evaluate research and evidence-based literature to guide professional nursing practice.

2. Listed here are the course outcomes/objectives assessed in this course which play a supplemental role in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Think**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Utilize nursing and healthcare quality and safety measures to evaluate proposed evidence-based practice changes

#### **OLD COURSE OUTCOMES:**

1. Demonstrate the interrelationship between theory, research and evidence-based practice.
2. Evaluate the credibility of sources of professional nursing practice information.
3. Appraise the elements of published nursing practice information and research.



4. Apply ethical principles in the conduct of research and evidence-based nursing practice.
5. Outline how nursing and healthcare quality and safety measures are included in evidence-based practice.
6. Appraise sources of evidence to develop a proposed practice change.
7. Synthesize research and evidence to impact nursing care.

**NEW COURSE OUTCOMES:**

- CLO1. Propose changes in nursing professional practice utilizing credible research and evidence
- CLO2. Evaluate research and evidence-based literature to guide professional nursing practice.
- CLO3. Utilize nursing and healthcare quality and safety measures to evaluate proposed evidence-based practice changes
- CLO4. Discuss ethical issues and policy in the conduct of nursing research and evidence-based professional practice implementation

**NUR 4636C Community Health Nursing**

**TOPIC OUTLINE:**

- The Community and Population as Client
- Community and Public Health Nursing – Definition, Focus, Process and Roles
- Community Assessment, Diagnosis, Planning, Interventions, and Evaluation
- Basic Concepts of Epidemiology
- Influences on Community and Public Health – Culture, Socioeconomic Status, Environment, Lifestyle, Violence
- Ethical Issues in Community and Public Health Nursing
- Health Policy, Politics, Legislation, and Public Health
- Research and Evidence-Based Practice in Public Health
- Global public health issues

**GENERAL EDUCATION COMPETENCIES AND COURSE OUTCOMES:**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Think**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Describe the components of nursing practice in community and public health nursing.

2. Listed here are the course outcomes/objectives assessed in this course which play a supplemental role in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Engage**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Apply evidence-based practice to guide the teaching of health counseling, screening, outreach, concepts of epidemiology, referral and/or follow-up related to caring for the community.

**OLD COURSE OUTCOMES:**

1. Describe components of professional practice in community and public health nursing.
2. Examine the impact of Culture, Socioeconomic Status, Environment, Lifestyle, Violence on the health of a community.
3. Analyze ethical issues affecting healthcare and nursing practice in the community.
4. Utilize appropriate primary, secondary and tertiary prevention strategies in development of planned nursing interventions.
5. Incorporate basic concepts of epidemiology into planning care for a community.
6. Evaluate the impact of healthcare policy and legislation related to caring for the community.
7. Apply evidence-based practices to guide health teaching, health counseling, screening, outreach, disease

- and outbreak investigation, referral, and follow-up throughout the lifespan.
8. Collaborate with other healthcare professionals and patients to provide spiritually and culturally appropriate health promotion and disease and injury prevention Interventions.
  9. Discuss use of information and communication technologies to promote health and disease prevention within populations.

**NEW COURSE OUTCOMES:**

- CLO 1. Describe the components of nursing practice in community and public health nursing.
- CLO 2. Analyze ethical issues affecting nursing practice and the impact of healthcare policy and legislation related to caring for the community.
- CLO 3. Utilize appropriate prevention strategies in development of nursing interventions in a community.
- CLO 4. Apply evidence-based practice to guide the teaching of health counseling, screening, outreach, concepts of epidemiology, referral and/or follow-up related to caring for the community.

**NUR 4827C Leadership in Nursing Practice**

**TOPIC OUTLINE:**

- Principles and theories of leadership
- Inter and intra-professional communication in diverse settings/populations
- Change theory, decision making, and conflict resolution
- Health care delivery systems, the culture of organizations, and health care policy
- Outcome measurement, quality improvement, and safety
- Budgetary issues and cost effectiveness
- Application of evidence-based practice to meet a leadership need in the practice setting
- Professional accountability, ethics, and professional organizations

**GENERAL EDUCATION COMPETENCIES AND COURSE OUTCOMES**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Investigate**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Use inter and intra-professional communication and collaborative skills to deliver evidence-based patient-centered care.

2. Listed here are the course outcomes/objectives assessed in this course which play a supplemental role in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Engage**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Analyze healthcare policy, finance, reimbursement, and regulatory environments including local, state, and/or national healthcare trends.

**OLD COURSE OUTCOMES:**

1. Demonstrate an awareness of complex organizational systems including structure, mission, vision, philosophy, and values.
2. Promote factors that create a culture of safety and caring.
3. Demonstrate an awareness of complex relationship of safety and caring.
4. Employ principles and participate in quality improvement, healthcare policy, and cost-effectiveness to assist in the development and initiation of effective plans for the microsystem and/or system wide practice improvements that will improve the quality of healthcare delivery for diverse populations.
5. Use inter and intra-professional communication and collaborative skills to deliver evidence-based, patient-centered care.
6. Demonstrate basic knowledge of healthcare policy, finance, reimbursement, and regulatory

- environments, including local, state, national, and global healthcare trends.
7. Examine legislative and regulatory processes relevant to the provision of healthcare.
  8. Participate in the development and implementation of imaginative and creative strategies to enable systems to change.
  9. Apply leadership concepts, skills, and decision making in the provision of high-quality nursing care, healthcare team coordination, and the oversight and accountability for care delivery in a variety of settings.
  10. Demonstrate leadership and communication skills to effectively implement patient safety and quality improvement initiatives within the context of the inter- professional team.
  11. Incorporate effective communication techniques, including negotiation, teambuilding, collaborative strategies, and conflict resolution to produce positive professional working relationships.

**NEW COURSE OUTCOMES:**

- CLO 1. Demonstrate how organizational systems impact nursing practice.
- CLO 2. Apply factors that support a culture of safety and caring.
- CLO 3. Analyze quality improvement, policies, procedures, and cost-effectiveness to enhance nursing practice.
- CLO 4. Use inter and intra-professional communication and collaborative skills to deliver evidence-based patient-centered care.
- CLO 5. Analyze healthcare policy, finance, reimbursement, and regulatory environments including local, state, and/or national healthcare trends.
- CLO 6. Apply leadership concepts, skills, inter & intra-professional communication, and decision making in the provision of nursing care, and healthcare team coordination in a variety of settings.