FLORIDA SouthWestern STATE COLLEGE

School of Health Professions

Nurs Upper (BSN)

Instructor Information

Instructor: Marsha Weiner

Office Location: Lee Campus AA 167U

Office Hours:

Online via Zoom - Email professor through Canvas to arrange a date and time.

Phone Number: 239-489-9404 (Office)

Email: marsha.weiner@fsw.edu

Course Information

Course: NUR 3805, PROF ROLES & DIMENSIONS (PROF ROLES & DIMENSIONS)

Section Number: 800

Course Reference Number: 23434

Delivery Method: FSW Online

Campus: FSW On-Line

Credit Hours: 3 Credits - 3 Lecture Hours

Course Description: This introductory course is designed for the returning RN and focuses on the issues and theories related to current professional nursing practice. The evolution of nursing as a profession and the role of the professional nurse are examined. An overview of selected nursing theorists and professional nursing practice in a dynamic health care delivery system are presented. This course is available to students as an online course and a face-to-face-format that is web-enhanced, requiring students to complete classroom and specific web-based assignments and activities.

Course Location – not located here on Rebecca's document – see below

This class is fully online and does not meet in person.

Prerequisites/Co-requisites

Course Prerequisites: Acceptance into the RN to BSN Program. Current valid, unencumbered, and unrestricted RN license.

Topic Outline

Topic Outline:

- The development and influence of professional nursing Accreditation
- processes and success in nursing education
- Health policy, political action, ethics and legal issues in nursing practice Community
- perspectives on health promotion, disease prevention, and illness Current initiatives of
- the healthcare delivery system
- Impact of health literacy and diversity on patient-centered care in nursing practice Role of
- inter-professional teams
- Evidence-based practice
- Quality improvement and informatics
- Transformation of nursing practice through leadership

Student Learning Outcomes

All courses at Florida SouthWestern State College contribute to the General Education Program by meeting one or more of the following General Education Competencies:

Communicate clearly in a variety of modes and media.

Research and examine academic and non-academic information, resources, and evidence.

Evaluate and utilize mathematical principles, technology, scientific and quantitative data. **A**nalyze and create individual and collaborative works of art, literature, and performance. **T**hink critically about questions to yield meaning and value.

Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.

Visualize and engage the world from different historical, social, religious, and cultural approaches.

Engage meanings of active citizenship in one's community, nation, and the world.

A. General Education Competencies and Course Outcomes – updated with one integral and one supplemental

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: Think

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Analyze data from a comprehensive holistic health assessment of populations, groups, families, and individuals across the lifespan in their environment with caring and compassionate behavior.
- Incorporate evidence-based research into the design of nursing interventions for populations, groups, families, and individuals in their environments.

2. Listed here are the course outcomes/objectives assessed in this course which play a supplemental role in contributing to the student's general education along with the general education competency it supports.

General Education Competency: Investigate

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Apply critical thinking concepts to planning and managing care in the acute and chronic care environments resulting in clear, technically accurate, and specific descriptions of patient conditions and appropriate remediation.

- Integrate theory, research, ethical, legal, and professional standards to demonstrate accountability in healthcare leadership decisions

General Education Competency: Engage

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Demonstrate the role of the nurse manager through integrating evolving policies, best practices, and continuous quality improvement efforts to enhance patient outcomes.

- Design a plan for professional development in response to trends and issues in healthcare, changing nursing roles, and the impact of changes in healthcare on patients.

B. Other Course Objectives/Standards – CLOs only - #'d

NUR 3805 PROFESSIONAL ROLES	
END OF PROGRAM STUDENT LEARNING OUTCOMES	COURSE OUTCOME
1. Synthesize knowledge from nursing and the physical, behavioral, psychological, and social sciences, and the humanities in the practice of professional nursing.	Analyze research on nursing theories and apply findings in planning nursing care for individuals and groups of clients. Synthesize knowledge from nursing, humanities, sciences, and the arts as a basis for developing a personal philosophy of professional nursing. Describe the impact of economic, cultural, social, ethical, political, and legal issues on the delivery of holistic health care.
2. Integrate global health and health care, its relevant issues, and policies as they	Describe the impact of economic, cultural, social, ethical, political, and

relate to professional nursing practice.	legal issues on the delivery of holistic health care. Discuss issues and trends in nursing practice and healthcare in the planning and delivery of holistic, evidenced-based healthcare. Discuss the role of professional nursing, professional organizations, and their impact on nursing practice and healthcare.
3. Evaluate research in the exploration of the spectrum of health within the framework of evidence-based practice.	Analyze the relationship of selected nursing theories and professional standards of practice in providing evidence-based practice. Discuss issues and trends in nursing practice and healthcare in the planning and delivery of holistic, evidenced-based healthcare. Describe behaviors of professional nursing that are guided by accountability, theory, research, ethical legal principles, and human caring.

4. Synthesize standards of professional practice and care.	Analyze the relationship of selected nursing theories and professional standards of practice in providing evidence-based practice. Synthesize knowledge from nursing, humanities, sciences, and the arts as a basis for developing a personal philosophy of professional nursing. Discuss the role of professional nursing, professional organizations, and their
	impact on nursing practice and healthcare.
5. Articulate the role of the professional nurse within inter-professional teams.	Discuss and describe the image of nursing in society and the effect of this image on professional nursing practice. Discuss the role of professional nursing, professional organizations, and their impact on nursing practice and healthcare. Describe behaviors of professional nursing that are guided by accountability, theory, research, ethical legal principles, and human caring.
6. Analyze current and changing healthcare information technologies and systems.	Discuss issues and trends in nursing practice and healthcare in the planning and delivery of holistic, evidenced-based healthcare. Describe the impact of economic, cultural, social, ethical, political, and legal issues on the delivery of holistic health care.

7. Summarize the components of leadership and followership in professional nursing practice.	Synthesize knowledge from nursing, humanities, sciences, and the arts as a basis for developing a personal philosophy of professional nursing. Discuss the role of professional nursing, professional organizations, and their impact on nursing practice and healthcare. Describe behaviors of professional nursing that are guided by accountability, theory, research, ethical legal principles, and human caring.

	Identify personal and professional challenges, stressors, and goals to develop a professional plan including time management and stress reduction strategies
8. Interpret the social responsibility of the nursing profession in the development and implementation of health care policy.	Describe the impact of economic, cultural, social, ethical, political, and legal issues on the delivery of holistic health care. Discuss and describe the image of nursing in society and the effect of this image on professional nursing practice. Discuss the role of professional nursing, professional organizations, and their impact on nursing practice and healthcare.

Institution Policies

Programs for Students with Disabilities

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College's guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of ADAptive Services at the nearest campus. The office locations and telephone numbers for each campus are located on the Office of ADAptive Services website.

Reporting Title IX Violations

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women

Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need

to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the [College's website](#).

Financial Aid and Attendance Verification

Florida SouthWestern State College, in accordance with Federal Regulations, is responsible for verifying student attendance and engagement in classes before federal financial aid funds are distributed. In order to demonstrate both your attendance and engagement in this class, you will need to complete the attendance verification assignment within the first week of class. To complete the assignment, click on the "Attendance Verification" link on the Canvas course menu. Additional information and resources can be found on the College's Financial Aid website.

Academic Integrity Policy

At FSW, we believe in the power of honesty and integrity as the pillars of academic excellence. As part of our college community, it's crucial that you understand the importance of these values in your academic journey. All work submitted by students for credit in this course is required to adhere to [FSW's Academic Integrity Policy](#). This means cheating on coursework is unacceptable, will receive a "0" grade, and may be subject to disciplinary action. FSW faculty may use Turnitin, Packback, CheckGPT, or similar tools to evaluate coursework for plagiarism and/or artificial intelligence (AI) generated content.

Cheating or other academic misconduct can include, but is not limited to:

- Copying information from published or unpublished sources (online or in print) without citing those sources.
- Copying someone else's work or allowing someone else to copy yours.
- Submitting written work generated by AI as your own without direct authorization from your professor.
- Submitting work for credit that has already been submitted for credit in another class, even if you wrote it.

- Unethical distribution or use of exam content.

According to the [Academic Policies and Procedures section of the College Catalog](#), "Those in charge of academic tasks have an obligation to make known the standards and expectations of acceptable academic conduct. Each student has an obligation to know and understand those standards and expectations." As such, each student should review the policies and procedures outlined in the [Academic Integrity Policy](#) and expect that any violation of these policies will be subject to disciplinary action.

If you have any questions about these principles, reach out to your professor. They are here to help you succeed. Let's work together to maintain an honest, vibrant learning environment at FSW!

Tutoring and Support Services

Academic Tutoring

FSW provides professional math, writing, and peer tutoring through its [Tutoring Centers](#) located inside the campus libraries and at the Hendry Glades Center. In addition to FSW's Tutoring Center, the College also provides all students 24/7 access to Tutor.com, accessible through your Canvas course shell. **All of these services are available to the student at no additional cost.**

For additional help with this course, you should:

1. Connect with your Professor in class, during posted office hours, through email, or Canvas Inbox.
2. [Seek On-Campus Assistance](#): Each Campus, as well as the Hendry/Glades Center, has a tutoring center where students can get help with academics. Every student can use these services regardless of the location or type of class (on- campus, online, etc.).

3. [Request a tutor](#) from FSW's Peer Tutoring Center.

4. Log in to Tutor.com using the link in your Canvas course navigation menu for 24/7 online tutoring services.

Care Services

Care Services provides wellness and mental health support, information, and resources for all FSW students. For more information, please visit the [Care Services](#) website.

BEGIN HERE_____

3. Policies at the School/Department Level – automatically populated into the syllabus at the Course Master and section levels

    a. School policies – Set by dean for entire school

    b. Department/Program Wide Policies – Set by AD, PD and/or Dept Chair - Add Link to DON Handbook?

4. Policies at the Course Master Level - automatically populated into the syllabus at the section level

    a. Course Assessment Statement

    b. Required course materials

5. Policies/Info at the Section Level: Faculty should enter information into these sections of the syllabus

    a. Course Location

       This class is fully online and does not meet in person.

    b. Requirements for students

    c. The End of Program Student Learning Outcomes (EPSLOs) of the RN-to -BSN Program at Florida SouthWestern State College are built on Course Outcomes. Students will be able to demonstrate the Course Outcomes by the completion of the NUR 3805 course. – do we need to specify; if make this a general statement, it can be permanent in syllabus

    d. Attendance policy

It is expected the student will participate in all online activities and assignments, a minimum of three (3) days per week. ==Students are expected to check the RN-to-BSN Student Forum at least once a week for announcements. –==

e. Grading policy

Grade Percent	Letter Grade
89.5-100	A
79.5-89.4	B
69.5-79.4	C
60-69.4	D
Below 60	F

(Note: The "incomplete" grade ["I"] should be given only when unusual circumstances warrant. An "incomplete" is not a substitute for a "D," "F," or "W." Refer to the policy on "incomplete grades.)
1. Assignment Due Dates
- Students are required to complete all course assignments, including Complete/ Incomplete assignments, in order to receive a final grade.
- All assigned work and projects must be submitted by the due date. All due dates/times are Eastern time regardless of student's location. NOTE: Due dates for assignments are subject to change with seven (7) days notice in a Canvas course announcement.

Are all assignments except for discussions eligible for the up to five (5) day late policy Faculty to discuss
- Discussion to remove or change the verbiage: Unusual circumstances may allow late submissions; however, the professor must be notified before the due date and obtain faculty approval for the late submission.

2. Late Assignment Submissions
- Unusual circumstances may allow late submissions; however, the professor must be notified before the due date and obtain faculty approval for the late submission.
- Five percent (5%) of the total assignment points will be deducted for each day up until five (5) days past the due date for assignments other than Discussion Forum posts. Course work received over five (5) days past the due date will not be graded and students will receive a zero (0) for the assignment.
- Please note that discussion posts will not be accepted late. On Day seven (7) at 11:59 pm, the discussion areas will close and work not submitted by that time will receive a zero (0).
NOTE:
- Students are responsible to ensure they have adequate computer access to be able to submit all assignments by the due dates.
- Students choosing to go on vacation during the course semester are responsible for submitting all assignments by the due date.

- Lack of internet access is not an excuse for any late submission.

3. Incomplete Grades
- The incomplete grade should be given only when unusual circumstances warrant. An incomplete grade is not a substitute for a "D," "F," or "W." An Incomplete grade must be discussed in advance with the professor.
- For further details on the Incomplete Grade, see the current FSW catalog for the Incomplete Grade policy.

   f.   Reserved materials – Add eReserves information
   g.   Canvas Schedule (if using) – faculty need to address for consistency

END

Questions???

1. Where will EPSLO and CLO chart be placed if do not have a separate class schedule and use Simple Syllabus

2. Same with Discussion Forum information

3. Do we want to add anything about academic integrity? This is what is currently in the syllabus:
   Students are expected to abide by the Academic Integrity Policy of Florida SouthWestern State College as published in the current FSW College Catalog.

   In addition, there is a section on Academic Honesty in the nursing programs' handbook which can be located **on** the NUC 1000 – RN-to-BSN Student Forum (BSN LEE)**.**

   Use of Turnitin Reports
   Turnitin is an online plagiarism checker used to ensure academic integrity with permanent storage of all submissions.

   Student access for all written assignments is automatically built into Canvas. All papers and/or projects submitted to Turnitin must have a Similarity Score of 20% or less. Students can access the Turnitin Similarity report in their Canvas gradebook.

   To understand the Turnitin Similarity score, review **Interpreting the Similarity Report**
   - If the Similarity Score is 20% or greater, the student may be given the opportunity to resubmit the assignment at the discretion of the faculty.
   - An AI Score over 10% in Turnitin - Students should contact faculty for the course regarding any required rewrite of a given assignment.

At the discretion of the faculty, plagiarism on any course assignment will follow the nursing programs' handbook and the FSW College Catalog's Academic Integrity Policy

4. **NOVA has a section for Scholarly Writing Requirements:**

Scholarly writing is an expectation. Personal and Professional integrity mandate that credit be given where credit is due – citations are expected for all work that is not the first presentation of your original thoughts (See Academic Honesty Policy outlined in the Student Handbook). All

papers are subject to review through an electronic plagiarism detection systems known as Turnitin.com. All written work must be submitted in APA format according to the latest edition of the American Psychological Association Publication Manual. Grading for written assignments may be found in the Assignments section.

NOVA Online Participation Guidelines:

This course is taught entirely online on Canvas in an asynchronous format. Students will have ample time to reflect upon the topics and to post thoughtful responses to the Discussion Board. Since all assignments are provided in Activities and Assignments Guide, the Assignments and/or Modules, students should be able to think about topics well in advance of the due dates.

- All readings must be completed prior to posting responses to the Discussion Board.
- All discussion postings are graded according to grading rubrics in the Activities. and Assignments grid.
- Postings must be substantive and reflect an understanding, appreciation, and integration of the readings, articles, and the topics.
- All assignments must be completed by the designated due date.
- All postings must be completed by the date designated by the instructor and/or course materials.
- All assignments must be posted electronically to the Assignment Drop Box.
- Online students will need to be in their Canvas courses at a minimum of four times a week in order to successfully meet the course objectives.
- Graduate students who miss more than 20% of course activities are at risk of failing the course.

The plagiarism policy applies to all written assignments including discussion board questions.

NOVA Discussion Board Instructions and Rubric for MSN Online and Hybrid Courses

The purpose of the Weekly Discussions is to develop a scholarly and dynamic exchange between students, faculty, and other students in the course promoting an active and engaging online learning community. Your success, and the success of your classmates in a positive learning environment, are dependent on discussion participation and timely completion of assignments.

Use these guidelines and rubric for all discussion board postings. Each week begins on Monday at 12:01 AM/EST and ends on Sunday at 11:59 PM/EST. ***Initial postings cannot

begin until Monday 12:01 AM/EST of each week. The instructor will delete any posts (initial postings and/or responses) made prior to the start of each week (Monday at 12:01 AM/EST).

Tips for Posting

- All writing and references must follow current American Psychological Association (APA) standards
- Points will not be deducted for font, italicizing, and indentation in the discussion board
- There are no "make-ups" for not posting to the Weekly Discussions
- Avoid postings that are limited to 'I agree' or 'great idea', etc. If you agree (or disagree) with a posting, then say why you agree (or disagree) by supporting your statement with concepts from the readings or by bringing in a related example or experience
- Address the questions as much as possible
- Synthesize the readings into your own words (you may use quotes and paraphrasing from the articles as needed) to support your postings. Expand on your insights and reflect on the material. Be sure to follow APA standards
- Build on other responses to create threads
- Go back and look at the responses posted to your Initial Post. Your peers or the instructor may ask questions of you that you can answer as a Peer Response Post
- Bring in related prior knowledge (work experience, prior coursework, readings, etc.)
- Use proper etiquette (address your peer by name, use professional language, etc.)

These are our Discussion Forum Guidelines 8.15.2023

2.8.2024 Is this what we are using? Very wordy.

A. Discussion Board Guidelines
Discussion forums are meant to promote an *exchange* of ideas, perspectives, and material you have learned (see first sentence of next paragraph). Postings to the discussion board are graded using the scoring rubric included in course materials (refer to next section of this syllabus). Your final grade for participation in the discussion forum will reflect the sum of the points received for your participation in each of the discussion forums.

The discussion board format allows the opportunity for additional learning experiences of ideas, issues, and problems related to course content and its application to **NUR 4165 Nursing Research (this course?)**. Participation is an important expectation of this course. Students are expected to offer comments, questions, and replies to the discussion question that have been posted throughout the course. The instructor's role is that of an observer and facilitator. The instructor will be reading all messages and will participate in the discussion as appropriate.

Stay involved with your classmates! Reading, comments, and discussion on any of the topics enrich the learning for yourself and others (see first sentence in paragraph above). You have a myriad of real-life experiences and resources to share!

Remember each student is a unique individual.
The following points should be considered:

- Keep an open mind in order to comprehend other points of view; if necessary, disagree in a friendly way, stating why you disagree and encouraging good-natured discussion.
- Speak your mind freely but do not monopolize the discussion.
- Interaction is vital. Discussion is not directed toward the instructor but to the group. The instructor serves only as a catalyst so responsibility for discussion rests with the group.
- Respect the group. Everyone in the group has some area in which they excel via information, skill, or experience. Remember that all of us are smarter than one of us.
- Maintain confidentially during the discussions, regarding names of patients and team members and discussion surrounding particular aspects of patient care or particular agencies.
- **Make sure you identify yourself when you are posting on the Discussion Board. For response posts?, Address your classmate by name and sign all postings. Hey?**
- Use proper grammar and avoid abbreviations. And contractions.
- Forums will be available a few days prior to the Module they are due. Postings and responses are due as outlined in the evaluation criteria. Remember **a minimum of 3 substantial postings (one or two full paragraphs each) is required for each forum**. (250 words minimum initial and 150 response?)
- The first (posting) is for your discussion of the question(s) (description of the causes/reasons) with a minimum of two references and the second and third (responses) are the follow-up as part of the discussion between members. References are required in replies.
- Those received by the due date and time will be evaluated and points awarded. The earlier in the Module that you post, the more opportunity for others to reply. You must post your own information before replying to peers. Editing?
- Participation in the discussion board forums is required. The discussion board assignment will be worth a total of 50 points each (Module) forum. (Professor Deane will do it)

Discussion Board Evaluation Criteria
Postings: Postings will be evaluated on the quality of the postings. Areas to be evaluated include (see evaluation criteria and rubric):

- Responses to assigned discussion question: made in a timely fashion giving others ample opportunity to respond
- Evidence of critical thinking
- Response to peers: Postings that state, "Yes, I agree with your posting", "I enjoyed reading the posting", "You did a great job." Do NOT count and NO points will be awarded.
- Readings and resources - Citation of an article/source/reference implies that the student has personally retrieved and read the cited work
- Grammar and Style including proper APA citation of references is required and will be strictly enforced

NOTE: Discussion at a critical level means discussing things such as your opinion and analysis of the point mentioned, why you hold that opinion, how you see the point as being consistent or inconsistent with what you have learned so far, implications for the future, and so forth.

Critiquing an article/reference material means analyzing the good and/or bad aspects of the material and justifying your analysis. **Do not use quotes from any source or author**. The use of quotes just tells us what the author/reference material states. Summarize or paraphrase in your own words and cite properly using APA Style for any references used in discussion. This allows your colleagues to locate the information. **This also eliminates plagiarism**.

NOVA Classroom Rules of Conduct/Netiquette: Make sure we have this in the handbook

In a traditional and/or online classroom, students are reminded that behavior that disrupts the class or interferes with other students and their ability to leam is unacceptable and considered an academic, behavioral issue. Please refer to the current NSU Ron and Kathy Assaf College of Nursing Student Handbook at the following link

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The information below is what is currently in the Simple Syllabus

Requirements for Students

The End of Program Student Learning Outcomes (EPSLOs) of the RN-to -BSN Program at Florida SouthWestern State College are built on Course Outcomes. Students will be able to demonstrate the Course Outcomes by the completion of the NUR 3805 course.

Attendance Policy

Grading Policy

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- At the discretion of the faculty, plagiarism on any course assignment will follow the Department of Nursing Student Handbook and the FSW College Catalog's Academic Integrity Policy.

Class Schedule

Please see Canvas/Class Schedule.

Canvas Schedule

Date	Assignment Name	Assignment Type	Points
1/14	Student Information Survey	Assignment	0
1/14	RN-to-BSN Student Forum Enrollment	Assignment	0

Date	Assignment Name	Assignment Type	Points
2/22	APA Style Quiz	Quiz	20
1/21	Module 2: Discussion #2	Discussion	50
1/21	Nursing Issues Scholarly Paper	Assignment	250
1/28	Module 3: Discussion #3	Discussion	50
2/4	Module 4: Discussion #4 - NOTE Link is now to Healthy People 2030	Discussion	50
Date	Assignment Name	Assignment Type	Points
2/4	Nursing Theory PowerPoint Presentation	Assignment	250
2/11	Module 5: Discussion #5	Discussion	50
2/18	Philosophy of Nursing Scholarly Paper	Assignment	200
	Student Introductions	Discussion	0
1/14	Module 1: Discussion #1 - Case Study	Discussion	30

1/16	[!! First-Week Check-in: Confirm Attendance in This Course !!](#)	Quiz	0
2/18	[Module 6: Discussion #6](#)	Discussion	50
	[APA Quiz - Post](#)	Assignment	
	[APA Quiz - Post](#)	Assignment	
	[How to find the Grading Rubric for an Assignment/Discussio n](#)	Discussion	0