

Florida SouthWestern RN to BSN Program (Department of Nursing)
Curriculum Map with Essential Assignments
2023-2024 AY EPSLOs

RN-to-BSN Student Learning Outcomes								
	1. Synthesize knowledge from nursing and the physical, behavioral, psychological and social sciences, and the humanities in the practice of professional nursing.	2. Integrate global health and health care, its relevant issues and policies as they relate to professional nursing practice.	3. Evaluate research in the exploration of the spectrum of health within the framework of evidence-based practice.	4. Synthesize standards of professional practice and care.	5. Articulate the role of the professional nurse within inter-professional teams.	6. Analyze current and changing health care information technologies and systems.	7. Summarize the components of leadership and followership in professional nursing practice.	8. Interpret the social responsibility of the nursing profession in the development and implementation of health care policy.
AACN Essentials	IX. Baccalaureate Generalist Practice I. Liberal Education for Baccalaureate Generalist Nursing Practice VII. Clinical Prevention and Population Health	III. Evidence Based Practice IX. Baccalaureate Generalist Practice V. Health Care Policy, Finance and Regulatory Environments. VII. Clinical Prevention and Population Health	II. Organizational and Systems Leadership III. Evidence Based Practice IV. Information Management	VII. Clinical Prevention and Population Health VIII. Professionalism and Professional Values VI. Interprofessional Communication and Collaboration IX. Baccalaureate Generalist Practice	VI. Interprofessional Communication and Collaboration IX. Baccalaureate Generalist Practice VIII. Professionalism and Professional Values	III. Evidence Based Practice IV. Information Management V. Health Care Policy, Finance and Regulatory Environments.	II. Organizational and Systems Leadership V. Health Care Policy, Finance and Regulatory Environments. VIII. Professionalism and Professional Values	V. Health Care Policy, Finance and Regulatory Environments. II. Organizational and Systems Leadership

		EPSLO 1	EPSLO 2	EPSLO 3	EPSLO 4	EPSLO 5	EPSLO 6	EPSLO 7	EPSLO 8
R N t o B S N C o u r s e s & E s s e n t i a l A s s i g n m e	NUR 3805 Roles	Discussion #4 - Healthy People 2030 RUBRIC		Nursing Theory PPT Philosophy of Nursing Paper	Nursing Issues Scholarly Paper RUBRIC	Discussion #5 - questions for group 3 - Interdisciplinary teams according to the IOM RUBRIC		Nursing Issues Scholarly Paper RUBRIC	Discussion #2 - Policy/Political Process RUBRIC
	NUR 3066C Health Assess	Health History Assessment week 2 RUBRIC					Focused Assessment (week 11) RUBRIC Comprehensive Assessment (week 10) RUBRIC		
	NUR 3125 Patho			Case Studies RUBRIC Scholarly Paper RUBRIC	Case Studies RUBRIC				
	NUR 3145 Pharm	Assignment # 2 - Unfolding Case Study (week 3) RUBRIC		Alternative medication scholarly paper RUBRIC					
	NUR 3655 Multicul	Cultural Self-Assessment discussion week 1 RUBRIC	Discussion # 2 week 2 - Millennium Dev Goals RUBRIC Discussion # 3 week 3 - Role of Global Nurse with Refugees				Discussion # 3 week 3 - Role of Global Nurse with Refugees RUBRIC	Interactive Module week 3 - 8.07 - Transcultural Information Technology	Week 6 readings Multicultural

nts			<p>RUBRIC</p> <p>Scholarly Paper</p> <p>RUBRIC</p>						
	<p>NUR 3870 Informa</p>	<p>Discussion #1 Self Assessment PATCH</p> <p>RUBRIC</p> <p>All of Us Project</p> <p>RUBRIC</p>	<p>All of Us Project</p> <p>RUBRIC</p>		<p>IHI Modules</p> <p>Complete/Incomplete</p>		<p>-Discussion #3 - Misinformation</p> <p>RUBRIC</p> <p>-Discussion #1 - Self-Assessment</p> <p>RUBRIC</p> <p>-NIH Modules</p> <p>Complete/Incomplete</p> <p>-Artificial Intelligence Project</p> <p>RUBRIC</p> <p>-Scholarly Paper HCAHPS paper</p> <p>RUBRIC</p>	<p>Scholarly Paper HCAHPS paper</p> <p>RUBRIC</p>	<p>Scholarly Paper HCAHPS paper</p> <p>RUBRIC</p>
	<p>NUR 4165 Research</p>	<p>Evidence based PICO topic with evidence based table Week 7</p> <p>RUBRIC</p>		<p>Discussion week 2-4 Evaluation of research article components</p> <p>RUBRICS</p> <p>Journal Club Discussion Guide Week 5</p> <p>RUBRIC</p>	<p>Journal Club Discussion Guide Week 5</p> <p>RUBRIC</p>	<p>EBP Topic Policy and Poster - week 11</p> <p>RUBRIC</p>	<p>PICO Evidence Summary Table - week 9</p> <p>RUBRIC</p>	<p>EBP Policy and Poster - week 11</p> <p>RUBRIC</p>	

NUR 4636C Comm	Ethics Paper (week 4) RUBRIC Windshield Survey RUBRIC	Solve the Outbreak - Week 3 Discussion RUBRIC Discussion week 6 - Importing of goods infecting local RUBRIC	Discussion #1 - Social justice, the role of the nurse RUBRIC	Week 8 - develop handouts using tier 1 competencies for PHN RUBRIC	Interactive Modules LOG RUBRIC Podcast LOG RUBRIC		Community Initiative Project Paper RUBRIC	Discussion #1 - Social justice, the role of the nurse RUBRIC Discussion Week 7 - Medicare handout on selecting Plan B for Seniors NEED POLICY MASTERY
NUR 4827C Leader	Discussion week 7 - Experiencing incivility/bullying and communication with reflection RUBRIC Discussion week 9 - demoralized RUBRIC		EBP Paper RUBRIC	Interactive Modules LOG RUBRIC EBP Paper RUBRIC	Multiple video cases LOG RUBRIC EBP Paper RUBRIC		EBP Paper RUBRIC	NEED POLICY MASTERY

Essential Assignments (I) Introduced (R) Reinforced (M) Mastered

The Nine Essentials of Baccalaureate Education for Professional Nursing Practice (AACN Essentials)

Essential I: Liberal Education for Baccalaureate Generalist Nursing Practice

- A solid base in liberal education provides the cornerstone for the practice and education of nurses.

Essential II: Basic Organizational and Systems Leadership for Quality Care and Patient Safety

- Knowledge and skills in leadership, quality improvement, and patient safety are necessary to provide high quality health care.

Essential III: Scholarship for Evidence Based Practice

- Professional nursing practice is grounded in the translation of current evidence into one's practice.

Essential IV: Information Management and Application of Patient Care Technology

- Knowledge and skills in information management and patient care technology are critical in the delivery of quality patient care.

Essential V: Health Care Policy, Finance, and Regulatory Environments

- Healthcare policies, including financial and regulatory, directly and indirectly influence the nature and functioning of the healthcare system and thereby are important considerations in professional nursing practice.

Essential VI: Interprofessional Communication and Collaboration for Improving Patient Health Outcomes

- Communication and collaboration among healthcare professionals are critical to delivering high quality and safe patient care. 4

Essential VII: Clinical Prevention and Population Health

- Health promotion and disease prevention at the individual and population level are necessary to improve population health and are important components of baccalaureate generalist nursing practice.

Essential VIII: Professionalism and Professional Values

- Professionalism and the inherent values of altruism, autonomy, human dignity, integrity, and social justice are fundamental to the discipline of nursing.

Essential IX: Baccalaureate Generalist Nursing Practice

- The baccalaureate graduate nurse is prepared to practice with patients, including individuals, families, groups, communities, and populations across the lifespan and across the continuum of healthcare environments.
- The baccalaureate graduate understands and respects the variations of care, the increased complexity, and the increased use of healthcare resources inherent in caring for patients.

Learning opportunities, including direct clinical experiences, must be sufficient in breadth and depth to ensure the baccalaureate graduate attains these practice focused outcomes and integrates the delineated knowledge and skills into the graduate's professional nursing practice. Clinical learning is focused on developing and refining the knowledge and skills necessary to manage care as part of an interprofessional team. Simulation experiences augment clinical learning and are complementary to direct care opportunities essential to assuming the role of the professional nurse. A clinical immersion experience provides opportunities for building clinical reasoning, management, and evaluation skills.

Reference

American Association of Colleges of Nursing. (2008, October 20). *The essentials of baccalaureate education for professional nursing practice*. [baccessentials08.pdf \(aacnnursing.org\)](#)