

**Florida SouthWestern State College (FSW)**

**Department of Nursing**

**RN-to BSN Online Course Evaluation Tool**

**NUR 3655 Multicultural Nursing**

**Date: February 9, 2024**

**Course Number, Section, CRN, Name of Course, Instructor: NUR 3655 202320 IP FSW MASTER**

**Attendance: H. Goodwin, G. Deane, S. Steiner, K. Blades, M. Weiner  
B. Holbrook – RN-to-BSN Program Director**

**Semester of course under review: Spring 2024**

**Number of Students: 30**

**Course Evaluation Summary**

1. Course strengths: Organized, easy to navigate
2. Areas for improvement: rubrics for interactive modules
3. Changes made:
4. Future goals with timeline for implementation:

**Course Description:**

The course examines the ethnic, non-ethnic, and cultural influences on beliefs, values, language, and practices in relation to health, illness, and health-seeking behaviors. Application of the nursing process and strategies to provide culturally competent care to clients and communities with respect to cultural norms, diversity, and individual differences and preferences are addressed.

**Credit Hours:** 3 credits (3 credits didactic 1:1 = 45 hours)

**Topical Outline:**

Introduction to Multicultural aspects of health  
World view and communication factors that influence the provision of health services, healthcare decisions, and health-seeking behaviors  
Theories and models for cultural assessment  
Culturally competent care that includes ethical intervention techniques across cultures  
Collaborating with multicultural members of the healthcare team

**Course Outcomes aligned with End-of-Program SLOs Table:**

<b>NUR 3655 Multicultural Nursing</b>	
<b>End-of-Program Student Learning Outcome</b>	<b>Course Outcome</b>
Synthesize knowledge from nursing and the physical, behavioral, psychological, and social sciences, and the humanities in the practice of professional nursing.	CO1. Discuss ethnic and non-ethnic, cultural and sociological behavior, and various cultural phenomena in providing culturally sensitive, holistic, evidence-based nursing care.
Integrate global health and health care, its relevant issues, and policies as they relate to the professional nursing practice	CO2. Identify world view and communication/language factors that influence health policy, the provision of health services, healthcare decisions and nursing practice.

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Evaluate research in the exploration of the spectrum of health within the framework of evidence-based practice.	CO3. Discuss the application of current science, ethics, and national and global standards of care in providing culturally sensitive, holistic healthcare.
Synthesize standards of professional practice and care.	CO4. Evaluate and apply cultural assessment theories and models in planning holistic, evidence-based nursing care for clients across the lifespan in diverse environments.
Articulate the role of the professional nurse within inter-professional teams.	CO5. Identify and compare cultural and personal values of healthcare providers and clients from diverse cultures and their influence on healthcare delivery.
Analyze current and changing health care information technologies and systems.	CO6. Identify and discuss strategies for eliminating health disparities across diverse cultures utilizing current and new information technologies and systems
Summarize the components of leadership and followership in professional nursing practice.	CO7. Discuss the essential skills required to be culturally competent in the differences in cultural beliefs and effective ways to implement and evaluate health promotion programs across cultures.
Interpret the social responsibility of the nursing profession in the development and implementation of health care policy.	CO8. Discuss methods in which the nursing profession can apply strategies for eliminating health disparities across cultures through the development and implementation of healthcare policy.

COURSE REQUIREMENT	POINTS	PERCENTAGE
Discussion X 3 (100 points each)	300 points	30%
Interactive Modules x 10 (45 points each)	450 points	45%
Scholarly Paper	250 points	25%

### Required Textbooks

1. American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7<sup>th</sup> ed.). American Psychological Association.

ISBN: 978-1-4338-3217-8

2. Andrews, M. & Boyle, J. S. (2020). *Transcultural concepts in nursing care* (8th ed.). Wolters Kluwer.

ISBN: 978-1-5110-673 Lippincott CoursePoint

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3. Lippincott CoursePoint. <https://lippincottdirect.lww.com/NursingEducation-FloridaSouthWesternStateCollege-Spring2023>

\*Note: The ISBN # is not part of the APA format; it is for location of the correct textbook resource only.

### Course Summary:

This online course is a rapid, six (6) week course that will foster your development and maintenance of a disciplinary knowledge base and expertise in culturally competent care in nursing. This course will further expand your prior knowledge of multiculturalism knowledge and further your existing theoretical and research knowledge regarding nursing care of different ethnic/minority/marginalized and other disenfranchised populations. We will explore interprofessional knowledge base that reflects heterogeneous health care practices within various cultural groups. This course will consist of weekly reading assignments followed up with a weekly assignment. All assignments will be graded based on the assigned rubric. Please read rubric guidelines prior to completing your assignment. This course also uses Lippincott Coursepoint for specific interactive activities as outlined in your syllabus. This course uses APA formatting for all discussions and scholarly papers, please always stay current on your APA 7th edition. Multicultural Nursing uses a historical perspective to explore multicultural models and beliefs of health, illness, and treatments or therapies. The intent is to deepen the students' understanding of the scientific, sociocultural, philosophical, psychological, and spiritual foundations of conventional and unconventional healing systems and the various approaches to prevention, health promotion, healing, and maintenance of well-being.

The alternative approaches to health care are seen as complementary to the biomedical model as they blend body/mind/spirit, science, tradition, and cross-cultural avenues of diagnosis, treatment, and acceptance of health care.

Students will become familiar with the historical stages in the evolution of medical practices in various cultures; the underlying philosophical concepts, ideas, principles, and therapeutic practices surrounding these multicultural healing systems; and the impact that beliefs, culture, social, and ethnic systems have on health promotion, the prevention of health problems, and the treatment of disease. The impact of cultural values and ethnicity on understanding health and illness and the utilization of health care services will be explored. Concepts and definitions of culture, ethnicity, traditional health beliefs, and health and illness will be discussed.

**Identify Introductory, Reinforced, or Master Assignments** addressed in this course. Were desired benchmarks met (80% with passing grade)? If not, note current % and recommendation for future benchmark achievement:

Essential assignment/s	Benchmark of assignment completion
<b>Module One: REINFORCED</b> Cultural Self-Assessment Discussion Week 1	Rubric
<b>Module Two: INTRODUCED</b> Discussion #2 Millennium Dev Goals	Rubric
<b>Module Three: INTRODUCED</b> Discussion #3, Role of Global Nurse with Refugees	Rubric
<b>Module Three: REINFORCED</b> Lippincott Interactive module with quiz	Post quiz results are greater than 80%

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and narratives 8.07 Transcultural Information Technology	
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**Credit Hour Equivalency Tool**

Viewing PowerPoints approximation 1 slide per minute

Based on the meta-analysis of 100's of studies involving over 18000 participants, the average silent reading speed for an adult individual has been estimated to be **approximately 238 words per minute** (Marc Brysbaert,2019).

[Words To Time Converter](#)

<b>NURS 3655 Module One Activity</b>		<b>Student Time</b> (3 cr hr class time – 3hr per week – student time 9 hr per wk)	<b>Faculty Time</b>
View simple syllabus overview and week 1 overview, take syllabus quiz, complete attendance verifications,		1 hour in total	7 hours (per term)
<ul style="list-style-type: none"> <li><b>READ:</b> Chapter 1, pages 4-27 and Chapter 2, pages 31-52</li> <li><b>REVIEW:</b> Weekly PowerPoints</li> </ul>	Word count: 5,000 Word count: 2,500  1 minute per slide	3 hours  50 slides per chapter (1 hour)	3 hours  2 hours
<b>ASSESSMENTS to COMPLETE:</b>  1. <b>Register for your Lippincott CoursePoint (obtain access code from your syllabus).</b> 2. <b>Complete:</b> Lippincott Coursepoint Interactive Modules:  <b>1.02</b> Key transcultural models and theories  <b>4.04</b> Key transcultural models	Read, research. Review and take the interactive quizzes. Students complete a narrative for each interactive module	3-6 hours	CoursePoint 15 hours (set up and review) (more time for edition changes)
3. <b>Discussion:</b> Cultural Self-Assessment (MLO 1.1 to 1.09)	Read, research, and write	6 hours	

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Reading journal article		0.5-1 hours	1 hour
Discussion question Initial post to discussion forum and two responses to peers	Initial post plus two responses to peers	6 hours (research, reading time, prep)	(.75 hours X 30) 22.5 hr
Quiz 45 minute timed 15 point multiple choice quiz	Study= 2 hours Take quiz= 0.75 hours	2.75 hours	1.5 hrs
<b>Total hours for week 1 NURS 3655</b>		<b>25 hours</b>	
NUR 3655 Module Two  Chapter 4, pages 105-120  Chapter 9, pages 265-295	Word count: 8,100 Word count: 6,500 Word count: 8,000	4 hours	
Lippincott CoursePoint Interactive Modules 5.04 UN Millennium Development Goals 5.05 Global Health Concerns	Interactive Modules	3-6 hours	
Chapter 4 powerpoint.pptx Chapter 9 powerpoint.pptx	Review, select links and review articles attached	3-4 hours	
Sustainable Development Goals Discussion in Canvas	Initial post plus three responses to peers	6 hours	
<b>Total hours</b>		<b>20 hours</b>	

<b>NURS 3655 Week 3 Activity</b>			
READ: Ch 11 pages 334-367	Word count: 9,800 Word count: 6,800 Word count: 8,800 Word count: 9,900	4 hours	
REVIEW: Weekly PowerPoint Chapter 11 PowerPoint.pptx	Review, take notes, review links	3 hours	
Discussion - Role of Global Nursing	Initial post plus three responses to peers	6 hours	
2) Lippincott Coursepoint 8.07 Interactive Module	Pre test, content, post quiz.	3 hours	
	Study= 2 hours	3 hours	
<b>Total hours for week 3 NURS 3655</b>		<b>19 hours</b>	

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<b>NURS 3655 Week 4 Activity</b>			
Reading READ: READ: Ch 12, pages 374-413	Word count: 6,300 Word count: 9,400 Word count: 5,000	4 hours	
<b>REVIEW:</b> Weekly PowerPoint  <a href="#">Chapter 12 powerpoint.pptx</a>  <a href="#">Actions</a>	(review, take notes, red the links in pptx	3 hours	
Interactive modules on Lippincott CoursePoint :  2.02 Emic & Etic Perspectives  4.02 Transcultural Nursing Society Standards  8.05 Professional Ethical Standards		6 hours	
Lippincott Quiz: 45 minute timed 15 point multiple choice quiz	Study= 2 hours Take quiz= 0.75 hours	2.75 hours	
<b>Total hours for week 4 NURS 3655</b>		<b>15.75 hours</b>	
<b>NURS 3655 Week 5 Activity</b>			
Reading READ: Ch 13, pages 416-434	Word count: 8,100 Word count: 9,200 Word count: 8,100	3 hours	
Chapter 13 powerpoint.pptx		3-4 hours	
Scholarly paper		10	
2 hours			
6 hours			
<b>Total hours for week 5 NURS 3655</b>		<b>17hours</b>	
<b>Total Term Hours</b>			

**Course Alignment with Objectives**

**Course Objective #1**

Identify and compare the cultural and personal values of healthcare providers and clients from diverse cultures and their influence on healthcare delivery.

**Location of evaluated learning activities aligned with this objective**

**EXAMPLE**

**Discussion Questions**

**Location:** In Blackboard > Welcome section > NUR 3066C Syllabus > Weekly Schedule

Week 1 Discussion Question: What do you see as the barriers to understanding and using research in nursing practice?

Week 3 Discussion Question: Pose one question that you had about the reading (Just a question about the reading, no reference or new articles necessary). Provide a minimum of 3 substantive responses to your peer's questions (Include at least one reference that is not your text).

**Quiz Questions**

**Location:** In Blackboard > Week 2 > Week 2 Quiz > Preview

**Location:** In Blackboard > Week 3 > Week 3 Quiz > Preview

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**Course Objective #2**

Discuss the application of current science, ethics, and national and global standards of care in providing culturally sensitive, holistic healthcare

**Location of Evaluated Learning Activities aligned with this objective**

Reviewer Comments

**Course Objective #3**

Identify worldview and communication/language factors that influence health policy, the provision of health services, healthcare decisions, and nursing practice.

**Location of Evaluated Learning Activities aligned with this objective**

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**Course Objective #4**

Evaluate and apply cultural assessment theories and models in planning holistic, evidence-based nursing care for clients across the lifespan in diverse environments.

**Location of Evaluated Learning Activities aligned with this objective**

**Module One: Discussion:** Cultural Self-Assessment ( CLO4)

For this discussion, identify the group you are in through the **Discussion Groups** and everyone completes the following:

**A. View** the video **The Beauty of Human Skin in Every Color** and critically reflect in this discussion on your own culturally based attitudes, values, beliefs, and practices. Begin this discussion forum with your reflection.

**B. Discuss** how your own culture has influenced you in your approach to different patients, especially those who may have a different set of beliefs related to their health.

**C. Identify** at least one (1) experience you have had in the health care setting where you felt having more global knowledge related to cultural diversity could have benefited your nursing practice or delivery of care to an individual/s.

**D. Respond** to two (2) peers (one in each of the other two groups) with a substantive reply.

**ALL:** Identify yourself and the group you are in.

Use APA (7th ed.) format in your posts.

A minimum of two (2) professional references in your main discussion post. One must be your textbook and one (1) peer-reviewed journal article (**no older than five [5] years** unless a classic source). Two references for your peer responses (one for each), which are to be **different**, and peer-reviewed scholarly journal articles or credible websites.

[See Cultural and General Nursing Relevant Websites](#) that may help you with your assignments and discussions.

**MODULE ONE : Complete:** Lippincott Coursepoint Interactive Modules:

**1.02** Key transcultural models and theories (CLO 4)

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**Course Objective #5**

Discuss ethnic and non-ethnic, cultural and sociological behavior, and various cultural phenomena in providing culturally sensitive, holistic, evidence-based nursing care.

**Location of Evaluated Learning Activities aligned with this objective**

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**Course Objective #6**

Discuss methods in which the nursing profession can apply strategies for eliminating health disparities across cultures through the development and implementation of healthcare policy

**Location of Evaluated Learning Activities aligned with this objective**

**Course Objective #7**

Discuss the essential skills required to be culturally competent in the differences in cultural beliefs and effective ways to implement and evaluate health promotion programs across cultures.

**Location of Evaluated Learning Activities aligned with this objective**

**Course Objective #8**

Identify and discuss strategies for eliminating health disparities across diverse cultures utilizing current and new information technologies and systems

**Location of Evaluated Learning Activities aligned with this objective**

***Instructor Review***

Comments:

Developer/Instructor signature \_\_\_\_\_

Date 5/1/2021