



School of Health Professions
Nurs Upper (BSN)

Course Information

Course: NUR 3066C, ADVANCED HEALTH ASSESSMENT (Section Section Title)

Section Number: Section Section Number

Course Reference Number: Section CRN

Delivery Method: Section Delivery Method

Campus: Section Section Campus

Credit Hours: 3 Credits - 2 Lecture Hours - 3 Lab Hours - Course Other Hours Other Hours

Course Description: This course is designed to build on and develop the student's knowledge and skills for obtaining a thorough health interview and performing a comprehensive physical examination for individuals across the lifespan and diverse cultures. Interview skills, therapeutic communication, and the nursing process are utilized to prioritize the physical examination. Health promotion and disease prevention are incorporated into the education of individuals and families. A digital- simulated clinical experience provides the student with opportunities to develop an understanding of a multicultural approach to client interviewing, assessment, prevention, and planning of care.

Prerequisites/Co-requisites

Course Prerequisites: Acceptance into the RN to BSN Program. Current valid, unencumbered, and unrestricted RN license.

Course Co-requisites: Course Co-requisites

Topic Outline

Topic Outline:

- Interview and communication skills
- Cultural and spiritual assessments
- Health assessment considerations across the lifespan
- Health History, including Psychosocial Assessment
- Assessment of nutrition
- Assessment of individual body systems, including:
 - integumentary system
 - head, neck, eyes, ears, nose, mouth, and throat
 - respiratory system
 - cardiovascular system
 - peripheral vascular and lymphatic systems
 - gastrointestinal system
 - renal and urological system
 - breasts and axillae
 - musculoskeletal system
 - neurological system
 - mental health status
 - reproductive system
- Performance of a comprehensive health assessment

Student Learning Outcomes

All courses at Florida SouthWestern State College contribute to the General Education Program by meeting one or more of the following General Education Competencies:

Communicate clearly in a variety of modes and media.

Research and examine academic and non-academic information, resources, and evidence.

Evaluate and utilize mathematical principles, technology, scientific and quantitative data.

Analyze and create individual and collaborative works of art, literature, and performance.

Think critically about questions to yield meaning and value.

Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.

Visualize and engage the world from different historical, social, religious, and cultural approaches.

Engage meanings of active citizenship in one's community, nation, and the world.

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: Evaluate

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Assess, evaluate, and document assessment data using professional terminology in information technology systems.
- Synthesize assessment findings to identify appropriate NANDA-approved nursing diagnoses that reflect the client's health needs and priorities.
- Analyze risk factors that influence the health and wellness of individuals

B. Other Course Objectives/Standards

NUR 3066C ADVANCED HEALTH ASSESSMENT	
END OF PROGRAM STUDENT LEARNING OUTCOMES	COURSE OUTCOMES
1. Synthesize knowledge from nursing and the physical, behavioral, psychological, and	Demonstrate proficiency in verbal and written communication skills including inter-professional communication.

<p>social sciences, and the humanities in the practice of professional nursing.</p>	<p>Perform a comprehensive, patient-centered, culturally sensitive health assessment in a professional manner.</p>
<p>2. Integrate global health and health care, its relevant issues, and policies as they relate to professional nursing practice.</p>	<p>Synthesize assessment findings to identify appropriate NANDA-approved nursing diagnoses that reflect the client's health needs and priorities.</p> <p>Analyze risk factors that influence the health and wellness of individuals.</p>
<p>3. Evaluate research in the exploration of the spectrum of health within the framework of evidence-based practice.</p>	
<p>4. Synthesize standards of professional practice and care.</p>	<p>Differentiate between variations of normal and abnormal assessment findings.</p> <p>Integrate cultural, spiritual, and age-specific considerations into health assessments.</p>
<p>5. Articulate the role of the professional nurse within inter-professional teams.</p>	<p>Articulate the role of the nurse in health assessment including the relevant health promotion and education considerations.</p> <p>Demonstrate the procedural and clinical reasoning skills associated with conducting health assessments in each of the identified systems.</p>

	Demonstrate proficiency in verbal and written communication skills including inter-professional communication.
6. Analyze current and changing healthcare information technologies and systems	Assess, evaluate, and document assessment data using professional terminology in information technology systems.
7. Summarize the components of leadership and followership in professional nursing practice.	
8. Interpret the social responsibility of the nursing profession in the development and implementation of health care policy.	

Institution Policies

Programs for Students with Disabilities

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College's guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of ADAptive Services at the nearest campus. The office locations and telephone numbers for each campus are located on the [Office of ADAptive Services website](#).

Reporting Title IX Violations

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the [College's website](#).

Academic Integrity Policy

At FSW, we believe in the power of honesty and integrity as the pillars of academic excellence. As part of our college community, it's crucial that you understand the importance of these values in your academic journey. All work submitted by students for credit in this course is required to adhere to [FSW's Academic Integrity Policy](#). This means cheating on coursework is unacceptable, will receive a "0" grade, and may be subject to disciplinary action. FSW faculty may use Turnitin, Packback, CheckGPT, or similar tools to evaluate coursework for plagiarism and/or artificial intelligence (AI) generated content.

Cheating or other academic misconduct can include, but is not limited to:

- Copying information from published or unpublished sources (online or in print) without citing those sources.
- Copying someone else's work or allowing someone else to copy yours.
- Submitting written work generated by AI as your own without direct authorization from your professor.
- Submitting work for credit that has already been submitted for credit in another class, even if you wrote it.
- Unethical distribution or use of exam content.

According to the [Academic Policies and Procedures section of the College Catalog](#), "Those in charge of academic tasks have an obligation to make known the standards and expectations of acceptable academic conduct. Each student has an obligation to know and understand those standards and expectations." As such, each student should review the policies and procedures outlined in the [Academic Integrity Policy](#) and expect that any violation of these policies will be subject to disciplinary action.

If you have any questions about these principles, reach out to your professor. They are here to help you succeed. Let's work together to maintain an honest, vibrant learning environment at FSW!

Course Assessment

In this course, students will be assessed on nine Shadow Health digital patient assessments, one Shadow Health comprehensive digital patient assessment, four exams and two discussions.

Tutoring and Support Services

Academic Tutoring

FSW provides professional in-person and online tutoring through its [Tutoring Centers](#) located inside the campus library. Tutoring Centers consist of Math Center, Writing Center, and the Peer-Tutoring Center. In addition to on-campus tutoring services, the College provides all students 24/7 access to Tutor.com.

For additional help with this course, the student may:

1. Meet with the Professor during posted office hours.
2. [Seek On-Campus Assistance](#): Each Campus, as well as the Hendry/Glades Center, has at least one place where students can go for assistance with academics. All are available to each student, regardless of the location or type (on-campus, online, etc.) of the class.
3. [Request a tutor](#) from the Florida SouthWestern State College Peer Tutoring Center.
4. Use the Online 24/7 Tutoring Services (tutor.com). Look for the link in your Canvas course navigation menu.

All of these services are available to the student at no additional cost.

BUCS Care Services

[Bucs Care Services](#) is focused on educating and informing the community through caring, advocacy, and supportive endeavors. FSW cares about our student's holistic development and wellness. We believe that for all students to be successful, support must be given on an emotional, social, physical, and intellectual basis.

Care Services include:

- [Wellness Hub](#) (Mindfulness@FSW)
- [Care Pantry](#)

- [Mental Health Services](#)
- [Public Health Resources](#)
- [Active Minds](#)
- [Homeless Student Resources](#)

If you feel you are struggling and need to speak with someone concerning personal issues, please do not hesitate to contact the Care Services office via email (bucscare@fsw.edu) or phone (239-489-9046) for community resources and group counseling.

Grading Policy

Grade Percent	Letter Grade
89.5-100	A
79.5-89.4	B
69.5-79.4	C
60-69.4	D
Below 60	F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.”)