



School of Health Professions
Nurs Upper (BSN)

Course Information

Course: NUR 4636C, COMMUNITY HEALTH NURSING (Section Section Title)

Section Number: Section Section Number

Course Reference Number: Section CRN

Delivery Method: Section Delivery Method

Campus: Section Section Campus

Credit Hours: 4 Credits - 3 Lecture Hours - Course Lab Hours Lab Hours - 3 Other Hours

Course Description: This course focuses on the promotion of health and the professional practice role of the community health/ public health nurse. The student is introduced to the concepts of community / population assessment, health promotion, health maintenance, epidemiology, disease prevention, and health education. The nursing care of the community / population as the client is explored with attention to development of programs to address the three levels of prevention as well as health maintenance across the lifespan. Vulnerable populations within a community are addressed as well as disaster preparedness concepts. The course includes 45 laboratory hours during which the student explores the community, resources in place for public and community health, and proposes a project to address a community / public health nursing care problem in their community.

Prerequisites/Co-requisites

Course Prerequisites: Acceptance into the RN to BSN Program. Current valid, unencumbered, and unrestricted RN license.

Course Co-requisites: Course Co-requisites

Topic Outline

Topic Outline:

- The Community and Population as Client
- Community and Public Health Nursing- Definition, Focus, Process, and Roles
- Community Assessment, Diagnosis, Planning, Interventions, and Evaluation
- Basic Concepts of Epidemiology
- Influences on Community and Public Health - Culture, Socioeconomic Status, Environment, Lifestyle, Violence
- Ethical Issues in Community and Public Health Nursing
- Health Policy, Politics, Legislation, and Public Health
- Research and Evidence-Based Practice in Public Health
- Global public health issues

Student Learning Outcomes

All courses at Florida SouthWestern State College contribute to the General Education Program by meeting one or more of the following General Education Competencies:

Communicate clearly in a variety of modes and media.

Research and examine academic and non-academic information, resources, and evidence.

Evaluate and utilize mathematical principles, technology, scientific and quantitative data.

Analyze and create individual and collaborative works of art, literature, and performance.

Think critically about questions to yield meaning and value.

Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.

Visualize and engage the world from different historical, social, religious, and cultural approaches.

Engage meanings of active citizenship in one's community, nation, and the world.

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: Think

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Examine the impact of culture, socioeconomic status, environment, lifestyle, and violence on the healthcare of the community.
- Analyze the ethical issues affecting healthcare and nursing practice in the community.
- Discuss the use of information and communication technologies to promote health and disease prevention within populations.

General Education Competency: Investigate

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Utilize appropriate primary, secondary and tertiary prevention strategies in the development of planned nursing interventions.
- Collaborate with other healthcare professionals and patients to provide spiritually and culturally appropriate health promotion and disease and injury prevention interventions.

B. Other Course Objectives/Standards

NUR 4636C COMMUNITY HEALTH NURSING PRACTICE	
END OF PROGRAM STUDENT LEARNING OUTCOMES	COURSE OUTCOMES
1. Synthesize knowledge from	Describe components of professional practice

<p>nursing and the physical, behavioral, psychological and social sciences, and the humanities in the practice of professional nursing.</p>	<p>in community and public health nursing</p> <p>Examine the impact of Culture, Socioeconomic Status, Environment, Lifestyle, Violence on the health of a community</p> <p>Analyze ethical issues affecting healthcare and nursing practice in the community</p> <p>Utilize appropriate primary, secondary and tertiary prevention strategies in development of planned nursing interventions.</p> <p>Incorporate basic concepts of epidemiology into planning care for a community</p>
<p>2. Integrate global health and health care, its relevant issues and policies as they relate to professional nursing practice.</p>	<p>Describe components of professional practice in community and public health nursing</p> <p>Utilize appropriate primary, secondary and tertiary prevention strategies in development of planned nursing interventions.</p> <p>Evaluate the impact of healthcare policy and legislation related to caring for the community</p>
<p>3. Evaluate research in the exploration of the spectrum of health within the framework of evidence-based practice.</p>	<p>Apply evidence-based practices to guide health teaching, health counseling, screening, outreach, disease and outbreak investigation, referral, and follow-up throughout the lifespan.</p> <p>Incorporate basic concepts of epidemiology into planning care for a community or population</p>
<p>4. Synthesize standards of professional practice and care.</p>	<p>Describe components of professional practice in community and public health nursing</p>

	Apply evidence-based practices to guide health teaching, health counseling, screening, outreach, disease and outbreak investigation, referral, and follow-up throughout the lifespan
5. Articulate the role of the professional nurse within interprofessional teams.	Describe components of professional practice in community and public health nursing Collaborate with other healthcare professionals and patients to provide spiritually and culturally appropriate health promotion and disease and injury prevention interventions.
6. Analyze current and changing health care information technologies and systems	Discuss use of information and communication technologies to promote health and disease prevention within populations
7. Summarize the components of leadership and followership in professional nursing practice.	Collaborate with other healthcare professionals and patients to provide spiritually and culturally appropriate health promotion and disease and injury prevention interventions.
8. Interpret the social responsibility of the nursing profession in the development and implementation of health care policy.	Evaluate the impact of healthcare policy and legislation related to caring for the community and populations

Institution Policies

Programs for Students with Disabilities

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College's guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of ADaptive Services at

the nearest campus. The office locations and telephone numbers for each campus are located on the [Office of ADAptive Services website](#).

Reporting Title IX Violations

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the [College's website](#).

Academic Integrity Policy

At FSW, we believe in the power of honesty and integrity as the pillars of academic excellence. As part of our college community, it's crucial that you understand the importance of these values in your academic journey. All work submitted by students for credit in this course is required to adhere to [FSW's Academic Integrity Policy](#). This means cheating on coursework is unacceptable, will receive a "0" grade, and may be subject to disciplinary action. FSW faculty may use Turnitin, Packback, CheckGPT, or similar tools to evaluate coursework for plagiarism and/or artificial intelligence (AI) generated content.

Cheating or other academic misconduct can include, but is not limited to:

- Copying information from published or unpublished sources (online or in print) without citing those sources.
- Copying someone else's work or allowing someone else to copy yours.
- Submitting written work generated by AI as your own without direct authorization from your professor.
- Submitting work for credit that has already been submitted for credit in another class, even if you wrote it.
- Unethical distribution or use of exam content.

According to the [Academic Policies and Procedures section of the College Catalog](#), “Those in charge of academic tasks have an obligation to make known the standards and expectations of acceptable academic conduct. Each student has an obligation to know and understand those standards and expectations.” As such, each student should review the policies and procedures outlined in the [Academic Integrity Policy](#) and expect that any violation of these policies will be subject to disciplinary action.

If you have any questions about these principles, reach out to your professor. They are here to help you succeed. Let's work together to maintain an honest, vibrant learning environment at FSW!

Course Assessment

In this course, students will be assessed on seven discussions, one brief paper, Community Windshield community data collection, one practice experience log, three IHI Open School certificates of completion, one community intervention proposal paper and one self-evaluation.

Tutoring and Support Services

Academic Tutoring

FSW provides professional in-person and online tutoring through its [Tutoring Centers](#) located inside the campus library. Tutoring Centers consist of Math Center, Writing Center, and the Peer-Tutoring Center. In addition to on-campus tutoring services, the College provides all students 24/7 access to Tutor.com.

For additional help with this course, the student may:

1. Meet with the Professor during posted office hours.
2. [Seek On-Campus Assistance](#): Each Campus, as well as the Hendry/Glades Center, has at least one place where students can go for assistance with academics. All are available to each student, regardless of the location or type (on-campus, online, etc.) of the class.
3. [Request a tutor](#) from the Florida SouthWestern State College Peer Tutoring Center.

4. Use the Online 24/7 Tutoring Services (tutor.com). Look for the link in your Canvas course navigation menu.

All of these services are available to the student at no additional cost.

BUCS Care Services

[Bucs Care Services](#) is focused on educating and informing the community through caring, advocacy, and supportive endeavors. FSW cares about our student's holistic development and wellness. We believe that for all students to be successful, support must be given on an emotional, social, physical, and intellectual basis.

Care Services include:

- [Wellness Hub](#) (Mindfulness@FSW)
- [Care Pantry](#)
- [Mental Health Services](#)
- [Public Health Resources](#)
- [Active Minds](#)
- [Homeless Student Resources](#)

If you feel you are struggling and need to speak with someone concerning personal issues, please do not hesitate to contact the Care Services office via email (bucscare@fsw.edu) or phone (239-489-9046) for community resources and group counseling.

Grading Policy

Grade Percent	Letter Grade
89.5-100	A
79,5-89,4	B
69.5-79.4	C
60-69.4	D
Below 60	F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.”)