School of Health Professions
Nurs Upper (BSN)

Instructor Information

Instructor: Marsha Weiner
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Course Information

Course: NUR 3805, PROF ROLES & DIMENSIONS (PROF ROLES & DIMENSIONS)
Section Number: 802
Course Reference Number: 13044
Delivery Method: FSW Online
Campus: FSW On-Line

Credit Hours: 3 Credits - 3 Lecture Hours

Course Description: This introductory course is designed for the returning RN and focuses on the issues and theories related to current professional nursing practice. The evolution of nursing as a profession and the role of the professional nurse are examined. An overview of selected nursing theorists and professional nursing practice in a dynamic health care delivery system are presented. This course is available to students as an online course and a face-to-face-format that is web-enhanced, requiring students to complete classroom and specific web-based assignments and activities.

Course Location

Online

Prerequisites/Co-requisites

Course Prerequisites: Acceptance into the RN to BSN Program. Current valid, unencumbered, and unrestricted RN license.

Topic Outline

Topic Outline:

- The development and influence of professional nursing
- Accreditation processes and success in nursing education
- Health policy, political action, ethics and legal issues in nursing practice
- Community perspectives on health promotion, disease prevention, and illness
- Current initiatives of the healthcare delivery system
- Impact of health literacy and diversity on patient-centered care in nursing practice
- Role of inter-professional teams
- Evidence-based practice
- Quality improvement and informatics
- Transformation of nursing practice through leadership

Student Learning Outcomes

All courses at Florida SouthWestern State College contribute to the General Education Program by meeting one or more of the following General Education Competencies:

Communicate clearly in a variety of modes and media.

Research and examine academic and non-academic information, resources, and evidence.

Evaluate and utilize mathematical principles, technology, scientific and quantitative data.

Analyze and create individual and collaborative works of art, literature, and performance.

Think critically about questions to yield meaning and value.

Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.

Visualize and engage the world from different historical, social, religious, and cultural approaches.

Engage meanings of active citizenship in one's community, nation, and the world.

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: Think

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Analyze data from a comprehensive holistic health assessment of populations, groups, families, and individuals across the lifespan in their environment with caring and compassionate behavior.
- Incorporate evidence-based research into the design of nursing interventions for populations, groups, families, and individuals in their environments.

2. Listed here are the course outcomes/objectives assessed in this course which play a supplemental role in contributing to the student's general education along with the general education competency it supports.

General Education Competency: Investigate

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Apply critical thinking concepts to planning and managing care in the acute and chronic care environments resulting in clear, technically accurate, and specific descriptions of patient conditions and appropriate remediation.
- Integrate theory, research, ethical, legal, and professional standards to demonstrate accountability in healthcare leadership decisions

General Education Competency: Engage

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Demonstrate the role of the nurse manager through integrating evolving policies, best practices, and continuous quality improvement efforts to enhance patient outcomes.
- Design a plan for professional development in response to trends and issues in healthcare, changing nursing roles, and the impact of changes in healthcare on patients.

B. Other Course Objectives/Standards

NUR 3805 PROFESSIONAL ROLES	
END OF PROGRAM STUDENT LEARNING OUTCOMES	COURSE OUTCOME
1. Synthesize knowledge from nursing and the physical, behavioral, psychological, and social sciences, and the humanities in the practice of professional nursing.	Analyze research on nursing theories and apply findings in planning nursing care for individuals and groups of clients. Synthesize knowledge from nursing, humanities, sciences, and the arts as a basis for developing a personal philosophy of professional nursing. Describe the impact of economic, cultural, social, ethical, political, and legal issues on the delivery of holistic health care.
2. Integrate global health and health care, its relevant issues, and policies as they	Describe the impact of economic, cultural, social, ethical, political, and

relate to professional nursing practice.	legal issues on the delivery of holistic health care. Discuss issues and trends in nursing practice and healthcare in the planning and delivery of holistic, evidenced-based healthcare. Discuss the role of professional nursing, professional organizations, and their impact on nursing practice and healthcare.
3. Evaluate research in the exploration of the spectrum of health within the framework of evidence-based practice.	Analyze the relationship of selected nursing theories and professional standards of practice in providing evidence-based practice. Discuss issues and trends in nursing practice and healthcare in the planning and delivery of holistic, evidenced-based healthcare. Describe behaviors of professional nursing that are guided by accountability, theory, research, ethical legal principles, and human caring.
4. Synthesize standards of professional practice and care.	Analyze the relationship of selected nursing theories and professional standards of practice in providing evidence-based practice. Synthesize knowledge from nursing, humanities, sciences, and the arts as a basis for developing a personal philosophy of professional nursing. Discuss the role of professional nursing, professional organizations, and their

	impact on nursing practice and healthcare.
5. Articulate the role of the professional nurse within inter-professional teams.	Discuss and describe the image of nursing in society and the effect of this image on professional nursing practice.

Discuss the role of professional nursing, professional organizations, and their impact on nursing practice and healthcare.
Describe behaviors of professional nursing that are guided by accountability, theory, research, ethical legal principles, and human caring. |
| 6. Analyze current and changing healthcare information technologies and systems. | Discuss issues and trends in nursing practice and healthcare in the planning and delivery of holistic, evidenced-based healthcare.
Describe the impact of economic, cultural, social, ethical, political, and legal issues on the delivery of holistic health care. |
| 7. Summarize the components of leadership and followership in professional nursing practice. | Synthesize knowledge from nursing, humanities, sciences, and the arts as a basis for developing a personal philosophy of professional nursing.

Discuss the role of professional nursing, professional organizations, and their impact on nursing practice and healthcare.

Describe behaviors of professional nursing that are guided by accountability, theory, research, ethical legal principles, and human caring. |

	Identify personal and professional challenges, stressors, and goals to develop a professional plan including time management and stress reduction strategies
8. Interpret the social responsibility of the nursing profession in the development and implementation of health care policy.	Describe the impact of economic, cultural, social, ethical, political, and legal issues on the delivery of holistic health care. Discuss and describe the image of nursing in society and the effect of this image on professional nursing practice. Discuss the role of professional nursing, professional organizations, and their impact on nursing practice and healthcare.

Institution Policies

Programs for Students with Disabilities

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College's guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of ADAptive Services at the nearest campus. The office locations and telephone numbers for each campus are located on the [Office of ADAptive Services website](#).

Reporting Title IX Violations

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need

to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the [College's website](#).

Academic Integrity Policy

At FSW, we believe in the power of honesty and integrity as the pillars of academic excellence. As part of our college community, it's crucial that you understand the importance of these values in your academic journey. All work submitted by students for credit in this course is required to adhere to [FSW's Academic Integrity Policy](#). This means cheating on coursework is unacceptable, will receive a "0" grade, and may be subject to disciplinary action. FSW faculty may use Turnitin, Packback, CheckGPT, or similar tools to evaluate coursework for plagiarism and/or artificial intelligence (AI) generated content.

Cheating or other academic misconduct can include, but is not limited to:

- Copying information from published or unpublished sources (online or in print) without citing those sources.
- Copying someone else's work or allowing someone else to copy yours.
- Submitting written work generated by AI as your own without direct authorization from your professor.
- Submitting work for credit that has already been submitted for credit in another class, even if you wrote it.
- Unethical distribution or use of exam content.

According to the [Academic Policies and Procedures section of the College Catalog](#), "Those in charge of academic tasks have an obligation to make known the standards and expectations of acceptable academic conduct. Each student has an obligation to know and understand those standards and expectations." As such, each student should review the policies and procedures outlined in the [Academic Integrity Policy](#) and expect that any violation of these policies will be subject to disciplinary action.

If you have any questions about these principles, reach out to your professor. They are here to help you succeed. Let's work together to maintain an honest, vibrant learning

environment at FSW!

Course Assessment

In this course, students will be assessed on five discussions, two scholarly papers, and one PowerPoint project.

Tutoring and Support Services

Academic Tutoring

FSW provides professional in-person and online tutoring through its Tutoring Centers located inside the campus library. Tutoring Centers consist of Math Center, Writing Center, and the Peer-Tutoring Center. In addition to on-campus tutoring services, the College provides all students 24/7 access to Tutor.com.

For additional help with this course, the student may:

1. Meet with the Professor during posted office hours.

2. Seek On-Campus Assistance: Each Campus, as well as the Hendry/Glades Center, has at least one place where students can go for assistance with academics. All are available to each student, regardless of the location or type (on-campus, online, etc.) of the class.

3. Request a tutor from the Florida SouthWestern State College Peer Tutoring Center.

4. Use the Online 24/7 Tutoring Services (tutor.com). Look for the link in your Canvas course navigation menu.

 All of these services are available to the student at no additional cost.

BUCS Care Services

Bucs Care Services is focused on educating and informing the community through caring, advocacy, and supportive endeavors. FSW cares about our student's holistic development and wellness. We believe that for all students to be successful, support must be given on an emotional, social, physical, and intellectual basis.

Care Services include:

- [Wellness Hub](#) (Mindfullness@FSW)

- [Care Pantry](#)

- [Mental Health Services](#)

- [Public Health Resources](#)

- [Active Minds](#)

- [Homeless Student Resources](#)

If you feel you are struggling and need to speak with someone concerning personal issues, please do not hesitate to contact the Care Services office via email (bucscare@fsw.edu) or phone (239-489-9046) for community resources and group counseling.

Requirements for Students

The End-of-Program Student Learning Outcomes (EPSLOs) of the RN-to-BSN Program at Florida SouthWestern State College are built on Course Outcomes (objectives). The table demonstrates the relationship of the NUR 3805 Professional Roles and Dimensions Course Outcomes. Students will be able to demonstrate the Course Outcomes by the completion of the NUR 3805 Professional Roles and Dimensions course.

Attendance Policy

It is expected the student will participate in all online activities and assignments a minimum of two (2) days per week.

Any student who stops attending/participating in class and does not officially withdraw will be assigned a grade of "F".

Student Attendance Verification:

All students must complete the Attendance Verification Activities by the college's posted due date for attendance verification as specified in the FSW Official College Calendar

Grading Policy

Grade Percent	Letter Grade
89.5-100	A
79.5 -89.4	B
69.5 -79.4	C
60-69.4	D
Below 60	F

(Note: The "incomplete" grade ["I"] should be given only when unusual circumstances warrant. An "incomplete" is not a substitute for a "D," "F," or "W." Refer to the policy on "incomplete grades.)

Required Course Materials

American Psychological Association
ISBN: 978-1-433-80561-5
Authors: American Psychological Association
Publisher: American Psychological Association
Publication Date: 2019
Edition: 7th

Professional nursing concepts: Competencies for quality leadership
ISBN: 978-1284230888
Authors: Anita Finkelman
Publisher: Jones & Bartlett Learning
Publication Date: 2023
Edition: 5th

Class Schedule

Course RequirementsPossible PointsPercentageAttendance Verification Activities Complete/IncompleteN/ADiscussion Forums (5 x 50 points each)Total = 250 points25%Nursing Issues Scholarly Paper 250 points25%Nursing Theory PowerPoint 250 points25%Philosophy of Nursing Scholarly Paper 250 points25%1000 points total

Canvas Schedule

Date	Assignment Name	Assignment Type	Points
8/27	Module 1: DISCUSSION #1	Discussion	50
8/27	Attendance Verification #1 - Student Information Survey	Assignment	0
8/27	Attendance Verification #4 - RN-to-BSN Nursing Forum Enrollment	Assignment	0
8/29	Attendance Verification #3 - Academic Writer Tutorial: Basics of Seventh Edition APA Style	Assignment	0
9/5	Module 2: DISCUSSION #2	Discussion	50
9/5	Nursing Issues Scholarly Paper	Assignment	250
9/10	Module 3: DISCUSSION #3	Discussion	50
9/17	Module 4: DISCUSSION #4	Discussion	50

Date	Assignment Name	Assignment Type	Points
9/17	[Nursing Theory PowerPoint Presentation](#)	Assignment	250
9/24	[Module 5: DISCUSSION #5](#)	Discussion	50
10/1	[Module 6: DISCUSSION #6](#)	Discussion	50
10/1	[Philosophy of Nursing Scholarly Paper](#)	Assignment	250
	[Attendance Verification #2 - Student Introductions](#)	Discussion	0

Any other information or class procedures or policies

Grading Policy

1. Assignment Due Dates

- Students are required to complete all course assignments, including Complete/Incomplete assignments, to receive a final grade.
- All assigned work and projects should be submitted by the due date. All due dates and times are Eastern time regardless of student location. NOTE: Due dates for assignments are subject to change with notice.

2. Late Assignment Submissions

- Unusual circumstances may allow late submissions however, the professor must be notified before the due date, and obtain faculty approval for the late submission.
- Five percent (5 %) will be deducted for each day up until five (5) days past the due date for any papers, assignments, PowerPoints, and/or posters. Course work

received over five (5) days past the due date will not be graded and students will receive a zero (0) for the assignment.

- The discussion grading rubric has deductions for not submitting the initial discussion by day 4.

- Discussions close on day 7 and any late discussion post(s) will not be accepted.

- Students are responsible for ensuring they have adequate computer access to be able to submit all assignments by the due dates.

- Students choosing to go on vacation during the course semester are responsible for submitting all assignments by the due date.

- Internet access is required for all RN-to-BSN courses.

3. Incomplete Grades

- The "incomplete" grade ["I"] is given only when unusual circumstances warrant. An "Incomplete" is not a substitute for a "D," "F," or "W." An incomplete grade must be discussed in advance with the professor. Students must follow the FSW Incomplete Grade policy.

Academic Integrity

Students are expected to abide by the Academic Integrity Policy of Florida SouthWestern State College as published in the current FSW College Catalog.

In addition, there is a section on Academic Honesty in the Department of Nursing Student Handbook which can be located on the RN-to-BSN Student Forum.

Academic honesty includes giving or taking of information or material with the intention of wrongfully using it to aid oneself or another student in academic endeavors. The nursing faculty expects honesty from nursing students in relation to performing patient care, written/electronic examinations, papers, care plans, and any other written/electronic assignments.

Examples of cheating include, but are not limited to:

- Copying test questions and/or answers by electronic or manual means before, during, or after the test.

- Copying another person's written work and turning it in as your own without giving credit to the original author (plagiarism). This includes not citing (paraphrasing) correctly and or using quotation marks according to the current APA guidelines.
- Use of plagiarism checkers, like Grammarly, to correct papers and/or assignments may be used; however, do not copy and paste from these sources as the results will flag as plagiarism. These programs are considered Artificial Intelligence (AI) applications.
- Two (2) students turning in identical, or nearly identical assignments.
- Submitting any academic accomplishment in whole or in part for credit more than once, whether in the same course or in different courses, without the prior consent of the instructor.

Use of Turnitin Reports

Turnitin is an online plagiarism checker used to ensure academic integrity with permanent storage of all submissions.

Student access to Turnitin for all written assignments is automatically built into Canvas. All papers and/or projects submitted to Turnitin must have a Similarity score of 20% or less. Students can access the Turnitin Similarity Report in their Canvas gradebook.

To understand the Turnitin Similarity score, review Interpreting the Similarity Report

- If the Similarity Report score is 20% or greater, the student may be given the opportunity to resubmit the assignment at the discretion of the faculty.
- An AI Score over 10% in Turnitin - Students should contact faculty for the course regarding any required rewrite of a given assignment.
- At the discretion of the faculty, plagiarism on any course assignment will follow the Department of Nursing Student Handbook and the FSW College Catalog's Academic Integrity Policy.

Academic Resources

Available resources to assist students in writing scholarly papers, assignments, and discussions within the guidelines of academic integrity:

1. Florida SouthWestern State College Library and their web sites contain many resources. Librarians can assist you through the "Ask a Librarian" link.

2. FSW Library Nursing Research Information A depository of helpful nursing resources that should make navigating the research process at the FSW Libraries a far easier task.

3. Understanding Plagiarism Tutorial: This tutorial defines plagiarism, explains the consequences, and provides information on how to avoid plagiarism.

4. College Tutoring Services: This site provides information as to where the student can get academic support which includes the writing center and English for Academic Purposes.

5. Microsoft Office 365 is free to all FSW students (Word, PowerPoint, Excel). The program can be downloaded from the FSW Portal or from the left course menu in Canvas.