

**Florida SouthWestern RN to BSN Program (Department of Nursing)**  
**Curriculum Map with Essential Assignments**  
**2023-2024 AY EPSLOs**

<b>RN-to-BSN Student Learning Outcomes</b>								
	1. Synthesize knowledge from nursing and the physical, behavioral, psychological and social sciences, and the humanities in the practice of professional nursing.	2. Integrate global health and health care, its relevant issues and policies as they relate to professional nursing practice.	3. Evaluate research in the exploration of the spectrum of health within the framework of evidence-based practice.	4. Synthesize standards of professional practice and care.	5. Articulate the role of the professional nurse within inter-professional teams.	6. Analyze current and changing health care information technologies and systems.	7. Summarize the components of leadership and followership in professional nursing practice.	8. Interpret the social responsibility of the nursing profession in the development and implementation of health care policy.
<b>AACN Essentials</b>	IX. Baccalaureate Generalist Practice I. Liberal Education for Baccalaureate Generalist Nursing Practice VII. Clinical Prevention and Population Health	III. Evidence Based Practice IX. Baccalaureate Generalist Practice V. Health Care Policy, Finance and Regulatory Environments. VII. Clinical Prevention and Population Health	II. Organizational and Systems Leadership III. Evidence Based Practice IV. Information Management	VII. Clinical Prevention and Population Health VIII. Professionalism and Professional Values VI. Interprofessional Communication and Collaboration IX. Baccalaureate Generalist Practice	VI. Interprofessional Communication and Collaboration IX. Baccalaureate Generalist Practice VIII. Professionalism and Professional Values	III. Evidence Based Practice IV. Information Management V. Health Care Policy, Finance and Regulatory Environments.	II. Organizational and Systems Leadership V. Health Care Policy, Finance and Regulatory Environments. VIII. Professionalism and Professional Values	V. Health Care Policy, Finance and Regulatory Environments. II. Organizational and Systems Leadership

		EPSLO 1	EPSLO 2	EPSLO 3	EPSLO 4	EPSLO 5	EPSLO 6	EPSLO 7	EPSLO 8
R N t o B S N C o u r s e s & E s s e n t i a l A s s i g n m e	NUR 3805  Roles	Discussion #4 - Healthy People 2030 RUBRIC		Nursing Theory PPT  Philosophy of Nursing Paper	Nursing Issues Scholarly Paper  RUBRIC	Discussion #5 - questions for group 3 - Interdisciplinary teams according to the IOM RUBRIC		Nursing Issues Scholarly Paper  RUBRIC	Discussion #2 - Policy/Political Process  RUBRIC
	NUR 3066C Health Assess	Health History Assessment week 2 RUBRIC					Focused Assessment (week 11) RUBRIC  Comprehensive Assessment (week 10) RUBRIC		
	NUR 3125  Patho			Case Studies  RUBRIC  Scholarly Paper RUBRIC	Case Studies  RUBRIC				
	NUR 3145  Pharm	Assignment # 2 - Unfolding Case Study (week 3) RUBRIC		Alternative medication scholarly paper  RUBRIC					
	NUR 3655  Multicul	Cultural Self-Assessment discussion week 1  RUBRIC	Discussion # 2 week 2 - Millennium Dev Goals  RUBRIC  Discussion # 3 week 3 - Role of Global Nurse with Refugees				Discussion # 3 week 3 - Role of Global Nurse with Refugees  RUBRIC	Interactive Module week 3 - 8.07 - Transcultural Information Technology	Week 6 readings Multicultural

nts			<p>RUBRIC</p> <p>Scholarly Paper</p> <p>RUBRIC</p>						
	<p>NUR 3870 Informa</p>	<p>Discussion #1 Self Assessment PATCH</p> <p>RUBRIC</p> <p>All of Us Project</p> <p>RUBRIC</p>	<p>All of Us Project</p> <p>RUBRIC</p>		<p>IHI Modules</p> <p>Complete/Incomplete</p>		<p>-Discussion #3 - Misinformation</p> <p>RUBRIC</p> <p>-Discussion #1 - Self-Assessment</p> <p>RUBRIC</p> <p>-NIH Modules</p> <p>Complete/Incomplete</p> <p>-Artificial Intelligence Project</p> <p>RUBRIC</p> <p>-Scholarly Paper HCAHPS paper</p> <p>RUBRIC</p>	<p>Scholarly Paper HCAHPS paper</p> <p>RUBRIC</p>	<p>Scholarly Paper HCAHPS paper</p> <p>RUBRIC</p>
	<p>NUR 4165 Research</p>	<p>Evidence based PICO topic with evidence based table Week 7</p> <p>RUBRIC</p>		<p>Discussion week 2-4 Evaluation of research article components</p> <p>RUBRICS</p> <p>Journal Club Discussion Guide Week 5</p> <p>RUBRIC</p>	<p>Journal Club Discussion Guide Week 5</p> <p>RUBRIC</p>	<p>EBP Topic Policy and Poster - week 11</p> <p>RUBRIC</p>	<p>PICO Evidence Summary Table - week 9</p> <p>RUBRIC</p>	<p>EBP Policy and Poster - week 11</p> <p>RUBRIC</p>	

NUR 4636C Comm	Ethics Paper (week 4) RUBRIC  Windshield Survey RUBRIC	Solve the Outbreak - Week 3 Discussion RUBRIC  Discussion week 6 - Importing of goods infecting local RUBRIC	Discussion #1 - Social justice, the role of the nurse RUBRIC	Week 8 - develop handouts using tier 1 competencies for PHN RUBRIC	Interactive Modules LOG RUBRIC  Podcast LOG RUBRIC		Community Initiative Project Paper RUBRIC	Discussion #1 - Social justice, the role of the nurse RUBRIC  Discussion Week 7 - Medicare handout on selecting Plan B for Seniors  NEED POLICY MASTERY
NUR 4827C Leader	Discussion week 7 - Experiencing incivility/bullying and communication with reflection RUBRIC  Discussion week 9 - demoralized RUBRIC		EBP Paper RUBRIC	Interactive Modules LOG RUBRIC  EBP Paper RUBRIC	Multiple video cases LOG RUBRIC  EBP Paper RUBRIC		EBP Paper RUBRIC	NEED POLICY MASTERY

Essential Assignments

(I) Introduced

(R) Reinforced

(M) Mastered

### The Essentials of Baccalaureate Education for Professional Nursing Practice (AACN Essentials)

- I. Liberal Education for Baccalaureate Generalist Nursing Practice
- II. Basic Organizational and Systems Leadership for Quality Care and Patient Safety
- III. Scholarship for Evidence Based Practice
- IV. Information Management and Application of Patient Care Technology
- V. Healthcare Policy, Finance, and Regulatory Environments
- VI. Interprofessional Communication and Collaboration for Improving Patient Health Outcomes
- VII. Clinical Prevention and Population Health

VIII. Professionalism and Professional Values

IX. Baccalaureate Generalist Nursing Practice

\*AACN (2008). *The Essentials of Baccalaureate Education for Professional Nursing*. Available at <http://www.aacn.nche.edu/education-resources/baccessentials08.pdf>

### **IOM Future of Nursing 2020-30**

- Lifting barriers to expand the contributions of Nursing
- Strengthening Nursing Education
- Role of Nursing in advancing health equity
- Improve the health and well-being of the nation
- Valuing Community and Public Health Nursing
- Preparing nurses to respond to disasters
- Fostering Nurses' roles as leaders and advocates
- Supporting the health and well-being of Nurses
- Valuing Community and Public Health Nursing
- Designing better payment models

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