

Navigating the AI Landscape: A Guide for Faculty

This guide provides a roadmap and linked resources for managing generative AI in your classroom.

1. Before Semester: Prepare

Use best practices that provide clear guidance for students based on if and how you will allow AI use.

Redesign or scaffold existing assignments to allow or discourage AI use.

Add a syllabi statement outlining acceptable use and expectations.

Consider using a Learning Agreement in your course.

2. Beginning of Semester: Communicate

Address your expectations clearly near the beginning of the semester

If using the TurnItIn AI detection tool, be transparent with students and be cautious of its accuracy.

Teach students what is or is not appropriate for your course and field, including AI use and citation.

3. During Semester: Address Concerns

If you are concerned a student has misused AI

Carefully analyze the student's work and invite the student to a conversation if needed

Make determination

Student admits to using AI or cannot account for the source/ideas found in their work.

Student can account for work or AI use cannot be determined

Coach and remediate and/or apply consequences from the syllabus.

Coach about academic best practices.

4. During and After Semester: Reflect

What wisdom do you now have to improve upon your readiness to manage AI use in courses?

Revise course approach or policies if desired

Redesign assignments as needed