



**School of Health Professions**  
**Nurs Upper (BSN)**

## **Course Information**

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**Course:** NUR 3655, MULTICULTURAL NURSING (Section Section Title)

**Section Number:** Section Section Number

**Course Reference Number:** Section CRN

**Delivery Method:** Section Delivery Method

**Campus:** Section Section Campus

**Credit Hours:** 3 Credits - 3 Lecture Hours - Course Lab Hours Lab Hours - Course Other Hours Other Hours

**Course Description:** The course examines the ethnic, non-ethnic, and cultural influences on beliefs, values, language, and practices in relation to health, illness, and health-seeking behaviors. Application of the nursing process and strategies to provide culturally competent care to clients and communities with respect to cultural norms, diversity, and individual differences and preferences are addressed.

## **Prerequisites/Co-requisites**

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**Course Prerequisites:** Acceptance into the RN to BSN Program. Current valid, unencumbered, and unrestricted RN license.

**Course Co-requisites:** Course Co-requisites

## **Topic Outline**

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## Topic Outline:

- Introduction to Multicultural aspects of health
- World view and communication factors that influence the provision of health services, healthcare decisions, and health-seeking behaviors
- Theories and models for cultural assessment
- Culturally competent care that includes ethical intervention techniques across cultures
- Collaborating with multicultural members of the healthcare team

## Student Learning Outcomes

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All courses at Florida SouthWestern State College contribute to the General Education Program by meeting one or more of the following General Education Competencies:

Communicate clearly in a variety of modes and media.

Research and examine academic and non-academic information, resources, and evidence.

Evaluate and utilize mathematical principles, technology, scientific and quantitative data.

Analyze and create individual and collaborative works of art, literature, and performance.

Think critically about questions to yield meaning and value.

Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.

Visualize and engage the world from different historical, social, religious, and cultural approaches.

Engage meanings of active citizenship in one's community, nation, and the world.

### A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: Engage

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Identify world view and communication/language factors that influence health policy, the provision of health services, healthcare decisions, and nursing practice.
- Evaluate and apply cultural assessment theories and models in planning holistic, evidence-based nursing care for clients across the lifespan in diverse environments.
- Identify and discuss strategies for eliminating health disparities across diverse cultures utilizing current and new information technologies and systems

General Education Competency: Communicate

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Discuss ethnic and non-ethnic, cultural and sociological behavior, and various cultural phenomena in providing culturally sensitive, holistic, evidence-based nursing care.
- Discuss the application of current science, ethics, and national and global standards of care in providing culturally sensitive, holistic healthcare.
- Discuss the essential skills required to be culturally competent in the differences in cultural beliefs and effective ways to implement and evaluate health promotion programs across cultures.

B. Other Course Objectives/Standards

NUR 3655 MULTICULTURAL NURSING	
END OF PROGRAM STUDENT LEARNING OUTCOMES	COURSE OUTCOMES
1. Synthesize knowledge from nursing and the physical, behavioral, psychological, and social sciences, and the humanities in the practice of professional nursing.	Discuss ethnic and non-ethnic, cultural and sociological behavior, and various cultural phenomena in providing culturally sensitive, holistic, evidence-based nursing care.
2. Integrate global health and health	Identify world view and

care, its relevant issues, and policies as they relate to professional nursing practice.	communication/language factors that influence health policy, the provision of health services, healthcare decisions, and nursing practice.
3. Evaluate research in the exploration of the spectrum of health within the framework of evidence-based practice.	Discuss the application of current science, ethics, and national and global standards of care in providing culturally sensitive, holistic healthcare.
4. Synthesize standards of professional practice and care.	Evaluate and apply cultural assessment theories and models in planning holistic, evidence-based nursing care for clients across the lifespan in diverse environments.
5. Articulate the role of the professional nurse within inter-professional teams.	Identify and compare cultural and personal values of healthcare providers and clients from diverse cultures and their influence on healthcare delivery.
6. Analyze current and changing healthcare information technologies and systems.	Identify and discuss strategies for eliminating health disparities across diverse cultures utilizing current and new information technologies and systems.
7. Summarize the components of leadership and followership in professional nursing practice.	Discuss the essential skills required to be culturally competent in the differences in cultural beliefs and effective ways to implement and evaluate health promotion programs across cultures.
8. Interpret the social responsibility of the nursing profession in the development and implementation of health care policy.	Discuss methods in which the nursing profession can apply strategies for eliminating health disparities across cultures through the development and implementation of healthcare policy.

## Institution Policies

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### Programs for Students with Disabilities

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College's guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of ADAptive Services at the nearest campus. The office locations and telephone numbers for each campus are located on the [Office of ADAptive Services website](#).

### **Reporting Title IX Violations**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at [equity@fsw.edu](mailto:equity@fsw.edu). Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the [College's website](#).

### **Financial Aid and Attendance Verification**

Florida SouthWestern State College, in accordance with Federal Regulations, is responsible for verifying student attendance and engagement in classes before federal financial aid funds are distributed. In order to demonstrate both your attendance and engagement in this class, you will need to complete the attendance verification assignment within the first week of class. To complete the assignment, click on the "Attendance Verification" link on the Canvas course menu. Additional information and resources can be found on the College's Financial Aid website.

## **Academic Integrity Policy**

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At FSW, we believe in the power of honesty and integrity as the pillars of academic excellence. As part of our college community, it's crucial that you understand the importance of these values in your academic journey. All work submitted by students for credit in this course is required to adhere to [FSW's Academic Integrity Policy](#). This means cheating on coursework is unacceptable, will receive a "0" grade, and may be subject to disciplinary action. FSW faculty may use Turnitin, Packback, CheckGPT, or

similar tools to evaluate coursework for plagiarism and/or artificial intelligence (AI) generated content.

Cheating or other academic misconduct can include, but is not limited to:

- Copying information from published or unpublished sources (online or in print) without citing those sources.
- Copying someone else's work or allowing someone else to copy yours.
- Submitting written work generated by AI as your own without direct authorization from your professor.
- Submitting work for credit that has already been submitted for credit in another class, even if you wrote it.
- Unethical distribution or use of exam content.

According to the [Academic Policies and Procedures section of the College Catalog](#), "Those in charge of academic tasks have an obligation to make known the standards and expectations of acceptable academic conduct. Each student has an obligation to know and understand those standards and expectations." As such, each student should review the policies and procedures outlined in the [Academic Integrity Policy](#) and expect that any violation of these policies will be subject to disciplinary action.

If you have any questions about these principles, reach out to your professor. They are here to help you succeed. Let's work together to maintain an honest, vibrant learning environment at FSW!

## Course Assessment

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In this course, students will be assessed on three discussions, ten interactive modules, and one scholarly paper.

## Tutoring and Support Services

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### Academic Tutoring

FSW provides professional math, writing, and peer tutoring through its [Tutoring Centers](#) located inside the campus libraries and at the Hendry Glades Center. In addition to FSW's Tutoring Center, the College also provides all students 24/7 access to Tutor.com, accessible through your Canvas course shell. **All of these services are available to the student at no additional cost.**

For additional help with this course, you should:

1. Connect with your Professor in class, during posted office hours, through email, or Canvas Inbox.
2. [Seek On-Campus Assistance](#): Each Campus, as well as the Hendry/Glades Center, has a tutoring center where students can get help with academics. Every student can use these services regardless of the location or type of class (on-campus, online, etc.).
3. [Request a tutor](#) from FSW's Peer Tutoring Center.
4. Log in to Tutor.com using the link in your Canvas course navigation menu for 24/7 online tutoring services.

## Care Services

Care Services provides wellness and mental health support, information, and resources for all FSW students. For more information, please visit the [Care Services](#) website.

## Grading Policy

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Grade Percent	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

*(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.”)*