# COMPUTER SCIENCE MINUTES

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| |  |  |  | | --- | --- | --- | | Attendees: | Dr. Roger Webster  Dr. Kenneth Belcher  Professor. Rushell Hopkins  Dr. Mark Snyder  Dr. George Kodsey |  |  FSW Computer Science Department Meeting | 08/16/2023 Time 2:00 p.m. |

**Item 1**| Visit from the Dean, Dr. Mary Myers.

The meeting began with a warm welcome from Dr. Mary Myers, who visited our department to share her insights on curriculum development and teaching methodologies. Dr. Myers talked about the new building K and estimated our move-in date as a year from now. She thanked all of us for a great job last year and wished us all the best this year.

**Item 2** | Simple Syllabus.

A discussion of how well the simple syllabus is going so far ensued.

**Item 3**| Student and Faculty Goals.

Dr. Kodsey led a discussion on administration, explicitly stating the need to express faculty and students' learning goals. These goals would guide both instructors and students throughout the semester.

The department decided to implement a practice of including specific, measurable, achievable, relevant, and time-bound (SMART) goals for students and faculty.

**Item 4**| Incorporating Case Studies.

Dr. Kodsey led the discussion around enriching course content by integrating real-world case studies. Some faculty shared examples of how case studies enhance critical thinking and practical application of concepts. Faculty members were encouraged to identify and share relevant course case studies during future department meetings.

**Item 5** | Learning Assessment

Dr. Hopkins described the importance of diverse assessment methods for evaluating student learning. The department agreed to explore various assessment approaches, such as projects, pre and post-tests, presentations, and traditional exams. Following Dr. Hopkins's effective assessment strategies during the semester was suggested.

**Item 6** | AI (ChatGPT) Implementation

The department discussed using and integrating AI, particularly ChatGPT, into the learning process. Everyone shared insights on how AI could facilitate discussions, answer student queries, provide additional learning resources, and prevent cheating when writing programming and/or other assignments. Dr. Webster suggested that we add a permanent item to our monthly agendas for ChatGPT and evaluate its effect on our learning strategies in the future, focusing on assessing its impact on student engagement and learning outcomes.