Meeting Summary for FSW OER Committee Meeting

Quick recap

Leonard and the team discussed the implementation of AI in their meetings, planning for Open Ed week, and the use of Open Educational Resources (OER) in teaching. They decided to create a Canvas Catalog course that links to a tool kit and utilizes Teams, and to focus on creating the toolkit and the Canvas Catalog process. The team also proposed creating six modules for a canvas course leading to a badge and reached out to the OER Institute participants for discipline-specific resources. They also shared updates from the textbook affordability committee meeting and wished each other a pleasant Thanksgiving break.

Summary

AI and Open Ed Week Plans

Leonard and Rozalind discussed the implementation of AI in their meetings, with Leonard expressing his hope that the AI will be able to take detailed notes, allowing more participation from the team. Alessandro was preparing for the meeting and hoped to compete with the AI. The team also discussed their plans for Open Ed week, considering different ways to offer asynchronous professional development, including Canvas Catalog, a Canvas toolkit, and Teams. Leonard asked Ross to elaborate on the Canvas Catalog option.

Canvas Catalog Enrollment and OER Learning Community Team

Rozalind proposed using Canvas Catalog to automate the enrollment process and issue digital badges. Leonard suggested that this could be akin to a toolkit that participants can enroll in at any time, which was agreed upon by Rozalind. The team also discussed using Teams for asynchronous PD, with Rozalind sharing that they have been using Teams to create learning communities. They decided to include an OER learning community team as an optional sign-in in the toolkit. The group agreed to focus their efforts on creating the toolkit and the Canvas Catalog process, while the OER forum over Teams would be a secondary project.

Canvas Catalog Course and Teams Integration for Open Ed Week

Leonard and the team discussed the use of Microsoft Teams and Canvas Catalog in their upcoming Open Ed Week. After a vote, they decided to create a Canvas Catalog course that links to a tool kit and utilizes Teams. Leonard emphasized the need to repurpose existing content to reduce workload. Rozalind suggested using digital badges within Canvas as a way to motivate learners and track progress. The team also discussed the idea of making the process as frictionless as possible, with either auto-graded assignments or module completion leading to badges.

OER Modules: Guiding Questions and Discipline-Specific Resources

Leonard initiated a discussion about what to include in their Open Educational Resources (OER) modules. Brian asked for a recap of the ideas from the previous meeting. Leonard suggested a

guiding question of what newcomers to OER would want to know. Jillian suggested the creation of resources that direct faculty to OER content specific to their discipline. Leonard agreed, highlighting the importance of specificity for new OER users. The team also discussed sharing their experiences with OER, which could be done asynchronously, and the importance of explaining the benefits of OER. Leonard also proposed that Bill Kelvin, who is good on camera and has positive energy, could be a good spokesperson for their OER initiative. Rozalind added that Bill had interviewed his students about their experiences with OER.

OER Materials and Tools Discussion

Leonard, Douglas, Brian, Rozalind, and Caitlin discussed the use of open educational resources (OER) in teaching. Douglas mentioned his experience creating test banks for OER courses using Weblick, a free online homework delivery system. Leonard suggested that sharing materials would be beneficial for the Canvas catalog toolkit. The team also discussed the possibility of creating a module on how hypothesis, a social annotation tool, can be used with OER to engage students. They also introduced the idea of webinar watch parties, where a recorded or live webinar is viewed and discussed in a Teams chat. The conversation was archived for later reference.

Creating Six Modules for a Canvas Course

Leonard proposed the idea of creating six modules for a canvas course that leads to a badge. The modules include sharing OER experiences, discipline-specific OER resources, OER test banks, OER tools, Arranthia's dev 101 OER materials, and an introduction to the Team's Learning Community aspect of the Toolkit. Alessandro requested a clarification on the modules, which Leonard provided. Leonard also suggested that even if some modules don't work or end up getting combined, they now have six good ideas to build on in the spring.

Discipline-Specific OER Page Contributions

Leonard, Douglas, Jillian, and Arethia discussed the contributions for a discipline-specific OER page. Leonard mentioned that Bill, Arethia, and Roz had already agreed to contribute, and Jillian offered to help set up the discipline-specific page. Leonard suggested the idea of reaching out to the OER Institute participants for discipline-specific resources. Jillian agreed to this and proposed that she and Leonard would send out an email in spring to gather more resources from the OER Institute participants.

Planning for Spring Term: Content, Canvas, and Campaigns

Leonard, Rozalind, and Jillian discussed their plans for the upcoming spring term, focusing on preparing content and organizing it in a shared space. Rozalind proposed using a Canvas course and Teams for this purpose and invited everyone to join and contribute. Leonard agreed, mentioning the possibility of reviewing and creating content. The team also discussed promoting their work, with Jillian suggesting an impact campaign, although Rozalind asked for further thought on this idea. Leonard closed the meeting by asking if there was anything else to be added to their agenda for the next meeting. Rozalind also discussed refining messages for better reception and asked for feedback. Leonard asked for help with drafting an email or creating a flyer using design tools like

Canva, but no one volunteered. He also shared his takeaways from the textbook affordability committee. Rozalind also mentioned something about after R&D, but the context was not clear.

Textbook Affordability Committee Updates

Leonard shared updates from the textbook affordability committee meeting, including the possibility of switching to a new bookstore and the ongoing discussion about tracking the usage of Open Educational Resources (OER). Brian and Leonard discussed the low-cost designation for textbooks, with the aim of reducing the cost for students. Rozalind mentioned a state-level committee looking at the low-cost designation, while Alessandro raised concerns about the potential complications of using credit hours as a measure for affordability. The group also discussed the possibility of working with publishers to create specific editions of textbooks for their college, with the aim of reducing the cost below the proposed $40 mark.

Textbook Affordability Committee Wrap-Up

Leonard sought Thomas's input on the textbook affordability committee meeting, which Thomas was unable to provide due to handling student issues. The group then wrapped up the meeting without any new ideas or topics to discuss. Leonard thanked the group for their productive meetings and wished them a pleasant Thanksgiving break. He also mentioned that they would be working on open education week in the spring. Leonard also invited Iryna to join the group, which she appreciated.

Next steps

Leonard will compile the ideas and suggestions from the meeting into a document for the team to review.
Rozalind will help set up the teams for the Webinar Watch party.
Douglas will share his materials for the test banks module.
Jillian will help with the discipline-specific oer resources module and provide resources for H5P.
Leonard will send an email to the OER Institute participants asking them to share their discipline-specific OERs for inclusion in the new toolkit-style course.
Rozalind and Leonard will add members to the Canvas course and Teams space for collaboration.
Members should keep an eye out for emails and updates during the break.