English Department Meeting Notes

Friday, September 8th 2:00 PM – 4:00 PM

Zoom: <https://fsw.zoom.us/j/89352840631>

**In attendance**: Sara Dustin, Ihasha Horn, Michael Barach, Tom Mohundro, Brandi George, Jeremy Pilarski, Laura Henning, Suzanne Biedenbach, Cara-Minardi-Power, Amy Trogan, Jill Hummel, Leonard Owens, Eric Ivy (excused), Thomas Wayne, Jason Calabrese, Mark Massaro, Scott Ortolano, Edward Krzeminski, Shawn Moore, David Luther, Lewis Perkins, Mary Vaughan, Deborah Teed, Laura Price, Joseph Van Gaalen, Rebecca Harris

**Adjunct Faculty:** Spenser Luther

Meeting Start: 2:02 P.M

1. Notes approved.

2. Updates from Dr. Teed – 1102 & 1130

* Our 3 versions of 1102 are not compatible with Simple Syllabus. Our colleagues want a standalone Technical Writing class. Dr. Teed thinks we need a Social Media Writing class and it is being worked on.
* 1102 Essay is the mainstay and only one we teach at the Collegiate high schools.
* We need more 1130 sections because incoming students are increasingly not 1101 ready. She is not sure how many new sections we might need but we will definitely need more on Lee soon.
* Discussion of the need for more 1130 to keep up with a drop in literacy rates.

3. Updates from Joseph Van Gaalen – Updates about Learning Assessment committee changes:

* Coordinators and members are separate entities now.
* The Effectiveness Coordinator for us is now Monique Harrington. She will work with us through our department chair.
* Joe emphasizes that he is here to help and not in control of us.

4. Updates from Laura Price – Updates about Writing Center:

* Monica retired in Spring.
* The Writing Center is now under the library division.
* Lee Campus Writing Center is now J-204.
* Collier and Charlotte campus Writing Centers will be moving sometime in Spring.
* Writing Center is also looking to expand Peer Tutoring (especially for LIT classes).
* New videos up on Writing Center YouTube page.
* In-person tutoring still appointment based, remote tutoring is not.

5. Updates from Rebecca Harris – Updates about Curriculum:

* Relocated to Q building on Lee campus.
* Working with Shawn on 1102 update. Also brainstorming ways to fill LIT classes since we are losing 1102 Literature.
* Dr. Harris notes that LIT courses have ENC pre-reqs which might hinder enrollment.
* Lenny asks how we can offer more CRW and if pre-reqs might also affect CRW enrollment. CRW I and II do have 1101 as a pre-req, but Intro to Poetry does not.
* Suzanne comments that students that test into 1130 might not be ready for a LIT course.
* Scott and Brandi ask if CRW courses could be considered Writing Intensive in the future.
* Shawn will talk with Dr. Harris in the future about redeveloping LIT2000 asynchronous.

6. Update from Jeremy Pilarski: DE

* We have a rubric for curriculum proposals.
* Simple Syllabus in DE should improve in Spring for DE.

7. Update from Jason Calabrese: OTOC

* Writer Katherine Sanderson will be reading on Sep. 21st at 2 P.M in J-103.

8. Updates from Brandi & Ihasha: CRW Club

* Brandi: Keep an eye out for student work that could work for *Illuminations*. The theme is Joy and submissions will be due in mid-December.
* Ihasha: CRW Club is meeting on Mondays now. Possible Pathway for CRW.
* Spenser: we should encourage students to attend the Sanibel Island Writers conference. The conference will now take place on FGCU campus.

9. Updates about New Hires

* Shawn: Since Tom is returning, there are two new hires for now. The ads for the positions are being edited now. The new hires will be primarily for 1130/1101. The ads will be submitted near the end of October. January-February will be the on-campus visits for applicants. The new hires will likely be one on Lee, one on Charlotte.
* Still need mentors for Adjuncts, please contact Shawn.

10. Other Business

* Professor Wayne will teach LIT 2120 in Spring if it makes.
* Shawn would like to see more cohesion for 1130. Only people who teach it have been added to the Canvas page so far, but would like to see everyone added.
* Dept Discussion of 1102: The 1102 Lit and Tech were not just a Simple Syllabus issue, but with curriculum as well. Shawn is looking into how to get more flexibility (such as themes) in teaching 1102 while still maintaining learning outcomes. Full time faculty may teach 1102 as they want as long as they meet the learning outcomes. Common agreeance that we should keep the Little Seagull handbook for 1102 and let faculty still choose their own primary text.
* A new Digital Literacy and Technical Writing course are both being developed. The Technical Writing course will help students keep accreditation for that section since 1102 Tech did not. The new Digital Literacy class is a 1000 class for now, but could change in the future. Shawn notes that Multimodal Composition and Digital Literacy is not a Social Media Writing course though social media writing could be an outcome. Suzanne asks about the possibility of renumbering 1130 to avoid confusion.
* New group formed to revise general course assessments for Simple Syllabus: Brandi, Lewis, and Amy have volunteered. Shawn: We also need to determine what our assessment needs are so we can work with Monique.
* LAC Discussion: It is unclear whether we currently have a LAC coordinator for our department. Amy is on LAC, but we are unsure if she will be the liaison.
	+ There is some concern that the Humanities dept will not fully understand how to assess writing instruction. Jill points out that teaching a writing intensive course does not mean you are teaching writing.
* Union Discussion: We are currently at 48% for the union and are in danger of losing it. We have until November to bring it up to 60%. If we lose it, we will have no say in our classes, faculty load, office hours, campus preference, etc. Lenny, Scott, and Jill note that admin seems to be prepping for a loss of union.
* CRW Discussion: There seems to be some tension with admin and our CRW offerings. There’s a general agreement that we need to keep these classes. Shawn: we need to be clear with our purpose for these classes when discussing them with admin.
* Saturday Courses Discussion: What should our department response be? We will need to think about this more as a department and how to approach those courses pedagogically for them to be successful and we need to discuss ways to support faculty who teach Saturday College (list of resources opening on Saturday?)

Meeting adjourned at 4:03.