

# Classification Description

**Job Title:** Coordinator, Academic Affairs,  
Arts & Humanities

**Pay Grade:** 107

**Job Code:** 4030

**FLSA Status:** Exempt

## **Job Purpose**

This is professional work in support of the Division of Academic Affairs and requires long-range planning skills and the ability to coordinate the completion of multiple tasks and projects within established time frames. This position holds the role of the Academic Affairs Coordinator for the Performing Arts and is supervised by the Dean of the School of Arts, Humanities and Social Sciences.

## **General Responsibilities**

### **Essential Functions**

Provides support for the Arts faculty and instruction-related staff within the School of Arts, Humanities and Social Sciences.

Reviews and makes appropriate recommendations for revisions to academic-related College operating procedures. Produces appropriate academic related guides and forms as required.

Coordinates communication documents to include, but not limited to, administrative directives, dissemination of College/department policy and procedures, meeting agendas, etc.

Performs departmental filing and retrieval of various records, files, forms, reports, and/or related department documents as directed.

Uses appropriate office technology to create, transfer, transcribe or compose departmental documents (i.e. meeting minutes, correspondence, and memoranda) in prescribed formats (i.e. fax, e-mail, campus mail, etc.).

Utilizes intermediate level ability to create/edit documents and use special features of word processing and spreadsheet applications.

Operates a variety of office equipment in performing routine administrative support tasks, (i.e., fax machine, copier, calculator, computer, phone system).

## COORDINATOR, ACADEMIC AFFAIRS – ARTS & HUMANITIES

Assists students and staff utilizing services of the department in a pleasant and professional manner; understands the services, policies and procedures offered and provides information or assistance as requested.

Works with students to determine learning needs; In collaboration with faculty creates learning activities designed to support a student's educational goals; provides educational plan support and assistance to students to ensure academic success.

Assists faculty in compiling and maintaining student progress and attendance records; preparing materials; conducting demonstrations and instructional sessions; organizing testing materials; scoring tests, tutoring students and providing technical expertise.

Adapts presentation of materials to meet the learning styles of the students by using verbal, visual, and written materials.

Maintains neat and orderly facilities to ensure an environment conducive to student learning; ensures facilities and equipment are in proper working condition; takes appropriate precautions to ensure a safe and secure learning environment.

Maintains assigned work area, including preparing materials, organizing materials and supplies, and scheduling activities and learning experiences within the area of assignment.

Performs required institutional functions, such as serving on College committees, attending meetings, etc., as assigned.

Presents department orientation sessions at the beginning of each semester, as assigned.

Promotes the department by visiting classes to inform students of services and holding special functions within the area.

Attends and participates in faculty meetings as directed.

May supervise and schedule student tutors.

Receives requests for specialized statistical or informative material concerning the unit's program. Advises what materials can be furnished and personally researches and prepares follow-ups to see that it is prepared.

Prepares specialized materials, financial statistics and other data needed by employees, students, or staff.

Coordinates and supervises special projects that may be complex/specialized in nature as assigned.

Performs other duties as assigned.

## COORDINATOR, ACADEMIC AFFAIRS – ARTS & HUMANITIES

These essential job functions are not to be construed as a complete statement of all duties performed; employees will be required to perform other job-related duties as required. An employee with a disability is encouraged to contact the Human Resources Office to evaluate the job in greater detail in order to determine if she/he can safely perform the essential functions of this job with or without reasonable accommodation.

### **Knowledge, Skills and Abilities**

#### **Minimum Qualifications**

Associate's degree from a regionally accredited institution of higher education.

Four (4) years professional work experience in an educational setting. Appropriate combination of education and experience may be substituted.

Ability to travel independently within the College's service district.

Demonstrated experience using a personal computer, office software such as MS Office and electronic mail.

Demonstrated ability to:

- Think critically and creatively, have a high standard of integrity, and be motivated to incorporate best practices into the organizational culture.
- Exhibit a thorough knowledge of policies, procedures, and outside regulations pertaining to the position.
- Possess a working knowledge of operational and fiscal analysis techniques.
- Take initiative and independently plan, organize, coordinate and perform work in various situations where numerous and diverse demands are involved.
- Anticipate, investigate, and analyze problems and address them proactively.
- Communicate effectively, both orally and in writing.
- Establish and maintain effective working relationships with faculty, staff, students and the public.
- Work in a fast-paced, demanding environment.
- Work independently and follow through on assignments.
- Exhibit solid organizational skills and be detail oriented.
- Work with a variety of constituencies and be willing to contribute to a team effort.
- Exercise discretion and good judgment at all times and in all contexts and maintain confidentiality.
- Work effectively with all constituencies of the College.
- Collect, organize, analyze and present information in a meaningful manner.
- Collaborate and be effective working with diverse populations.

**Critical Skills/Expertise**

All employees are expected to:

- Promote a common purpose consistent with stated College goals and demonstrate a commitment to students and the learning environment.
- Possess the knowledge of general written standards and procedures utilized, and have the ability to read, interpret, and follow procedural and policy manual related to the job tasks.
- Demonstrate the ability to respond to supervision, guidance and direction in a positive, receptive manner and in accordance with stated policies.
- Provide quality customer service by creating a welcoming and supportive environment.
- Present a professional image in word, action and attire.
- Demonstrate professionalism in dealing with a diverse population while understanding and respecting each other’s view of the world, personalities and working styles.
- Conduct oneself in a manner consistent with the College’s standards of ethical conduct.
- Apply effective techniques to create working relationships with others to achieve common goals; successfully communicates and collaborates with others to achieve goals.
- Demonstrate skills necessary to look at situations and processes critically to make recommendations for improvement.

**Work Conditions/Physical Demands/Special Conditions**

- Physical: Routinely requires the ability to see, hear, and speak. Routinely requires sitting, bending, stooping, walking. On occasion, incumbents may be required to lift 20 or more pounds.
- Environmental: Normal general office.
- Mental: Routinely requires the ability to interpret, analyze and perform critical thinking skills.

Approved: June 22, 2022. Revised: July 1, 2023.