| **PROFESSOR:** |   |
| --- | --- |
| **OFFICE LOCATION:** |   |
| **OFFICE HOURS:** |   |
| **PHONE NUMBER:** |   |
| **E-MAIL:** |   |
| **SEMESTER:** |   |
| **DELIVERY METHOD:** |   |

# COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:

## NUR 2211C Adult Health Nursing I (8 Credits)

This required didactic and clinical nursing course is an introduction to assessment and management of chronic health problems of adult and geriatric individuals within a multicultural society. Application of theoretical and conceptual frameworks, intra- and interprofessional communication, clinical/critical decision making, and evidence-based therapeutic interventions to provide safe, high quality care.

## PREREQUISITES FOR THIS COURSE:

NUR 1020C, NUR 1068C, and NUR 2092, all with a grade of “C” or better

### CO-REQUISITES FOR THIS COURSE:

 None

## GENERAL COURSE INFORMATION:

Topic Outline:

* Theoretical and conceptual framework of adult and geriatric populations
* Theories of health, ecological factors and levels of prevention
* Intra- and interprofessional communication, principles of therapeutic interaction
* Cultural awareness and sensitivity
* Nursing care of the adult and geriatric populations
* Clinical/critical decision making for professional nursing practice, prioritization and delegation of care
* Documentation of nursing care/nursing informatics

## ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

A. General Education Competencies and Course Outcomes

1. Listed here are the outcomes/objectives assessed in this course which play an integral part in the student’s general education along with the general education competency they support.

 General Education Competency: **Think**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

* Implement appropriate nursing skills and clinical judgement based on scientific principles related to human needs and alterations in human needs to include, but not limited to: Medical technology, information management, medication administration, pre- and post-operative care, fluid and electrolyte management, activities of daily living, and mobility.

B. Other Course Objectives/Standards

* Assess client and significant support persons for learning strengths, capabilities, barriers, and education needs.
* Collaborate with the multidisciplinary team, client, and client’s family in decisions related to managing health in a client centered approach.
* Develop, modify and adapt an individualized care plan based on assessed needs, values, customs, culture, and habits that progresses toward meeting the client’s health goals.
* Interpret the relationship between the diagnostic studies, medications, and therapies related to the chronic, stable illnesses presented in the course.
* Utilize the nursing process to diagnose, intervene, and evaluate problems related to the major body systems.
* Integrate ethical behaviors using competence, compassion, and accountability within the roles of the professional nurse.
* Demonstrate caring behavior towards client, significant support persons, peers, and other members of the healthcare team.
* Practice within the ethical, legal, and regulatory frameworks of nursing and standards of professional practice.
* Demonstrate accountability for nursing care given by self and/or delegated to others.

## DISTRICT-WIDE POLICIES:

### PROGRAMS FOR STUDENTS WITH DISABILITIES

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <https://www.fsw.edu/adaptiveservices>.

### REPORTING TITLE IX VIOLATIONS

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College’s website at <https://www.fsw.edu/sexualassault>.

## REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

## ATTENDANCE POLICY:

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog and defers to the professor.)

## GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

| **Grade Percent** | **Letter Grade** |
| --- | --- |
| 90 - 100 | A |
| 80 - 89 | B |
| 70 - 79 | C |
| 60 - 69 | D |
| Below 60 | F |

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

## REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

## RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

## CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

## ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)