| **PROFESSOR:** |   |
| --- | --- |
| **OFFICE LOCATION:** |   |
| **OFFICE HOURS:** |   |
| **PHONE NUMBER:** |   |
| **E-MAIL:** |   |
| **SEMESTER:** |   |
| **DELIVERY METHOD:** |   |

# COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:

## NUR 1020C Fundamentals of Nursing (6 Credits)

This didactic, lab, and clinical course provides students with key concepts fundamental to nursing practice. The wellness-illness continuum will lay the foundation for future study. Students are introduced to the nursing process as a method of problem solving with communication and interpersonal relationships as central components. Serious attention is given to skills that are essential to safe nursing practice. Supervised practice will provide the student opportunities to assist patients. Theoretical instruction and clinical experience in adult and geriatric nursing are incorporated, as well as HIPAA regulations and the implications to healthcare.

## PREREQUISITES FOR THIS COURSE:

Acceptance to the ASN program

### CO-REQUISITES FOR THIS COURSE:

None

## GENERAL COURSE INFORMATION:

Topic Outline:

* Nursing and the health care delivery system across the lifespan
* Theoretical foundations of nursing practice
* Evidence-based nursing practice
* Interprofessional communication, principles of therapeutic interaction
* Cultural sensitivity
* Principles of nutrition and cultural influences on food habits
* Health promotion and disease prevention: Infection control, hygiene, body mechanics, pain and comfort, asepsis, cardiac and respiratory function
* Introduction to drug dosage calculation, drug preparation, and administration
* Clinical/critical decision making for professional nursing practice, prioritization and delegation of care
* Documentation of nursing care, nursing informatics

## ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

A. General Education Competencies and Course Outcomes

1. Listed here are the outcomes/objectives assessed in this course which play an integral part in student’s general education along with the general education competency they support.

General Education Competency: **Communicate**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

* Apply basic nursing concepts of caring, wellness, health promotion, disease prevention, holistic and compassionate care, ethics, advocacy, spiritual and cultural competency.

B. Other Course Objectives/Standards

* Perform basic nursing skills.
* Apply safe nursing care practices.
* Apply a plan of care for the assessment and management of the client at the end of life.
* Describe nutritional needs of individuals as applied to alterations in health as well as the cultural impact on food and nutrition.
* Apply the nursing process as the framework of nursing care.
* Recognize the scope of practice for the professional nurse for basic nursing care given by self or delegating to others.
* Describe the roles and responsibilities of the professional nurse.
* Apply basic nursing care for all clients, including asepsis, safety, hygiene, and diagnostic testing.
* Safely demonstrate drug calculations, preparation, and administration.
* Identify the chain of command and its importance in the nursing profession.
* Demonstrate professional behaviors when interacting with clients, families, peers, faculty, and staff.
* Apply evidence-based standards and recognize strategies that promote effective client care to meet the needs of adult clients related to time, personnel, informatics and cost to continuously improve the safety of health care systems.
* Utilize professional and ethical standards from the American Nurses Association (ANA) and nationally accredited organizations.

## DISTRICT-WIDE POLICIES:

### PROGRAMS FOR STUDENTS WITH DISABILITIES

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <https://www.fsw.edu/adaptiveservices>.

### REPORTING TITLE IX VIOLATIONS

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College’s website at <https://www.fsw.edu/sexualassault>.

## REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

## ATTENDANCE POLICY:

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog and defers to the professor.)

## GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

| **Grade Percent** | **Letter Grade** |
| --- | --- |
| 90 - 100 | A |
| 80 - 89 | B |
| 70 - 79 | C |
| 60 - 69 | D |
| Below 60 | F |

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

## REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

## RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

## CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

## ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)