| **PROFESSOR:** |  |
| --- | --- |
| **OFFICE LOCATION:** |  |
| **OFFICE HOURS:** |  |
| **PHONE NUMBER:** |  |
| **E-MAIL:** |  |
| **SEMESTER:** |  |
| **DELIVERY METHOD:** |  |

# COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:

## RET 2875L Clinical Practicum III (6 credits)

This is the third of four courses of supervised clinical practice at an affiliated hospital. Areas of concentration in this critical care clinical course include arterial blood gasses, mechanical ventilation, ventilation monitoring, hemodynamic monitoring, chest XRay evaluation, intra-aortic balloon pump management, chest tube drainage, and airway management.

## PREREQUISITES FOR THIS COURSE:

RET 2874L with a grade of “C” or better

### CO-REQUISITES FOR THIS COURSE:

RET 2295

## GENERAL COURSE INFORMATION:

This course is designed to introduce the student to the critical care setting to observe and practice advanced respiratory procedures including:

Arterial blood gas sampling, analysis and interpretation

Mechanical ventilation set-up, monitoring, maintenance, trouble shooting, and liberation

Performing and interpretation of 12 lead ECG

Management of artificial airways

Interpretation of chest radiographs

Performing open and closed system suctioning

Assisting in endotracheal intubation

Monitoring cuff pressures of artificial airways

Monitoring of hemodynamic parameters and IABP

## ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

A. General Education Competencies and Course Outcomes

1. Listed here are the outcomes/objectives assessed in this course which play an integral part in the student’s general education along with the general education competencies they support.

General Education Competency: **Communicate**

Course Outcomes or Objectives Supporting the General Education Competency:

Communicate effectively with other members of the healthcare team, patients, families, faculty in the intensive care areas of the hospital.

Discuss ethical dilemmas and cultural variations associated with the practice of respiratory care, palliative cane and end of life issues.

Demonstrate the affective skills required to function as a respiratory therapist in all critical care areas of the hospital.

General Education Competency: **Think**

Course Outcomes or Objectives Supporting the General Education Competency:

Utilize patient assessment data to set patient goals for advanced respiratory therapies.

Recommend treatment options for patients receiving advanced respiratory care therapies.

## DISTRICT-WIDE POLICIES:

### PROGRAMS FOR STUDENTS WITH DISABILITIES

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <https://www.fsw.edu/adaptiveservices>.

### REPORTING TITLE IX VIOLATIONS

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at [equity@fsw.edu](mailto:equity@fsw.edu). Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College’s website at <https://www.fsw.edu/sexualassault>.

## REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

## ATTENDANCE POLICY:

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog and defers to the professor.)

## GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

| **Grade Percent** | **Letter Grade** |
| --- | --- |
| 90 - 100 | A |
| 80 - 89 | B |
| 70 - 79 | C |
| 60 - 69 | D |
| Below 60 | F |

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

## REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

## RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

## CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

## ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)