| **PROFESSOR:** |   |
| --- | --- |
| **OFFICE LOCATION:** |   |
| **OFFICE HOURS:** |   |
| **PHONE NUMBER:** |   |
| **E-MAIL:** |   |
| **SEMESTER:** |   |
| **DELIVERY METHOD:** |   |

# COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:

## RET 2714 Neonatal-Pediatric Respiratory Care (2 Credits)

This course covers the development and physiology of the fetal and neonatal lung including perinatal circulation, pulmonary function in infants, and developmental physiology of the lung. Neonatal and pediatric pulmonary disorders and their corresponding respiratory care are emphasized. An introduction to neonatal and pediatric therapeutic interventions is also included.

## PREREQUISITES FOR THIS COURSE:

RET 1832L with a grade of “C” or better

### CO-REQUISITES FOR THIS COURSE:

None

## GENERAL COURSE INFORMATION:

Topic Outline:

 Fetal development

 Labor and delivery of the fetus

 Assessment of the neonatal/pediatric patient

 Determination of gestational age

 Resuscitation of the newborn/pediatric patient

 Congenital anomalies

 Oxygen therapy for neonatal/pediatric patients

 Cardiopulmonary pathophysiology of the newborn/pediatric patient

 Equipment monitoring of the newborn/pediatric patient

 Pediatric home care

## ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

A. General Education Competencies and Course Outcomes

1. Listed here are the outcomes/objectives assessed in this course which play an integral part in the student’s general education along with the general education competencies they support.

 General Education Competency: **Investigate**

Course Outcomes or Objectives Supporting the General Education Competency:

Students will be able to interpret the findings for representative chest radiographs, physical exams, pulmonary function studies and arterial blood gas assessments from the pediatric and neonatal patient population.

General Education Competency: **Think**

 Course Outcomes or Objectives Supporting the General Education Competency:

Students will be able to complete the appropriate calculations and measurements required for the assessment of both the full-term newborn and premature neonatal patients.

2. Listed here are the outcomes/objectives assessed in this course which play a supplemental role in the student’s general education along with the general education competency they support.

General Education Competency: **Evaluate**

 Course Outcomes or Objectives Supporting the General Education Competency:

Students will demonstrate the ability to describe appropriate neonatal and pediatric interventions that will include mechanical ventilation, ECMO and Nitric Oxide Therapy.

## DISTRICT-WIDE POLICIES:

### PROGRAMS FOR STUDENTS WITH DISABILITIES

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <https://www.fsw.edu/adaptiveservices>.

### REPORTING TITLE IX VIOLATIONS

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College’s website at <https://www.fsw.edu/sexualassault>.

## REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

## ATTENDANCE POLICY:

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog and defers to the professor.)

## GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

| **Grade Percent** | **Letter Grade** |
| --- | --- |
| 90 - 100 | A |
| 80 - 89 | B |
| 70 - 79 | C |
| 60 - 69 | D |
| Below 60 | F |

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

## REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

## RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

## CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

## ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)