



# Curriculum Committee Summary Report

April 21, 2023

2:00 PM – 4:00 PM

Zoom:

<https://fsw.zoom.us/j/81730429656?pwd=TUNiYUtIbkRZZlVtNFFYTGdrbFg4dz09>

**Meeting ID:** 817 3042 9656

**Passcode:** 778300

Updated information since last meeting, edits, and corrections appear in green font.

Meeting Minutes appear in blue font.

Notifications appear in red font. Notifications include effective dates, clarifications of intent and application, and reminders that further action may be required.

**Effective Dates:** ALL items on this agenda have received VPAA approval of exceptions to the Curriculum Calendar for **Fall 2023 Effective Dates (AY 2023-2024 catalog)**.

### Abbreviations:

CC = Curriculum Committee

CLOs = Course Learning Objectives/Outcomes

ACEN = Accreditation Commission for Education in Nursing

ASN = Associate in Science degree program in Nursing

NCLEX = National Council Licensure Examination for Registered Nurses (RN)

## Item Summary

<b>School of Health Professions, Nursing, AS Program proposals</b>
<b>Second read (revised from 2/2/23 meeting)</b>
1 Course Change: NUR 2420C Maternal Nursing
<b>First read (overview presented at 4/7/23 meeting)</b>
2 New Course: NUR 2900 Independent Study
3 New Course: NUR 2942C Clinical Preceptorship
4 Course Change: NUR 1020C Fundamentals of Nursing I (title change to: Fundamentals of Nursing)
5 Course Change: NUR 1068C Health Assessment
6 Course Change: NUR 2211C Adult Health Nursing I
7 Course Change: NUR 2213C Adult Health Nursing II
8 Course Change: NUR 2144 Pharmacological Nursing
9 Course Change: NUR 2310C Pediatric Nursing
10 Course Change: NUR 1511C Mental Health Nursing
11 Program Change: Nursing, AS

## Attendance

FACULTY MEMBER	Present/Absent	Notes
Dr. Sheila Seelau, Chair	P	
Prof. Jeremy Pilarski, Vice Chair	P	
Dr. David Evans, Jr.	A	
Prof. Randy Moffett	P	
Prof. Dani Peterson	P	

FACULTY MEMBER	Present/Absent	Notes
Dr. Monique Harrington	P	
Prof. Alisa Callahan	A	
Prof. Bill Van Glabek	P	
Dr. Julia Kroeker	A	
Prof. Debra Ebaugh	P	
Dr. Marsha Weiner	P	
Dr. Eric Commendatore	P	
Prof. Anthony Valenti	P	
Dr. Esmaeel Samaliazad	P	
Prof. William Stoudt	P	
Dr. Elizabeth Whitmer	P	

EX OFFICIO MEMBER	Present/Absent	Notes
Dr. Martin McClinton	P	
Dr. Deborah Teed	A	
Dr. Rebecca Harris	A	
Dr. Joseph Van Gaalen	A	
Dr. Brenda Knight	A	
Tim Maricle	P	
Dr. Ashley Kuhn	A	Temporary representative: Rachel Bussell

## ORDER OF BUSINESS

### I. Announcements

- 1) Dr. Sheila Seelau's 3-year term as Chair expires at the end of Spring 2023. Faculty Senate President Tim Bishop emailed a call for nominations to all Curriculum Committee faculty members. Professor Jeremy Pilarski accepted his nomination. In the absence of other accepted nominations, Jeremy has been elected by acclamation as the new Chair of Curriculum Committee for a two-year term starting in AY 2023-24. Congratulations, and thank you, Jeremy! Professor Pilarski will begin working immediately with Dr. Rebecca Harris, Director of Collegewide Curriculum & Academic Enhancement to review curriculum procedures and Curriculog forms. We anticipate many updates to be in place by Fall 2023. Dr. Seelau will remain on Curriculum Committee as Past Chair for a one-year term, as specified in the Curriculum Committee Manual.

### II. Action Items

#### A. SoHP, Nursing, AS Proposals

##### 1. COURSE CHANGE PROPOSAL [SECOND READ]

This proposal was first read at the 2/2/23 meeting, with substantive modifications recommended. Modifications were discussed at the 4/7 meeting.

<b>ACTION ITEM</b>	1		
<b>Type of proposal</b>	Course Change		
<b>Presenter</b>	Lorraine Canty		
<b>NUR 2420C Maternal Nursing [second read of revised version]</b>		<b>Effective Date: Fall 2023</b>	
<b>Summary</b>			
<p>Due to a lack of field site options, faculty propose reducing the <b>clinical credit hours</b> associated with this course <b>from 2 to 1</b> (from 90 to 45 clinical hours) with a corresponding <b>faculty load</b> reduction <b>from 6 to 3 hours for clinicals</b>. [Didactic portion of course = 2 CR with 2 CR faculty load; no change.] Total <b>course credit hours</b> thus decrease <b>from 4 to 3</b>; <b>faculty load</b> decreases <b>from 8 to 5</b>.</p> <p>Because time in the specialty units is limited, field placement hours are supplemented with clinical simulations. This credit reduction must be in place for Fall 2023 to meet the Florida Board of Nursing rule that no more than 50% of clinical hours be obtained in simulations. The 1-credit, 45-hour clinical aligns with FSW's other two NUR specialty courses (Pediatric NUR and Mental Health NUR) and is recognized practice across both Florida and the U.S.</p> <p><b>Prerequisites change to: NUR 2211C and NUR 2144, both with a grade of "C" or better.</b> This reflects the new course progression in the updated ASN curriculum. NUR 2211C and NUR 2144C are Semester 2 courses that immediately precede this third-semester course.</p> <p><b>Course Description</b> updated to represent a second-year, higher-level course that requires a medical-surgical prerequisite. Content includes complex and high-risk conditions. Both simulation and clinical course components are noted as well.</p> <p><b>Topic outline:</b> Corrected typos, misspellings, and unnecessary capitalizations only.</p> <p><b>CLOs changed</b> to align with new ASN end-of-program student learning outcomes. <b>All CLOs are now listed under the GE Competency: Think.</b> All learning objectives will be met within the combination of didactic learning, field training, and supplementary simulations.</p> <p>Motion to approve: Ebaugh; Second: Van Glabek.</p>			
<b>CURRICULUM ACTION</b>			
<input type="checkbox"/> Accepted	<input checked="" type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Postponed	<input type="checkbox"/> Denied
<b>Final Attachments:</b>			
1) NUR 2420C Maternal Nursing – Syllabus 5-15-23			
2) NUR 2420C Impact Report			

## 2. NEW COURSE PROPOSALS [FIRST READ]

<b>ACTION ITEM</b>	2		
<b>Type of proposal</b>	New Course		
<b>Presenter</b>	Debra Ebaugh		
<b>NUR 2900 Independent Study</b>		<b>Effective Date: Fall 2023</b>	
<b>Summary</b>			
<p>Changes to the ASN degree program would result in different cohorts of Nursing students being required to take different versions of NUR 2211C and NUR 2310C in the same semester (Semester 2 and Semester 3, respectively, of the new curriculum starting Fall 2023). Because both courses will change in credits, clinical hours, and prerequisites, a solution is needed for the student cohort moving into their second year in Fall 2023. This course is proposed as the solution.</p>			

The new cohort of students entering Fall 2023 will take NUR 2211C and NUR 2310C as amended, pending acceptance of Course Change proposals submitted for this meeting.

In contrast, the current student cohorts (under the 2022-23 catalog) will take this class, NUR 2900, during those semesters. Course content and credits will vary to equate with the pertinent companion course each semester (e.g., NUR 2211C = 5 credits, NUR 2310C = 4 credits). Course syllabi and a memo from the VPAA explaining the alignment will be placed into each student's file and used in the Degree Audit process prior to graduation with the AS Nursing degree.

**Variable credits:** 1-8.

**Repeatability:** Course is repeatable up to a total of 16 credits.

**No corequisites or prerequisites.**

**Supplementary Attachment:** Minutes from Advisory Board Committee June 2, 2022

Motion to approve: Ebaugh; Second: Commendatore.

### CURRICULUM ACTION

Accepted     Accepted with Minor Corrections     Postponed     Denied

#### Final Attachments:

- 1) NUR 2900 Independent Study – Syllabus 5-15-23
- 2) NUR 2900 Impact Report

<b>ACTION ITEM</b>	3
<b>Type of proposal</b>	New Course
<b>Presenter</b>	Debra Ebaugh
<b>NUR 2942C Clinical Preceptorship</b>	<b>Effective Date: Fall 2023</b>
<b>Summary</b>	
[Replaces NUR 2942L, which will be discontinued.]	
<b>Course Description:</b>	
This is the culminating experience for the student nurse where the focus is clinical experience and the transition of the student from the educational setting into the role of the clinical professional Registered Nurse. Faculty will provide the final preparation for students to take the NCLEX-RN.	
<b>Credits:</b> 4 (2 didactic, 2 clinical). Students will complete 90 hours in clinical settings.	
<b>Faculty load:</b> 8 (2 didactic, 6 clinical per week)	
<b>Prerequisites:</b> NUR 1511C, NUR 2310C, and NUR 2420C, all with a grade of "C" or better	
<b>Corequisites:</b> none	
<b>Supporting Attachments:</b> 2022_11_30 Communities of Interest Advisory Committee Agenda Final	
Motion to approve: Ebaugh; Second: Van Glabek, Weiner.	
<b>CURRICULUM ACTION</b>	
<input type="checkbox"/> Accepted <input checked="" type="checkbox"/> Accepted with Minor Corrections <input type="checkbox"/> Postponed <input type="checkbox"/> Denied	
<b>Recommended Syllabus updates for future submission:</b>	
<b>Topic outline:</b> There are no topics listed, just a Course Learning Objective-type statement. List major topics that will be covered in this course.	
<b>Final Attachments:</b>	
1) NUR 2942C Clinical Preceptorship – Syllabus 5-15-23	
2) NUR 2942C Impact Report	

### 3. COURSE CHANGE PROPOSALS [FIRST READ]

<b>ACTION ITEM</b>	4		
<b>Type of proposal</b>	Course Change		
<b>Presenter</b>	Debra Ebaugh		
<b>NUR 1020C Fundamentals of Nursing</b>	<b>Effective Date: Fall 2023</b>		
<b>Summary</b>			
<p>Because NUR 1050C <i>Fundamentals of Nursing II</i> is being phased out, NUR 1020C is hereby expanded to incorporate additional fundamental nursing content and clinical hours. [Additional content will be redistributed among various other NUR courses.] No change to the Course Description is necessary.</p> <p><b>Course title change: Remove "I."</b> The two-course sequence is being phased out, so this course will simply be titled, "Fundamentals of Nursing."</p> <p><b>Credits change from 5 (3 didactic, 1 lab, 1 clinical) to 6 (3 didactic, 1 lab – no changes; 2 clinical).</b> Students will now complete 90 hours in clinicals (increased from 45 hours) to allow more practice applying nursing concepts and skills in clinical settings.</p> <p><b>Faculty load changes from 9 hours (3 didactic, 3 lab, 3 clinical) to 12 hours (3 didactic, 3 lab – no changes; 6 clinical).</b></p> <p><b>Supplementary Attachments:</b> Fundamental Course Comparison; Minutes for Advisory Board Committee June 2, 2022</p> <p>Motion to approve: Ebaugh; Second: Whitmer.</p>			
<b>CURRICULUM ACTION</b>			
<input type="checkbox"/> Accepted	<input checked="" type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Postponed	<input type="checkbox"/> Denied
<b>Recommendations for future action:</b>			
<p>1) <b>Course Learning Outcome for Integral GE Competency = Communicate:</b> This is a complex CLO that will be difficult to assess as a single objective. It is not clear how it fits the GE Communicate Competency. Please check the LAC rubric for Communicate to determine an appropriate assignment that may be used for assessment of this competency.</p> <p>2) <b>Other Course Objectives:</b> Review for complexity and ability to assess cleanly.</p>			
<b>Final Attachments:</b>			
<p>1) NUR 1020C Fundamentals of Nursing – Syllabus 5-15-23</p> <p>2) NUR 1020C Impact Report</p>			

<b>ACTION ITEM</b>	5		
<b>Type of proposal</b>	Course Change		
<b>Presenter</b>	Debra Ebaugh		
<b>NUR 1068C Health Assessment</b>	<b>Effective Date: Fall 2023</b>		
<b>Summary of changes</b>			
<p><b>Credits change from 4 (3 didactic, 1 lab) to 3 (2 didactic, 1 lab).</b> Faculty are covering all CLOs in 2 lecture hours/week plus the 3-hour lab, and do not need the additional credit/lecture hour per week that was assigned in the last ASN curricular change. This proposal returns the course to its former structure and will decrease repetition of material. No changes are necessary to course description, topic outline, or CLOs.</p>			

In the new ASN curriculum, 1 (clinical) credit has been added to NUR 1020C, increasing clinical hours from 45 to 90. Because NUR 1068 and NUR 1020C are offered in the same semester, this credit exchange will allow skills learned in both courses to be conjoined in clinical. This will help students prepare for the content of NUR 2211C Adult Health Nursing I the following semester.

**Faculty load changes from 6 hours** (3 didactic, 3 lab) **to 5 hours** (2 didactic, 3 lab).

**Supplementary Attachment:** Minutes for Advisory Board Committee June 2, 2022.

Motion to approve: Ebaugh; Second: Weiner.

**CURRICULUM ACTION**

Accepted     Accepted with Minor Corrections     Postponed     Denied

**Final Attachments:**

1) NUR 1068C Health Assessment – Syllabus 5-15-23  
2) NUR 1068C Impact Report

<b>ACTION ITEM</b>	6		
<b>Type of proposal</b>	Course Change		
<b>Presenter</b>	Debra Ebaugh		
<b>NUR 2211C Adult Health Nursing I</b>	<b>Effective Date: Fall 2023</b>		
<b>Summary of changes</b>			
This proposal replaces the CCP presented at the 2/3/23 meeting for this course.			
<b>Course description:</b> Change coverage from “complex” to “chronic” diseases. Both NUR 2211C and NUR 2213C (Adult Health Nursing II) currently cover complex disease processes across systems, splitting the systems across semesters. By this change, 2211C will cover the basics of chronic diseases, head-to-toe, providing a solid foundation for NUR 2213C, which will cover complex concepts in more detail. Students will be better able to comprehend and retain medical/surgical content which is heavily covered on the RN licensing exam at the end of the program.			
<b>Topic outline</b> does not change, but the time spent on foundational topics increases.			
<b>Prerequisites change</b> to: NUR 1020C, NUR 1068C, and NUR 2092, all with a grade of “C” or better. In the new AS program sequence, these are the courses offered in the immediately preceding semester.			
<b>Credit hours change from 5</b> (3 didactic, 2 clinical) <b>to 8</b> (4 didactic, 3 clinical, 1 lab). Faculty are requesting the additional didactic credit to cover material in more detail than is currently possible.			
<b>Faculty load changes from 9 hours</b> (3 didactic, 6 clinical) <b>to 10 hours</b> (4 didactic, 6 clinical). The one-hour increase in load corresponds to one additional lecture hour per week.			
<b>CLOs</b> modified to better align with revised course focus, program learning outcomes, and accreditation standards.			
<b>Supporting Attachments:</b> New Outcomes-Adult 1 Form; Minutes for Advisory Board Committee June 2, 2022			
Motion to approve: Van Glabek; Second: Commendatore.			
<b>CURRICULUM ACTION</b>			
<input type="checkbox"/> Accepted <input checked="" type="checkbox"/> Accepted with Minor Corrections <input type="checkbox"/> Postponed <input type="checkbox"/> Denied			
<b>Final attachments:</b>			
1) NUR 2211C Adult Health Nursing I - Syllabus 5-15-23 2) NUR 2211C Impact Report			

<b>ACTION ITEM</b>	7		
<b>Type of proposal</b>	Course Change		
<b>Presenter</b>	Debra Ebaugh		
<b>NUR 2213C Adult Health Nursing II</b>	<b>Effective Date: Fall 2023</b>		
<b>Summary</b>			
<p>NUR 2213C is the second of two courses in the Adult Health Nursing series and will focus on complex disease processes. (See Item 6) This course will be offered in ASN Semester 4.</p> <p><b>Prerequisites change</b> to Semester 3 courses: <b>NUR 1511C, NUR 2310C, and NUR 2420C, all with a grade of "C" or better.</b></p> <p><b>Credit hours change from 5 (3 didactic, 2 clinical) to 7 (4 didactic, 3 clinical).</b> The additional didactic credit will allow faculty to cover complex diseases in more detail than is currently possible. Increased clinical time (45 more hours; 135 total for course) supports and solidifies learning through application of skills in the clinical setting. These clinical hours are typical of medical/surgical courses at high-performing programs across the nation. The additional hours enhance workforce preparation and are supported by our clinical partners.</p> <p><b>Faculty load changes from 9 hours (3 didactic, 6 clinical) to 13 hours (4 didactic, 9 clinical).</b> The increased didactic load corresponds to one additional lecture hour per week. The increased clinical load accounts for supervision of students in 45 additional hours of clinical experiences each semester.</p> <p><b>Supporting Attachments:</b> Minutes for Advisory Board Committee June 2, 2022</p> <p>Motion to approve: <a href="#">Van Glabek</a>; <a href="#">Second: Weiner</a>.</p>			
<b>CURRICULUM ACTION</b>			
<input type="checkbox"/> Accepted	<input checked="" type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Postponed	<input type="checkbox"/> Denied
<b>For Future Consideration:</b>			
<p>1) <b>Prerequisites:</b> By Course Change proposals for NUR 2211C and NUR 2213C, NUR 2211C has been removed as a prerequisite to NUR 2213C even though they are sequential courses (Adult Health Nursing I &amp; II). [NUR 2213C has moved to Semester 4 so lists only Semester 3 courses as prerequisites.] If you reconsider this decision, please submit a future Course Change proposal for NUR 2213C.</p> <p><b>Final attachments:</b></p> <p>1) <a href="#">NUR 2213C Adult Health Nursing II - Syllabus 5-15-23</a></p> <p>2) <a href="#">NUR 2213C Impact Report</a></p>			

<b>ACTION ITEM</b>	8		
<b>Type of proposal</b>	Course Change		
<b>Presenter</b>	Debra Ebaugh		
<b>NUR 2144 Pharmacological Nursing</b>	<b>Effective Date: Fall 2023</b>		
<b>Summary</b>			
<p>In the new AS program sequence, this course is in Semester 2. The prerequisites for this course are the Semester 1 courses, which have been modified.</p> <p><b>Prerequisites change to: NUR 1020C, NUR 1068C, and NUR 2092, all with a grade of "C" or better.</b></p> <p>Motion to approve: <a href="#">Ebaugh</a>; <a href="#">Second: Harrington</a>.</p>			



CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input checked="" type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Postponed	<input type="checkbox"/> Denied
<b>Final attachments:</b>			
1) <a href="#">NUR 2144 Pharmacological Nursing - Syllabus 5-15-23</a>			
2) <a href="#">NUR 2144 Impact Report</a>			

<b>ACTION ITEM</b>	9		
<b>Type of proposal</b>	Course Change		
<b>Presenter</b>	Debra Ebaugh		
<b>NUR 2310C Pediatric Nursing</b>	<b>Effective Date: Fall 2023</b>		
<b>Summary</b>			
In the new AS program sequence, this course has moved from the 4 <sup>th</sup> to 3 <sup>rd</sup> semester with the other two specialty courses. This is part of a new course progression from fundamentals of nursing practice and adult health in in Year 1 to applied specialization courses in Year 2.			
<b>Prerequisites</b> change to <b>NUR 2211C and NUR 2144, both with a grade of "C" or better.</b> These are the two courses offered in Semester 2.			
<b>Credits change from 4 (3 didactic, 1 clinical) to 3 (2 didactic, 1 clinical).</b> Faculty are covering all material and CLOs in 2 lecture hours/week, and do not need the additional credit/lecture hour currently assigned. No changes to course description, topic outline, or CLOs are necessary. The national standard is 2 didactic and 1 clinical credit (45 hours) in the specialty courses.			
<b>Faculty load changes from 6 hours (3 didactic, 3 clinical) to 5 hours (2 didactic, 3 clinical).</b>			
<a href="#">Motion to approve: Ebaugh; Second: Van Glabek.</a>			

CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input checked="" type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Postponed	<input type="checkbox"/> Denied
<b>Final attachments:</b>			
1) <a href="#">NUR 2310C Pediatric Nursing - Syllabus 5-15-23</a>			
2) <a href="#">NUR 2310C Impact Report</a>			

<b>ACTION ITEM</b>	10		
<b>Type of proposal</b>	Course Change		
<b>Presenter</b>	Debra Ebaugh		
<b>NUR 1511C Mental Health Nursing</b>	<b>Effective Date: Fall 2023</b>		
<b>Summary</b>			
In the new AS program sequence, this course has been moved from Semester 2 to Semester 3, with the other two specialty courses. The prerequisites for this course now the Semester 2 courses.			
<b>Prerequisites</b> change to: <b>NUR 2211C and NUR 2144, both with a grade of "C" or better.</b>			
<a href="#">Motion to approve: Ebaugh; Second: Harrington.</a>			

CURRICULUM ACTION			
<input checked="" type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Postponed	<input type="checkbox"/> Denied
<b>Final attachments:</b>			
1) <a href="#">NUR 1511C Mental Health Nursing - Syllabus 5-15-23</a>			
2) <a href="#">NUR 1511C Impact Report</a>			



#### 4. PROGRAM CHANGE PROPOSAL

<b>ACTION ITEM</b>	11
<b>Type of proposal</b>	Program or Certificate Change
<b>Presenters</b>	Debra Ebaugh and Dr. Susan Holland, supported by Dr. Tami Such
<b>Nursing, AS</b>	<b>Effective Date: Fall 2023</b>
<b>Summary of Changes</b>	
<p>Concerns over student preparation and success, curricular quality and coverage, declines in NCLEX pass rates and possible review by ACEN, the Accreditation Commission for Education in Nursing, have led the ASN faculty to propose abandoning the current concept-based curriculum which has not been as successful as hoped. This proposal returns the ASN program to a proven, evidence-based curriculum that resulted in high NCLEX pass rates and is similar to other high-quality programs in Florida. These changes are supported by the majority of ASN faculty members, program and school administrators, and the ASN advisory board which includes community members and former students.</p> <p>Course discontinuations, new course proposals, and course change proposals are part of this package. Realignment of credits will increase didactic and laboratory preparation in the first year, and clinical hours in the second year of the program. This will facilitate transfer of didactic knowledge into practice and better prepare students for boards, licensure, and professional nursing.</p> <p><b>Program Prerequisites:</b> New admission requirements (including TEAS test) will ensure students are adequately prepared for first-semester NUR courses.</p> <p><b>Program Requirement courses</b> change credit hours, realigning didactic, laboratory, and clinical hours to decrease unnecessary lecture hours, increase medical surgical coverage, and increase clinical practice time in the second year. Specific course changes realign content coverage.</p> <ul style="list-style-type: none"> <li>• <b>Fundamentals of Nursing:</b> Consistent with other state programs, two courses are reduced to one (NUR 1020C) with increased credits and material coverage.</li> <li>• <b>Adult Health Nursing</b> courses reconfigured to increase didactic, laboratory, and clinical hours, providing more time to cover acute content and NCLEX preparation, while increasing clinical judgment and decision-making skills.</li> <li>• <b>New Clinical Preceptorship course</b> in second year adds didactic instruction to better prepare students for NCLEX, and clinical hours to assist in the transition to professional nursing practice.</li> <li>• <b>New Independent Study course</b> will facilitate graduation for the current student cohort while transitioning to the new curriculum in 2023-24.</li> </ul> <p><b>Supporting Attachments:</b></p> <ol style="list-style-type: none"> <li>1) ASN Program Change Overview</li> <li>2) ASN Program Change Summary</li> <li>3) ASN Program Change by Semester</li> <li>4) NCLEX Pass Rates – Excel table</li> </ol> <p><b>Associated proposals:</b> 2 New Courses, 8 Course Changes.</p>	
<b>Comments, questions, and discussion:</b>	
<ol style="list-style-type: none"> <li>1) The current ASN curriculum was created only 3 years ago. The first student cohort is just finishing the new program. Why does it need a complete overhaul again, so soon? Couldn't Covid and interruptions due to Hurricane Ian account for student failures and lower test scores?</li> </ol>	

SoHP and ASN came under new administration in 2022-2023 with an Associate Dean of Nursing and Program Director who came from successful programs. Assessment of the ASN program began in September 2022. Faculty were concerned about the recent curricular changes, lack of time to adequately cover key material, and changes in testing for licensure that require different preparation than we were providing. Consistent declines in student performance on the NCLEX across several years will also be of concern to accreditors in an upcoming program review.

Faculty had many additional concerns: Students' insufficient preparation for the program, improving practices to strengthen student success, course content and flow, quality of the curriculum, and pass rates on boards for licensure. There is a need to improve preparation for the final semester in which students engage in supervised clinical practice.

ASN looked at schools that have been successful and are mirroring them. What are they doing that we are not? Identified needs include a valid, reliable admission test such as TEAS or HESI A2, and strong preparation in medical surgical courses to prepare for clinicals, boards, and licensure to be competent professionals. The proposed curriculum aligns credits and clinical hours with other FL programs.

Motion to approve: Ebaugh; Second: Weiner.

**CURRICULUM ACTION**

<input checked="" type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Postponed	<input type="checkbox"/> Denied
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Respectfully submitted,

Sheila M. Seelau, Ph.D.  
Chair, Curriculum Committee