

Staff Meeting Notes

Tuesday, January 10, 2023

Attendees; Platt, Mitchell, Teitelzweig, Baradith, Palmer, Nielsen, Wier

1. Discussion of upcoming exam week focused on Google Docs prep for English class; formatting of documentation is taking excessive time. Option for using OneNote was explored.
2. Open houses scheduled for Thursday, February 23 and Wednesday, March 1. Teachers encouraged to choose one or both to attend. Classroom breakouts will involve more question and answer time, rather than showing a video like last year.
3. Freshmen Dates;
Tues. Jan.24 and Tues. Jan.31 – dual enrollment meetings for freshmen, all of 1st period.
Mon. Feb 6 and Thurs. Feb 9 – freshmen will be taking the Accuplacer test.
4. Spring Spirit Week –April 3 – 7 (1st week after spring break)
5. PSAT scores need to be on official school transcript; ICS has been contacted to update their algorithm so that printed transcripts include the information required by FSW for dual enrollment.
6. PM 2 – lower scores likely due to timing of the test the day before winter break
7. Student Concerns
[REDACTED] – still home, seeing a doctor.
[REDACTED] – tried to counsel out, parent not interested.
[REDACTED] – mother withdrew her, but will return till semester end. Will transfer to PCHS at semester break.
[REDACTED] – anemia and dizzy spells, so please be observant
[REDACTED] – Baradith spoke with class of how they often trigger him. Remember to document in FOCUS. All of us indicated that positive interactions with him are very well-received by him; he likes attention.
[REDACTED] – very intelligent, but not completing her work
[REDACTED] – some home disturbances, affecting her at school
8. Krissy suggested the idea of identifying students with whom we have some sort of interaction, to verify that all our students are being reached.

Minutes January 11, 2023

10th Grade Cohort

K-121

Present: Hilary Davey, Amber Foster, Dawn Nolan, Jesse Sutton, Greg Winkler

1/10/23
pg 2

1. Teachers were reminded to let Michelle know which Open House evenings each is available to work.
2. Teachers were reminded to vote for BUC Pride Student of the Month.
3. Hilary led a discussion of students of concern based on PM2 test scores, noting in particular students whose scores decreased a significant amount. In general the timing of the test may have affected student scores, as it was the day before Winter Break.
 - a. ~~Jacob~~ – Level 1 with a decrease in score, continues to be a student of concern
 - b. ~~Michelle~~ – Level 3 to Level 1, works 20 -25 hours weekly
 - c. ~~Frank~~ – Level 2, surprising
 - d. ~~Malena~~ – surprising, appears to do well on short term tests, but not EOC- type tests
 - e. ~~Chloe~~ – Level 3 to Level 2
 - f. ~~Nathan~~ – Level 2 to Level 1, continues to be a student of concern *Amber noted he is transferring to CHS next semester
 - g. ~~Connor~~ – Level 2 to Level 1, has become disengaged and Amber noted he plans to leave after this year
 - h. ~~Max~~ – Level 1 on both, continues to struggle with year end testing
 - i. ~~Marcelo~~ – Level 3 to Level 1, bright, probably did not work his hardest on this test
 - j. ~~Jake~~ – Level 3 to Level 2
 - k. ~~Jaquelyn~~ – Level 1 on both, currently in English 1
 - l. ~~Travis~~ – Level 1 on both, continues to be a student of concern
 - m. ~~Andy~~ – Level 2 to Level 1
 - n. ~~Emelle~~ – Level 1 to Level 2, surprising she doesn't do better, seems like something is off with her right now
 - o. ~~Caroline~~ – Level 4 to Level 2
 - p. ~~Via~~ – Level 3 to Level 2

 - q. ~~Lauren~~ – Level 4 to Level 2, very surprising as Lan is very bright and understands intricacies in class others don't pick up on.
*Amber noted lots of family stress, keep an eye on Lan

11/02/23
pg 3

r. [redacted] – Level 5 *Amber notes that she is still having meltdowns; keep an eye on her

4. In general, the sophomores are a nice group with little curiosity and lack of responsiveness and retainment of information. They are box checkers rather than critical thinkers.