

## Grade Level Collaboration Session Minutes from 9/20/22

### Grade 9 Minutes:

1:55 – 2:05 a) Review and understand a FAST ELA individual student report (ISR).

- Krissy presented the website and how to access student reports (parents now have almost immediate access to this report)
- FLFast.org – Click on Student Thinking (FAST) – Click on Teachers and Test Administrators – Scroll down to Florida Reporting System – Play around in the Dashboard area to access various reports.
- To generate a report, follow these relatively insane directions;
  - Click on “Download Student Results”
  - Select “PM1” and then click on the gray “Next” button
  - Select the grade level assessment you want (ex. FAST Grade 9 ELA Reading)
  - Look for the gray “Next” button at the top right ... or ... Click on “Select Students” located on the far right column
  - In the next window that opens, click on “All Students” or your name
  - Now go to the lower left screen and click on the green box labeled “Generate”
  - This takes you back to the “Dashboard” screen and makes you think nothing has happened, but before you start to mutter...
  - Look in the top right corner for “Inbox” and click here
  - Now your Secure Inbox should open, listing any of the reports you generated. Click the link and the report should open.
  - If you’ve read this far, seriously, don’t you have better things to do with your time??? ;)
  - If all else fails, ask Krissy and she’ll rescue you!

b) Discuss a specific plan for PSAT prep within your grade level (official PSAT test date is October 12)

Math and English teachers will use one or two class periods within the next three weeks to cover testing strategies and allow time for practice. History and Science and PCS classes will allocate ten minutes over the next three Fridays to cover specific examples of questions and how to choose correct answers.

- Also noted that Canvas Class of 25 (and 26) have a testing module for PSAT that offers practice tests.
- Students can create a Khan Academy account that will link to their PSAT College Board test that will analyze their specific test and give them guidance on what they did right and wrong.
- Benefit of preparing for and doing well on PSAT is that they can use this score in place of a failed Algebra 1 EOC, and newly added to the benefits is that FSW will now accept the PSAT score in place of the Accuplacer test.
- Theresa’s students created access to Petersen

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2:05 – 2:15 Discuss any incidents of cheating/ plagiarism or other disciplinary incidents and manners in which it has been documented for consequences and repeated infractions.

- We only covered dress code issues and how to report them. Female teachers have access to Google Dress Code Violation form; male teachers would be interested in having access to be able to report violations in their room, and even though we wouldn't address a female student directly, we would let one of the women teachers know of the issue so they could address it with the student.
- Briefly talked about using a lunch detention for the next several weeks as a consequence.
- Could also be more proactive at the door to only allow access to those properly attired, encouraging those who are not time to get a sweater or jacket.

2:15 – 2:25 Discuss any students of concern academically or socially/emotionally with emphasis on interventions and action plans.

- Amber: please monitor [REDACTED] for any comments of concern, and if necessary contact Amber immediately. Mom has been informed the teachers are on notice to report to Amber any incidents of a critical or extreme nature, including suicidal.
- First Threat-Assessment meeting will occur this week; only one name on the list to discuss.
  - Staff suggested adding [REDACTED] for consideration. Student has spoken openly about being arrested at his former school by the resource officer. Lately in class he has been taking off his shoes and putting his well-publicized un-showered bare feet on other students.

Convened at 2:53 p.m.

### **(10<sup>th</sup> Grade Teachers)**

Present:

Galina Clarke  
Hilary Davey  
Dawn Nolan  
Jesse Sutton  
Greg Winkler

Review and understand a FAST ELA Individual Student Report (ISR). Discuss a specific plan for PSAT prep within your grade level.

- Krissy showed us how to use the Florida Reporting System
  - Use your FAST credentials to sign in
  - Individual Student Reports show additional information such as which questions were answered correctly or incorrectly

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- Familiarize yourself with these reports before conferences as parents also have access
- 10<sup>th</sup> grade PSAT Prep
  - Students may be able to by-pass the Accuplacer with concordant PSAT scores
  - Algebra 1 and 2 students will take the Practice Math Test – Calculator (45 minutes) on Friday 9/23 and the Math Test – No Calculator (25 minutes) next week
  - English 2 students will take the Reading Test (60 minutes) and the Writing and Language Test (35 minutes) during class by October 7<sup>th</sup>

Discuss incidents of cheating/plagiarism or other disciplinary incidents and manners in which it has been documented for consequences and repeated infractions.

- No cheating/plagiarism infractions at this time for tenth graders

Discuss any students of concern academically or socially/emotional with emphasis on interventions and action plans.

Note: Amber Foster was present during discussion.

- [REDACTED]
  - Have tried to counsel out
  - Very emotional and distracted from break up
  - Level 1
  - Should utilize time better in PCS
  - In jeopardy of graduating; will need to repeat courses with D's and F's to improve GPA
  - Teachers feel Nate needs academic success which he could have at another school
- [REDACTED]
  - Missing school to finish projects or study for tests
  - In jeopardy of graduating; will need to repeat courses with D's and F's to improve GPA
  - Changed to be an aide in Mrs. Clarke's room in order that he could be present for Anatomy and Physiology lessons twice a day; not utilizing this as he failed a two question quiz he took during the later A&P class
- [REDACTED]
  - Have tried to counsel out
- [REDACTED]

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- Needs to complete assigned work; has the ability to succeed
- Meeting tomorrow with parent
- [REDACTED]
  - Low test scores likely due to English being a second language
  - Will meet with parents if progress report shows need
  - Has been a fighter and he tries
  - Out for a week from a concussion, so still making up work
- [REDACTED]
  - Should utilize time better in PCS
- [REDACTED]
  - Did she move to NY? Not present the past four days
- [REDACTED]
  - Not as strong a student as siblings
  - Watch for success and communicate with mom