

Grade Level Teacher Collaboration Notes from 9/6/22

Grade 9 - Here's what we discussed in the grade-level meeting:

1. We looked at Progress monitoring testing and noted level 1 and 2 students. Some were surprises and others were expected. We will keep an extra eye on them.
2. We discussed the level of work (with particular reference to athletes), and it is in line with last years. Biology test scores were similar for the same chapter.
  - a. Amber suggested doing something like telling students which study guide questions to complete each night, which may be too much spoon feeding, but Mike will give Teresa biology study guide question numbers to allow students to see which would be appropriate to have already completed based on the lessons delivered.
  - b. Others spoke of how we do need to keep the bar high so they aspire to that standard. Laura spoke of how the end of the quarter, her grade distribution is normal, indicating the students get it (how and what to study and work on in class) after a while.
  - c. Teresa will reinforce any study tips given to her (Bio with a 2-column note setup for actively working with the study guide and not just passively reading it.
  - d. Teresa works each Monday on what is due and how will students be successful for that week.
  - e. Barbara and others reinforced how students need to do their own work like building quizlets.
  - f. Emilio shared how his class does not require at-home work and assessments and graded practice is done in-class.
  - g. Laura shared how her work is done during class workshop time and if it's not completed by then, the extended due time is 10:00 pm that evening.
  - h. Erik's homework is done over a 2-day time frame so the work is reasonably achievable.
  - i. Barbara and Mike do accommodate athletes who communicate extenuating circumstances for due dates/times.
3. Some potential cheating occurred during a Kahoot in Laura's class. She called the people out in a general way and they tacitly acknowledged it by not coming up for extra credit for having a top score.
  - a. Copy and pasting was identified and corrected in Barbara's class and she reinforced how that is an inappropriate thing to do for an assignment.
4. Students of the month voting was encouraged.

Grade 10:

Present: G. Clarke, H. Davey, D. Nolan, J. K. Platt, Sutton, G. Winkler

Dress code: re-visited and encouraged that when addressing students, their names must be recorded into document for other teachers to be aware of infractions.

Homework policy: Agreed that sophomore teachers may grant extended time to student athletes -if requested. Most of us have homework that should not take more than 30 minutes/per night.

FAST Scores: Discussed progress monitoring results. Many students on the list are the same ones on Foster's deficiency List. Winkler will encourage students to make appointments with Primack for tutoring.