**Academic Success Department Meeting**

August 17, 2022

Lee Campus U-110

2:30-4:30 pm

Attendance: Jackie Beard, Linda Johnson, Sonji Nicholas, Jacob McAbee, Kerri Lampos, Karen Maguire, April Ring, Mary Ellen Schultz, David Evans, Troy Tucker, Renee Hester, Angelette Arias

1. Good News

A. Jacob McAbee started his doctoral program. He is doing more work on Academic Integrity and the Code of Conduct. Dedicate to Graduate with Integrity will be more student driven and the process is currently being reviewed for approval by the BOT

B. Prof. Lampos got married

C. Dr. Beard and Dr. Cordova completed their doctorates

1. Dr. Page Updates
   1. Guided Pathways workshops are forthcoming
   2. Dr. Page thanked everyone for adding students to their classes
   3. We will revisit discussion of the SLS FT vacancy at a later time
2. Library Updates
   1. Prof. Jane Charles is the library liaison for the Academic Success Department
   2. There are new resources including digital reserves, subscriptions to NYT and WSJ free to staff and students, and a new research tutorial
   3. There are micro workshops covering library literacy and basic information on the library that that run for about 30 minutes
3. Committee Updates
   1. Curriculum Committee – There is a change from using multiple forms to just 6. Additional changes are forthcoming
   2. Professional Development Committee – No meeting since April 2022
   3. OBOC – Dr. Jett is the new OBOC Chair. There will be a few focused events vs. many small events. There will be options for students to do GPS and faculty should make the effort to attend and encourage students to do same as renowned speakers are scheduled

* 1. Academic Standards Committee – No meeting since April 2022
  2. Academic Technology Committee – Dr. Sauer is the new Chair. Some highlights from the faculty technology survey are that 132 were completed and asynchronous online was preferred followed by ground teaching modality. A formal report is forthcoming.
  3. Learning Assessment Committee- See SLS Breakout Group Notes
  4. QEP – The new subcommittee is on Co-curricular Connections. Dr. Ring will be reaching out for participants
  5. IDEA – No update

1. Student Engagement Updates – Dr. Cordova noted that Peer Mentors have been assigned and that most are in person.
2. Career Services Updates
   1. There will be a Job fair in conjunction with Lighthouse Commons featuring businesses in local community on August 24 from 2-4pm
   2. There will be a Regional Career Fair on April 6 2023 at the FSW Arena. 85 employers will be present
   3. Every Monday, there is a Career Source representative on Lee campus. Faculty should refer Spring 2023 graduates to Angela now to prepare for this
   4. Career Services have plans to come to the other campuses to provide services
   5. Career Coach and College Central Network are free online source for job postings and applications. Laptops, books, and videos are available for checkout in the Career Services Office
   6. On Thursday 11/4, there will be a Careers and Conversations Etiquette Dinner in U-102
   7. Internships are more about experience even when they are unpaid
   8. The office is located in Q221. Donations of gently used or new clothes are appreciated
3. Continuing Contract Initial Granting committees for Sonji, Kerri and April – Dr. Heston and Prof. Tucker volunteered to be on the subcommittee for the three faculty applying for Continuing Contract. The three faculty will select (3) other faculty for their respective subcommittees
4. Breakout Groups
   * 1. SLS
   1. Exemption Requirements - Students are currently exempt from taking SLS if they have 30 credit hours. The group wants to research policies at some of the Florida sister institutions before finalizing our policy.
   2. BUCS Corner – Lauren Finn reports that FSW presence is made more accessible via this tool. It replaces the Events Calendar. It is live now and all are encouraged to navigate it.
   3. Learning Assessment Data – “Clarity” meets the established goal of above “3”, however this measure lags behind all others. Possible reasons for this include inconsistent interpretation of the measure amongst faculty and lack of motivation by students in completing the Final Essay. Journal 4 was identified as an assignment that students are motivated to completed. The group agreed to review Journal 4 results on the measure, “Clarity” in Fall 2022 in comparison with results from Spring 2022, to see if there were significant differences.
5. EAP
6. Attendance: Troy Tucker, Karen McGuire, Renee Hester
7. EAP Effectiveness Plan discussion - In today's meeting, we decided to review the latest charts given to us by the assessment committee.
8. After reviewing the data in the latest Effectiveness plan we have decided to undergo a major transformation of the EAP program.
9. During the transition phase, we will not need to run new data until we get the program stabilized and running under the new changes.
10. REA
11. Attendance: April Ring, Karen McGuire, Renee Hester
12. REA Effectiveness Plan discussion, in today’s meeting we discussed the Reading for College Skills data.
13. Limited Classes Offered
14. On Lee Campus, four sections in Fall & two in Spring
15. On Charlotte, one section in Spring
16. Success Rates
17. Dropped from previous year in both Modularized and Compressed
18. Overall, success rate came up from Fall to Spring
19. Pre/Post Scores (our common course assessment)
20. Had significant improvement from pre- to post-test scores
21. Areas of concern: Inferences & Purpose/Tone
22. It was noted that Online and Online Live modalities of teaching were less conducive for developmental students than the traditional/ground teaching modality.
23. It is the consensus of the reading faculty the need to reduce online course offerings and increase face-to-face course offerings.
24. The modularized blended reading course will return to a modularized reading course where students receive instruction one class and practice time on the second class meeting while the professor is there to guide students learning on the practicing of the reading comprehension skills.