| **PROFESSOR:** |   |
| --- | --- |
| **OFFICE LOCATION:** |   |
| **OFFICE HOURS:** |   |
| **PHONE NUMBER:** |   |
| **E-MAIL:** |   |
| **SEMESTER:** |   |
| **DELIVERY METHOD:** |   |

# COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:

## CLP 2140 Abnormal Psychology (3 Credits)

This course will provide an in-depth review of a broad spectrum of psychopathological disorders as defined by the DSM 5 (2013). CLP 2140 examines theoretical perspectives and current research related to abnormal behavior with a primary emphasis on identifying the symptomology, etiology and effective treatments of various mental disorders. These include depressive disorders, anxiety related disorders, stress and trauma disorders, addictions, eating disorders, schizophrenia, and more.

## PREREQUISITES FOR THIS COURSE:

PSY 2012 – INTRODUCTION TO PSYCHOLOGY with a minimum grade of “C”.

### CO-REQUISITES FOR THIS COURSE:

None

## GENERAL COURSE INFORMATION:

Topic Outline

 Abnormal Psychology: Past and Present

 Research in Abnormal Psychology

 Models of Abnormality

 Clinical Assessment, Diagnosis, and Treatment

 Anxiety, Obsessive Compulsive, and Related Disorders

 Disorders of Trauma and Stress

 Depressive and Bipolar Disorders

 Suicide

 Disorders Featuring Somatic Symptoms

 Eating Disorders

 Substance Use and Addictive Disorders

 Disorders of Sex and Gender

 Schizophrenia Disorders

 Personality Disorders

 Disorders Common among Children and Adolescents

 Disorders of Aging and Cognition

 Law, Society, and the Mental Health Profession

## ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

A. General Education Competencies and Course Outcomes

Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

 1. Integral General Education Competency or competencies:

INVESTIGATE: Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.

THINK: Think critically about questions to yield meaning and value.

Course objectives that support the Integral competencies Investigate and Think:

Upon successful completion of this course the student will be expected to:

 Compare and contrast major theoretical perspectives of psychological disorders.

 Demonstrate an understanding of the historical evolution of abnormal psychology.

 Demonstrate an understanding of the five research methods used to study abnormal behavior, and to demonstrate the strength and limitations of each research method.

 Analyze various factors, including social and cultural, that may contribute to psychological disorders.

 Define and discuss major categories of psychological disorders.

 Demonstrate an understanding of specific psychological disorders and associated symptoms.

 Analyze the purposes and uses of classification systems of mental disorders.

 Identify and apply the categorical and dimensional information as part of proper diagnosis based on the current edition of the Diagnostic and Statistical Manual of Mental Disorders 5 (DSM-5).

 Apply current research findings to the understanding of psychological disorders.

## DISTRICT-WIDE POLICIES:

### PROGRAMS FOR STUDENTS WITH DISABILITIES

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <https://www.fsw.edu/adaptiveservices>.

### REPORTING TITLE IX VIOLATIONS

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College’s website at <https://www.fsw.edu/sexualassault>.

## REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

## ATTENDANCE POLICY:

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog and defers to the professor.)

## GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

| **Grade Percent** | **Letter Grade** |
| --- | --- |
| 90 - 100 | A |
| 80 - 89 | B |
| 70 - 79 | C |
| 60 - 69 | D |
| Below 60 | F |

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

## REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

## RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

## CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

## ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)