| **PROFESSOR:** |   |
| --- | --- |
| **OFFICE LOCATION:** |   |
| **OFFICE HOURS:** |   |
| **PHONE NUMBER:** |   |
| **E-MAIL:** |   |
| **SEMESTER:** |   |
| **DELIVERY METHOD:** |   |

# COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:

## OCE 1013C Marine Science (3 Credits)

This course will investigate the living and non-living components of aquatic ecosystems with a focus on current, local, marine, estuarine, and riverine issues. Students will learn foundational concepts in physical, chemical, geological, and biological oceanography and use them to analyze and discriminate between different open ocean and coastal ecosystems, evaluate the role of freshwater and water quality on coastal food webs, and explain the impact of humans on these systems. This course is intended to provide ample opportunity for laboratory and field trip investigations of the marine, estuarine, and riverine world using contemporary oceanographic instrumentation and technologies.

## PREREQUISITES FOR THIS COURSE:

SB 1720 Testing Exemption or successful completion of all Developmental courses

### CO-REQUISITES FOR THIS COURSE:

None

## GENERAL COURSE INFORMATION:

Topic Outline

 Chemistry of Water and Seawater

 Atmospheric and Oceanic Circulation

 Tides and Estuarine Circulation

 Regional and Seasonal Primary productivity

 Coastal Food Webs and Ecosystems

 Human impacts on global and coastal ocean ecosystems

 Oceanographic measurements, instrumentation, and methods

## ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

 General Education Competency: Evaluate

 Course Outcomes or Objectives Supporting the General Education Competency Selected:

 Investigate living and non-living components of coastal aquatic ecosystems

 Justify how physical and chemical properties of seawater are important to marine life

 Analyze aquatic ecosystem function and identify its key components

 Collect oceanographic data using standard methods and technology

 Synthesize the processes and properties responsible for open ocean and estuarine circulation

 Compare and contrast the processes and variations in aquatic primary productivity

 Evaluate the structure and dynamics of marine food webs

 Scrutinize the role of humans on coastal marine ecosystems

 Obtain and interpret water quality data though the use of various technological platforms

 Explain the role of tides and rivers in developing coastal and estuarine dynamics

 Compare different coastal ecosystems and defend their importance to ocean health

 Analyze the role of the ocean in global climate and climate’s impacts on coastal resources

 Apply knowledge of aquatic ecosystems to current coastal resource issues in Florida

## DISTRICT-WIDE POLICIES:

### PROGRAMS FOR STUDENTS WITH DISABILITIES

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <https://www.fsw.edu/adaptiveservices>.

### REPORTING TITLE IX VIOLATIONS

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College’s website at <https://www.fsw.edu/sexualassault>.

## REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

## ATTENDANCE POLICY:

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog and defers to the professor.)

## GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

| **Grade Percent** | **Letter Grade** |
| --- | --- |
| 90 - 100 | A |
| 80 - 89 | B |
| 70 - 79 | C |
| 60 - 69 | D |
| Below 60 | F |

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

## REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

## RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

## CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

## ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)