| **PROFESSOR:** |  |
| --- | --- |
| **OFFICE LOCATION:** |  |
| **OFFICE HOURS:** |  |
| **PHONE NUMBER:** |  |
| **E-MAIL:** |  |
| **SEMESTER:** |  |
| **DELIVERY METHOD:** |  |

# COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:

## NUR 3805 Professional Roles and Dimensions (3 Credits)

This introductory course is designed for the returning RN and focuses on the issues and theories related to current professional nursing practice. The evolution of nursing as a profession and the role of the professional nurse are examined. An overview of selected nursing theorists and professional nursing practice in a dynamic health care delivery system are presented. This course is available to students as an online course and a face-to-face-format that is web-enhanced, requiring students to complete classroom and specific web-based assignments and activities.

## PREREQUISITES FOR THIS COURSE:

Acceptance into the RN to BSN Program. Current valid, unencumbered, and unrestricted RN license.

### CO-REQUISITES FOR THIS COURSE:

None

## GENERAL COURSE INFORMATION:

Topic Outline

The development and influence of professional nursing

Accreditation processes and success in nursing education

Health policy, political action, ethics and legal issues in nursing practice

Community perspectives on health promotion, disease prevention, and illness

Current initiatives of the healthcare delivery system

Impact of health literacy and diversity on patient centered care in nursing practice

Role of inter-professional teams

Evidence-based practice

Quality improvement and informatics

Transformation of nursing practice through leadership

## ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

General Education Competency: Think

Course Outcomes or Objectives Supporting the General Education Competency Selected:

Analyze data from a comprehensive holistic health assessment of populations, groups, families and individuals across the lifespan in their environment with caring and compassionate behavior.

Incorporate evidence-based research into the design of nursing interventions for populations, groups, families and individuals in their environments.

2. Listed here are the course outcomes/objectives assessed in this course which play a supplemental role in contributing to the student’s general education along with the general education competency it supports.

General Education Competency: Investigate

Course Outcomes or Objectives Supporting the General Education Competency Selected:

Apply critical thinking concepts to planning and managing care in the acute and chronic care environments resulting in clear, technically accurate, and specific descriptions of patient conditions and appropriate remediation.

Integrate theory, research, ethical, legal, and professional standards to demonstrate accountability in healthcare leadership decisions

General Education Competency: Engage

Course Outcomes or Objectives Supporting the General Education Competency Selected:

Demonstrate the role of the nurse manager through integrating evolving policies, best practices, and continuous quality improvement efforts to enhance patient outcomes.

Design a plan for professional development in response to trends and issues in healthcare, changing nursing roles, and the impact of changes in healthcare on patients.B. Other Course Objectives/Standards

NUR 3805 PROFESSIONAL ROLES

END OF PROGRAM STUDENT LEARNING OUTCOMES COURSE OUTCOME

1. Synthesize knowledge from nursing and the physical, behavioral, psychological and social sciences, and the humanities in the practice of professional nursing. Analyze research on nursing theories and apply findings in planning nursing care for individuals and groups of clients.

Synthesize knowledge from nursing, humanities, sciences, and the arts as a basis for developing a personal philosophy of professional nursing.

Describe the impact of economic, cultural, social, ethical, political and legal issues on the delivery of holistic health care.

2. Integrate global health and health care, its relevant issues and policies as they relate to professional nursing practice. Describe the impact of economic, cultural, social, ethical, political and legal issues on the delivery of holistic health care.

Discuss issues and trends in nursing practice and healthcare in the planning and delivery of holistic, evidenced-based healthcare.

Discuss the role of professional nursing, professional organizations and their impact on nursing practice and healthcare.

3. Evaluate research in the exploration of the spectrum of health within the framework of evidence-based practice. Analyze the relationship of selected nursing theories and professional standards of practice in providing evidence-based practice.

Discuss issues and trends in nursing practice and healthcare in the planning and delivery of holistic, evidenced-based healthcare.

Describe behaviors of professional nursing that are guided by accountability, theory, research, ethical legal principles and human caring.

4. Synthesize standards of professional practice and care. Analyze the relationship of selected nursing theories and professional standards of practice in providing evidence-based practice.

Synthesize knowledge from nursing, humanities, sciences, and the arts as a basis for developing a personal philosophy of professional nursing.

Discuss the role of professional nursing, professional organizations and their impact on nursing practice and healthcare.

5. Articulate the role of the professional nurse within inter-professional teams. Discuss and describe the image of nursing in society and the effect of this image on professional nursing practice.

Discuss the role of professional nursing, professional organizations and their impact on nursing practice and healthcare.

Describe behaviors of professional nursing that are guided by accountability, theory, research, ethical legal principles and human caring.

6. Analyze current and changing health care information technologies and systems Discuss issues and trends in nursing practice and healthcare in the planning and delivery of holistic, evidenced-based healthcare.

Describe the impact of economic, cultural, social, ethical, political and legal issues on the delivery of holistic health care.

7. Summarize the components of leadership and followership in professional nursing practice. Synthesize knowledge from nursing, humanities, sciences, and the arts as a basis for developing a personal philosophy of professional nursing.

Discuss the role of professional nursing, professional organizations and their impact on nursing practice and healthcare.

Describe behaviors of professional nursing that are guided by accountability, theory, research, ethical legal principles and human caring.

Identify personal and professional challenges, stressors and goals to develop a professional plan including time management and stress reduction strategies

8. Interpret the social responsibility of the nursing profession in the development and implementation of health care policy. Describe the impact of economic, cultural, social, ethical, political and legal issues on the delivery of holistic health care.

Discuss and describe the image of nursing in society and the effect of this image on

## DISTRICT-WIDE POLICIES:

### PROGRAMS FOR STUDENTS WITH DISABILITIES

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <https://www.fsw.edu/adaptiveservices>.

### REPORTING TITLE IX VIOLATIONS

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at [equity@fsw.edu](mailto:equity@fsw.edu). Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College’s website at <https://www.fsw.edu/sexualassault>.

## REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

## ATTENDANCE POLICY:

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog and defers to the professor.)

## GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

| **Grade Percent** | **Letter Grade** |
| --- | --- |
| 90 - 100 | A |
| 80 - 89 | B |
| 70 - 79 | C |
| 60 - 69 | D |
| Below 60 | F |

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

## REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

## RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

## CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

## ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)