| **PROFESSOR:** |   |
| --- | --- |
| **OFFICE LOCATION:** |   |
| **OFFICE HOURS:** |   |
| **PHONE NUMBER:** |   |
| **E-MAIL:** |   |
| **SEMESTER:** |   |
| **DELIVERY METHOD:** |   |

# COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:

## HIM 1140 Essentials of Pharmacology (2 Credits)

This course will provide the student with a basic understanding of pharmacology. Information regarding drug classification, names, routes of administration, effects and references, and interpretation of the prescription will be studied.

## PREREQUISITES FOR THIS COURSE:

SB 1720 Testing Exemption or successful completion of all developmental courses

### CO-REQUISITES FOR THIS COURSE:

None

## GENERAL COURSE INFORMATION:

Topic Outline

 Unit I: Introduction

 Consumer Safety and Drug Regulations

 Drug Names and References

 Sources and Bodily Effects of Drugs

 Medication Preparations and Supplies

 Abbreviations and Systems of Measurement

 Unit II: Drug Classifications

 Vitamins, Minerals and Herbs

 Skin Medications

 Autonomic Nervous System Drugs

 Anti-neoplastic Drugs

 Urinary System Drugs

 Gastrointestinal Drugs

 Anti-infective Drugs

 Eye Medications

 Analgesics, Sedatives, and Hypnotics

 Psychotropic Medications, Alcohol, and Drug Abuse

 Musculoskeletal and Anti-inflammatory Drugs

 Anticonvulsants, Antiparkinsonian Drugs, and Agents for Alzheimer’s Disease

 Endocrine System Drugs

 Reproductive System Drugs

 Cardiovascular Drugs

 Respiratory System Drugs and Antihistamines

 Drugs and Older Adults

## ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

 General Education Competency: Think

 Course Outcomes or Objectives Supporting the General Education Competency Selected:

 Compare and contrast the basic drug classifications and categories for each body system.B. Other Course Objectives/Standards

 Explain what is meant by drug standards.

 Differentiate among the following drug names:

o Generic name

o Official name

o Trade name

o Chemical name

 Explain the four sources of drugs and the various bodily effects caused by drugs.

 Define drug forms and routes of administration.

 Identify common abbreviations and symbols used for medication orders.

 Discuss the use of drugs in other cultures.

## DISTRICT-WIDE POLICIES:

### PROGRAMS FOR STUDENTS WITH DISABILITIES

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <https://www.fsw.edu/adaptiveservices>.

### REPORTING TITLE IX VIOLATIONS

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College’s website at <https://www.fsw.edu/sexualassault>.

## REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

## ATTENDANCE POLICY:

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog and defers to the professor.)

## GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

| **Grade Percent** | **Letter Grade** |
| --- | --- |
| 90 - 100 | A |
| 80 - 89 | B |
| 70 - 79 | C |
| 60 - 69 | D |
| Below 60 | F |

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

## REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

## RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

## CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

## ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)