| **PROFESSOR:** |   |
| --- | --- |
| **OFFICE LOCATION:** |   |
| **OFFICE HOURS:** |   |
| **PHONE NUMBER:** |   |
| **E-MAIL:** |   |
| **SEMESTER:** |   |
| **DELIVERY METHOD:** |   |

# COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:

## DEH 1002L Dental Hygiene I Preclinical Lab (3 Credits)

This is a competency-based course designed for the practical application of the theory and techniques studied in DEH 1002. Practice is provided in the clinical laboratory on dental mannequins and then on peers. Completion of all course materials to a specified minimum standard of competency is a prerequisite to Dental Hygiene II.

## PREREQUISITES FOR THIS COURSE:

Acceptance into the Dental Hygiene program

### CO-REQUISITES FOR THIS COURSE:

DEH 1002

## GENERAL COURSE INFORMATION:

Topic Outline

Topics to be covered include practical application of the following topics:

OPERATION AND MAINTENANCE OF EQUIPMENT

OSHA/PREVENTION OF DISEASE TRANSMISSION

MEDICAL EMERGENCIES

PATIENT AND OPERATOR POSITIONING

PRINCIPLES OF INSTRUMENTATION

MEDICAL & DENTAL HISTORY

VITAL SIGNS

EXTRA AND INTRA ORAL EXAM

DENTAL CHARTING

PERIODONTAL PROBE/CHARTING

CLASSIFICATION OF HARD AND SOFT DEPOSITS

SCALERS AND CURETS

MOTOR POLISH

INSTRUMENT SHARPENING

DOCUMENTATION

## ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

 General Education Competency: Communicate

 Course Outcomes or Objectives Supporting the General Education Competency Selected:

Access, analyze and document the following dental hygiene process of care components:

1. Personal, medical and dental history.

2. Vital signs

3. Extra and intra oral exam

4. Dental charting

5. Periodontal charting

6. Classification of hard and soft depositsB. Other Course Objectives/Standards

1. Apply ethical, legal and personal professional standards according to the ADHA Code of Ethics and the Dental Hygiene Practice Act.

2. Practice correct protocols in the operation and maintenance of dental equipment.

3. Apply infection/exposure control protocols to prevent the transmission of diseases in the delivery of dental hygiene patient care services.

4. Select the appropriate protocol in the management of medical emergencies in a dental setting.

5. Employ proper patient, operator, and equipment positioning to promote comfort, safety and efficiency during the delivery of patient care services.

6. Select the appropriate instrument for classification, use, purpose and zone of instrumentation.

7. Demonstrate techniques used in the removal of hard and soft deposits.

8. Apply the components of the dental hygiene process of care in the delivery of patient care services.

9. Assemble an anesthesia syringe and topical anesthesia for local anesthesia administration.

10. Prepare removable appliances for cleaning.

## DISTRICT-WIDE POLICIES:

### PROGRAMS FOR STUDENTS WITH DISABILITIES

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <https://www.fsw.edu/adaptiveservices>.

### REPORTING TITLE IX VIOLATIONS

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College’s website at <https://www.fsw.edu/sexualassault>.

## REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

## ATTENDANCE POLICY:

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog and defers to the professor.)

## GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

| **Grade Percent** | **Letter Grade** |
| --- | --- |
| 90 - 100 | A |
| 80 - 89 | B |
| 70 - 79 | C |
| 60 - 69 | D |
| Below 60 | F |

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

## REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

## RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

## CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

## ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)