| **PROFESSOR:** |   |
| --- | --- |
| **OFFICE LOCATION:** |   |
| **OFFICE HOURS:** |   |
| **PHONE NUMBER:** |   |
| **E-MAIL:** |   |
| **SEMESTER:** |   |
| **DELIVERY METHOD:** |   |

# COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:

## DEH 2806L Dental Hygiene IV Clinical (5 Credits)

A clinical course designed to provide a variety of clinical experiences with diverse populations to enhance previously learned skills and knowledge in the delivery of comprehensive patient care. Emphasis is placed on the incorporation of technology, advanced instrumentation, professional decision-making, and patient management skills necessary to increase the quality of care in the delivery of dental hygiene services.

## PREREQUISITES FOR THIS COURSE:

DEH 2804L

### CO-REQUISITES FOR THIS COURSE:

DEH 2806

## GENERAL COURSE INFORMATION:

Topic Outline

Topical and local anesthesia

Patient Assessment

Dental Hygiene Care Planning for Special Needs & Periodontal Case Type I-V

Patient care services for special-needs populations

Advanced deposit removal techniques

Radiographic techniques and interpretation

Ethical and legal rules and regulations

Documentation of dental hygiene treatment

Screening of new patients

End-product delivery of comprehensive patient care services

Caries risk assessment

Sealants

## ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

 General Education Competency: Think

 Course Outcomes or Objectives Supporting the General Education Competency Selected:

 Interpret assessment data, design DHCP, implement appropriate treatment modalities and evaluate dental hygiene services, for periodontal class type's I-V for the child, adolescent, adult, and geriatric patients from diverse populations.B. Other Course Objectives/Standards

1. Incorporate technology in the delivery of dental hygiene patient care services on the general, oral, periodontal, and psychosocial health status of the child, adolescent, adult, geriatric and special-needs populations using methods consistent with medico legal principles.

2. Expose, interpret and mount diagnostic radiographs.

3. Collaboratively design individualized dental hygiene care plans based on assessment data that sequences evidenced-based dental hygiene interventions which promotes and maintain good oral health.

4. Incorporate a variety of deposit removal techniques to achieve and maintain oral health.

5. Adhere to established rules and regulations outlined by the Florida State Statutes in the provision of dental hygiene care.

6. Document all aspects of all oral health services accurately and consistently to prevent medical errors.

7. Interpret outcomes and recommend appropriate maintenance or recare appointments.

8. Identify potential caries risk factors and incorporate a plan to implement treatment modalities that promote oral health and prevent disease.

9. Apply deposit removal techniques designed to achieve and maintain oral health.

10. Identify and administer local anesthetic safely and effectively on for clinical patients.

11. Communicate effectively with diverse individuals through oral conversation and written documentation.

12. Screen patients for preventative, educational and therapeutic dental services and refer patients who have physiological, psychological and/or social problems for comprehensive evaluation. Perform comprehensive dental hygiene services for the child, adolescent, adult, and geriatric patients.

13. Identify and evaluate skills related to self-assessment and reflective dental hygiene practice.

14. Perform comprehensive dental hygiene services for the child, adolescent, adult, and geriatric patients.

## DISTRICT-WIDE POLICIES:

### PROGRAMS FOR STUDENTS WITH DISABILITIES

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <https://www.fsw.edu/adaptiveservices>.

### REPORTING TITLE IX VIOLATIONS

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College’s website at <https://www.fsw.edu/sexualassault>.

## REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

## ATTENDANCE POLICY:

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog and defers to the professor.)

## GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

| **Grade Percent** | **Letter Grade** |
| --- | --- |
| 90 - 100 | A |
| 80 - 89 | B |
| 70 - 79 | C |
| 60 - 69 | D |
| Below 60 | F |

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

## REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

## RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

## CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

## ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)