| **PROFESSOR:** |   |
| --- | --- |
| **OFFICE LOCATION:** |   |
| **OFFICE HOURS:** |   |
| **PHONE NUMBER:** |   |
| **E-MAIL:** |   |
| **SEMESTER:** |   |
| **DELIVERY METHOD:** |   |

# COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:

## FFP 0030C Firefighter I Minimum Standards (191 Clock Hours)

This course is the first of a two-part program designed to prepare students to be eligible to sit for the State of Florida Firefighter II Certification exam. This Firefighter I minimum standards certification course is mentally, physically, and emotionally challenging and includes both classroom and practical application elements. The 191-hour course is 12 weeks in length and is scheduled weeknights and weekends at the North Collier Fire Training Center. Upon successful completion with a grade of C or higher, the student will be eligible to continue to the second part of the program, FFP 0031C Firefighter II.

## PREREQUISITES FOR THIS COURSE:

Admission to the Firefighter Minimum Standards Certificate Program and successful completion of the Florida SouthWestern State College Physical Agility Test (PAT).

### CO-REQUISITES FOR THIS COURSE:

None

## GENERAL COURSE INFORMATION:

Topic Outline

Student must satisfy the requirements set forth in:

NFPA 1001

Florida State Statute 69A-37.

## ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

 General Education Competency: Communicate

 Course Outcomes or Objectives Supporting the General Education Competency Selected:

 Describe and discuss the components of the history and philosophy of the modern-day fire service.

General Education Competency: Analyze

 Course Outcomes or Objectives Supporting the General Education Competency Selected:

 Analyze the basic components of fire as a chemical reaction, the major phases of fire, and examine the main factors that influence fire spread and fire behavior.B. Additional Course Learning Objectives/Outcomes

4.1 General. For qualification at Level I, the Firefighter candidate shall meet the general knowledge requirements in 4.1.1, the general skill requirements in 4.1.2, the JPRs defined in Sections 4.2 through 4.5 of this standard, knowledge of the incident management system, and the requirements defined in Chapter 5 as well as mission-specific competencies in Section 6.2, Personal Protective Equipment, and Section 6.6, Product Control, of NFPA 1072.

4.1.1\* General Knowledge Requirements. The organization of the fire department; the role of the Firefighter I in the organization; the mission of fire service; the fire department’s standard operating procedures (SOPs) and rules and regulations as they apply to the Firefighter I; the value of fire and life safety initiatives in support of the fire department mission and to reduce fire fighter line-of-duty injuries and fatalities; the role of other agencies as they relate to the fire department; the signs and symptoms of behavioral and emotional distress; aspects of the fire department’s member assistance program; the importance of physical fitness and a healthy lifestyle to the performance of the duties of a fire fighter; the critical aspects of NFPA 1500.

4.1.2 General Skill Requirements. The ability to don personal protective clothing, doff personal protective clothing, perform field reduction of contaminants and prepare for reuse, hoist tools and equipment using ropes and the correct knot, and locate information in departmental documents and standard or code materials.

4.2 Fire Department Communications. This duty shall involve initiating responses, receiving telephone calls, and using fire department communications equipment to correctly relay verbal or written information, according to the JPRs in 4.2.1 through 4.2.4.

4.2.1\* Initiate the response to a reported emergency, given the report of an emergency, fire department SOPs, and communications equipment, so that all necessary information is obtained, communications equipment is operated correctly, and the information is relayed promptly and accurately to the dispatch center.

(A) Requisite Knowledge. Procedures for reporting an emergency; departmental SOPs for taking and receiving alarms, radio codes, or procedures; and information needs of dispatch center.

(B) Requisite Skills. The ability to operate fire department communications equipment, relay information, and record information.

4.2.2 Receive a telephone call, given a fire department phone, so that procedures for answering the phone are used and the caller’s information is relayed.

 (A) Requisite Knowledge. Fire department procedures for answering nonemergency telephone calls.

 (B) Requisite Skills. The ability to operate fire station telephone and intercom equipment.

4.2.3 Transmit and receive messages via the fire department radio, given a fire department radio and operating procedures, so that the information is accurate, complete, clear, and relayed within the time established by the AHJ.

(A) Requisite Knowledge. Departmental radio procedures and etiquette for routine traffic, emergency traffic, and emergency evacuation signals.

 (B) Requisite Skills. The ability to operate radio equipment and discriminate between routine and emergency traffic.

4.2.4\* Activate an emergency call for assistance, given vision obscured conditions, PPE, and department SOPs, so that the firefighter can be located and rescued.

(A) Requisite Knowledge. Personnel accountability systems, emergency communication procedures, and emergency evacuation methods.

(B) Requisite Skills. The ability to initiate an emergency call for assistance in accordance with the AHJ’s procedures, the ability to use other methods of emergency calls for assistance.

4.3 Fireground Operations. This duty shall involve performing activities necessary to ensure life safety, fire control, and property conservation, according to the JPRs in 4.

## DISTRICT-WIDE POLICIES:

### PROGRAMS FOR STUDENTS WITH DISABILITIES

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <https://www.fsw.edu/adaptiveservices>.

### REPORTING TITLE IX VIOLATIONS

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College’s website at <https://www.fsw.edu/sexualassault>.

## REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

## ATTENDANCE POLICY:

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog and defers to the professor.)

## GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

| **Grade Percent** | **Letter Grade** |
| --- | --- |
| 90 - 100 | A |
| 80 - 89 | B |
| 70 - 79 | C |
| 60 - 69 | D |
| Below 60 | F |

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

## REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

## RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

## CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

## ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)