| **PROFESSOR:** |   |
| --- | --- |
| **OFFICE LOCATION:** |   |
| **OFFICE HOURS:** |   |
| **PHONE NUMBER:** |   |
| **E-MAIL:** |   |
| **SEMESTER:** |   |
| **DELIVERY METHOD:** |   |

# COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:

## CJE 2160 Human Diversity within Public Safety (3 Credits)

This course introduces students to human diversity issues within public safety and the criminal justice system. Students will examine human resources within public safety; minority recruitment programs; community relations; cultural and ethnic differences in society; prejudice, discrimination, and racism; psychological concepts of motivation and basic needs; criminal justice ethics; and the impact of internal and external controls on criminal justice professionals.

## PREREQUISITES FOR THIS COURSE:

None

### CO-REQUISITES FOR THIS COURSE:

None

## GENERAL COURSE INFORMATION:

Topic Outline.

Human resources within public safety: multicultural representation and minority recruitment

Community and public relations programs designed to build trust

Creating and strengthening police/community partnerships

Cross-cultural communication for public safety professionals

Experiences of diverse cultural, ethnic, and racial groups in relation to law enforcement, criminal justice, and public safety (e.g., hate crimes and racial profiling)

Challenges for law enforcement in multicultural communities

Ethical issues within public safety

Internal and external controls affecting public safety professionals

## ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

A. General Education Competencies and Course Outcomes

1. Listed here are the outcomes/objectives assessed in this course which play an integral part in the student’s general education along with the general education competencies they support.

 General Education Competency: Visualize

 Course Outcomes or Objectives supporting this General Education Competency:

 Outline major cultural, ethnic, and human differences that exist in society.

 Describe differing experiences of diverse cultural, ethnic, and racial groups in relation to law enforcement, criminal justice, and public safety.

 Describe the importance and necessity of community relations programs.

 General Education Competency: Think

 Course Outcomes or Objectives supporting this General Education Competency:

 Analyze examples of prejudice, discrimination, and racism in the context of public safety.B. Other Course Objectives/Standards

 Explain the purposes and benefits of structured public and human relations programs within a public safety agency.

 Identify impediments to successful minority recruitment programs.

 Apply the psychological concepts of motivation and basic human needs within the context of law enforcement, criminal justice, and public safety.

 Identify ethical issues within public safety.

 Determine the impact of internal and external controls on public safety professionals.

## DISTRICT-WIDE POLICIES:

### PROGRAMS FOR STUDENTS WITH DISABILITIES

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <https://www.fsw.edu/adaptiveservices>.

### REPORTING TITLE IX VIOLATIONS

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College’s website at <https://www.fsw.edu/sexualassault>.

## REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

## ATTENDANCE POLICY:

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog and defers to the professor.)

## GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

| **Grade Percent** | **Letter Grade** |
| --- | --- |
| 90 - 100 | A |
| 80 - 89 | B |
| 70 - 79 | C |
| 60 - 69 | D |
| Below 60 | F |

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

## REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

## RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

## CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

## ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)