| **PROFESSOR:** |  |
| --- | --- |
| **OFFICE LOCATION:** |  |
| **OFFICE HOURS:** |  |
| **PHONE NUMBER:** |  |
| **E-MAIL:** |  |
| **SEMESTER:** |  |
| **DELIVERY METHOD:** |  |

# COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:

## CCJ 2930 Selected Topics in Criminal Justice (1-3 Credits)

This course is intended to explore a wide range of varying topics in criminal justice and to provide students with an increased understanding of the legal and ethical implications of the subject at hand. Topics to be offered will provide a broad range of specialized subject matter and will be selected in areas of current interest or in highly focused areas within the field of criminal justice. Topics may vary from one semester to another. Topics will be offered as one, two, or three credits and can be combined with other topics for up to three hours of elective credit.

## PREREQUISITES FOR THIS COURSE:

None

### CO-REQUISITES FOR THIS COURSE:

None

## GENERAL COURSE INFORMATION:

Topic Outline

Introduction to Law and Justice Relating to the Topic

Current Application of the Topic

Comparison of Florida Law with Other State or Federal Law Relating to the Topic

Practical Application of the Topic

The Future of the Topic

## ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

General Education Competency: Research

Course Outcomes or Objectives Supporting the General Education Competency Selected:

11.0 Identify the issues relating to human diversity in the criminal justice system.B. Other Course Objectives/Standards

06.0 Demonstrate law enforcement operations procedures.

06.01 Identify proper procedures for responding to media inquiries.

06.02 Demonstrate knowledge of mobile patrol techniques.

06.03 Appraise the value of making presentations to citizen groups.

06.04 Demonstrate effective oral communication techniques.

06.05 Prepare an effective written report.

06.06 Compare and contrast the various types of patrol techniques.

06.07 Explain the importance of establishing good rapport with citizens.

06.08 Discuss safety practices used in stopping suspicious vehicles.

06.09 Differentiate between the generalist and specialist concepts of law enforcement.

06.10 Identify procedures in traffic crash investigation and traffic enforcement

11.01 List the purposes of a structured public /human relations program within a criminal justice agency.

11.02 Identify and describe community relations programs.

11.03 Identify impediments to a successful minority recruitment program.

11.04 Identify major cultural, ethnic, and human differences that exist in society.

11.05 Discuss examples of prejudice, discrimination, and racism.

11.06 Discuss the psychological concepts of motivation and basic human needs.

11.07 Discuss ethics as it relates to criminal justice.

11.08 Discuss the impact of internal and external controls on criminal justice professionals.

10.0 Demonstrate employability skills

10.01 Conduct a job search.

10.02 Secure information about a job.

10.03 Identify documents that may be required when applying for a job.

10.04 Complete a job application.

10.05 Demonstrate competence in job interview techniques.

10.06 Identify or demonstrate appropriate responses to criticism from employer, supervisor, or other persons.

10.07 Identify acceptable work habits.

10.08 Demonstrate knowledge of how to make job changes appropriately.

10.09 Demonstrate acceptable employee health habits.

## DISTRICT-WIDE POLICIES:

### PROGRAMS FOR STUDENTS WITH DISABILITIES

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <https://www.fsw.edu/adaptiveservices>.

### REPORTING TITLE IX VIOLATIONS

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at [equity@fsw.edu](mailto:equity@fsw.edu). Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College’s website at <https://www.fsw.edu/sexualassault>.

## REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

## ATTENDANCE POLICY:

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog and defers to the professor.)

## GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

| **Grade Percent** | **Letter Grade** |
| --- | --- |
| 90 - 100 | A |
| 80 - 89 | B |
| 70 - 79 | C |
| 60 - 69 | D |
| Below 60 | F |

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

## REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

## RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

## CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

## ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)