

Florida SouthWestern State College  
 School of Health Professions  
 AS Nursing Program-December 10, 21

**Date:** 12/10/2021

**Facilitator:** Dr. Angela Vitale

**Minutes:** Michelle Sherman

<b>Topic:</b>	<b>Notes:</b>
Call to Order	
Attendance	
Minutes from: November 12, 2021	A motion was made and the minutes were approved.
Campus Reports:	<p>Dr. Tami Such addressed the group.</p> <p>J Sweeney reported on the students who failed in the program for the past semester. She also gave an update on finding clinical associates and the challenges.</p> <p>A Vitale reported that the Clinical Coordinator, Gayle Jacob Lewis, resigned. Looking for someone to fill that position. Lee having issues finding placements for the evening class in mental health. Reported on failures in the program for the past semester.</p> <p>New Agenda format to our meetings. It is similar to the BSN, it goes through the standards from ACEN.</p>
<b>Business:</b>	
1. Mission and Administrative Capacity A. B.	NA
2. Faculty and Staff A. B.	NA
3. Students A. Pinning B.	<p>A: First Pinning of all 3 campus together. Huge thank you to W. Morris &amp; M. Sherman.</p> <p>Ceremony is 12/14 @ 5:30 pm in U102. Only the students will be attending.</p> <p>J. Davis gave a rundown of the program that will be taking place and the process of the choosing the Student Speaker.</p>
4. Curriculum A. Updates	A. J. Davis explained there were 17 old courses that needed to be removed for our Courses that are no longer part of our Curriculum, as they were interfering with students registering for classes.

Florida SouthWestern State College  
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	<p>She went on the explain the changes in the course catalog to meet ACEN &amp; States standards. These changes will go into effect Fall 2022. Once the changes are approved with the Curriculum committee, a final copy will be sent out to all.</p>
<p>B. Pre-test Review Committee</p>	<p>B. M. Pearce the committee is researching for articles on pre-test review and most seem to be outdated. Efforts are being made to enhance research efforts. However, in the meantime they have found 2 common themes to do reviews. Gaming or time for students to come with questions for review. It was asked what Professors were doing to provide review for their courses. (see attachment for responses)                  P. Voelpel spoke about collaborate testing.</p>
<p>C. Med/ Surg 1 and 2</p>	<p>C. C. Carty stated they were diving into the Med 1 &amp; 2 course and then felt like they were building on shaky sand. Didn't have a really clear framework in terms of identification of learning outcomes, learning competency, of pulling content, what is the priority content. So, they looked at where our program guidelines are. Which are from the FL Dept of Education, RN test plan for NCLEX, however these guidelines are very broad. Ask for framework for the Curriculum. What measuring tool is being used, so they are aware of how the framework works. Discussion was had on this topic. Major topic was how things were formed and that for accreditation faculty will need to know this. P. Voelpel suggested that an Ad</p>

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<p>D. Passpoint</p> <p>E. NUR 2942L- potential changes</p>	<p>Hoc group be held, that can meet with Level 1 to discuss how the framework was develop and the sources that were used. Further discussion went on. P. Voelpel stated faculty that should share the wealth of each other's knowledge. If you are not familiar with a topic or comfortable speaking on, to invited others to come speak and vice versa. Send an email out to the group.</p> <p>D. J. Davis stated that Lippincott was giving free to Level 3 going into Level 4, due to the fact some faculty attended a webinar. Preceptorship and leadership meet to decide how to incorporate this into the semester. The outcome was that the students would complete 1 comprehensive exam each week for a total of 15. !5 exam will be needed to pass the course and the HESI exit exam will also be taken. P. Voelpel spoke that Passpoint will not have a numerical value. The course is a pass or fail course. Since Passpoint has access to the NCLEX exam, the 75 questions will be divided up on the 15 Passpoint exams. Passppoint is meant as a learning tool, a study guide to get ready for the HESI exit. Dr. Voepael will send out to faculty the format of this to faculty and a vote will be taken on it.</p> <p>E. J. Lambert stated that 5 students out of 20 exceed the national norm on the ATI. It was asked where do we cover the management of care</p>
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	<p>throughout the program. It was suggested that to add class meetings throughout the course. P. Voelpel that we cannot add hours to a clinical course. This course has no classroom hours. Decision was held on this topic. A. Vitale is going to put together a document on where management care is covered throughout the program to share with all. HESI requirement will be sent out by P. Voelpel. The course that is being discuss is not going to effect until a year from now, Spring 23. The other concern/issue going into preceptorship is that the students have not had a year of clinicals. It was suggested to change the wording in the syllabus to “preferred a minimum of one-year clinical experience”.</p>
<p>1. Resources        A.        B.</p>	<p>NA</p>
<p>1. Outcomes        A. End of Semester Surveys        B.</p>	<p>Surveys have gone out. Remind your students to take the time to complete them</p>
<p><b>Other Business</b>        A. Simulation Needs to Shawn        B.</p>	<p>Due to the resignation on Tommy Mann, all simulation needs will go to Shawn until a replacement is hired for Tommy.</p>

<p>Open Forum</p>	<p>D. Weeks asked about the attendance for the ATI. J. Davis will reach out to get that information.</p> <p>J. Sweeney asked about HESI, was it voted across the board 10% in each class? It was voted on the 10% across the board. Discussion on HESI.</p> <p>P. Voelpel made a motion to change the HESI grading scale to the changes made on 12/10/21</p>
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	to be retroactive for the Fall 21 HESI test. J. Ortiz second, the motion was passed by all.
Adjourn	Meeting was adjourned at 11:20 am.

*Jennifer Ortiz* 5/10/22  
Pr. Jennifer Ortiz

