

FROM: Dr. Eileen DeLuca, Provost

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TO: Brenda Knight, Registrar

CC: Dr. Martin McClinton, Vice Provost, Academic Affairs; Dr. Sheila Seelau, Chair Curriculum Committee, Don Ransford, Chair, General Education Advisory Committee, Dr. Martin Tawil, President, Faculty Senate, Dr. Sholondo Campbell, Chair, I.D.E.A., Dr. Brandon Jett, I.D.E.A. Representative

DATE: March 2, 2022

RE: International/Diversity Designation

Following a review that began more than a year ago in the I.D.E.A. committee and vetted in multiple meetings in the General Education Advisory Council (GEAC), the following definitions were approved on February 18 by Faculty Senate:

International and Diversity Designated Courses:

Classes assigned the International designation should provide students with a better understanding of the interconnectedness of the wider world socio-economically, different global cultures and languages, global scientific developments, or international relations.

A course will be designated "International" if it meets one or more of the following learning outcomes. The course should list as many of the outcomes as apply.

- Develop the ability to function effectively across cultures, to think and act with cultural competency, and to communicate and work with people from different cultural backgrounds.
- Acquire cultural literacy through examinations of different cultures through artifacts, music, videos, and readings from places outside of the United States.
- Investigate the causes and effects of global events, current or historical, through varied perspectives.

Classes assigned the Diversity designation should emphasize the experience of traditionally-marginalized people in the United States and around the world with a focus on the setbacks faced, triumphs achieved, and contributions made by those groups culturally, politically, scientifically, and economically.

A course will be designated “Diversity” if it meets one or more of the following learning outcomes. The course should list as many of the outcomes as apply.

- Examine and assess one’s own cultural norms and values in relation to those of other cultures.
- Identify opportunities and constraints faced by other persons and groups.
- Investigate the historical marginalization of diverse groups in the United States and around the world and identify the impacts of marginalization on those populations.

The approval of these definitions will necessitate an update to two catalog pages for the AY 2022-2023 catalog. Note that “classes” has been replaced with “courses” for the purpose of catalog publication.

1. <http://catalog.fsw.edu/content.php?catoid=15&navoid=1329&hl=international+diversity&returnto=search>

Current Catalog language:

International or Diversity Focus Classes: Florida State Universities may require students to take courses with an international or diversity focus. These are designed with an "I" after the course descriptions.

Change to:

International or Diversity Designated Courses:

Courses assigned the International designation provide students with a better understanding of the interconnectedness of the wider world socio-

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economically, different global cultures and languages, global scientific developments, or international relations.

Courses assigned the Diversity designation emphasize the experience of traditionally-marginalized people in the United States and around the world with a focus on the setbacks faced, triumphs achieved, and contributions made by those groups culturally, politically, scientifically, and economically.

2. <http://catalog.fsw.edu/content.php?catoid=15&navoid=1337&hl=diversity&returnto=search>

Current Catalog language:

International or Diversity Focus Courses

International or Diversity Focus Classes: Florida state universities may require students to take courses that have an international or diversity focus. These are designated with an "I" after the course descriptions. An international or diversity focused course may include substantive global content knowledge, have an inclusive and equitable perspective and may include subject matter that voices or unveils the experience of historically marginalized populations.

Change to:

International or Diversity Designated Courses

International or Diversity Designated Courses: Florida state universities may require students to take courses that have an international or diversity focus. These are designated with an "I" or a "D" after the course descriptions. Courses assigned the International designation provide students with a better understanding of the interconnectedness of the wider world socio-economically, different global cultures and languages, global scientific developments, or international relations. Courses assigned the Diversity designation emphasize the experience of traditionally-marginalized people in the United States and around the world with a focus on the setbacks faced, triumphs achieved, and contributions made by those groups culturally, politically, scientifically, and economically.

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3. Until a full course review is done based on the updated definitions the course listing on the same page (<http://catalog.fsw.edu/content.php?catoid=15&navoid=1337&hl=international+diversity&returnto=search>) should be removed.

List of International or Diversity Focus Courses at Florida SouthWestern State College

~~AMH 2091 – African-American History – (I) 3 credits~~

~~ANT 1410 – Introduction to Cultural Anthropology – (I) 3 credits~~

~~ARH 1050 – History of Art I – (I) 3 credits~~

~~ARH 1051 – History of Art II – (I) 3 credits~~

~~COM 2460 – Introduction to Intercultural Communication – (I) 3 credits~~

~~EDF 2085 – Introduction to Diversity for Educators – (I) 3 credits~~

~~ENL 2012 – British Literature and Culture I, to 1780 – (I) 3 credits~~

~~ENL 2022 – British Literature and Culture II, 1780 to Present – (I) 3 credits~~

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~~FIL 1000 Film Appreciation – (I) 3 credits~~

~~FRE 1120 – Elementary French I – (I) 4 credits~~

~~FRE 1121 – Elementary French II – (I) 4 credits~~

~~FRE 2210 – Intermediate French Conversation and Composition – (I) 3 credits~~

~~FRE 2220 – Intermediate French I – (I) 4 credits~~

~~FRE 2221 – Intermediate French II – (I) 4 credits~~

~~FRT 2912 – Directed Independent Research – (I) 3 credits~~

~~GER 1120 – Elementary German I – (I) 4 credits~~

~~GER 1121 – Elementary German II – (I) 4 credits~~

~~HUM 1950 – Humanities Study Tour – (I) 3 credits~~

~~HUM 2211 – Studies in Humanities: The Ancient World through the Medieval Period – (I) 3 credits~~

~~HUM 2235 – Studies in Humanities: The Renaissance through the Age of Reason – (I) 3 credits~~

~~HUM 2250 – Studies in Humanities: The Romantic Era to the Present – (I) 3 credits~~

~~HUM 2410 – Introduction to Asian Humanities – (I) 3 credits~~

~~HUM 2510 – Studies in Humanities: Humanities through the Arts – (I) 3 credits~~

~~HUM 2930 – Studies in Humanities: Great Human Questions – (I) 3 credits~~

~~HUM 2950 – Humanities Study Tour – (I) 3 credits~~

~~HUS 2551 – Multicultural Perspectives in Human Services – (I) 3 credits~~

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~~IDS 2930 – Special Topics in Arts and Sciences – (1) 3 credits~~

~~INR 2002 – International Relations – (1) 3 credits~~

~~INR 2500 – Model United Nations – (1) 3 credits~~

~~ITA 1120 – Elementary Italian I – (1) 4~~

~~credits~~

~~ITA~~

~~1121 – Elementary Italian II – (1) 4~~

~~credits~~

~~LIT 2000 – Introduction to Literature – (1) 3 credits~~

~~LIT 2110 – World Literature I – (1) 3 credits~~

~~LIT 2120 – World Literature II – (1) 3 credits~~

~~LIT 2380 – Introduction to Women in Literature – (1) 3 credits~~

~~MAN 4113 – Understanding and Managing Diversity – (1) 3 credits~~

~~MUL 1010 – Music Appreciation – (1) 3 credits~~

~~REL 2300 – World Religions – (1) 3 credits~~

~~SOP 2770 – Introduction to Human Sexuality – (1) 3 credits~~

~~SPN 1120 – Beginning Spanish I – (1) 4 credits~~

~~SPN 1121 – Beginning Spanish II – (1) 4 credits~~

~~SPN 2210 – Advanced Spanish Conversation and Composition – (1) 3 credits~~

~~SPN 2220 – Intermediate Spanish I – (1) 4 credits~~

~~SPN 2221 – Intermediate Spanish II – (1) 4 credits~~

~~THE 1000 – Theatre Appreciation – (1) 3 credits~~

~~TSL 4080 – Second Language Acquisition and Culture – (1) 3 credits~~

~~WOH 1012 – History of World Civilization to 1500 – (1) 3~~

~~credits~~

~~WOH 1023 – History~~

~~of World Civilization 1500 to 1815 – (1) 3 credits~~

~~WOH 1030 – History of World Civilization 1815 to Present – (1) 3 credits~~

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