

Florida Department of Education
Curriculum Framework

Program Title: Criminal Justice Technology
Career Cluster: Law, Public Safety & Security

AS	
CIP Number	1743010302
Program Type	College Credit
Standard Length	60 credit hours
CTSO	N/A
SOC Codes (all applicable)	33-1012 First Line Supervisors of Police and Detectives
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Law, Public Safety and Security career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Law, Public Safety and Security career cluster.

This program prepares students to work in law enforcement, corrections, private/industry security, and other criminal justice, legal or public service related fields. The program prepares students to work as criminal justice practitioners/supervisors/managers in law enforcement agencies, correctional institutions, juvenile courts, crime laboratories, and mobile units dealing with physical evidence, etc. or to provide supplemental training for persons previously or currently employed in these occupations (SOC 33-1012). The program may also be beneficial to professionals seeking salary incentive benefits or career enhancement in the field.

This program does not prepare students for certification as correctional officers, law enforcement officers, correctional probation officers, or auxiliary law enforcement officers, regardless of the amount of degree work completed. A student must successfully complete a Criminal Justice Standards and Training Commission (CJSTC) Basic Recruit Program to become certified, pursuant to Chapter 943, Florida Statutes.

Program Structure

This program is a planned sequence of instruction consisting of 60 credit hours. Content includes, but is not limited to, law enforcement and investigative activities; the handling and care of incarcerated individuals; procedures for initial and post contact with the public in such matters as obtaining and relating information; developing critical thinking and decision making processes; preparing reports, techniques for collection,

preparation and transportation of physical evidence; methods of crime prevention; and methods for investigation, counseling and referral of neglected/dependent children, delinquents and youthful offenders.

Standards

After successfully completing this program, the student will be able to perform the following:

- 01.0 Describe and discuss the criminal justice system.
- 02.0 Describe and discuss the principles of criminology.
- 03.0 Identify criminal investigation procedure.
- 04.0 Describe and discuss juvenile delinquency.
- 05.0 Summarize law enforcement administration.
- 06.0 Describe and discuss the field of law enforcement.
- 07.0 Describe and discuss the field of corrections.
- 08.0 Describe and discuss the field of criminal law.
- 09.0 Explain the US Court System and its relation to the rules of evidence.
- 10.0 Demonstrate employability skills.
- 11.0 Identify issues relating to human diversity in the criminal justice system.
- 12.0 Demonstrate oral, written and interpersonal communication skills.
- 13.0 Demonstrate basic computer skills and competency in common software applications.

Florida Department of Education
Student Performance Standards

Program Title: Criminal Justice Technology
 CIP Numbers: 1743010302
 Program Length: 60 credit hours
 SOC Code(s): 33-1012

Refer to Rule 6A-14.030 (4), F.A.C., for the minimum amount of general education coursework required in the Associate of Science (AS) degree. At the completion of this program, the student will be able to:

01.0	Describe and discuss the criminal justice system. The student will be able to:
01.01	Define the primary components of criminal justice and their primary responsibilities.
01.02	Identify problems that keep the system from functioning effectively and efficiently.
01.03	Explain the function and procedure of the federal Uniform Crime Reporting (UCR) Program.
01.04	Contrast present day criminal justice traditions and practices with their historical precedents and beginnings.
01.05	List the procedures an offender undergoes in his/her progression through the system.
01.06	Define and evaluate the present day value of the Peelian Principles.
01.07	Identify courtroom procedures.
01.08	Discuss the implications of the US constitutional and Supreme Court decisions on the criminal justice system.
02.0	Describe and discuss the principles of criminology. The student will be able to:
02.01	Discuss the criminal justice system through the processes of detection, apprehension, prosecution and corrections.
02.02	Summarize the major theoretical factors and forces assumed to cause crime.
02.03	Identify the impact of crime on persons and property.
02.04	Discuss the extent of crime in the United States.
02.05	Discuss the concept of victimless crimes.
02.06	Discuss the ramifications of violent crimes, the career criminal and organized crime.
02.07	Identify elements of deviant and abnormal behavior.

03.0	Identify criminal investigation procedures. The student will be able to:
03.01	Explain investigative techniques used in solving crimes.
03.02	Explain general criminal laboratory techniques.
03.03	Explain the necessity for and the methods of marking and preserving evidence.
03.04	Discuss the necessity for and importance of crime scene protection.
03.05	Discuss the importance of evidence to court proceedings following arrest.
03.06	Identify various types of investigative technology.
03.07	Describe the steps of a preliminary investigation.
03.08	Demonstrate ability to draw a simple crime scene sketch.
03.09	Discuss principles of proper interrogation techniques.
03.10	Explain the importance of police records to the investigative process.
04.0	Describe and discuss juvenile delinquency. The student will be able to:
04.01	Define juvenile delinquency.
04.02	Explain the proceedings of the juvenile court system.
04.03	Compare the advantages and disadvantages of juvenile incarceration.
04.04	Identify some of the major causes of juvenile delinquency.
04.05	Identify the problem areas that have an influence upon juvenile delinquency between peers, parents and school.
04.06	Discuss the relevance and dynamics of gangs as they relate to juvenile delinquency.
04.07	Discuss the importance of the public school system relative to the detection and prevention of juvenile delinquency.
04.08	Describe juvenile rehabilitative programs.
05.0	Summarize law enforcement administration. The student will be able to:
05.01	Appraise the impact of national patrol studies.
05.02	Compare and contrast the various organizational structures of law enforcement agencies.
05.03	Give examples of different departmental recruiting techniques.

05.04	Define the general principles of allocation and deployment of patrol resources.
05.05	Explain the concepts of criminal investigation management and supervision of cases.
05.06	Discuss the importance of specialized units.
05.07	Identify crime prevention techniques.
05.08	Discuss the various technologies utilized by law enforcement agencies.
06.0	Describe and discuss the field of law enforcement. . The student will be able to:
06.01	Identify proper procedures for responding to media inquiries.
06.02	Appraise the value of making presentations to citizen groups.
06.03	Demonstrate effective oral communication techniques.
06.04	Prepare an effective written report.
06.05	Compare and contrast the various types of patrol techniques.
06.06	Explain the importance of establishing legitimacy and a good rapport through the process of Procedural Justice with citizens.
06.07	Differentiate between the generalist and specialist concepts of law enforcement activities.
07.0	Describe and discuss the field of corrections. The student will be able to:
07.01	Discuss the history and evolution of corrections.
07.02	Discuss the philosophies of incarceration.
07.03	Discuss major problems facing contemporary corrections.
07.04	Identify the major differences between juvenile and adult institutionalization.
07.05	Contrast the early Auburn and Philadelphia style of prison construction with modern day practices.
07.06	Discuss the advantages and disadvantages of career and technical education within an institutional setting.
07.07	Identify contemporary sentencing guidelines.
07.08	Define the concept of community based corrections.
07.09	Define and contrast the concepts of probation and parole.
07.10	Identify the advantages of work release and pre-release programs.

07.11	Discuss the problems associated with probation caseloads.
07.12	Explain the concept of contracting for correctional services.
07.13	Identify important historical progressions in the origins of probation and parole.
07.14	Define the general categories of treatment services.
07.15	Explain the various roles of psychologists, psychiatrists, and sociologists in corrections.
07.16	Explain the different models for the rehabilitation of offenders; such as educational, vocational and therapeutic.
07.17	Explain the inmate classification process.
07.18	Explain how the classification process can frequently intensify conflict between treatment and security goals.
07.19	Discuss group and individual counseling of the offender.
07.20	Identify types of community resources that are available for offender treatment services.
08.0	Describe and discuss the field of criminal law. The student will be able to:
08.01	Explain how burden of proof relates to a criminal proceeding.
08.02	Define and contrast civil and criminal proceedings.
08.03	Identify the difference between procedural and substantive due process.
08.04	Explain the legacy of English common law and its relationship to modern jurisprudence.
08.05	Identify the legal elements of crimes.
08.06	Discuss the implications of constitutional, case and statutory law and their relationship to the criminal justice system.
08.07	Discuss legal defenses in criminal law.
08.08	Discuss the Bill of Rights of the U.S. Constitution.
08.09	Give an example of an ex post facto law.
09.0	Explain the US Court System and its relation to the rules of evidence. The student will be able to:
09.01	State the purpose of evidence.
09.02	Name and describe types of evidence.
09.03	Define admissibility of evidence.

09.04	Define sufficiency of evidence.
09.05	Discuss the legal procedures for securing admissions and confessions.
09.06	Describe the general process and handling of all evidence from time of discovery through disposition.
09.07	Describe the nature, purpose and legal framework of privileged information regarding evidence.
10.0	Demonstrate employability skills. The student will be able to:
10.01	Conduct a job search.
10.02	Secure information about a job.
10.03	Identify documents that may be required when applying for a job.
10.04	Complete a job application.
10.05	Demonstrate competence in job interview techniques.
10.06	Identify or demonstrate appropriate responses to criticism from employer, supervisor or other persons.
10.07	Identify acceptable work habits.
10.08	Demonstrate knowledge of how to make job changes appropriately.
10.09	Demonstrate acceptable employee health habits.
11.0	Identify the issues relating to human diversity in the criminal justice system. The student will be able to:
11.01	List the purposes of a structured public/human relations program within a criminal justice agency.
11.02	Identify and describe community relations programs.
11.03	Identify impediments to a successful minority recruitment program.
11.04	Identify major cultural, ethnic and human differences that exist in society.
11.05	Discuss examples of prejudice, discrimination and racism.
11.06	Discuss the psychological concepts of motivation and basic human needs.
11.07	Discuss ethics as it relates to criminal justice.
11.08	Discuss the impact of internal and external controls on criminal justice professionals.
12.0	Demonstrate oral, written and interpersonal communication skills. The student will be able to:

12.01	Follow oral and written instructions.
12.02	Compose business correspondence and related documents.
12.03	Prepare, outline, and deliver a short oral presentation.
12.04	Participate in group discussion as a member and as a leader.
12.05	Obtain appropriate information from graphics and other visual media.
12.06	Research and interpret information retrieved from print and electronic resources.
12.07	Prepare executive summaries from letters, reports, and/or news articles.
12.08	Research and compose a document containing statistical information.
12.09	Demonstrate knowledge of appropriate spelling, grammar, punctuation, and word choice.
12.10	Proofread and edit documents using proofreaders' marks.
12.11	Prepare documents from rough draft copy, using proofreaders' marks.
12.12	Select the appropriate medium for transmitting information.
12.13	Compose an electronic message using appropriate format and composition.
12.14	Prepare and use technology enhanced materials to support an oral presentation.
13.0	Demonstrate basic computer skills and competency in common software applications. The student will be able to:
13.01	Demonstrate keyboarding techniques.
13.02	Demonstrate basic proficiency in spreadsheet, word-processing, database, and presentation software and e-mail communication.
13.03	Perform research using the internet and intranet

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Special Notes

Successful completion of the CJSTC basic recruit programs in law enforcement or corrections, and successful completion of the requisite State Officer Competency Examination, will guarantee a student the awarding of a minimum of 15 or 6 college credits, respectively, toward an AS degree in Criminal Justice Technology at all public Florida Community Colleges through the Florida Department of Education Statewide Articulation Agreement.

In accordance with Rule 6A-6.065 (FAC), Career and Technical instructional program, and the activities of such organizations are defined as part of this curriculum. For this program Criminal Justice Technology. Professional Association student membership is encouraged in the Academy of Criminal Justice Sciences, the American Criminal Justice Association or Lambda Alpha Epsilon (LAE).

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Certificate Programs

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.). This AS degree program includes the following College Credit Certificates:

Criminal Justice Technology Specialist (0743010304) 24 credit hours
Homeland Security Specialist (0743010306) 9 credit hours

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

<http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml>