



# Curriculum Committee Summary Report

February 4, 2022

1:00 pm – 3:45 pm

Zoom: <https://fsw.zoom.us/j/89141673654>

**Corrections to agenda and amended items** appear in green font.

**Meeting Minutes** headings appear in blue font.

**Notifications** appear in red font. Notifications include clarifications of intent and application, as well as reminders that further action(s) may be required. Although required additional notifications are noted on most proposals, please check whether any/all of these are necessary:

- Notify GEAC of any changes to be applied to the GEPG for 2022-2023.
- Notify Deans/Department Chairs of any changes that affect courses or programs, both within and outside of the proposing originator's Department or School.
- Notify Academic Advising and/or Program Advisors of changes to be applied to advising sheets for programs listed on Impact Reports.

**All action items effective Fall 2022 (AY 2022-2023 catalog) unless otherwise noted.**

### Abbreviations:

BOT = Board of Trustees

CC = Curriculum Committee

CLOs = Course Learning Objectives/Outcomes

GE = General Education

GEAC = General Education Advisory Council

GEPG = General Education Program Guide

TC = Tracked Changes (e.g., file titles: FINAL or NoTC =Tracked changes have been accepted)

<b>CHAIR</b>	Dr. Sheila Seelau
<b>VICE CHAIR</b>	Professor Kelsea Cid

**Item Summary:** Agenda item numbers have been updated to run consecutively on Summary Report.

<b>Information Items (Effective Fall 2022 unless otherwise noted)</b>
1 Memo of Exception: Course Deletions by 5-Year Rule, 2022-2023 catalog
2 Memo of Exception: MUN 2710 Discontinuation <b>and MUN 2711 Prerequisite change</b>
3 Memo of Exception: Request SCNS process MUN course name changes removing Edison State College <b>(For immediate action at SCNS)</b>
4 Syllabus Change: NUR 1511C Mental Health Nursing
<b>Action Items: Course Discontinuations (Effective Fall 2022)</b>
5 NUR 1211 Adult Nursing I
6 NUR 1211L Adult Nursing I Clinical
7 NUR 2310 Pediatric Nursing
8 NUR 2310L Pediatric Nursing Clinical
9 NUR 2424L Maternal Nursing Clinical
10 NUR 1511 Introduction to Mental Health Concepts in Nursing
11 NUR 2520 Mental Health Nursing Concepts
12 NUR 2520L Mental Health Nursing Clinical

13 NUR 2260 Adult Nursing II
14 NUR 2260 Adult Nursing II Clinical
15 NUR 2530 Nursing for Clients with Major Mental Health Disorders
16 ART 2616C Digital Art and Animation
<b>New Course Proposals (Effective Fall 2022)</b>
17 ART 2604C Digital Art and Animation
18 ECO 2100 Introduction to Behavioral Economics
<a href="#">19 MUN 2013 Ensemble Participation – Postponed for second read at 3/4/2022 meeting</a>
<b>Course Change Proposals (Effective Fall 2022)</b>
20 BSC 1005 General Biology ( <i>title change to Survey of Biology</i> )
21 BSC 1005L General Biology Laboratory ( <i>title change to Survey of Biology Laboratory</i> )
22 BSC 1010 Biological Science I ( <i>title change to General Biology I</i> )
23 BSC 1010L Biological Science I Laboratory ( <i>title change to General Biology I Laboratory</i> )
24 BSC 1011 Biological Science II ( <i>title change to General Biology II</i> )
25 BSC 1011L Biological Science II Laboratory ( <i>title change to General Biology II Laboratory</i> )
26 MAC 1105 College Algebra
27 MAC 1106 Combined College Algebra/Pre-Calculus
28 MAC 1114 Trigonometry
29 MGF 1106 Mathematics for Liberal Arts I
30 MGF 1107 Mathematics for Liberal Arts II
31 MGF 1108 Honors Mathematical Ideas and Explorations
32 MGF 1113 Mathematics for Teachers
33 STA 2023 Statistical Methods I

## Attendance

FACULTY MEMBER	Present/Absent	Voting Proxy
Sheila Seelau, Chair	P	
Kelsea Cid, Vice Chair	A (excused)	none
Jeremy Pilarski	P	
David Evans, Jr.	P	
Moffett, Randy	P	
Dani Peterson	P	
Monique Harrington	P	
Alisa Callahan	P (part of meeting; excused for SWFL Symposium)	none
Bill Van Glabek	P	
Julia Kroeker	A	none
June Davis	P	
Marsha Weiner	P	

FACULTY MEMBER	Present/Absent	Voting Proxy
Angus Cameron	P	
Tina Churchill	A	none
Commendatore, Eric	P (part of meeting; excused for QEP teacher training)	Sheila Seelau
Anthony Valenti	P	

EX OFFICIO MEMBER	Present/Absent	Representative (non-voting)
Deborah Teed	P	
Tim Maricle	P	
Joseph Van Gaalen	P	
Donna Hartmann-Turner	A	N/A
Brenda Knight	P	
April Falso	P	
Rytlewski, Jenna	P	
Christy Gilfert	A	N/A
Andrae Jones	A	N/A
McClinton, Martin	P	

## I. INFORMATION ITEMS

### A. MEMORANDA

<b>INFORMATION ITEM</b>	1		
<b>Type of proposal</b>	Info Item: Memo of Exception		
<b>Presenter</b>	Dr. Eileen DeLuca		
<b>Memo: Course Deletions by 5-Year Rule, 2022-23 catalog</b>	<b>Effective Date: Fall 2022</b>		
<b>Summary</b>	<p>Memo from Provost approving courses to be deleted from the 2022-2023 catalog, by recommendation of faculty and Academic Deans. Provost's email confirms BOT approved memo at 12/15/2021 meeting. Provost corrected catalog year and CC meeting date on 1-18-2022 attachments. All course discontinuations are effective Fall 2022 (AY 2022-2023 catalog).</p>		
<b>Attachments:</b>	<p>1) Memo_1a 5-Yr Course Deletions 2022-23 [12-15-21] rev1-18-2022  2) Memo_1b 5-Yr Course Deletions 2022-23 – Provost-BOT approval email 1-18-2022</p>		
<b>NOTES:</b>	<ul style="list-style-type: none"> <li>• None of these discontinued courses are included on the GE Program Guide.</li> <li>• <b>School Deans, Department Chairs, and Program Directors:</b> Please note that although Impact Reports were not required for this memo process, you are responsible for ensuring that all impacts of these Course Discontinuations are evaluated and remediated.</li> </ul>		

- All necessary remediations of these impacts must be proposed through the regular curricular process (e.g., Course Change proposals removing pre-/co-requisites; Program/Certificate Change proposals removing deleted courses).
- Please submit necessary related curricular proposals through Curriculog ASAP. Note that proposals submitted between Jan-Dec 2022 take effect in Fall 2023 upon approval (AY 2023-2024 catalog).
- CC/Provost plan to revise the 5-year course discontinuation process for 2022-2023 to include Impact Reports and guidance for completing all necessary related actions for the same meeting and effective dates.

<b>INFORMATION ITEM</b>	2	
<b>Type of proposal</b>	Info Item: Memo of Exception	
<b>Presenter</b>	Dr. Deborah Teed	
<b>Memo: MUN 2710 Discontinuation &amp; MUN 2711 Prerequisite Change</b>	<b>Effective Date: Fall 2022</b>	
<b>Summary</b>		
<p>SCNS requested immediate remediation of duplicate course numbers on MUN 1710 Jazz Ensemble I and MUN 2710 Jazz Ensemble II (both x710). Dean Teed's memo requests deletion of MUN 2710 from FSW and SCNS course inventories. Eligible students will now progress from MUN 1710 to MUN 2711 Advanced Jazz Ensemble. As a result of the course discontinuation, the prerequisite for MUN 2711 must change from MUN 2710 to MUN 1710. Due to the urgency of the SCNS request, these changes were requested by memo, and approved via email by the Provost. The Assistant Registrar has processed all changes in Banner and forwarded them to SCNS. Course changes will take effect in Fall 2022 (AY 2022-2023 catalog).</p>		
<b>Attachments:</b>		
<p>1) Memo_2a MUN 1710-2710 duplicate courses SCNS email 12-22-2021  2) Memo_2b MUN 1710-2710-2711 Course Changes – DT to EDL 1-14-2022  3) Memo_2c MUN 1710-2710-2711 Course Changes – email approval EDL 1-19-2022  4) Memo_2d MUN 1710-2710-2711 Course Changes – completion email TMaricle 1-20-2022  5) Memo_2e MUN 2710 Impact Report – proposed course deletion 2-4-2022  <b>6) MUN 2711 Advanced Jazz Ensemble - Syllabus 1-31-2022 for F22; ready to lock and hold for 2022-2023 Document Manager.</b></p>		
<b>NOTES:</b>		
<ul style="list-style-type: none"> <li>● Standard Syllabus formatting has been applied to sections I-IV, including combining lists of CLOs into statements in IV-A-1. Error in course title (Roman numeral I at end) removed.</li> <li>● Please apply Memo-approved changes to advising sheets (e.g., for Music Pathway through AA degree program).</li> </ul>		

<b>INFORMATION ITEM</b>	3	
<b>Type of proposal</b>	Info Item: Memo of Exception	
<b>Presenter</b>	Dr. Deborah Teed	
<b>Memo: Request SCNS process MUN course name changes removing Edison State College</b>	<b>Effective Date: For immediate action at SCNS</b>	
<b>Summary</b>		

SCNS had not updated names of several MUN Music Ensemble courses to remove “Edison State College” after CC approved the name changes in September 2014. All FSW system changes were completed in 2014. Memo requests completion of name changes in SCNS course inventory for 4 MUN courses that were missed. (A fifth course, MUN 2710, is being discontinued by memo presented at this meeting.) Assistant Registrar has forwarded this request to SCNS for immediate action.

**Attachments:**

- 1) Memo\_3a MUN name changes – SCNS remove ESC 1-18-2022
- 2) Memo\_3b MUN name changes – SCNS remove ESC - Provost email approval 1-19-2022
- 3) Memo\_3c MUN name changes – SCNS remove ESC - CC Summary Report 9-26-2014

**NOTES:**

- Effective 1-20-22, SCNS renamed MUN 1120, MUN 1210, MUN 1710, and MUN 2212 as requested by removing “Edison State College” from the course titles.
- **Please apply Memo-approved changes to advising sheets** (e.g., for Music Pathway through AA degree program).

**B. SYLLABUS CHANGES**

<b>INFORMATION ITEM</b>	4
<b>Type of proposal</b>	Info Item: Syllabus Changes
<b>Presenter</b>	Prof. Debra Ebaugh
<b>NUR 1511C Mental Health Nursing</b>	<b>Effective Date: Fall 2022</b>
<b>Summary</b>	
GE Integral Competency changed from Analyze to Investigate; no change to supporting CLO. Additional CLOs and Topic Outline updated to better reflect course content and currently accepted mental health terminology.	
<b>Attachment: 1) NUR 1511C Mental Health Nursing syllabus for F22 FINAL 2-20-22; ready to lock and hold for 2022-2023 Document Manager.</b>	

**II. ACTION ITEMS: COURSE DISCONTINUATIONS**

**A. NURSING – Course Discontinuations associated with prior ASN Curriculum**

All Nursing courses proposed for discontinuation at this meeting were part of a prior AS Nursing curriculum that was replaced beginning in 2016-2017. These courses have now been taught out and may be removed from the active course inventory.

**Attachments that support all proposals, available in Curriculog:**

- ASN Course Sequence ENTRY FULLTIME 8-4-2015
- ASN Course Sequence ENTRY PARTTIME 8-4-2015
- ASN Course Sequence LPN TRANSITION 8-4-2015
- ASN Enrollment Tracking Sp16-Sp18 [2016-18 Curriculum overhaul]
- ASN Faculty Staff Meeting Minutes 10-8-2021 [Verifies discussion of proposed discontinuations]
- ASN Faculty Mtg Attendance 10-8-21 [Voting record]
- 2021-2022 Catalog NUR Courses 10-27-21 [Active courses with to-be-discontinued marked]

**Items 5-9 were combined for discussion and vote. See Item 9 for voting record.**

<b>ACTION ITEM</b>	5		
<b>Type of proposal</b>	Course Discontinuation		
<b>Presenter</b>	Prof. June Davis		
<b>NUR 1211 Adult Nursing I</b>	<b>Effective Date: Fall 2022</b>		
<b>Summary</b>			
This course was part of a previous curriculum for the ASN program that is no longer in use. Course has been taught out.			
<b>CURRICULUM ACTION</b>			
<input checked="" type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<b>Attachment:</b> 1) NUR 1211 Adult Nursing I impact report			
<b>Impacts:</b> <a href="#">Corequisite NUR 1211L</a> ; <a href="#">Prerequisite for NUR 2310, NUR 2310L, NUR 2424L</a> . All 5 Course Discontinuation proposals approved at this meeting.			

<b>ACTION ITEM</b>	6		
<b>Type of proposal</b>	Course Discontinuation		
<b>Presenter</b>	Prof. June Davis		
<b>NUR 1211L Adult Nursing I Clinical</b>	<b>Effective Date: Fall 2022</b>		
<b>Summary</b>			
This course was part of a previous curriculum for the ASN program that is no longer in use. Course has been taught out.			
<b>CURRICULUM ACTION</b>			
<input checked="" type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<b>Attachment:</b> 1) NUR 1211L Adult Nursing I Clinical impact report			
<b>Impacts:</b> <a href="#">Corequisite NUR 1211</a> ; <a href="#">Prerequisite for NUR 2310, NUR 2310L, NUR 2424L</a> . All 5 Course Discontinuation proposals approved at this meeting.			

<b>ACTION ITEM</b>	7		
<b>Type of proposal</b>	Course Discontinuation		
<b>Presenter</b>	Prof. June Davis		
<b>NUR 2310 Pediatric Nursing</b>	<b>Effective Date: Fall 2022</b>		
<b>Summary</b>			
This course was part of a previous curriculum for the ASN program that is no longer in use. Course has been taught out.			
<b>CURRICULUM ACTION</b>			
<input checked="" type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<b>Attachment:</b> 1) NUR 2310 Impact Report - Pediatric Nursing			
<b>Impacts:</b> <a href="#">Corequisite NUR 2310L Course Discontinuation proposal approved at this meeting.</a> <a href="#">Corequisite NUR 2523 included on 2022 5-Year Course Discontinuation Memo for this meeting.</a>			

<b>ACTION ITEM</b>	8		
<b>Type of proposal</b>	Course Discontinuation		
<b>Presenter</b>	Prof. June Davis		
<b>NUR 2310L Pediatric Nursing Clinical</b>	<b>Effective Date: Fall 2022</b>		

<b>Summary</b>			
This course was part of a previous curriculum for the ASN program that is no longer in use. Course has been taught out.			
<b>CURRICULUM ACTION</b>			
<input checked="" type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<b>Attachment:</b> 1) NUR 2310L Pediatric Nursing Clinical impact report			
<b>Impacts:</b> <a href="#">Corequisite NUR 2310 Course Discontinuation proposal approved at this meeting.</a> <a href="#">Corequisite NUR 2523 included on 2022 5-Year Course Discontinuation Memo for this meeting.</a>			

<b>ACTION ITEM</b>	9		
<b>Type of proposal</b>	Course Discontinuation		
<b>Presenter</b>	Prof. June Davis		
<b>NUR 2424L Maternal Nursing Clinical</b>	<b>Effective Date: Fall 2022 (exception)</b>		
<b>Summary</b>			
This course was part of a previous curriculum for the ASN program that is no longer in use. Course has been taught out.			
<b>Fall 2022 effective date (submission date exception)</b> approved by CC Chair and Provost to allow 5 linked courses to be discontinued in same catalog.			
<b>Impacts:</b> None. [In catalog, NUR 2424L lists NUR 2424 as a corequisite. Because this is a one-way CRQ, NUR 2424L may be discontinued without affecting NUR 2424.]			
<b>CURRICULUM ACTION</b>			
<input checked="" type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<a href="#">Motion to approve Items 5-9: Commendatore; Second: Pilarski. Unanimous vote to accept.</a>			
<b>Attachments</b> 1) NUR 2424L Impact Report - Maternal Nursing Clinical; 2) NUR 2424L, NUR 2424 2021-2022 Catalog listings			

**Items 10-12 were combined for discussion and vote. See Item 12 for voting record.**

<b>ACTION ITEM</b>	10		
<b>Type of proposal</b>	Course Discontinuation		
<b>Presenter</b>	Prof. Debra Y Ebaugh		
<b>NUR 1511 Introduction to Mental Health Concepts in Nursing</b>	<b>Effective Date: Fall 2022</b>		
<b>Summary</b>			
This course was part of a previous curriculum for the ASN program that was replaced in Spring 2017 and is no longer in use. Course has been taught out.			
<b>CURRICULUM ACTION</b>			
<input checked="" type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<b>Attachment:</b> 1) NUR 1511 Impact Report – Intro to Mental Health Concepts in Nursing			
<b>Impacts:</b> <a href="#">NUR 1511 is a Prerequisite for NUR 2520, NUR 2520L (Course Discontinuation proposals approved at same meeting), and NUR 2523 (on 2022 5-Year Discontinuation Memo for same meeting).</a>			

<b>ACTION ITEM</b>	11		
<b>Type of proposal</b>	Course Discontinuation		

<b>Presenter</b>	Prof. Debra Y Ebaugh		
<b>NUR 2520 Mental Health Nursing Concepts</b>	<b>Effective Date: Fall 2022</b>		
<b>Summary</b>			
This course was part of a previous curriculum for the ASN program that is no longer in use; replaced in 2018. Course has been taught out.			
<b>CURRICULUM ACTION</b>			
<input checked="" type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<b>Attachment:</b> 1) NUR 2520 Impact Report – Mental Health Nursing Concepts			
<b>Impacts:</b> <a href="#">Corequisite 2520L Course Discontinuation proposal approved at same meeting.</a>			

<b>ACTION ITEM</b>	12		
<b>Type of proposal</b>	Course Discontinuation		
<b>Presenter</b>	Prof. Debra Y Ebaugh or June Davis		
<b>NUR 2520L Mental Health Nursing Clinical</b>	<b>Effective Date: Fall 2022</b>		
<b>Summary</b>			
This course was part of a previous curriculum for the ASN program that was replaced in Fall 2018 and is no longer in use. Course has been taught out.			
<b>CURRICULUM ACTION</b>			
<input checked="" type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<a href="#">Motion to approve Items 10-12: Van Glabek. Second: Callahan. Unanimous vote to accept.</a>			
<b>Attachment:</b> 1) NUR 2520L Impact report – Mental Health Nursing Clinical			
<b>Impact:</b> <a href="#">Corequisite NUR 2520 Course Discontinuation proposal approved at same meeting.</a>			

[Items 13-15 were combined for discussion and vote. See Item 15 for voting record.](#)

<b>ACTION ITEM</b>	13		
<b>Type of proposal</b>	Course Discontinuation		
<b>Presenter</b>	Prof. June Davis		
<b>NUR 2260 Adult Nursing II</b>	<b>Effective Date: Fall 2022</b>		
<b>Summary</b>			
This course was part of a previous curriculum for the ASN program that is no longer in use. Course has been taught out.			
<b>CURRICULUM ACTION</b>			
<input checked="" type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<b>Attachment:</b> 1) NUR 2260 Impact report – Adult Nursing II			
<b>Impacts:</b> <a href="#">Corequisites NUR 2260L and NUR 2530; Course Discontinuation proposals approved at same meeting.</a>			

<b>ACTION ITEM</b>	14		
<b>Type of proposal</b>	Course Discontinuation		
<b>Presenter</b>	Prof. June Davis		
<b>NUR 2260L Adult Nursing II Clinical</b>	<b>Effective Date: Fall 2022</b>		
<b>Summary</b>			



This course was part of a previous curriculum for the ASN program that is no longer in use. Course has been taught out.			
<b>CURRICULUM ACTION</b>			
<input checked="" type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<b>Attachments:</b> 1) NUR 2260L Impact report – Adult Nursing II Clinical			
<b>Impacts:</b> <a href="#">Corequisites NUR 2260 and NUR 2530; Course Discontinuation proposals approved at same meeting.</a>			

<b>ACTION ITEM</b>	15		
<b>Type of proposal</b>	Course Discontinuation		
<b>Presenter</b>	Prof. Debra Y. Ebaugh		
<b>NUR 2530 Nursing for Clients with Major Mental Health Disorders</b>	<b>Effective Date: Fall 2022</b>		
<b>Summary</b>			
This course was part of a previous curriculum for the ASN program that is no longer in use. NUR 2530 [and “companion course” NUR 2523] were replaced in Fall 2015 and have been taught out.			
<b>CURRICULUM ACTION</b>			
<input checked="" type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<a href="#">Motion to approve Items 13-15: Van Glabek; Second: Peterson. Unanimous vote to accept.</a>			
<b>Attachments:</b> 1) NUR 2530 Impact report – Nursing for Clients with Major Mental Health Disorders; 2) 2021-2022 Catalog NUR 2530 listing – CRQs.			
<b>Impacts:</b> <a href="#">Corequisites NUR 2260 and NUR 2260L; Course Discontinuation proposals approved at same meeting. “Companion course” NUR 2523 is on the 2022 5-Year Discontinuation memo for this meeting.</a>			

## B. ART

[Items 16 & 17 are linked.](#)

<b>ACTION ITEM</b>	16		
<b>Type of proposal</b>	Course Discontinuation		
<b>Presenter</b>	Dr. Ryan Wurst		
<b>ART 2616C Digital Art and Animation</b>	<b>Effective Date: Fall 2022</b>		
<b>Summary</b>			
<b>SCNS course discrepancy:</b> When new course Digital Art & Animation was created in 2019, SCNS assigned course number ART 2604C rather than the proposed ART 2616C. ART X616 is designated in SCNS as an upper-level course, so was replaced with lower-level designation ART X604. Although effective since 8/1/2019, FSW only became aware of this discrepancy in Fall 2021. This proposal will remove ART 2616C from the FSW course inventory effective Fall 2022, to align with SCNS. A companion New Course proposal creating equivalent course ART 2604C follows on this agenda.			
<b>CURRICULUM ACTION</b>			
<input checked="" type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<a href="#">Motion to approve: Moffett; Second: Peterson. Unanimous vote to accept.</a>			
<b>Attachments:</b> 1) ART 2616C, ART 2604C SCNS creation – JP emails F2021; 2) ART 2616C Impact report.			

### III. ACTION ITEMS: NEW COURSE PROPOSALS

Items 16 & 17 are linked.

<b>ACTION ITEM</b>	17		
<b>Type of proposal</b>	New Course		
<b>Presenter</b>	Dr. Ryan Wurst		
<b>ART 2604C Digital Art and Animation</b>	<b>Effective Date: Fall 2022</b>		
<b>Summary</b>			
<p><b>SCNS-initiated action:</b> ART 2604C replaces ART 2616C, which is designated as an upper-level course by SCNS. ART 2604C is the lower-level equivalent. This proposal will complete the process to resolve course number discrepancies in the FSW and SCNS course inventories.</p> <p>Syllabus includes updated formatting and language vs. ART 2616C, which it replaces.</p> <p>Note appended to course description in 2022-2023 catalog: "ART 2604C replaces and is equivalent to ART 2616C."</p>			
<b>CURRICULUM ACTION</b>			
<input checked="" type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<p>Motion to approve: Callahan; Second: Davis. Unanimous vote to accept.</p> <p><b>Attachments:</b> 1) Impact report, 2) <b>ART 2604C Digital Art and Animation - Syllabus 2-4-2022 FINAL_for_F22; ready to lock and hold for 2022-2023 Document Manager.</b></p> <p><b>Impacts:</b> 1) Digital Art and Multimedia Production, AS; 2) Digital Media/Multimedia Production CCC.</p> <ul style="list-style-type: none"> <li><b>Please ensure that Digital Art &amp; Animation course number is changed from ART 2616C to ART 2604C on impacted Program/Certificate Change proposals and associated catalog pages that have been submitted for the 3/4/2022 meeting.</b></li> <li><b>Please update course number on all relevant advising sheets.</b></li> </ul>			

<b>ACTION ITEM</b>	18		
<b>Type of proposal</b>	New Course		
<b>Presenter</b>	Dr. Juan-Carlos Ginarte		
<b>ECO 2100 Introduction to Behavioral Economics</b>	<b>Effective Date: Fall 2022</b>		
<b>Summary:</b>			
<p>3-credit transdisciplinary course proposed by Economics and Psychology faculty as an elective in the AA degree program. Supports QEP. Approved by GEAC as General Education Social Sciences course.</p> <p><b>Course description:</b> This transdisciplinary course incorporates insights from research on human behavior to show how individuals and organizations can make better decisions in areas such as marketing, finance, and government policy. Students will develop a basic understanding of (a) the rational actor model, (b) modifications to that model that incorporate psychological research on human judgment and decision-making, and (c) implications of theoretical concepts for real-world decision making.</p> <p><b>Prerequisite:</b> ECO 2023 Principles of Microeconomics.</p>			
<b>CURRICULUM ACTION</b>			
<input checked="" type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

Motion to approve: Callahan; Second: Davis. Unanimous vote to accept.

**Attachments:** 1) ECO X100 SCNS approval; 2) ECO 2100 Impact report; **3) ECO 2100 Introduction to Behavioral Economics syllabus 2-4-2022 FINAL for Fall 2022; ready to lock and hold for 2022-2023 Document Manager.**

**Impacts:**

**1) Please notify GEAC Chair** that ECO 2023 has been approved for addition to the General Education Program Guide as an “Additional” GE Social Science course (i.e., not Core).

**2) CC recommends submission to GEAC** for “International” course designation.

<b>ACTION ITEM</b>	19		
<b>Type of proposal</b>	New Course		
<b>Presenter</b>	Dr. Thomas Smith and Prof. Mike Molloy		
<b>MUN 2013 Ensemble Participation</b>	<b>Effective Date: Fall 2022</b>		
<b>Summary:</b>			
Zero (0) credit course designed for students to continue participation in an FSW music performance ensemble (MUN courses) after they have reached the limit of allowed repeatability for credit (generally, 1 credit, repeatable up to 4 credit maximum per ensemble). Students planning to transfer to baccalaureate programs must enroll in appropriate ensembles every semester until they earn the AA degree. This course number will be cross-listed with the corresponding MUN 1xxx or 2xxx course. All ensembles carry a \$30 lab fee.			
<b>Course description:</b> This zero-credit course offers music students the opportunity to continue participating in a performing ensemble appropriate to their pathway through the AA program after they have earned the maximum number of allowed credits.			
<b>Prerequisite:</b> Instructor permission.			
<b>Attachments:</b> 1) MUN 2013 Impact report; 2) Syllabus dated 1-14-22.			
<b>CURRICULUM ACTION</b>			
<input type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input checked="" type="checkbox"/>	Proposal Postponed <input type="checkbox"/> Proposal Denied
Proposal appeared for first read only pending SCNS verification of proposed course number. Postponed for second read at 3/4/2022 meeting.			
<b>NOTE:</b> SCNS approval of this new course was verified on 2/11/22.			

**IV. COURSE CHANGE PROPOSALS**

**A. Biology**

**Items 20-25 were combined for discussion and vote. See Item 25 for voting record.**

<b>ACTION ITEM</b>	20		
<b>Type of proposal</b>	Course Change		
<b>Presenter</b>	Dr. Angus Cameron		
<b>BSC 1005 General Biology title changes to BSC 1005 Survey of Biology</b>	<b>Effective Date: Fall 2022</b>		
<b>Summary:</b>			
Course title changes to <i>Survey of Biology</i> to reduce confusion for students transferring to FGCU. Course description adjusted to reflect title change.			

Course learning outcomes (CLOs) reduced, rewritten, and realigned across syllabus sections IV. A-C. Integral General Education competency changed from Think to Evaluate to better reflect CLOs; Supplemental = Engage (change to CLOs only). Section IV.B. now lists only state-defined CLOs for this Core Natural Science course.

**CURRICULUM ACTION**

**Accepted**     Accepted with Minor Corrections     Proposal Postponed     Proposal Denied

**Attachments:** 1) BSC 1005 Impact report; 2) **BSC 1005 Survey of Biology - Syllabus FINAL\_for\_F22 2/4/2022; ready to lock and hold for 2022-2023 Document Manager.**

**Impacts:**

- 1) **Please notify GEAC Chair of the course title change** to be updated on the General Education Program Guide for 2022-2023. BSC 1005 is a GE Core Natural Sciences course.
- 2) **Registrar:** Please use Impact Report and Catalog search to ensure course title changes are made everywhere the title appears in text as well as in hyperlinks. Several courses and programs are affected by this change.

<b>ACTION ITEM</b>	21
<b>Type of proposal</b>	Course Change
<b>Presenter</b>	Dr. Angus Cameron

<b>BSC 1005L General Biology Laboratory title changes to BSC 1005L Survey of Biology Laboratory</b>	<b>Effective Date: Fall 2022</b>
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**Summary:**  
 Course title changes to *Survey of Biology Laboratory* to reduce confusion for students transferring to FGCU. Course description more clearly links to BSC 1005.  
 Course learning outcomes (CLOs) reduced, rewritten, and realigned across syllabus sections IV. A-B. CLOs under Integral GEC Evaluate rewritten for better fit. Section IV.B. now lists only state-defined CLOs for this Core Natural Sciences course.

**CURRICULUM ACTION**

**Accepted**     Accepted with Minor Corrections     Proposal Postponed     Proposal Denied

**Attachments:** 1) BSC 1005L Impact report; 2) **BSC 1005L Survey of Biology Laboratory- Syllabus FINAL\_for\_F22 2/4/2022; ready to lock and hold for 2022-2023 Document Manager.**

**Impacts:**

- 1) **Please notify GEAC Chair of the course title change** to be updated on the General Education Program Guide for 2022-2023. BSC 1005L is a GE Core Natural Sciences course.
- 2) **Registrar:** Please use Impact Report and Catalog search to ensure course title changes are made everywhere the title appears in text as well as in hyperlinks. Several courses and programs are affected by this change.

<b>ACTION ITEM</b>	22
<b>Type of proposal</b>	Course Change
<b>Presenter</b>	Dr. Angus Cameron

<b>BSC 1010 Biological Science I title changes to BSC 1010 General Biology I</b>	<b>Effective Date: Fall 2022</b>
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**Summary:**  
 Course title changes to *General Biology I* to reduce confusion for students transferring to FGCU.

Course learning outcomes (CLOs) reduced, rewritten, and realigned across syllabus sections IV A-C. Integral General Education competency changed from Think to Evaluate, and supplemental from Evaluate to Communicate for better fit to revised CLOs. Syllabus section IV.B. now lists only state-defined CLOs for this Core Natural Science course. Section C now includes additional CLOs not aligned with GECs.

**CURRICULUM ACTION**

**Accepted**    Accepted with Minor Corrections    Proposal Postponed    Proposal Denied

**Attachments:** 1) BSC 1010 Impact report; 2) **BSC 1010 General Biology I - Syllabus 4/6/2022 FINAL\_for\_F22; ready to lock and hold for 2022-2023 Document Manager.**

**Impacts:**

- 1) **Please notify GEAC Chair of the course title change** to be updated on the General Education Program Guide for 2022-2023. BSC 1010 is a GE Core Natural Sciences course.
- 2) **Registrar:** Please use Impact Report and Catalog search to ensure course title changes are made everywhere the title appears in text as well as in hyperlinks. Several courses and programs are affected by this change.

<b>ACTION ITEM</b>	23
<b>Type of proposal</b>	Course Change
<b>Presenter</b>	Dr. Angus Cameron

**BSC 1010L Biological Science I Laboratory title changes to BSC 1010L General Biology I Laboratory**      **Effective Date: Fall 2022**

**Summary:**

Course title changes to *General Biology I Laboratory* to reduce confusion for students transferring to FGCU. Topic outline revised to provide more options for lab assignments across teaching modalities. Course learning outcomes (CLOs) reduced, rewritten, and realigned across syllabus sections IV A-C. Syllabus section IV.B. now lists only state-defined CLOs for this Core Natural Science course. Section C now includes additional CLOs not aligned with GECs.

**Notes:** PRQ on syllabus changed to match catalog: BSC 1005C removed. Section 2 header on syllabus changed to new course title.

**CURRICULUM ACTION**

**Accepted**    Accepted with Minor Corrections    Proposal Postponed    Proposal Denied

**Attachments:** 1) BSC 1010L Impact report; 2) **BSC 1010L General Biology I Laboratory - Syllabus 2/4/2022 FINAL\_for\_F22; ready to lock and hold for 2022-2023 Document Manager.**

**Impacts:**

- 1) **Please notify GEAC Chair of the course title change** to be updated on the General Education Program Guide for 2022-2023. BSC 1010L is a GE Core Natural Sciences course.
- 2) **Registrar:** Please use Impact Report and Catalog search to ensure course title changes are made everywhere the title appears in text as well as in hyperlinks. Several courses and programs are affected by this change.

<b>ACTION ITEM</b>	24
<b>Type of proposal</b>	Course Change
<b>Presenter</b>	Dr. Angus Cameron

**BSC 1011 Biological Science II title changes to BSC 1011 General Biology II**      **Effective Date: Fall 2022**

<b>Summary:</b>			
Course title changes to <i>General Biology II</i> to reduce confusion for students transferring to FGCU. Topic outline rewritten. Course learning outcomes reduced, rewritten, and realigned with integral and supplemental General Education competencies.			
<b>CURRICULUM ACTION</b>			
<input checked="" type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<b>Attachments:</b> 1) BSC 1011 Impact report; 2) <b>BSC 1011 General Biology II - Syllabus 2/4/2022 FINAL_for_F22; ready to lock and hold for 2022-2023 Document Manager.</b>			
<b>Impacts:</b>			
1) <b>Please notify GEAC Chair of the course title change</b> to be updated on the General Education Program Guide for 2022-2023. BSC 1011 is an “Additional” GE Natural Sciences course.			
2) <b>Registrar:</b> Please use Impact Report and Catalog search to ensure course title changes are made everywhere the title appears in text as well as in hyperlinks. Several courses and programs are affected by this change.			

<b>ACTION ITEM</b>	25
<b>Type of proposal</b>	Course Change
<b>Presenter</b>	Dr. Angus Cameron
<b>BSC 1011L Biological Science II Laboratory title changes to BSC 1011L General Biology II Laboratory</b>	<b>Effective Date: Fall 2022</b>
<b>Summary:</b>	
Course title changes to <i>General Biology II Laboratory</i> to reduce confusion for students transferring to FGCU. Topic outline updated. Course learning outcomes reduced, rewritten, and realigned with integral and supplemental General Education competencies.	
<b>CURRICULUM ACTION</b>	
<input checked="" type="checkbox"/> <b>Accepted</b>	<input type="checkbox"/> Accepted with Minor Corrections
<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
Motion to approve Course Change proposals 1-6: Peterson; Second: Davis. Unanimous vote to accept.	
<b>Attachments:</b> 1) BSC 1011L Impact report; 2) <b>BSC 1011L General Biology II Laboratory - Syllabus 4/6/2022 FINAL_for_F22; ready to lock and hold for 2022-2023 Document Manager.</b>	
<b>BSC 1011L Impacts:</b>	
1) <b>Please notify GEAC Chair of the course title change</b> to be updated on the General Education Program Guide for 2022-2023. BSC 1011L is an “Additional” GE Natural Sciences course.	
2) <b>Registrar:</b> Please use Impact Report and Catalog search to ensure course title changes are made everywhere the title appears in text as well as in hyperlinks. Several courses and programs are affected by this change.	
<b>Impacts - Items 20-25:</b>	
1) <b>Please notify impacted program directors and chairs of title changes for all 6 BSC courses.</b> Title changes may now be applied to Program/Certificate Change proposals and catalog pages submitted for the 3/4/22 and 4/1/22 meetings.	
2) <b>Academic Advising:</b> Please see Impact Reports to update all impacted Advising Sheets.	

**B. Mathematics**

**Supporting documents for Items 26-33:**



- Mathematics Department Meeting Minutes, 10-8-2021 and 11-12-2021 [discussions and votes on proposed changes] – *not included with Summary Report*

<b>ACTION ITEM</b>	26		
<b>Type of proposal</b>	Course Change		
<b>Presenter</b>	Dr. Elizabeth Schott		
<b>MAC 1105 College Algebra</b>	<b>Effective Date: Fall 2022</b>		
<b>Summary:</b>			
Prerequisites expanded to include multiple entrance pathways. <a href="#">Wording finalized at meeting:</a> <b>Prerequisites:</b> Testing, OR (MAT 0057 with a grade of “A”), OR (MAT 1033 with a grade of “C” or better), OR (MGF 1106 with a grade of “B” or better), OR (MGF 1107 with a grade of “B” or better).			
<b>CURRICULUM ACTION</b>			
<input type="checkbox"/> <b>Accepted</b>	<input checked="" type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<a href="#">Motion to forego second read on all Math proposals: Peterson; Second: Cameron.</a> <a href="#">Motion to accept with minor modifications of prerequisites as written in meeting: Davis; Second: Peterson. Unanimous vote to accept.</a> <a href="#">Dr. Schott updated PRQ language on the proposal and syllabus 2/4/22.</a> <b>Attachments:</b> 1) MAC 1105 Impact report; <b>2) MAC 1105 College Algebra - Syllabus 2/4/2022 FINAL_for_F22; ready to lock and hold for 2022-2023 Document Manager.</b>			

<b>ACTION ITEM</b>	27		
<b>Type of proposal</b>	Course Change		
<b>Presenter</b>	Dr. Elizabeth Schott		
<b>MAC 1106 Combined College Algebra/Pre-Calculus</b>	<b>Effective Date: Fall 2022</b>		
<b>Summary:</b>			
Change credit hours and contact hours from 5 to 4 for consistency with other courses in calculus sequence. Advanced students testing into this course do not need extensive review of algebra fundamentals and can proceed at an accelerated pace. Instructional faculty agree that all topics and learning objectives can be met within 4 credit hours. Course learning outcomes updated.			
<b>Meeting notes:</b> <a href="#">The prerequisites in the catalog and course syllabus did not match. The catalog referred to “testing” whereas the syllabus referred to “appropriate CLM score.” Syllabus prerequisite change to replace "CLM score" with "testing" for consistency with other math courses was proposed by the originator, discussed, and approved by the department chair at 2/4/22 CC meeting prior to CC vote. The course prerequisite changes to: Testing, or (MAT 1033 with a grade of "B" or better)</a>			
<b>CURRICULUM ACTION</b>			
<input type="checkbox"/> <b>Accepted</b>	<input checked="" type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<a href="#">Motion to accept with minor modifications of prerequisites as written in meeting: Moffett; Second: Peterson. Unanimous vote to accept.</a> <b>Attachments:</b> 1) MAC 1106 Impact Report; <b>2) MAC 1106 syllabus for Fall 2022 dated 2/10/2022. All tracked changes accepted; ready to lock and hold for loading into the 2022-2023 Document Manager.</b> <b>Impacts:</b> <b>1) Please notify GEAC Chair of the credit hour change to be updated on the General Education Program Guide for 2022-2023. MAC 1105 is a GE Core GE Mathematics course.</b>			

**2) Science and Engineering Technology, AS:** Please apply credit hour change to **Program Change proposal** and catalog page attachment in Curriculog.

<b>ACTION ITEM</b>	28
<b>Type of proposal</b>	Course Change
<b>Presenter</b>	Dr. Elizabeth Schott
<b>MAC 1114 Trigonometry</b>	<b>Effective Date: Fall 2022</b>
<b>Summary:</b>	
Course credits and contact hours increase from 3 to 4 to expand depth of coverage, add topics and learning outcomes, and allow students more time to practice skills. Goals = to better prepare students for success in upper-level STEM courses and align curriculum with FGCU. Topic outline, course learning objectives updated and expanded.	
<b>Final PRQ language adopted in meeting:</b> Testing, or (MAC 1105 or MAC 1106) with a "C" or better	
<b>CURRICULUM ACTION</b>	
<input type="checkbox"/> Accepted <input checked="" type="checkbox"/> Accepted with Minor Corrections <input type="checkbox"/> Proposal Postponed <input type="checkbox"/> Proposal Denied	
Motion to accept with minor modifications of prerequisites as written in meeting: Davis; Second: Peterson. Unanimous vote to accept.	
<b>Course Description:</b> Last two sentences were reversed for consistency with other Math courses. Clerical edit approved by originator, department chair, and CC Chair. Does not require further vote.	
All changes applied to proposal and syllabus by originator and CC Chair after 2/4 CC meeting.	
<b>Attachments:</b> 1) MAC 1114 Impact Report; 2) <b>MAC 1114 Trigonometry - Syllabus for F22 FINAL 2-10-22; ready to lock and hold for 2022-2023 Document Manager.</b>	
<b>Impacts:</b>	
<b>1) Please notify GEAC Chair of the credit hour change</b> to be updated on the General Education Program Guide for 2022-2023. MAC 1114 is an "Additional" GE Mathematics course.	
<b>2) Civil Engineering Technology, AS – Program Change proposal</b> in Curriculog incorporates the increased credit hours for this course into the 64-credit AS degree program. Proposal will be presented at 3/4/2022 CC meeting.	

**Items 29-30 are linked and propose the same prerequisite change:**

<b>ACTION ITEM</b>	29
<b>Type of proposal</b>	Course Change
<b>Presenter</b>	Dr. Elizabeth Schott
<b>MGF 1106 Mathematics for Liberal Arts I</b>	<b>Effective Date: Fall 2022</b>
<b>Summary:</b>	
"SB 1720 exemption" and "MAT 0057 with a "C" or better" added to prerequisites to allow more pathways for students to enroll in this college-level math course.	
<b>Wording finalized at meeting:</b>	
<b>Prerequisites:</b> SB 1720 exemption, OR Testing, OR (MAT 0057 with a "C" or better), OR (MAT 1100 with a "C" or better), OR [MAT 1033 (or higher) with a "C" or better].	
<b>Course Description:</b> Added final line on catalog page: "Credit is not given for both MGF 1106 and MGF 1113." This statement appears on MGF 1113 and is consistent with the STA 2023 prerequisites.	



CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input checked="" type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
Motion to accept with minor modifications as written in meeting: Davis; Second: Cameron. Unanimous vote to accept.			
<b>Attachments:</b> 1) MGF 1106 Impact Report; 2) <b>MGF 1106 Mathematics for Liberal Arts I - Syllabus F22 FINAL 2-10-22; ready to lock and hold for 2022-2023 Document Manager.</b>			

<b>ACTION ITEM</b>	30
<b>Type of proposal</b>	Course Change
<b>Presenter</b>	Dr. Elizabeth Schott
<b>MGF 1107 Mathematics for Liberal Arts II</b>	<b>Effective Date: Fall 2022</b>
<b>Summary:</b>	
"SB 1720 exemption" and "MAT 0057 with a "C" or better" added to prerequisites to allow more pathways for students to enroll in this college-level math course.	
<b>Wording finalized at meeting:</b>	
<b>Prerequisites:</b> SB 1720 exemption, OR Testing, OR (MAT 0057 with a "C" or better), OR (MAT 1100 with a "C" or better), OR [MAT 1033 (or higher) with a "C" or better].	

CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input checked="" type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
Motion to accept with minor modifications of prerequisites as written in meeting: Davis; Second: Cameron. Unanimous vote to accept.			
<b>Attachments:</b> 1) MGF 1107 Impact Report; 2) <b>MGF 1107 Mathematics for Liberal Arts II - Syllabus for F22 FINAL 4/7/2022; ready to lock and hold for 2022-2023 Document Manager.</b>			
<b>CC recommendations for department consideration:</b>			
1) MGF 1107 is a GE Core Mathematics course. <b>Please submit a Syllabus Change proposal</b> to add Section IV. B. General Education Mathematics statement and CLOs. [Because it was not indicated as a proposed change prior to CC vote on this proposal, the addition of this section was removed from the final syllabus.]			
2) <b>We recommend the department revisit syllabus Section IV: GE Competencies and Course Learning Outcomes.</b> We noticed on several Math syllabi that there is only one "supporting" CLO listed under each selected GE Integral Competency. Per GEAC and LAC, Integral GE competencies reflect a major underlying theme of the course. Although there is no "hard rule" on this, we'd expect multiple course learning objectives to support each Integral Competency. Additionally, on the MGF 1107 syllabus, at least one CLO is listed under both A & B in section IV. Please proof and edit typographical and grammatical errors (e.g., singular vs. plurals).			

<b>ACTION ITEM</b>	31
<b>Type of proposal</b>	Course Change
<b>Presenter</b>	Dr. Elizabeth Schott
<b>MGF 1108 Honors Mathematical Ideas &amp; Explorations</b>	<b>Effective Date: Fall 2022</b>
<b>Summary:</b>	
"Testing or SB 1720 exemption" and "MAT 0057 with a "C" or better)" added to prerequisites to open more pathways for students to enroll in this college-level math course.	

**Wording finalized at meeting:**

**Prerequisites:** SB 1720 exemption, or testing, or (MAT 0057 with a “C” or better), or (MAT 1100 with a “C” or better), or [MAT 1033 (or higher) with a “C” or better], AND (acceptance into the FSW Honors Scholar Program or Dean approval).

**CURRICULUM ACTION**

**Accepted**     Accepted with Minor Corrections     Proposal Postponed     Proposal Denied

Motion to accept with minor modifications of prerequisites as written in meeting: Davis; Second: Cameron. Unanimous vote to accept.

CC Chair edited final syllabus to remove section IV.A.2. Supplemental GE Competency language, which was unpopulated, and added periods to all CLO statements in section IV. These are administrative edits that do not require further action.

**Attachments:** 1) MGF 1108 Impact Report; 2) **MGF 1108 Honors Mathematical Ideas and Explorations - Syllabus for F22 FINAL 4/7/2022; ready to lock and hold for 2022-2023 Document Manager.**

<b>ACTION ITEM</b>	32
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<b>Type of proposal</b>	Course Change
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<b>Presenter</b>	Dr. Elizabeth Schott
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<b>MGF 1113 Mathematics for Teachers</b>	<b>Effective Date: Fall 2022</b>
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**Summary:**

“SB 1720 exemption” and “(MAT 0057 with a "C" or better” added to prerequisites to allow more pathways for students to enroll in this college-level math course.

**Wording finalized at meeting:**

SB 1720 exemption, or testing, or (MAT 0057 with a "C" or better), or (MAT 1100 with a "C" or better), or [MAT 1033 (or higher) with a "C" or better].

**CURRICULUM ACTION**

**Accepted**     Accepted with Minor Corrections     Proposal Postponed     Proposal Denied

Motion to accept with minor modifications of prerequisites as written in meeting: Davis; Second: Evans. Unanimous vote to accept.

**Attachments:** 1) MGF 1113 Impact Report; 2) **MGF 1113 Mathematics for Teachers - Syllabus for F22 FINAL 2-10-2022; ready to lock and hold for 2022-2023 Document Manager.**

<b>ACTION ITEM</b>	33
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<b>Type of proposal</b>	Course Change
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<b>Presenter</b>	Dr. Elizabeth Schott
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<b>STA 2023 Statistical Methods I</b>	<b>Effective Date: Fall 2022</b>
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**Summary:**

Add Prerequisites to provide alternative ways for students to enter the course.

**Student Affairs review group** suggested streamlining the proposed list of prerequisites from:

“Testing, or (MAT 1100 or MAT 1033 or MGF 1106 or MGF 1113) with a “C” or better, or MAC1105 or higher (with a “C” or better), or a high school statistics course with a “B” or better.”

To: “High school Statistics course with a “B” or better; or STA 2023 placement score; or [MAT 1100 or MAT 1033 (or higher) with a “C” or better].”

[CC Exec implemented chronological-order revision of prerequisites.]

Meeting discussion centered on how to ensure proper placement of non-Florida transfer students who successfully completed the high school statistics course but scored below STA 2023 level on testing. It was decided to add this language: [SB 1720 exemption AND high school statistics course with a “B” or better]. “STA 2023 placement score” changed to “testing” for consistency with other Math courses. The suggested “MAT 1100 or MAT 1033 (or higher)” language was rejected by the originator. The department prefers to list each prerequisite course because MGF 1107 and 1108 are excluded.

**Finalized wording:**

**Prerequisites:** (SB 1720 exemption AND high school statistics course with a “B” or better), or testing, or [MAT 1100 or MAT 1033 or MGF 1106 or MGF 1113] with a “C” or better, or [MAC 1105 (or higher) with a “C” or better].

**CURRICULUM ACTION**

Accepted     Accepted with Minor Corrections     Proposal Postponed     Proposal Denied

Motion to accept with minor modifications of prerequisites as written in meeting: Davis; Second: Peterson. Unanimous vote to accept.

**Attachments:** 1) STA 2023 Impact report; 2) **STA 2023 Statistical Methods I Syllabus - for Fall 2022 FINAL 2-9-2022; ready to lock and hold for 2022-2023 Document Manager.**

**V. COMMITTEE BUSINESS - REMINDERS**

<b>COMMITTEE BUSINESS</b>	
<b>Presenter</b>	Sheila Seelau

**Curriculum Calendar deadlines & timelines: Reminders**

**CC representatives: Please communicate this information to all departments and divisions:**

**Monthly proposal submission deadlines** on the Curriculum Calendar = the LAST possible date that proposals may be submitted in Curriculog for potential inclusion on the next meeting agenda. Curricular proposals must be submitted by faculty members (i.e., Curriculog Originators) following all procedures detailed in the Curriculum Manual and updates posted on Canvas Curriculum.

**Review windows and deadlines on the Curriculum Calendar** follow from the monthly proposal deadlines. At each step in the Curriculog workflow, an individual or group is assigned to review proposals for completeness, clarity, necessity, feasibility, impacts, etc. All review deadlines must be met for curricular proposals to proceed toward to the intended agenda.

*Due to the comprehensive and time-consuming nature of curricular reviews, the CC Chair cannot guarantee that proposals submitted on a given deadline will make it to the intended agenda.*

**Faculty originators are strongly encouraged to submit proposals at least one month “early”** to ensure time to complete initial drafting, revision, and endorsement processes, and all ensuing review steps in the Curriculog workflow. “Early submission” is defined as: *Any day of any month prior to the final deadline for the final meeting for first read of X types of proposals intended to take effect in the next academic year.* Please see Curriculum Calendar for details.

**Recorded submission date:** Submission in Curriculog is considered complete *only after* the proposal Originator has 1) “Launched” and 2) entered the Decision to Accept his or her proposal. The “submission date” = the date the Originator Accepted his or her proposal into the workflow.

- The decision step is separate from launch to allow department review of proposal drafts.
- Unlaunched proposals are only visible to the originator.
- Launching “activates” proposals in Curriculog, allowing everyone with Curriculog credentials to view the proposal and attachments. A pdf version of the proposal may also be downloaded.
- Upon launch, Originators should circulate the draft proposal and key attachments to all who have a vested interest, including faculty within one’s own department, and faculty and administrators in affected departments and divisions. The originator may edit the proposal **ONLY** while it is on his or her step in Curriculog, so this is the time to integrate suggestions, edit language and formatting, and ensure questions are addressed.
- Originator may enter a Decision to Accept when satisfied that the proposal is ready for formal review.
- Originator Acceptance moves the proposal into the Curriculog workflow for necessary curricular reviews and approvals. Originators will not be able to edit the proposal or upload attachments unless the proposal is re-routed back to their step.

**Reviewer Comments & modification timeline:** Reviewers, please communicate all comments regarding suggested and necessary revisions to Originators in a timely manner so they may be considered and completed within the monthly timeframe (when possible).

- If suggesting only *minor modifications* that will not affect the proposal’s intent or application, open the Decision tab and enter your comments in the text box before you click Accept. These will appear as Comments on the proposal.
- For *critical and/or major revisions*, you should enter a *Reject* decision with explanation. This will route the proposal back to the Originator to consider, discuss, and draft changes, and recirculate the proposal for endorsements prior to re-starting the workflow.
- Although originators should be checking for daily Curriculog Notifications, it is always helpful to email them from Curriculog to notify them of comments you would like addressed. Curriculog emails include a link to the proposal in question.

**Effective dates:** Proposals submitted during a particular calendar year (e.g., 2021) generally become effective in the Fall of the following calendar year (e.g., 2022). Thus, most proposals submitted between January and December 2021 will take effect in the 2022-2023 catalog, beginning in the Fall 2022 academic term.

**Spring semester submissions** (to become effective in Fall of the following *calendar* year) are strongly encouraged!

Key attachments are included in zip files appended to the Summary Report email.