

**Florida Department of Education
Curriculum Framework**

Program Title: Homeland Security Specialist
Career Cluster: Law, Public Safety & Security

| CCC | |
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| CIP Number | 0743010306 |
| Program Type | College Credit Certificate (CCC) |
| Program Length | 9 credit hours |
| CTSO | N/A |
| SOC Codes (all applicable) | 33-1099 First-Line Supervisors of Protective Service Workers, All Other; 33-1012 First-Line Supervisors of Police and Detectives |
| CTE Program Resources | http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml |

Purpose

This certificate program is part of the Criminal Justice Technology (60) AS degree program (1743010302).

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Law, Public Safety & Security career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Law, Public Safety & Security career cluster.

This program prepares students to work in law enforcement, homeland security, private/industry security, and other criminal justice, legal or public service related fields. The program prepares students to work as criminal justice or homeland security practitioners/supervisors/managers in law enforcement agencies and homeland security organizations and also provides supplemental training for persons previously or currently employed in these occupations (SOC 33-3051 Police and Sheriff's Patrol Officers, 33-3012 First-Line Supervisors of Police and Detectives, 33-1099 First-Line Supervisors of Protective Service Workers, All Other). The program may also be beneficial to professionals seeking incentive benefits or career enhancement in the field.

Standards

After successfully completing this program, the student will be able to perform the following:

- 01.0 Describe and discuss the criminal justice system.
- 02.0 Describe and discuss the field of criminal law.
- 03.0 Identify issues relating to human diversity in the criminal justice system.

Florida Department of Education
Student Performance Standards

Program Title: Homeland Security Specialist
 CIP Number: 0743010306
 Program Length: 9 credit hours
 SOC Code(s): 33-1099, 33-1012

This certificate program is part of the Criminal Justice Technology AS degree program (1743010300). At the completion of this program, the student will be able to:

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| 01.0 | Describe and discuss the criminal justice system. The student will be able to: |
| 01.01 | Define the primary components of criminal justice and their primary responsibilities. |
| 01.02 | Identify problems that keep the system from functioning effectively and efficiently. |
| 01.03 | Explain the function and procedure of the federal Uniform Crime Reporting (UCR) Program. |
| 01.04 | Contrast present day criminal justice traditions and practices with their historical precedents and beginnings. |
| 01.05 | List the procedures an offender undergoes in his/her progression through the system. |
| 01.06 | Define and evaluate the present day value of the Peelian Principles. |
| 01.07 | Identify courtroom procedures. |
| 02.0 | Describe and discuss the field of criminal law. The student will be able to: |
| 02.01 | Explain how burden of proof relates to a criminal proceeding. |
| 02.02 | Define and contrast civil and criminal proceedings. |
| 02.03 | Identify the difference between procedural and substantive due process. |
| 02.04 | Explain the legacy of English common law and its relationship to modern jurisprudence. |
| 02.05 | Identify the legal elements of crimes. |
| 02.06 | Discuss the implications of constitutional, case and statutory law and their relationship to the criminal justice system. |
| 02.07 | Discuss legal defenses in criminal law. |
| 02.08 | Discuss the Bill of Rights of the U.S. Constitution. |

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| 02.09 | Give an example of an ex post facto law. |
| 03.0 | Identify the issues relating to human diversity in the criminal justice system. The student will be able to: |
| 03.01 | List the purposes of a structured public/human relations program within a criminal justice agency. |
| 03.02 | Identify and describe community relations programs. |
| 03.03 | Identify impediments to a successful minority recruitment program. |
| 03.04 | Identify major cultural, ethnic and human differences that exist in society. |
| 03.05 | Discuss examples of prejudice, discrimination and racism. |
| 03.06 | Discuss the psychological concepts of motivation and basic human needs. |
| 03.07 | Discuss ethics as it relates to criminal justice. |
| 03.08 | Discuss the impact of internal and external controls on criminal justice professionals. |

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Special Notes

This program does not prepare students for certification as correctional officers, law enforcement officers, correctional probation officers, or auxiliary law enforcement officers, regardless of the amount of degree work completed. A student must successfully complete a Criminal Justice Standards and Training Commission (CJSTC) Basic Recruit Program to become certified, pursuant to Chapter 943, Florida Statutes.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

<http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml>