

ISM - 4153 - Enterprise Information Systems

XXX 2.0 Course Change Proposal

Section I: Submission Information

Submission and Meeting Dates* 10/7/2021 for 11/5/2021 meeting

Faculty Proposer(s)* Mary Myers

Faculty Presenter* Mary Myers

Hierarchy Owner (Department)*

Activity Log

Mary Myers

+ 2. Department of Computer Science

2. Computer Science

List of department/program faculty who support this proposal*

Mary Myers

Melinda Lyles

David Piro

Roger Webster

Course Prefix*

Activity Log

Mary Myers

ISM

ISM

Course Number* 4153

Course Title* Enterprise Information Systems

Course Description*

This course provides Provides coverage of information management principles in business including information systems concepts, integration of information technology in a business environment and information technology infrastructure. The importance of end-user computing is stressed and tools used to achieve this are explored. This course will focus on case studies, projects and group interaction to assist students in learning how technology can best be utilized in a business environment. As part of this process, computer hardware, software, networking, security and the ethical use of information resources are covered.

Section II: Effective Dates

Published Effective Date for approved action*

Activity Log

Mary Myers
+ [Exception]

[Exception]

Requested Effective Date for Exception*

Activity Log

Mary Myers
+ 2021-2022 Catalog

2021-2022 Catalog

Reason for requesting exception to effective date*

This class is in the new BAS-IST and was removed in error last year via the 5-year deletion rule. The BAS-IST program is in the 2021/2022 catalog (hidden). Now that the program is fully approved, we would like to activate the program page in the 2021/2022 FSW catalog and put a big banner on top: "Beginning in ~~fall 2024~~ Fall 2022" and add it to the list of programs in the catalog. This will give our advisors a good resource for recruiting, and students can see what the curriculum looks like.

We After consultation with Dr. Seelau and Dr. DeLuca, we are requesting that the course be reactivated for the 2021-2022 academic year so the program page correctly reflects the curriculum.

Section III: Proposed Course Changes

Proposed Course Changes*

Activity Log

Alisa Callahan

+ C. Course Prerequisites

Mary Myers

+ B. Course Description

- A. Course Title
- B. Course Description
- C. Course Prerequisites
- D. Course Corequisites
- E. Topic Outline
- F. School or Department
- G. Minimum Grade
- H. Course Credits or Clock Hours
- I. Contact Hours (Faculty Load)
- J. Grade Mode
- K. Credit Type
- L. Program Restrictions
- M. Repeatability
- N. General Education Designation
- O. Writing Intensive Designation
- P. International or Diversity Designation

Are you proposing any changes to N, O, or P?*

Activity Log

Mary Myers

+ No

No

Justification for all proposed changes*

~~N/A~~ This course is part of the BAS in Information Systems Technology. It was deleted via the 5 year 5-year rule in error. (It was part of the first BAS proposal that was never approved by the FLDOE and SACSCOC. That is why it has been in the catalog so long) long.) With it being reinstated, we can publish the approved program in the 2021-2022 for ~~recruitment~~ recruitment purposes. Students will also be able to see the complete coursework. Additionally, our advisors can run trial degree audits to ensure everything is the way it should be.

Minor language edits have been made in the course description and prerequisites for clarification and to match current catalog language guidelines. Three "additional" course learning objectives have been slightly rewritten and now moved to support the new General Education Integral Competency, which has been changed from Evaluate to Think.

A. Change Course Title

Enterprise Information Systems (no change)

A. Does the course title change affect other sequenced courses?

Activity Log
Sheila Seelau
+ No

- Yes
 No

A. If Yes, list all courses in the sequence

B. Change Course Description

FROM: Provides coverage of information management principles in business including information systems concepts, integration of information technology in a business environment and information technology infrastructure. The importance of end-user computing is stressed and tools used to achieve this are explored. This course will focus on case studies, projects and group interaction to assist students in learning how technology can best be utilized in a business environment. As part of this process, computer hardware, software, networking, security and the ethical use of information resources are covered. **TO:** This course provides coverage of information management principles in business including information systems concepts, integration of information technology in a business environment, and information technology infrastructure. The importance of end-user computing is stressed and tools used to achieve this are explored. This course will focus on case studies, projects, and group interactions to assist students in learning how technology can best be utilized in a business environment. As part of this process, computer hardware, software, networking, security and the ethical use of information resources are covered. **(No change)**

C. Change Prerequisites

FROM:

Prior to enrolling in any upper level course (course number beginning with a 3 or 4); students must complete the following courses with a grade of "C" or better: ENC 1101 English Composition I, ENC 1102 English Composition II, and three semester hours of college level mathematics (all completed with a grade of "C" or higher); or permission from the appropriate academic dean.

TO:

ENC 1101, ENC 1102, and three semester hours of college level mathematics (all completed with a grade of "C" or better); or permission from the appropriate academic Dean dean.

(no change)

D. Change Corequisites

D. Is this course listed as a corequisite on a paired course?

Activity Log
Sheila Seelau
+ No

- Yes
 No

D. If Yes, please enter the prefix, number, and title of the paired course.

E. Change Topic Outline

F. Change School or Department

G. Change Minimum Grade

H. Change Course Credits or Clock Hours

I. Change Contact Hours (Faculty Load)

I. Do the contact hours differ from the course/lecture/lab credits? Yes No

J. Change Grade Mode

K. Change Credit Type

L. Should any Program Restrictions be listed for this course? Yes No

L. Describe changes to program restrictions

M. Change Repeatability Status of the course Change to Repeatable Change to NOT Repeatable

M. If making repeatable, list the maximum number of credits the student may earn (including the first passing attempt).

N. Change the General Education (GE) designation: Add "GE" Designation Remove "GE" Designation

O. Change Writing Intensive (WI) designation: Add "WI" Designation Remove "WI" Designation

P. Change International or Diversity (I) focus: Add "I" Designation Remove "I" Designation

Section IV: Syllabus Changes: Course Competencies and Learning Outcomes

Change Integral GE Course Competencies and/or supporting Course Learning Outcomes

FROM:

General Education Competency: Evaluate

- Evaluate the use of ERP systems in business functions, processes, business data requirements and functional areas of information systems:

TO:

General Education Competency: Think

- Analyze the evolution of information systems and ERP software.
- Assess the role of ERP in e-commerce.
- Summarize the total cost of ownership (TCO) for ERP systems and how it **determines influences** the selection of software and support.

Change Supplemental GE Competencies and/or supporting Course Learning Outcomes

Changes to IV. B. State General Education Core Course language

Change Additional Course Learning Outcomes

FROM:

- Evaluate the use of ERP systems in business functions, processes, business data requirements and functional areas of information systems
- Analyze the evolution of information systems and ERP software
- Assess the role of ERP in e-commerce
- Compare and contrast architectures for ERP implementations
- Analyze the ERP life cycle and contrast to the system development life cycle (SDLC)
- Summarize the total cost of ownership (TCO) for ERP systems and how to select software and support
- Analyze the implementation and operation of ERP systems

TO:

- Evaluate the use of ERP systems in business functions, processes, business data requirements, and functional areas of information systems.
- Compare and contrast architectures for ERP implementations.
- Analyze the ERP life cycle and contrast to the system development life cycle (SDLC).
- Analyze the implementation and operation of ERP systems.

Section V: Impacts of Proposed Changes

Will the proposed course changes affect any programs, certificates, or other courses?*

Activity Log

Mary Myers

+ Yes

Yes No

List any affected programs, certificates, and/or courses. Explain the impacts of the proposed course changes and how they will be addressed.*

It corrects an error in the BAS-IST program. This course must be re-approved before the Information Systems Technology BAS catalog page may be opened.

Have you discussed the impact(s) with leaders of affected programs/department?*

Activity Log

Mary Myers

+ Yes





Yes No N/A

Section VI: Attachments

List any related proposals being submitted for the same meeting that include this course change or are affected by it. *

N/A

Steps for ISM - 4153 - Enterprise Information Systems

Originator	<i>Status: Approved</i>
Participants  Mary Myers 10/8/2021 8:34 AM	
▼	
Department Chair/Program Coordinator/Director	<i>Status: Approved</i>
Participants  Mary Myers 10/8/2021 8:34 AM	
▼	
Academic Dean	<i>Status: Approved</i>
Participants ▲ Academic Dean Committee - School of Business and Technology  Thomas Norman * 10/11/2021 1:35 PM	
▼	
Provost (Exception Only)	<i>Status: Approved</i>
Participants ▲ Provost Committee  Eileen DeLuca * 10/17/2021 1:19 PM	
▼	
Curriculum Coordinator and Advising	<i>Status: Restarted</i>
Participants ▲ Office of the Registrar and Advising Committee Jeffrey Peterman * ▲ Additional Participants	
▼	
Curriculum Coordinator and Advising	<i>Status: Restarted</i>

Participants

▲ Office of the Registrar and Advising Committee

April Falso *

Jeffrey Peterman *

▲ Additional Participants

Curriculum Coordinator and Advising

Status: *Restarted*

Participants

▲ Office of the Registrar and Advising Committee

April Falso *

Jeffrey Peterman *


▲ Additional Participants

Curriculum Coordinator and Advising

Status: *Approved*

Participants

▲ Office of the Registrar and Advising Committee

 April Falso * 10/22/2021 11:19 AM

Office of Accountability (AASPIRE)

Status: *Approved*

Participants

▲ Office of Accountability (AASPIRE) Committee

 D'ariel Barnard * 10/22/2021 4:03 PM

Curriculum Committee

Status: *Approved*

Participants

▲ Curriculum Committee

[Curriculum Committee Nov. 5, 2021 meeting agenda](#)

 Sheila Seelau * 11/9/2021 1:53 PM

Provost (Final Signature)

Status: *Approved*

Participants

▲ Provost Committee

 Eileen DeLuca * 11/15/2021 9:03 AM

Office of Accountability (AASPIRE)

Status: *Working*

Participants

▲ **Office of Accountability (AASPIRE) Committee**

D'ariel Barnard *

Registrar Committee

Status: *Incomplete*

Participants

▲ **(DO NOT USE) Registrar Committee**

April Falso *

Attachments for ISM - 4153 - Enterprise Information Systems

Integration Manager-ISM4153-2021-2022.pdf (uploaded by Mary Myers, 10/7/2021 1:44 pm)
ISM 4153 Enterprise Information Systems.docx (uploaded by Mary Myers, 10/7/2021 1:45 pm)
ISM 4153 - Curriculum Committee Reviews_10-25-2021.docx (uploaded by Kelsea Cid, 10/25/2021 6:01 pm)
Syllabus - ISM 4153 Enterprise Information Systems.docx (uploaded by Alisa Callahan, 11/2/2021 12:31 pm)
ISM 4153 Enterprise Information Systems syllabus 11-9-21 .docx (uploaded by Sheila Seelau, 11/9/2021 1:48 pm)

Comments for ISM - 4153 - Enterprise Information Systems

Sheila Seelau

11/9/2021 1:53 pm [Reply](#)

ISM 4153 Enterprise Information Systems Course Change proposal accepted by unanimous vote of CC membership, 11/5/2021. The effective date for these course changes is retroactive to Fall 2021 (2021-2022 catalog), by approval of the provost.

Finalized syllabus with all tracked changes accepted was uploaded by CC Chair 11/9/2021. This syllabus may be locked and loaded to the current Document Manager for immediate use.

Sheila Seelau

11/1/2021 12:18 pm [1 Reply](#) | [Reply](#)

Additional comments:

1) Justification for changes should also include reason for updating GE Competencies & CLOs.

2) Although a Program Change Proposal would usually be necessary to add a "new course," this course already appears on the catalog program page. This proposal simply reactivates the course in Banner.

With Dr. McClinton's approval, Registrar's Office staff will add the information banner at the top of the program page.

No additional program proposal is necessary.

Sheila Seelau

11/9/2021 1:48 pm

final changes made to proposal and syllabus 11/9/21

Kelsea Cid

10/25/2021 6:02 pm [Reply](#)

The Curriculum Committee has completed their pre-meeting review of this course. Please see the Word document added on 10/25/2021 to review and/or answer reviewer comments/edits.

Thomas Norman

10/11/2021 1:36 pm [Reply](#)

I support this course proposal request.

Thomas Norman

10/11/2021 1:35 pm [Reply](#)

I support this course proposal request.

Signatures for ISM - 4153 - Enterprise Information Systems

There are no signatures required on this proposal.

Crosslistings for ISM - 4153 - Enterprise Information Systems

ISM - 4153 - Enterprise Information Systems (parent proposal)

This proposal does not have any active crosslisted proposals.

Decision Summary for ISM - 4153 - Enterprise Information Systems

Office of Accountability (AASPIRE)

Status: *Working*

Step Summary

This step requires 100% approval from all participants to move forward.

Participants

Totals

▲ Office of Accountability (AASPIRE) Committee

Users Approved: 0

D'ariel Barnard *

Users Rejected: 0

