1. Department of Nursing - NUR - 1020C

1.0 Information Item: Syllabus Changes

Section I: Submission Information

Submission and Meeting Dates*	**Submission:** ~~9/22/21~~ **9/23/21**
	Meeting date: 11/5/21

Faculty Proposer(s)*	**June Davis, Judy Sweeney, Dr. Angela Vitale, Dr. Jennifer Ortiz**

Faculty Presenter*	**June Davis**

Hierarchy Owner (Department)*

> **Activity Log**
>
> June Davis
>
> **+ 1. Department of Nursing (ASN)**

1. Department of Nursing

List of department/program faculty who support this proposal*	**Approved ~~unamiously~~ unanimously by ASN faculty at our 9/10/2021 department meeting**

Course Prefix* **NUR**	**Course Number*** **1020C**

Course Title*	Fundamentals of Nursing I

Section II: Effective Dates

Requested Effective Date for approved syllabus*	**Spring 2022**

Section III: Proposed Syllabus Changes

Proposed Changes *

☑ A. Topic Outline (Section III)

☐ B. General Education Integral Competencies and supporting Course Learning Outcomes (Section IV-A-1)

☐ C. General Education Supplementary Competencies and supporting Course Learning Outcomes (Section IV-A-2)

☐ D. State language for General Education Core courses (Section IV-B)

☑ E. Additional Course Learning Objectives or Outcomes (Section IV-C)

Justification for all proposed changes *

Drug dosage calculation, preparation, and administration is being taught in this course but was not included in the topic list or course learning objectives. We felt it important to strengthen the wording for drug calculation by adding it to the topic list and learning outcomes.

A. Change Topic Outline

From:

- **Nursing and the health care delivery system across the lifespan**
- **Theoretical foundations of nursing practice**
- **Evidence-based nursing practice**
- **Interprofessional communication, principles of therapeutic interaction**
- **Cultural sensitivity**
- **Principles of nutrition and cultural influences on food habits**
- **Health promotion and disease prevention: infection control, hygiene, body mechanics, pain and comfort, asepsis, cardiac and respiratory function, wound prevention and healing**
- **Clinical/critical decision making for professional nursing practice, prioritization and delegation of care**
- **Documentation of nursing care, nursing informatics**

To:

- **Nursing and the health care delivery system across the lifespan**
- **Theoretical foundations of nursing practice**
- **Evidence-based nursing practice**
- **Interprofessional communication, principles of therapeutic interaction**
- **Cultural sensitivity**
- **Principles of nutrition and cultural influences on food habits**
- **Health promotion and disease prevention: ~~infection~~ Infection control, hygiene, body mechanics, pain and comfort, asepsis, cardiac and respiratory function, wound prevention and healing**
- **Introduction to drug dosage calculation, drug preparation, and administration~~.~~**
- **Clinical/critical decision making for professional nursing practice, prioritization and delegation of care**
- **Documentation of nursing care, nursing informatics**

B. Change Integral GE Course Competencies and/or supporting Course Learning Outcomes

C. Change Supplemental GE Competencies and/or supporting Course Learning Outcomes

D. Changes to IV. B. State General Education Core Course language
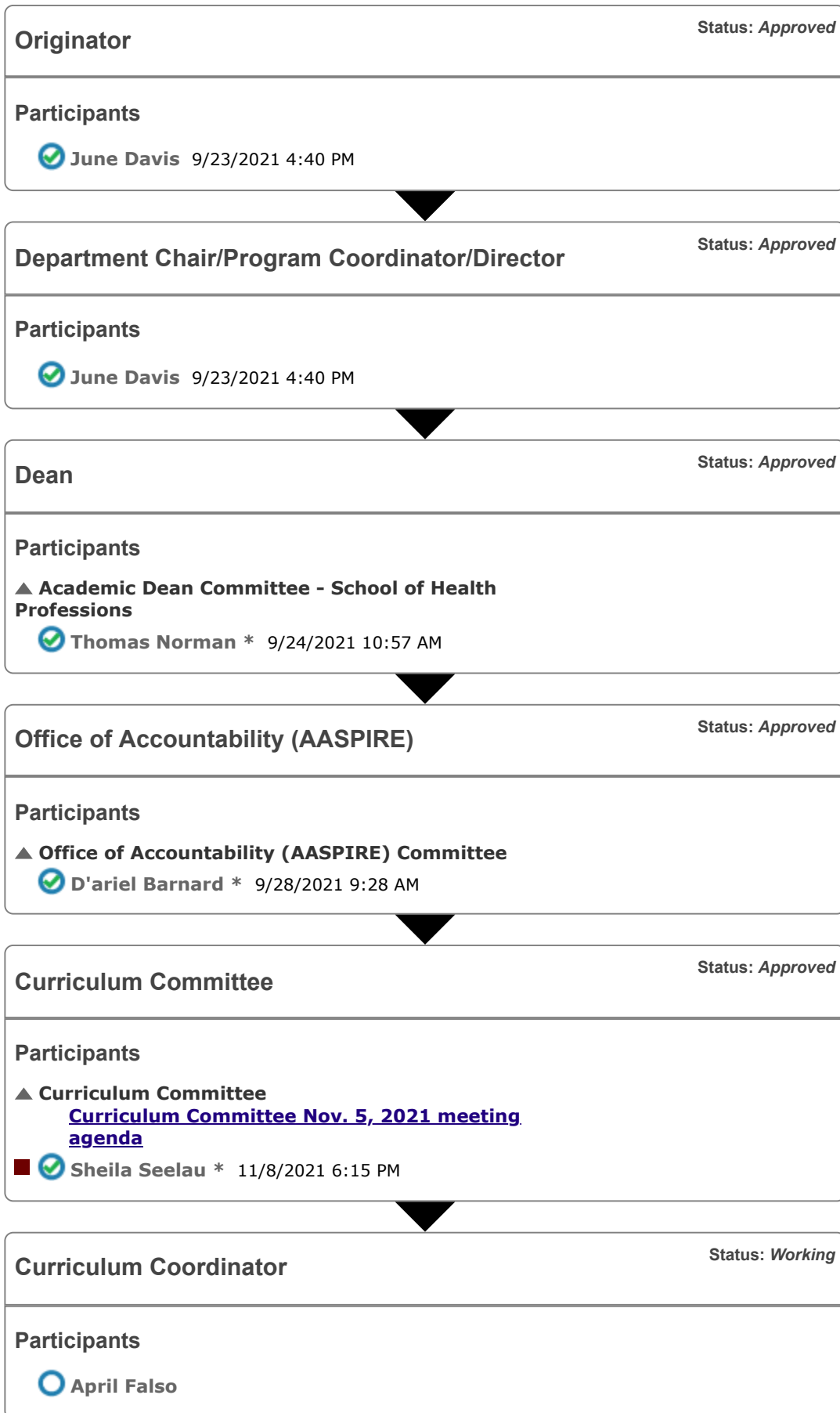
E. Change Additional Course Learning Outcomes	**From:**

- Explain how cultural/spiritual beliefs impact a client/patient view of health and wellness.
- Recognize strategies that promote effective patient/client care to meet the needs of adult patients related to time, personnel, informatics, and cost to continuously improve the quality and safety of health care systems.
- Apply the Nursing Process as the framework of nursing care.
- Apply basic nursing concepts of caring, wellness, health promotion, disease prevention, dosage calculation, holistic care, and culture.
- Perform basic nursing skills competently.
- Identify the chain of command and its importance in the profession of nursing.
- Apply safe nursing care practices.
- Apply skills necessary to perform a comprehensive health history, psychosocial, and physical health assessment.
- Recognize scope of practice for the professional nurse and appropriate delegation.
- Describe the roles and responsibilities of the professional nurse.
- Demonstrate accountability for basic nursing care given by self and/or delegated to others.

TO:

- Explain how cultural/spiritual beliefs impact a client/patient view of health and wellness.
- Recognize strategies that promote effective patient/client care to meet the needs of adult patients related to time, personnel, informatics, and cost to continuously improve the quality and safety of health care systems.
- Apply the Nursing Process as the framework of nursing care.
- Apply basic nursing concepts of caring, wellness, health promotion, disease prevention, holistic care, and culture.
- Safely demonstrate drug dosage calculation, preparation, and administration.
- Perform basic nursing skills competently.
- Identify the chain of command and its importance in the profession of nursing.
- Apply safe nursing care practices.
- Apply skills necessary to perform a comprehensive health history, psychosocial, and physical health assessment.
- Recognize scope of practice for the professional nurse and appropriate delegation.
- Describe the roles and responsibilities of the professional nurse.
- Demonstrate accountability for basic nursing care given by self and/or delegated to others.

Steps for 1. Department of Nursing - NUR - 1020C

Originator
Status: *Approved*

Participants

✅ **June Davis** 9/23/2021 4:40 PM

▼

Department Chair/Program Coordinator/Director
Status: *Approved*

Participants

✅ **June Davis** 9/23/2021 4:40 PM

▼

Dean
Status: *Approved*

Participants

▲ **Academic Dean Committee - School of Health Professions**

✅ **Thomas Norman** * 9/24/2021 10:57 AM

▼

Office of Accountability (AASPIRE)
Status: *Approved*

Participants

▲ **Office of Accountability (AASPIRE) Committee**

✅ **D'ariel Barnard** * 9/28/2021 9:28 AM

▼

Curriculum Committee
Status: *Approved*

Participants

▲ **Curriculum Committee**
   [Curriculum Committee Nov. 5, 2021 meeting agenda](#)

■ ✅ **Sheila Seelau** * 11/8/2021 6:15 PM

▼

Curriculum Coordinator
Status: *Working*

Participants

⭕ **April Falso**

Attachments for 1. Department of Nursing - NUR - 1020C

NUR 1020C Fundamentals of Nursing I - proposal to clarify drug calculations.docx (uploaded by June Davis, 9/21/2021 5:59 pm)   **NUR 1020C Fundamentals of Nursing I - proposal to clarify drug calculations 10.13.21 period removed from added topic.docx** (uploaded by June Davis, 10/13/2021 12:00 pm)   **REVIEWER NOTES NUR 1020 C SYllabus Change.docx** (uploaded by Jeremy Pilarski, 10/26/2021 11:09 pm)   **9.10.21 ATTENDANCE- Sign In Sheet ASN Mtg.pdf** (uploaded by June Davis, 10/27/2021 10:46 am)   **NUR 1020C Fundamentals of Nursing I - proposal to clarify drug calculations 11.1.21 Topic outline format corrected.docx** (uploaded by June Davis, 11/1/2021 1:51 pm)   **9.10.21 ASN Faculty Staff Meeting Minutes Final.pdf** (uploaded by June Davis, 11/1/2021 1:59 pm)   **NUR 1020C Fundamentals of Nursing I syllabus 11-2-21.docx** (uploaded by Sheila Seelau, 11/2/2021 6:23 pm)

Comments for 1. Department of Nursing - NUR - 1020C

Sheila Seelau	11/8/2021 6:15 pm

NUR 1020C Fundamentals of Nursing I - Syllabus Change information item was presented at the 11/5/2021 CC meeting. These syllabus changes take effect in Spring 2022.

CC Chair uploaded the finalized syllabus with title ending in "for Spring 2022" to Curriculog 11/8/2022. All tracked changes have been accepted.

The Nursing Chair or administrative assistant may lock and immediately upload this syllabus to the 2021-2022 Document Manager. Please ensure the Fall 2021 syllabus is properly labeled so faculty choose the updated version for use in Spring 2022.

Sheila Seelau	11/2/2021 6:24 pm

Please refer to finalized syllabus dated 11-2-2021 for 11/5 CC meeting.

Sheila Seelau	11/1/2021 5:16 pm **2 Replies**

June -
I've just reviewed the related "drug dosage calculation and drug preparation and administration" deletions from NUR 2092 and NUR 2144. You deleted similar language from the topic outline, course description, and course learning outcomes on those 2 courses.

Would you want to move ALL info referring to these topics to Fundamentals I & II?

I only see this info added to the Topic Outlines for NUR 1020C and 1050C. Do you want to add related course learning outcomes on these syllabi/proposals?

[To add info to the Course Descriptions, you'd need to complete Course Change proposals for NUR 1020C & NUR 1050C.]

June Davis	11/2/2021 10:48 am

Sheila, it would be good to add "drug preparation and administration" wording to learning outcomes. I will make the changes on the topic outline and submit an updated syllabus.

In the description these topics fall under "skills that are essential to safe nursing practice", so we don't feel we need to change the course description.

Thank you! June

Sheila Seelau	11/2/2021 6:24 pm

Thanks, June!

June Davis	11/1/2021 2:00 pm

I have attached a revised syllabus with corrected formating of the topic outline as well as minutes from the 9/10/21 ASN faculty and staff meeting.

June Davis　　　　　　　　　　　　　　10/27/2021 10:39 am **1 Reply**

Attendance record for the ASN department meeting on 9/10/21 now attached

Sheila Seelau　　　　　　　　　　　　　10/27/2021 12:36 pm

Hi June,
I have a quick explanation and request following from Tony's comment about approvals.

CC advises that draft proposals and attachments be circulated to department faculty for approval of specific changes and new language.

I'm wondering if the 9/10/21 meeting minutes would record exactly what was approved? If so, please attach minutes.

We run into problems later when an "idea" has been approved rather than the specific language of the proposal and syllabus (or catalog page).

Thank you! - Sheila

Jeremy Pilarski　　　　　　　　　　　　10/10/2021 6:50 pm **2 Replies**

Similar question:
• Clinical/critical decision making for professional nursing practice, prioritization and delegation of care.
You added • "Drug dosage calculation, drug preparation and administration" to this clause. It is separate in the proposal. Did you want it added to "clinical/critical"?

June Davis　　　　　　　　　　　　　　10/13/2021 11:57 am

Jeremy, I am not seeing what you are seeing. They should be two separate bullet points and that's what I am seeing on the syllabus and proposal

Sheila Seelau　　　　　　　　　　　　　10/25/2021 3:48 pm

June,
On the syllabus' topic outline, two bullet points are merged.

To fix, please insert a Return after "Introduction to drug dosage...and administration."

New bullet point = "Clinical/critical decision making..."

It's easier to see the problem if you set the Track Changes to "No markup."

Jeremy Pilarski　　　　　　　　　　　　10/10/2021 5:54 pm **1 Reply**

"Introduction to drug dosage calculation, drug preparation, and administration."
You have a period at the end. This is only item in the Topic Outline that has one. For the sake of consistency, not sure if you want to delete or keep it?

June Davis　　　　　　　　　　　　　　10/13/2021 11:56 am

Thank you Jeremy, I removed the period from the proposal and attached syllabus

Thomas Norman	9/24/2021 10:57 am
I have reviewed and support the proposal to update the curriculum for this program. Thank you.	

Signatures for 1. Department of Nursing - NUR - 1020C

There are no signatures required on this proposal.

Crosslistings for 1. Department of Nursing - NUR - 1020C

1. Department of Nursing - NUR - 1020C (parent proposal)

This proposal does not have any active crosslisted proposals.

Decision Summary for 1. Department of Nursing - NUR - 1020C

Curriculum Coordinator

Status: *Working*

Step Summary

This step requires 100% approval from all participants to move forward.

Participants

○ **April Falso**

Totals

Users Approved: *0*

Users Rejected: *0*