

# 1. Department of Nursing - NUR - 1050C

## 1.0 Information Item: Syllabus Changes

### Section I: Submission Information

Submission and Meeting Dates\*

Submission: ~~9/22/2021~~ 9/23/2021

Meeting: 11/5/2021

Faculty Proposer(s)\*

June Davis, Judy Sweeney, Dr. Angela Vitale, Dr. Jennifer Ortiz

Faculty Presenter\*

June Davis

Hierarchy Owner (Department)\*

Activity Log

June Davis

+ 1. Department of Nursing (ASN)

1. Department of Nursing

List of department/program faculty who support this proposal\*

Approved unanimously by ASN faculty at our department meeting on 9/10/2021

Course Prefix\* NUR

Course Number\* 1050C

Course Title\* Fundamentals of Nursing II

### Section II: Effective Dates

Requested Effective Date for approved syllabus\*

Spring 2022

### Section III: Proposed Syllabus Changes

**Proposed Changes\***

**Activity Log**

June Davis

- + A. Topic Outline (Section III)
- + E. Additional Course Learning Objectives or Outcomes (Section IV-C)

June Davis

- + A. Topic Outline (Section III)

- A. Topic Outline (Section III)
- B. General Education Integral Competencies and supporting Course Learning Outcomes (Section IV-A-1)
- C. General Education Supplementary Competencies and supporting Course Learning Outcomes (Section IV-A-2)
- D. State language for General Education Core courses (Section IV-B)
- E. Additional Course Learning Objectives or Outcomes (Section IV-C)

**Justification for all proposed changes\***

**Drug dosage calculation, preparation, and administration is being taught in this course but was not included in the topic list or course learning objectives. We felt it important to strengthen the wording for drug calculation by adding it to the topic list and learning objectives.**

**A. Change Topic  
Outline**

**From:**

- Theoretical framework for nursing practice
- Evidence-based nursing practice
- Client centered care for health promotion and disease prevention across the lifespan: cardiac function, respiratory function, metabolic function, urinary and bowel elimination, sexuality, sensory alteration, medication administration, perioperative care
- Interprofessional collaborative nursing activities to promote client outcomes. Management of client care from admission through discharge. Provider of care including delegation and supervision
- Principles of nutrition and cultural influences on food habits. Nutrition in select disease states throughout the lifespan
- End of life nursing care to diverse individuals throughout the lifespan
- Cultural care, spiritual care, and complementary and alternative therapies for individuals and families

**To:**

- Theoretical framework for nursing practice
- Evidence-based nursing practice
- Client centered care for health promotion and disease prevention across the lifespan: cardiac function, respiratory function, metabolic function, urinary and bowel elimination, sexuality, sensory alteration, medication administration, perioperative care
- Interprofessional collaborative nursing activities to promote client outcomes. Management of client care from admission through discharge. Provider of care including delegation and supervision
- Principles of nutrition and cultural influences on food habits. Nutrition in select disease states throughout the lifespan
- Drug dosage calculation, drug preparation and administration
- End of life nursing care to diverse individuals throughout the lifespan
- Cultural care, spiritual care, and complementary and alternative therapies for individuals and families

**B. Change Integral  
GE Course  
Competencies and/or  
supporting Course  
Learning Outcomes**

**C. Change  
Supplemental GE  
Competencies and/or  
supporting Course  
Learning Outcomes**

**D. Changes to IV. B.  
State General  
Education Core  
Course language**

**E. Change Additional  
Course Learning  
Outcomes**

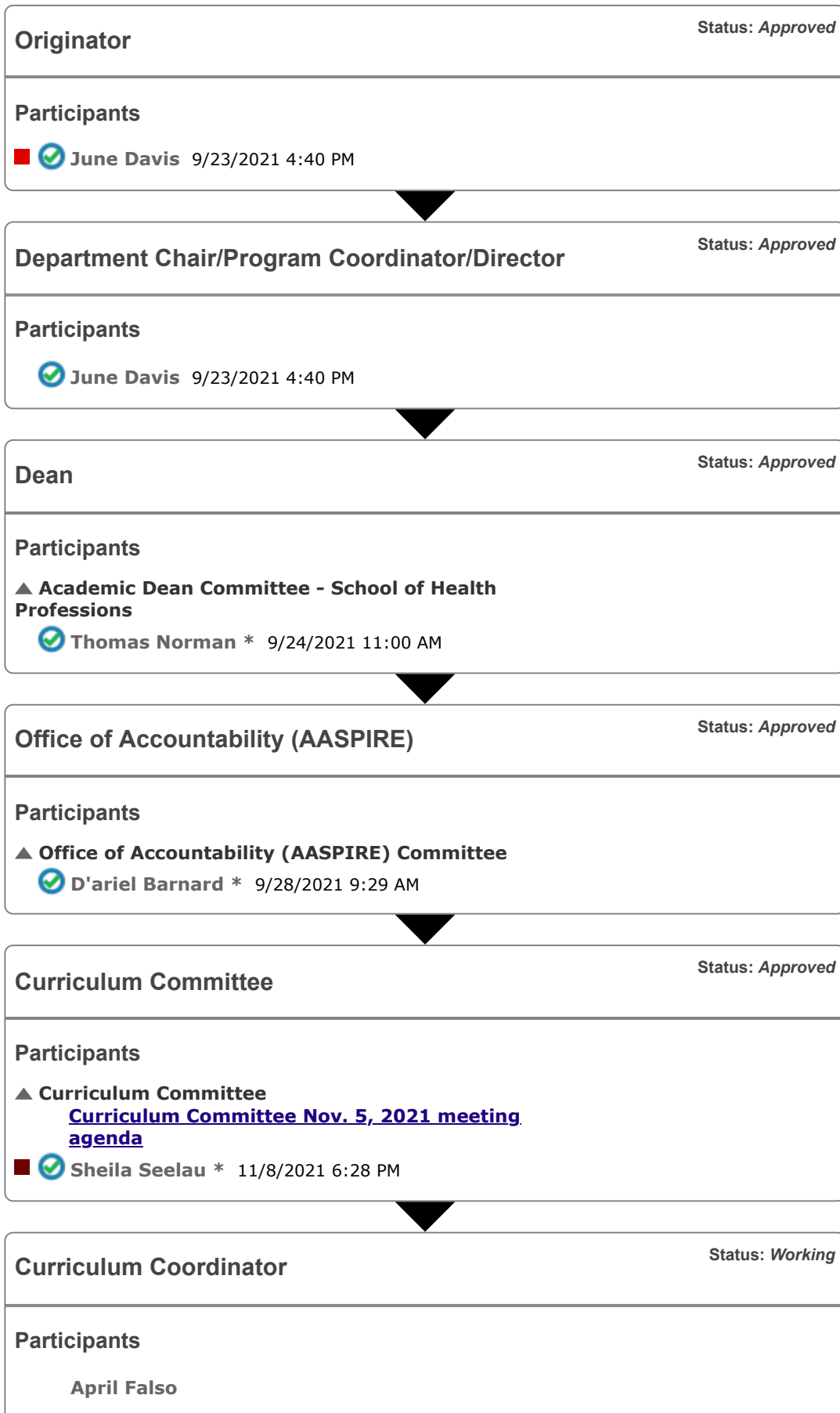
**FROM:**

- Summarize the responsibilities of the professional nurse when caring for the perioperative patient/client and families.
- Describe nutritional needs of individuals as it applies to alterations in health as well as the cultural impact on food and nutrition.
- Construct a plan of care for meeting the comfort needs of a client/patient and their family that is culturally and spiritually competent.
- Develop a plan of care for the assessment and management of a patient/client at the end of life.
- Translate nursing concepts into practice: caring, wellness, health promotion, disease prevention, dosage calculation, holistic care, and culture.
- Demonstrates professional nursing behaviors using safe nursing care practices.
- Apply culture of safety, quality care, evidence-based practice, and nursing judgment to meet the needs of patients/clients and families in a variety of healthcare settings.
- Appropriately utilize nursing informatics to provide and document nursing care.
- Perform nursing skills in a manner that promotes safety for the nurse, patient/client, and family.

**TO:**

- Summarize the responsibilities of the professional nurse when caring for the perioperative patient/client and families.
- Describe nutritional needs of individuals as it applies to alterations in health as well as the cultural impact on food and nutrition.
- Construct a plan of care for meeting the comfort needs of a client/patient and their family that is culturally and spiritually competent.
- Develop a plan of care for the assessment and management of a patient/client at the end of life.
- Translate nursing concepts into practice: caring, wellness, health promotion, disease prevention, holistic care, and culture.
- Safely demonstrate drug dosage calculation, preparation, and administration.
- **Demonstrates Demonstrate** professional nursing behaviors using safe nursing care practices.
- Apply culture of safety, quality care, evidence-based practice, and nursing judgment to meet the needs of patients/clients and families in a variety of healthcare settings.
- Appropriately utilize nursing informatics to provide and document nursing care.
- Perform nursing skills in a manner that promotes safety for the nurse, patient/client, and family.

## Steps for 1. Department of Nursing - NUR - 1050C



## **Attachments for 1. Department of Nursing - NUR - 1050C**

**NUR 1050C Fundamentals of Nursing II - proposal to clarify drug calculations.docx**  
(uploaded by June Davis, 9/21/2021 6:05 pm)      **NUR 1050C Fundamentals of Nursing II -  
proposal to clarify drug calculations 10.13.21 period removed from topic addition.docx**  
(uploaded by June Davis, 10/13/2021 12:03 pm)      **Reviewer Notes NUR 1050 C.docx**  
(uploaded by Jeremy Pilarski, 10/26/2021 11:10 pm)      **9.10.21 ATTENDANCE- Sign In  
Sheet ASN Mtg.pdf** (uploaded by June Davis, 10/27/2021 10:46 am)      **9.10.21 ASN  
Faculty Staff Meeting Minutes Final.pdf** (uploaded by June Davis, 11/1/2021 2:05 pm)  
**NUR 1050C Fundamentals of Nursing II - proposal to clarify drug calculations 11.1.21  
Corrected Topic Outline format.docx** (uploaded by June Davis, 11/1/2021 2:05 pm)  
**NUR 1050C Fundamentals of Nursing II syllabus 11-2-2021.docx** (uploaded by Sheila  
Seelau, 11/2/2021 6:34 pm)      **NUR 1050C Fundamentals of Nursing II syllabus 11-8-  
2021 for Spring 2022.docx** (uploaded by Sheila Seelau, 11/8/2021 6:27 pm)

## Comments for 1. Department of Nursing - NUR - 1050C

**Sheila Seelau**

11/8/2021 6:28 pm

NUR 1050C Fundamentals of Nursing II - Syllabus Change information item was presented at the 11/5/2021 CC meeting. These syllabus changes take effect in Spring 2022.

CC Chair uploaded the finalized syllabus with title ending in "for Spring 2022" to Curriculog 11/8/2022. All tracked changes have been accepted.

The Nursing Chair or administrative assistant may lock and immediately upload this syllabus to the 2021-2022 Document Manager. Please ensure the Fall 2021 syllabus is properly labeled so faculty choose the updated version for use in Spring 2022.

**Sheila Seelau**

11/2/2021 6:25 pm

Please refer to finalized syllabus dated 11-2-2021 for 11/5 CC meeting.

**Sheila Seelau**

11/1/2021 5:17 pm [1 Reply](#)

June -

I've just reviewed the related "drug dosage calculation and drug preparation and administration" deletions from NUR 2092 and NUR 2144. You deleted similar language from the topic outline, course description, and course learning outcomes on those 2 courses.

Would you want to move ALL info referring to these topics to Fundamentals I & II?

I only see this info added to the Topic Outlines for NUR 1020C and 1050C. Do you want to add related course learning outcomes on these syllabi/proposals?

[To add info to the Course Descriptions, you'd need to complete Course Change proposals for NUR 1020C & NUR 1050C.]

**June Davis**

11/2/2021 11:00 am

Sheila, it would be good to add "drug preparation and administration" wording to learning outcomes. I will make the changes on the topic outline and submit an updated syllabus.

In the description these topics fall under "skills that are essential to safe nursing practice", so we don't feel we need to change the course description.

Thank you! June

**June Davis**

11/1/2021 2:07 pm

Attached:

- Updated syllabus with topic outline format revisions
- Minutes from 9/20/21 ASN Faculty and Staff meeting

**David Evans**

10/22/2021 2:08 pm [2 Replies](#)

List of faculty support- states approved unanimously at their last meeting. Who was present at the meeting? Was it unanimously with the people present or were people missing?

**June Davis**

10/27/2021 10:39 am

Attendance Record for the ASN department meeting on 9/10/21 now attached

**Sheila Seelau**

10/27/2021 1:10 pm

June, this is a copied comment from the NUR 1020C proposal (same issue):

CC advises that draft proposals and attachments be circulated to department faculty for approval of specific changes and new language. We run into problems later when an "idea" has been approved rather than the specific language of the proposal and syllabus (or catalog page).

I'm wondering if the 9/10/21 meeting minutes would record exactly what was approved? If so, please attach minutes.

**Jeremy Pilarski**

10/10/2021 6:37 pm [1 Reply](#)

• Drug dosage calculation, drug preparation and administration. End of life nursing care to diverse individuals throughout the lifespan  
OK, I looked at the syllabus more closely. Did you want to add "Drug... to 'End of life nursing care to diverse individuals throughout the life span,'" or separate it? It is marked as a deletion on the syllabus track change, and it precedes the clause regarding "end of life nursing...." The justification implies you want it as a separate item in the Topic Outline.

**Sheila Seelau**

10/25/2021 3:50 pm

June,  
On the syllabus' topic outline, two bullet points are merged.

To fix, please insert a Return after "Introduction to drug dosage...and administration."

New bullet point = "End of life nursing..."

It's easier to see the problem if you set the Track Changes to "No markup."

**Jeremy Pilarski**

10/10/2021 5:37 pm

I checked the syllabus. The track change was included. Justification for change looks good. I do not see any issues with this syllabus change.

**Thomas Norman**

9/24/2021 11:00 am

I have reviewed and support the proposal to update the curriculum for this program. Thank you.



**There are no signatures required on this proposal.**

## **Crosslistings for 1. Department of Nursing - NUR - 1050C**

**1. Department of Nursing - NUR - 1050C (parent proposal)**

**This proposal does not have any active crosslisted proposals.**

## Decision Summary for 1. Department of Nursing - NUR - 1050C

**Curriculum Coordinator**

Status: *Working*

### Step Summary

This step requires 100% approval from all participants to move forward.

### Participants

April Falso

### Totals

Users Approved: 0

Users Rejected: 0

